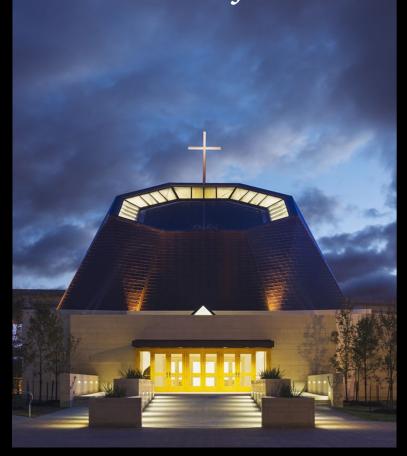


XAVIER

UNIVERSITY of LOUISIANA



University Profile 2025 – 2026

Office of Institutional Research and Decision Support

Xavier University of Louisiana Information — Fast Facts 2025

| Enrollment (As of Fall Census., Septe Undergraduate | ember 12, 20 | 25) 2,575 | Program Levels Offered Certificates; Bachelor's, Ma | ster's, Doctoral Degrees |
|--|--------------|--------------|---|--------------------------|
| Graduate School | | 207 | | |
| College of Pharmacy | | 315 | College of Arts & Sciences | • |
| Consortium | | 4 | Biological & Applied Health Business | i sciences |
| TOTAL ENROLLMENT | | 3,101 | Education & Counseling | |
| First Time Freshman – 844 | | 0,101 | Fine Arts & Humanities | |
| New Transfer Students - 89 | | | Mathematical & Physical Social & Behavioral Science | |
| Top Five UG Academic Depa | rtments | | Social & Deliavioral Science | :5 |
| Biology | | 840 | College of Pharmacy Divis | , <u>-</u> |
| Psychology | | 432 | Division of Basic Pharmace | |
| Business | | 235 | Division of Clinical and Adr | |
| Chemistry (123 Pre-Pharmacy | / majors) | 275 | Department of Physician A | ssistant Studies |
| Public Health Sciences | ,,010, | 194 | | |
| 32 Double Majors | | 171 | Degrees Conferred 2024-2 | 2025 |
| Top Five States | | | (As of October 6, 2025) | |
| Louisiana | 1 027 | 33.1% | Graduates - 683 | |
| | 1,027 | | Bachelor's Degrees | 501 |
| Illinois | 302 | 9.7% | Master's Degrees | 76 |
| Texas | 283 | 9.1% | Doctor of Education | 8 |
| Georgia | 209 | 6.7% | Doctor of Pharmacy | 102 |
| California | 149 | 4.8% | TOTAL DEGREES | 687 |
| Other States & US Citizens | 992 | 32.0% | 4 dual degrees, 7 dual ma | |
| US Terr. & Military Bases | 2 | 0.1% | Certificates – 4 | ,0.5 |
| U.S. Non-Resident | 80 | 2.6% | - | |
| Residency Unknown | 57 | 1.8% | Tuition & Fees for Academ | nic Year: 2025-2026 |
| Twenty Foreign Countries are represente | ed | | Arts & Sciences Undergrad | |
| Design to the second of Design | | | Graduate Programs | \$6,552 - \$42,071 |
| Predominant Reported Relig | _ | | Pharmacy Students | \$40,954 |
| Baptist | 341 | 11.0% | Fees: Undergraduate | \$3,308 - \$3,564 |
| Roman Catholic | 115 | 3.0% | Fees: Graduate | \$3,204 - \$5,461 |
| Church of Christ | 44 | 1.4% | Fees: Pharmacy | \$3,684 - \$5,784 |
| Muslim | 32 | 1.0% | rees. I harmacy | \$3,004 - \$3,704 |
| Pentecostal | 20 | 0.6% | Faculty and Staff | |
| Race/Ethnicity Enrollment | | 04 =01 | (As of Fall Census, September 12, 2025 | 5) |
| Black or African American | 2,532 | 81.7% | Faculty: | |
| Hispanic or Latino | 149 | 4.8% | Teaching Faculty (FT |) 248 (PT) 66 |
| Two or more races | 97 | 3.1% | Library Faculty (FT | |
| Asian | 89 | 2.9% | Tenured Teaching Faculty: | |
| White | 90 | 2.9% | Tenure-Track: 24.6% | |
| U. S. Non-Resident | 80 | 2.6% | Terminal degree: 94.8% | |
| Amer. Indian or Alaskan Native | 1 | 0.03% | acg. cc. 7 1.0 / 0 | |
| Native Hawaiian or Other Pacific Islander | 0 | 0% | Teaching Faculty Gender | |
| *Unknown/Not Reported | 0 63 | 2.0% | FT Female: 130 | FT Male: 118 |
| onknown/ wot keported | 03 | 2.0% | Student: Faculty Ratio | 10.3:1 |
| Student Gender EnrollmentFemaleMale2,324 (74.9%)777 (2 | | | Staff: Full-Time (460) | Part-Time (22) |

Table of Contents¹

| Fast Facts | Inside Front Cover |
|--|--------------------|
| Executive Summary | 1 |
| Freshmen Tables | |
| Trend in Freshmen Enrollment by Academic Division, Fall Semesters 2021-2025 | 2 |
| Freshmen Enrollment by Race/Ethnicity, Fall Semesters 2021-2025 | 3 |
| Geographical Origin of First-Time Freshmen, Fall Semester 2021-2025 | 4 - 5 |
| Average ACT Composite Score of Entering Freshmen, Fall Semesters 2021-2025 | 6 |
| Average SAT Composite Score of Entering Freshmen, Fall Semesters 2021-2025 | 6 |
| Average High School GPA of Entering Freshmen, Fall Semesters 2021-2025 | 6 |
| Student Tables | |
| Trends in Enrollment by Academic Division, Fall Semesters 2021-2025 | 7 |
| Distribution of Student Headcount, Fall 2025 | 8 |
| Headcount by Gender and Race/Ethnicity, Fall 2025 | 9 |
| Student Full-Time Equivalent, Fall Semester, 2021-2025 | 10 |
| Graduates and Retention Tables | |
| Xavier Graduates by Degrees, 2021-2025 | 10 |
| Four, Five and Six-Year Graduation Rates of Recent First-Time Freshman Cohorts | 10 |
| Year Two Retention Rates of Recent First-Time Freshman Cohorts | 10 |
| Faculty and Staff Tables | |
| Full-Time Teaching Faculty by Division/Department, Fall Semesters 2021-2025 | 11 |
| Full-Time Teaching Faculty by Rank and Race/Ethnicity, Fall 2025 | 12 |
| Percentage Full-Time Teaching Faculty by Rank and Race/Ethnicity, Fall 2025 | 12 |
| College of Arts and Sciences Student-Faculty Ratio, Fall 2025 | 13 - 14 |
| College of Pharmacy Student-Faculty Ratio, Fall 2025 | 14 |
| University Student-Faculty Ratio, Fall 2025 | 14 |
| Full-Time Faculty by Tenure Status and Race/Ethnicity, Fall 2025 | 15 |
| Percentage Full-Time Faculty by Tenure Status and Race/Ethnicity, Fall 2025 | 15 |
| Full-Time Teaching Faculty Terminal Degree Status, Fall 2025 | 16 |
| Percentage Full-Time Teaching Faculty Terminal Degree Status, Fall 2025 | 16 |
| Faculty by Employment Length and Status, Fall 2025 | 17 |
| Classification of Staff by Occupation and Gender, Fall 2025 | 18 |
| Staff by Employment Length and Status, Fall 2025 | 19 |
| Staff by Employment Status by Race/Ethnicity and Gender, Fall 2025 | 20 |

 $^{^{\}rm 1}$ $\,$ Data as of Fall Census, September 12th 2025. Graduation data as of October 6, 2025.

Executive Summary

The 2025-2026 Xavier University of Louisiana Profile provides information that focuses on freshmen, the student body, graduates, and faculty and staff. The data presented are based on the institution's Fall 2025 census data.

Xavier's 2025 freshman class consists of 844 students, with 345 in the Biology Department, 134 in the Psychology Department, and 105 in the Chemistry Department. The remaining students chose majors across the College of Arts and Sciences. 87.9% of the freshman class are Black or African American, 5.6% are Hispanic, 2% are two or more races, 1.5% are Asian, 1.3% are White, and the remainder are Other/Unknown. Freshmen come from 36 states, the District of Columbia, and 8 foreign countries; the top five states are Louisiana, Illinois, Texas, Georgia, and California. The average ACT of the freshman class is 21.4, the average SAT score is 1052, and the average high school GPA is 3.57.

Xavier's overall student enrollment in Fall 2025 is 3,101 with 2,575 undergraduate students and 207 graduate students in the College of Arts and Sciences, 315 students in the College of Pharmacy, and 4 consortium students. 81.7% of the student body is Black or African American, 4.8% are Hispanic, 3.1% are two or more races, 2.9% are Asian, 2.9% are White, and the remainder are Other/Unknown.

In 2025, the University awarded 687 degrees to 683 graduates: 501 Bachelor's degrees, 76 Master's degrees, and 110 Doctoral degrees. The six--year graduation rate of the 2019 freshman class is 52.7%; the four--year graduation rate of the 2021 freshman class is 39.0%. The retention rate into the second year for the 2024 freshman class is 68.4%.

In Fall 2025, there are 256 full-time faculty. Of these, 205 are teaching faculty in the College of Arts and Sciences, 43 are teaching faculty in the College of Pharmacy, and eight are non-teaching library faculty. 37.5% of Xavier's full-time teaching faculty are Black or African American, 31.9% percent are White, 16.1% are U.S. Non-Resident, 8.1% are Asian, Native Hawaiian or Pacific Islander, and the remainder are Other/Unknown. 94.8% of Xavier's full-time faculty hold terminal degrees.

The teaching faculty is comprised of 42.7% tenured faculty, 24.6% tenure track, with remaining teaching faculty non-tenure track. Assistant Professors comprise 42.3% of teaching faculty, with 24.2% Professors, 24.2% Associate Professors, and 9.3% Instructors/Lecturers. The University student-faculty ratio is 10.3:1; the College of Arts and Sciences ratio is 10.6:1; and ratios of the College of Pharmacy's programs are: 6.4:1 for the Pharmacy program and 13.2:1 for the Physician Assistant Program.

There are 460 full-time and 22 part-time staff members. Of these, 80.1% are Black or African American, 7.1% are U.S. Non-Resident, 5.8% are White, 2.7% are Hispanic, and the remainder are Other/Unknown.

| Trend in Freshmen Enrollment by Division/Department | | | | | | | | | | |
|---|-----------|-----------|-----------|-----------|-----------|--|--|--|--|--|
| Fall Semesters 2021-2025 | | | | | | | | | | |
| Division/Department ² | 2021 | 2022 | 2023 | 2024 | 2025 | | | | | |
| Biological and Applied Health Sciences | | | | | | | | | | |
| Biology | 378 | 314 | 249 | 317 | 345 | | | | | |
| Public Health Sciences | 19 | 20 | 22 | 25 | 40 | | | | | |
| Speech Pathology | 5 | 3 | 3 | 5 | 6 | | | | | |
| Total (%) | 402 (41%) | 337 (40%) | 274 (40%) | 347 (41%) | 391 (46%) | | | | | |
| Business (%) | 69 (7%) | 60 (7%) | 57 (8%) | 69 (8%) | 52 (6%) | | | | | |
| Education and Counseling (%) ³ | 8 (1%) | 12 (1%) | 8 (1%) | 4 (0.5%) | 7 (1%) | | | | | |
| Fine Arts and Humanities | | | | | | | | | | |
| African Amer Diaspora Studies | | | | 0 | 1 | | | | | |
| Art and Performance Studies | 4 | 6 | 7 | 10 | 5 | | | | | |
| English | 2 | 8 | 4 | 4 | 3 | | | | | |
| History | 3 | 3 | 1 | 1 | 4 | | | | | |
| Languages | 2 | 0 | 1 | 1 | 0 | | | | | |
| Music | 7 | 4 | 4 | 3 | 0 | | | | | |
| Philosophy | 1 | 1 | 1 | 0 | 1 | | | | | |
| Theology | 0 | 0 | 0 | 1 | 0 | | | | | |
| Total (%) | 19 (2%) | 22 (3%) | 18 (3%) | 20 (2%) | 13 (2%) | | | | | |
| Mathematical and Physical Sciences | <u> </u> | | | | | | | | | |
| Chemistry | 153 | 125 | 94 | 113 | 105 | | | | | |
| Computer Science | | | | 26 | 31 | | | | | |
| Mathematics | 5 | 3 | 2 | 3 | 6 | | | | | |
| Physics | | | | 26 | 21 | | | | | |
| Physics and Computer Science | 41 | 44 | 46 | | | | | | | |
| Total (%) | 199 (20%) | 172 (21%) | 142 (21%) | 167 (20%) | 163 (19%) | | | | | |
| Social and Behavioral Sciences | | | | | | | | | | |
| Mass Communication | 22 | 10 | 14 | 21 | 13 | | | | | |
| Political Science | 33 | 17 | 19 | 25 | 25 | | | | | |
| Psychology | 142 | 145 | 114 | 131 | 134 | | | | | |
| Sociology | 35 | 39 | 32 | 40 | 38 | | | | | |
| Total (%) | 232 (23%) | 211 (25%) | 178 (26%) | 216 (26%) | 210 (25%) | | | | | |
| Deciding (%) | 61 (6%) | 25 (3%) | 15 (2%) | 16 (2%) | 9 (1%) | | | | | |
| GRAND TOTAL ⁴ | 989 | 838 | 692 | 839 | 844 | | | | | |

² College credits can be earned prior to coming to Xavier as a first-time freshman. Students' classifications were: 2021 – 60 sophomores and 9 juniors; 2022 – 65 sophomores and 5 juniors; 2023 – 65 sophomores and 5 juniors; 2024 – 61 sophomores and 14 juniors and 2025 – 66 sophomores and 13 juniors.

Secondary education majors are included in their major discipline. The number of secondary education majors in each year is: 4 (2021); 8 (2022); 7 (2023); 3 (2024) and 2 (2025).

The Grand Total reflects the total number of first-time freshmen. Double majors are included in each of their respective department and division total counts.

| Freshman Enrollment by Race/Ethnicity Fall Semesters 2021-2025 | | | | | | | | | | |
|--|-----|-----|-----|-----|-----|--|--|--|--|--|
| Race/Ethnicity 2021 2022 2023 2024 2025 | | | | | | | | | | |
| American Indian or Alaskan Native | 0 | 0 | 0 | 0 | 1 | | | | | |
| Asian | 18 | 22 | 22 | 15 | 13 | | | | | |
| Black or African American | 859 | 719 | 577 | 761 | 742 | | | | | |
| Hispanic | 43 | 36 | 34 | 34 | 47 | | | | | |
| Native Hawaiian or Pacific Islander | 0 | 0 | 0 | 0 | 0 | | | | | |
| White | 13 | 10 | 6 | 4 | 11 | | | | | |
| Two or More Races | 46 | 37 | 31 | 20 | 17 | | | | | |
| U.S. Nonresident | 8 | 11 | 18 | 3 | 11 | | | | | |
| Unknown | 2 | 3 | 4 | 2 | 2 | | | | | |
| GRAND TOTAL | 989 | 838 | 692 | 839 | 844 | | | | | |

| Geographical Origin of First-Time Freshmen Fall Semesters 2021-2025 | | | | | | | | | | | | | | |
|---|---------------------|----------|----------|------|------|-------------------|--|--|--|--|--|--|--|--|
| REGION ⁵ /STATE ⁶ | 2021 | 2022 | 2023 | 2024 | 2025 | 5-Year Average | | | | | | | | |
| | Southeastern Region | | | | | | | | | | | | | |
| Louisiana | 263 | 232 | 231 | 206 | 227 | 231.8 | | | | | | | | |
| Alabama | 15 | 13 | 11 | 14 | 14 | 13.4 | | | | | | | | |
| Arkansas | 7 | 5 | 5 | 3 | 4 | 4.8 | | | | | | | | |
| Florida | 25 | 34 | 21 | 15 | 17 | 22.4 | | | | | | | | |
| Georgia | 78 | 54 | 47 | 63 | 62 | 60.8 | | | | | | | | |
| Kentucky | 6 | 0 | 0 | 2 | 0 | 1.6 | | | | | | | | |
| Mississippi | 32 | 15 | 22 | 20 | 18 | 21.4 | | | | | | | | |
| North Carolina | 8 | 4 | 7 | 8 | 9 | 7.2 | | | | | | | | |
| South Carolina | 11 | 7 | 2 | 4 | 4 | 5.6 | | | | | | | | |
| Tennessee | 28 | 26 | 20 | 31 | 27 | 26.4 | | | | | | | | |
| Virginia | 3 | 6 | 7 | 6 | 14 | 7.2 | | | | | | | | |
| West Virginia | 1 | 0 | 1 | 0 | 1 | 0.6 | | | | | | | | |
| Region Total | 477 | 396 | 374 | 372 | 397 | 403.2 | | | | | | | | |
| | Gre | at Lakes | Region | | | | | | | | | | | |
| Illinois | 123 | 109 | 63 | 95 | 104 | 98.8 | | | | | | | | |
| Indiana | 11 | 3 | 2 | 6 | 9 | 6.2 | | | | | | | | |
| Michigan | 9 | 20 | 9 | 26 | 21 | 17.0 | | | | | | | | |
| Ohio | 15 | 9 | 7 | 13 | 7 | 10.2 | | | | | | | | |
| Wisconsin | 6 | 4 | 2 | 4 | 6 | 4.4 | | | | | | | | |
| Region Total | 164 | 145 | 83 | 144 | 147 | 136.6 | | | | | | | | |
| | Sout | hwester | n Regior | า | | | | | | | | | | |
| Arizona | 1 | 1 | 4 | 4 | 4 | 2.8 | | | | | | | | |
| New Mexico | 0 | 0 | 0 | 0 | 0 | 0.0 | | | | | | | | |
| Oklahoma | 5 | 0 | 1 | 2 | 0 | 1.6 | | | | | | | | |
| Texas | 119 | 98 | 65 | 94 | 94 | 94.0 | | | | | | | | |
| Region Total | 125 | 99 | 70 | 100 | 98 | 98.4 | | | | | | | | |
| | Far | Westerr | n Region | | | | | | | | | | | |
| Alaska | 0 | 1 | 0 | 0 | 2 | 0.6 | | | | | | | | |
| California | 59 | 53 | 46 | 64 | 41 | 52.6 | | | | | | | | |
| Hawaii | 2 | 0 | 0 | 0 | 0 | 0.4 | | | | | | | | |
| Nevada | 8 | 7 | 4 | 8 | 3 | 6.0 | | | | | | | | |
| Oregon | 2 | 0 | 1 | 2 | 2 | 1.4 | | | | | | | | |
| Washington | 5 | 1 | 5 | 4 | 4 | 3.8 | | | | | | | | |
| Region Total | 76 | 62 | 56 | 78 | 52 | 64.8 | | | | | | | | |

⁵ IPEDS-established regions.

Within each region, number of students enrolled listed states in alphabetical order.

| Geographical Origin of First-Time Freshmen (continued) | | | | | | | | | | | | |
|--|---------------|-----------|----------|------|------|-------------|--|--|--|--|--|--|
| Fall Semesters 2021-2025 | | | | | | | | | | | | |
| REGION/STATE | 2021 | 2022 | 2023 | 2024 | 2025 | 5-Year | | | | | | |
| - | | | Average | | | | | | | | | |
| Dele | | lideaster | | | 1 | 2.0 | | | | | | |
| Delaware | 3 | 2 | 3 | 1 | 30 | 2.0 12.2 | | | | | | |
| District of Columbia | 9 | 7 | 4 | 11 | | | | | | | | |
| Maryland | 40 | 30 | 18 | 34 | 36 | 31.6 | | | | | | |
| New Jersey | 10 | 5 | 2 | 10 | 10 | 7.4 | | | | | | |
| New York | 18 | 14 | 9 | 15 | 16 | 14.4 | | | | | | |
| Pennsylvania | 18 | 22 | 7 | 12 | 11 | 14.0 | | | | | | |
| Region Total | 98 | 80 | 43 | 83 | 104 | 81.6 | | | | | | |
| | Plains Region | | | | | | | | | | | |
| lowa | 0 | 0 | 0 | 1 | 0 | 0.2 | | | | | | |
| Kansas | 2 | 0 | 1 | 4 | 1 | 1.6 | | | | | | |
| Minnesota | 3 | 10 | 7 | 10 | 4 | 6.8 | | | | | | |
| Missouri | 22 | 19 | 23 | 27 | 20 | 22.2 | | | | | | |
| Nebraska | 0 | 2 | 1 | 2 | 1 | 1.2 | | | | | | |
| North Dakota | 0 | 0 | 0 | 0 | 0 | 0.0 | | | | | | |
| South Dakota | 0 | 0 | 0 | 0 | 0 | 0.0 | | | | | | |
| Region Total | 27 | 31 | 32 | 44 | 26 | 32.0 | | | | | | |
| | Ne | w Englar | nd Regio | n | | | | | | | | |
| Connecticut | 1 | 5 | 1 | 1 | 1 | 1.8 | | | | | | |
| Maine | 0 | 0 | 0 | 0 | 0 | 0.0 | | | | | | |
| Massachusetts | 6 | 3 | 2 | 6 | 1 | 3.6 | | | | | | |
| New Hampshire | 0 | 0 | 0 | 0 | 0 | 0.0 | | | | | | |
| Rhode Island | 0 | 1 | 1 | 0 | 1 | 0.6 | | | | | | |
| Vermont | 1 | 0 | 0 | 0 | 0 | 0.2 | | | | | | |
| Region Total | 8 | 9 | 4 | 7 | 3 | 6.2 | | | | | | |
| | Rock | y Mount | ains Reg | ion | | | | | | | | |
| Colorado | 3 | 2 | 4 | 5 | 5 | 3.8 | | | | | | |
| Idaho | 0 | 0 | 0 | 0 | 0 | 0.0 | | | | | | |
| Montana | 0 | 0 | 0 | 0 | 0 | 0.0 | | | | | | |
| Utah | 1 | 0 | 0 | 0 | 0 | 0.2 | | | | | | |
| Wyoming | 0 | 0 | 0 | 0 | 0 | 0.0 | | | | | | |
| Region Total | 4 | 2 | 4 | 5 | 5 | 4.0 | | | | | | |
| U.S. Non-Resident | 8 | 11 | 18 | 3 | 11 | 10.2 | | | | | | |
| Other | 2 | 3 | 8 | 3 | 1 | 3.4 | | | | | | |
| GRAND TOTAL | 989 | 838 | 692 | 839 | 844 | 840.4 | | | | | | |

| Average ACT Composite Scores of Entering Freshmen Fall Semesters 2021-2025 | | | | | | | | | |
|--|---------------|---------------|---------------|----------------------|----------------------|--|--|--|--|
| | 2021 | 2022 | 2023 | 2024 | 2025 | | | | |
| National | 20.3 | 19.8 | 19.5 | 19.4 | 19.4 | | | | |
| Louisiana | 18.4 | 18.1 | 18.2 | 18.2 | 18.3 | | | | |
| African American | 16.3 | 16.1 | 16.0 | 16.0 | 15.9 | | | | |
| Xavier (Number of Students) | 22.6 (497) | 22.7 (389) | 22.1 (362) | 21.9 <i>(387)</i> | 21.4 <i>(374)</i> | | | | |

| Average SAT Combined Scores of Entering Freshmen | | | | | | | | | |
|--|--------------------------|-------|-------|-------|-------|--|--|--|--|
| Fall Semesters 2021-2025 | | | | | | | | | |
| | 2021 2022 2023 2024 2025 | | | | | | | | |
| National | 1060 | 1050 | 1028 | 1024 | 1029 | | | | |
| Louisiana | 1188 | 1171 | 1194 | 1195 | 1195 | | | | |
| African American | 934 | 926 | 908 | 907 | 904 | | | | |
| Xavier | 1086 | 1099 | 1063 | 1029 | 1052 | | | | |
| (Number of Students) | (307) | (281) | (182) | (276) | (301) | | | | |

| Average High School GPA of Entering Freshmen | | | | | | | | | | |
|--|--------------------------|-------|-------|-------|-------|--|--|--|--|--|
| Fall Semesters 2021-2025 | | | | | | | | | | |
| | 2021 2022 2023 2024 2025 | | | | | | | | | |
| Xavier | 3.70 | 3.75 | 3.60 | 3.52 | 3.57 | | | | | |
| (Number of Students) | (989) | (822) | (692) | (837) | (838) | | | | | |

| | | 2021 | 2022 | 2023 | 2024 | 2025 |
|-----------------|--|------------------------|--|---------|----------|--------|
| | Underg | raduate Stud | dents | | <u>'</u> | |
| | Biological and Applied Health Sciences | 1,155 | 1,106 | 1,034 | 1,053 | 1,063 |
| | Business | Undergraduate Students | 235 | | | |
| | Education and Counseling ⁷ | 26 (16) | 2022 2023 2024 204 204 205 2 | 33 (9) | | |
| | Fine Arts and Humanities | 94 | 94 | 92 | 85 | 71 |
| | Mathematical and Physical Sciences | 525 | 508 | 470 | 504 | 443 |
| | Social and Behavioral Sciences | 639 | 674 | 665 | 687 | 677 |
| | Student Academic Success Office | 95 | 75 | 42 | 47 | 52 |
| | Certificate Students | 1 | 3 | 1 | 1 | 0 |
| | A&S Non-Degree | 11 | 10 | 7 | 9 | 4 |
| College of | Concurrent Admissions | 13 | 4 | 48 | 53 | 29 |
| Arts and | Double Majors | (22) | (20) | (26) | (25) | (32) |
| Sciences | Total Undergraduate Students | 2,749 | 2,693 | 2,586 | 2,685 | 2,575 |
| | Grad | uate Studen | its | | | |
| | Education and Counseling | 177 | 153 | 128 | 122 | 150 |
| | Health Informatics | | 6 | 8 | 7 | 6 |
| | Genetic Counseling ⁸ | | | | | 5 |
| | Public Health in Health Equity | 20 | 18 | 26 | 27 | 24 |
| | Speech-Language Pathology | 39 | 28 | 16 | 15 | 22 |
| | Institute of Black Catholic Studies ⁹ | 32 (56) | 31 (56) | 18 (28) | 19 (32) | 9 (45) |
| | Post-Graduates/Non-Degree/Transient | 0 | 0 | 0 | 0 | 0 |
| | Total Graduate Students | 236 | 205 | 178 | 171 | 207 |
| | Total College of Arts and Sciences | 2,985 | 2,898 | 2,764 | 2,856 | 2,782 |
| | Pharmacy | 534 | 441 | 331 | 278 | 232 |
| College of | Pharmaceutical Sciences | 6 | 4 | 5 | 6 | 4 |
| Pharmacy | Physician Assistant Studies | 73 | 73 | 76 | 75 | 79 |
| | Total College of Pharmacy | 613 | 518 | 412 | 359 | 315 |
| | Dillard University | 5 | 1 | 2 | 1 | 1 |
| | Loyola University | 1 | 2 | 0 | 2 | 3 |
| Consortium | Notre Dame Seminary | 0 | 0 | 0 | 0 | 0 |
| | Tulane University | 0 | 0 | 3 | 0 | 0 |
| | Total Consortium Students | 6 | | 5 | 3 | 4 |
| GRAND TO | ΓAL ¹⁰ | 3,604 | 3,419 | 3,181 | 3,218 | 3,101 |

⁷ The first number represents the total number of education majors, and the number in parentheses is the number of secondary education majors which are counted within their discipline. This number is only counted once in the total for Arts and Sciences.

⁸ Beginning Fall 2025, Genetic Counseling is a new academic program.

Data Source: The Institute for Black Catholic Studies (IBCS) held each summer prior to fall term. This represents degree program students who participated in the IBCS during the summer session. The number in parentheses indicates the number of students participating in the continuing education program and the Archdiocese of New Orleans Office of Black Catholic Ministries collaboration. These numbers are not included in the Fall 2021-2025 total Graduate Program enrollment count.

Grand Total reflects total student headcount. Double majors are included in each of their respective disciplines and division total counts, but not in the Total Arts and Sciences.

| Distribution of Student Headcount | | | | | | | | | |
|---|-----|--------------|-----------------|-----|--------------|-----------------|-------|--|--|
| Fall 2025 | | | | | | | | | |
| | | Full-Time St | udents | Р | art-Time Stu | udents | | | |
| Enrollment Status | Men | Women | Not Reported | Men | Women | Not Reported | Total | | |
| | Un | dergraduate | Students | | | | | | |
| Degree-seeking, first-time freshmen | 188 | 653 | | 1 | 2 | | 844 | | |
| Other first-year, degree- seeking | 47 | 100 | | 2 | 3 | | 152 | | |
| All other degree-seeking | 382 | 1,114 | | 20 | 34 | | 1,550 | | |
| Total degree-seeking | 617 | 1,867 | | 23 | 39 | | 2,546 | | |
| All other undergraduates enrolled in credit courses | 1 | 0 | | 9 | 23 | | 33 | | |
| Total undergraduates | 618 | 1,867 | | 32 | 62 | | 2,579 | | |
| | | Graduate St | udents | | | | | | |
| Degree-seeking, first-time | 18 | 64 | | 0 | 7 | | 89 | | |
| All other degree-seeking | 101 | 301 | | 8 | 23 | | 433 | | |
| All other graduates enrolled in credit courses | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| Total graduate | 119 | 365 | - | 8 | 30 | | 522 | | |
| Total All Undergraduates | | | | | | | | | |
| Total All Graduates | | | | | | | 522 | | |
| GRAND TOTAL | | | | | | | 3,101 | | |

Headcount by Gender and Race/Ethnicity Fall 2025 Arts and Sciences (CAS) College of **CAS Total** Consortium Total Undergraduate Graduate **Pharmacy American Indian or Alaskan Native** Male Female Asian Male Female **Black or African American** Male Female 1,690 1,963 1,824 Hispanic Male Female Nat. Haw./Other **Pacific Islander** Male Female **Two or More Races** Male Female White Male Female **U.S. Non-Resident** Male Female Unknown Male Female 2,575 2,782 3,101 **GRAND TOTAL**

| Student Full-Time Equivalent | | | | | | | | | | |
|------------------------------|-------|-------|-------|-------|-------|--|--|--|--|--|
| Fall Semesters 2021-2025 | | | | | | | | | | |
| College/Program | 2021 | 2022 | 2023 | 2024 | 2025 | | | | | |
| College of Arts and Sciences | 2,706 | 2,657 | 2,521 | 2,613 | 2,531 | | | | | |
| College of Pharmacy | 610 | 515 | 409 | 352 | 308 | | | | | |
| Graduate Programs | 224 | 191 | 161 | 154 | 187 | | | | | |
| TOTAL | 3,540 | 3,363 | 3,091 | 3,119 | 3,027 | | | | | |

| Xavier Graduates by Degree, 2021-2025 ¹¹ | | | | | | | | |
|---|------|------|------|------|------|------------------|--|--|
| | 2021 | 2022 | 2023 | 2024 | 2025 | 5-Yr. Average | | |
| Certificates | 4 | 8 | 12 | 10 | 4 | 7.6 | | |
| Bachelor's Degrees | 358 | 423 | 429 | 460 | 497 | 433.4 | | |
| Master's Degrees | 58 | 99 | 108 | 93 | 76 | 86.8 | | |
| Doctoral Degrees | 149 | 151 | 142 | 107 | 110 | 131.8 | | |
| TOTAL ¹² | 565 | 673 | 679 | 660 | 683 | 652.0 | | |

| Four, Five and Six-Year Graduation Rates of Recent First-Time Freshmen Cohorts (Based on Freshmen in Four-Year Programs) | | | | | | | | | |
|--|----------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|--|--|
| Freshman | Number | Gra | duate Co | unt | Gra | duation R | late | | |
| Class | Enrolled | 4 th Yr. | 5 th Yr. | 6 th Yr. | 4 th Yr. | 5 th Yr. | 6 th Yr. | | |
| 2015 | 556 | | | 270 | | | 48.6% | | |
| 2016 | 612 | | 280 | 291 | | 45.8% | 47.5% | | |
| 2017 | 585 | 211 | 263 | 283 | 36.1% | 45.0% | 48.4% | | |
| 2018 | 749 | 284 | 342 | 361 | 37.9% | 45.7% | 48.2% | | |
| 2019 | 730 | 306 | 371 | 385 | 41.9% | 50.8% | 52.7% | | |
| 2020 | 646 | 265 | 314 | | 41.0% | 48.6% | | | |
| 2021 | 918 | 358 | | | 39.0% | | | | |
| Total | | 1,424 | 1,570 | 1,590 | 39.3% | 47.3% | 49.2% | | |

| Year Two Retention Rates of Recent First-Time Freshmen Cohorts | | | | | | | | |
|--|-------|-------|-------|-------|-------|-------------------|--|--|
| | 2020 | 2021 | 2022 | 2023 | 2024 | 5-Year Average | | |
| Number Enrolled | 712 | 989 | 838 | 692 | 839 | 4,070 | | |
| Retention Rate | 69.1% | 68.0% | 70.8% | 71.8% | 68.4% | 69.5% | | |

 $^{^{11}\,\,}$ Source: Registrar's Office, information as of October 6, 2025.

The total includes degrees awarded only (excludes recipients of certificates only); numbers are adjusted for students with double majors and dual degrees.

| Full-Time Teaching Faculty by Division/Department | | | | | | | | | |
|---|------|------|------|------|------|--|--|--|--|
| Fall Semesters 2021-2025 | | | | | | | | | |
| Division/Department | 2021 | 2022 | 2023 | 2024 | 2025 | | | | |
| Biological and Applied Health Sciences | | | | _ | | | | | |
| Biology | 24 | 24 | 25 | 28 | 24 | | | | |
| Public Health Sciences | 7 | 8 | 8 | 9 | 11 | | | | |
| Speech Pathology | 4 | 2 | 2 | 5 | 5 | | | | |
| Total | 35 | 34 | 35 | 42 | 40 | | | | |
| Business | 13 | 13 | 12 | 13 | 11 | | | | |
| Education and Counseling | 16 | 15 | 14 | 11 | 11 | | | | |
| Lucation and Counseling | 10 | 13 | 14 | 11 | 11 | | | | |
| Fine Arts and Humanities | | | | | | | | | |
| African-American & Diaspora Studies | | | 4 | 4 | 4 | | | | |
| Art and Performance Studies | 6 | 7 | 6 | 5 | 5 | | | | |
| English | 15 | 17 | 17 | 17 | 18 | | | | |
| History | 8 | 7 | 6 | 6 | 6 | | | | |
| Languages | 7 | 7 | 6 | 8 | 6 | | | | |
| Music | 8 | 7 | 6 | 6 | 6 | | | | |
| Philosophy | 5 | 5 | 5 | 5 | 5 | | | | |
| Theology | 6 | 6 | 7 | 5 | 6 | | | | |
| Total | 55 | 56 | 57 | 56 | 56 | | | | |
| Mathematical and Physical Sciences | | | | | | | | | |
| Chemistry | 28 | 27 | 27 | 29 | 29 | | | | |
| Computer Science ¹³ | | | | 4 | 4 | | | | |
| Mathematics | 13 | 14 | 15 | 16 | 17 | | | | |
| Physics ¹⁴ | 14 | 11 | 14 | 10 | 9 | | | | |
| Total | 55 | 52 | 56 | 59 | 59 | | | | |
| Social and Behavioral Sciences | | | | | | | | | |
| Mass Communication | 4 | 6 | 5 | 5 | 6 | | | | |
| Political Science | 4 | 3 | 4 | 3 | 4 | | | | |
| Psychology | 8 | 9 | 9 | 10 | 11 | | | | |
| Sociology | 5 | 5 | 5 | 4 | 3 | | | | |
| Total | 21 | 23 | 23 | 22 | 24 | | | | |
| Black Catholic Studies | 1 | 1 | 1 | 1 | 1 | | | | |
| Center for Equity, Justice, & the Human Spirit | | 2 | 1 | 1 | 1 | | | | |
| Genetic Counseling ¹⁴ | | | | | 2 | | | | |
| College of Pharmacy | | | | | | | | | |
| Pharmacy | 44 | 42 | 42 | 39 | 37 | | | | |
| Physician Assistant | 5 | 6 | 5 | 5 | 6 | | | | |
| Total | 49 | 48 | 47 | 44 | 43 | | | | |
| GRAND TOTAL | 245 | 244 | 246 | 249 | 248 | | | | |

Fall 2020 - 2023 Physics and Computer Science departments were combined; beginning Fall 2024, Computer Science and Physics are stand-alone departments.

¹⁴ Beginning Fall 2025, Genetic Counseling is now an academic department offered as a graduate program in the College of Arts & Sciences.

| Full-Time Teaching Faculty by Rank and Race/Ethnicity Fall 2025 | | | | | | | | | | |
|---|-------------------------|------------------------|------------------------|-------------------------|-------|--|--|--|--|--|
| Race/Ethnicity | Professor ¹⁵ | Associate Professor | Assistant Professor | Instructor/ Lecturer | Total | | | | | |
| Asian, Native Hawaiian or Pacific Islander | 6 | 3 | 10 | 1 | 20 | | | | | |
| Black or African American | 10 | 22 | 50 | 11 | 93 | | | | | |
| White | 30 | 20 | 22 | 7 | 79 | | | | | |
| US Non-Resident | 9 | 12 | 17 | 2 | 40 | | | | | |
| Other ¹⁸ | 5 | 3 | 6 | 2 | 16 | | | | | |
| TOTAL | 60 | 60 | 105 | 23 | 248 | | | | | |

| Percentage Full-Time Teaching Faculty by Rank and Race/Ethnicity Fall 2025 ¹⁹ | | | | | | | | | | |
|--|-------------------------|--------------------------------------|------------------------|-------------------------|-------|--|--|--|--|--|
| Race/Ethnicity | Professor ¹⁶ | Associate Professor ¹⁶ | Assistant Professor | Instructor/ Lecturer | Total | | | | | |
| Asian, Native Hawaiian or Pacific Islander | 2.4% | 1.2% | 4.0% | 0.4% | 8.1% | | | | | |
| Black or African American | 4.0% | 8.9% | 20.2% | 4.4% | 37.5% | | | | | |
| White | 12.1% | 8.1% | 8.9% | 2.8% | 31.9% | | | | | |
| US Non-Resident | 3.6% | 4.8% | 6.9% | 0.8% | 16.1% | | | | | |
| Other ²⁰ | 2.0% | 1.2% | 2.4% | 0.8% | 6.5% | | | | | |
| TOTAL | 24.2% | 24.2% | 42.3% | 9.3% | 100% | | | | | |

 $^{^{\,15}}$ $\,$ The total count includes two Clinical Professors and one Professor of Practice.

¹⁶ The total count includes nine Clinical Associate Professors.

¹⁷ The total count includes one Visiting Assistant Professor of Practice and sixteen Clinical Assistant Professors.

¹⁸ Other includes Hispanic, American Indian or Alaskan Native, Two or More Races, and Unknown Race/Ethnicity

¹⁹ Errors in percentage additions are due to rounding.

Other includes Hispanic, American Indian or Alaskan Native, Two or More Races, and Unknown Race/Ethnicity.

| College of Arts and Sciences Student-Faculty Ratio Fall 2025 | | | | | | | | | |
|--|---------------------------|------------------------------------|---|--|--|--|--|--|--|
| Division/Department | FTE Faculty ²¹ | Student Sem. Hrs. ²² | Student/ Faculty Ratio ²³ | | | | | | |
| Biological and Applied Health Sciences | | | | | | | | | |
| Biology | 42.42 | 5,308 | 8.3 | | | | | | |
| Undergraduate Public Health Sciences | | 1,323 | | | | | | | |
| Graduate Public Health Sciences | | 433 | | | | | | | |
| Public Health Sciences | | 1,756 | 10.4 | | | | | | |
| Undergraduate Speech Pathology | | 208 | | | | | | | |
| Graduate Speech-Language Pathology | | 242 | | | | | | | |
| Speech-Language Pathology | 5.83 | 450 | 7.0 | | | | | | |
| Total | 61.33 | 7,514 | 8.7 | | | | | | |
| | | | | | | | | | |
| Business | 11.75 | 2,421 | 13.7 | | | | | | |
| Education and Counseling | | | | | | | | | |
| Undergraduate Education | | 615 | | | | | | | |
| Graduate Education and Counseling | | 974 | | | | | | | |
| Total | 13.78 | 1,586 | 10.8 | | | | | | |
| Fine Arts and Humanities | | | | | | | | | |
| African-American & Diaspora Studies | 4.00 | 1,053 | 17.6 | | | | | | |
| Art and Performance Studies | 7.50 | 948 | 8.4 | | | | | | |
| English | 20.50 | 2,575 | 8.4 | | | | | | |
| History | 7.25 | 1,233 | 11.3 | | | | | | |
| Languages | 6.00 | 536 | 6.0 | | | | | | |
| Music | 9 | 387 | 2.9 | | | | | | |
| Philosophy | 6.75 | 1,239 | 12.2 | | | | | | |
| Theology | 6.25 | 1,065 | 11.4 | | | | | | |
| Total | 67.25 | 9,036 | 9.0 | | | | | | |
| Mathematical and Physical Sciences | | | | | | | | | |
| Chemistry | 29.00 | 3,368 | 7.7 | | | | | | |
| Computer Science | 4.00 | 697 | 11.6 | | | | | | |
| Mathematics | 17.67 | 4,035 | 15.2 | | | | | | |
| Physics | 9.00 | 1,428 | 10.6 | | | | | | |
| Total | 59.67 | 9,528 | 10.6 | | | | | | |

²¹

Includes, as full-time teaching faculty members, faculty with release time for research and/or certain administrative duties. Each full-time faculty member, regardless of course load, is counted as 1 FTE faculty. Part-time faculty instruction hours per department are divided by full-time credit hour indicator. Faculty teaching courses in several departments are counted only in their major department.

²² Student Sem. Hrs. is the total number of students enrolled in a course multiplied by the semester hours for the course.

Students enrolled in 15 sem. hrs. = 1 FTE undergraduate; part-time hours taught divided by 9 sem. hrs. are used to calculate FTE for graduate students.

| College of Arts and Sciences Student-Faculty Ratio Fall 2025, continued | | | | | | | | | |
|---|---------------------------|------------------------------------|--|--|--|--|--|--|--|
| Division/Department | FTE Faculty ²⁴ | Student Sem. Hrs. ²⁵ | Student/ Faculty Ratio ²⁶ | | | | | | |
| Social and Behavioral Sciences | | | | | | | | | |
| Mass Communication | 8.00 | 1,648 | 13.7 | | | | | | |
| Political Science | 5.50 | 888 | 10.8 | | | | | | |
| Psychology | 12.75 | 2,403 | 12.6 | | | | | | |
| Sociology | 5.75 | 1,383 | 16.0 | | | | | | |
| Total | 32.00 | 6,322 | 13.2 | | | | | | |
| Institute of Black Catholic Studies ²⁷ | 1 | | | | | | | | |
| Center for Equity, Justice, & the Human Spirit ²⁸ | 1 | | | | | | | | |
| Genetic Counseling | 2.0 | 60 | 2.0 | | | | | | |
| XCOR | | 2,095 | | | | | | | |
| College of Arts and Sciences Total | 249.78 | 38,505 | 10.6 | | | | | | |

| College of Pharmacy Student-Faculty Ratio Fall 2025 | | | | | | |
|---|-------------|-----------------------|---------------------------|--|--|--|
| | FTE Faculty | Number of Students | Student/ Faculty Ratio | | | |
| Pharmacy Program ²⁹ | 37 | 236 | 6.4 | | | |
| Physician Assistant Studies Program | 6 | 79 | 13.2 | | | |

| University Student-Faculty Ratio Fall 2025 | | | | | | |
|--|-------------|----------------------|---------------------------|--|--|--|
| | FTE Faculty | Student Sem. Hrs. | Student/ Faculty Ratio | | | |
| Total University | 292.78 | 43,922 | 10.3 | | | |

Includes, as full-time faculty members, faculty with release time for research and/or certain administrative duties. Each full-time faculty member, regardless of course load, is counted as 1 FTE faculty. Faculty teaching courses in several departments are counted only in their major department.

²⁵ Student Sem. Hrs. is the total number of students enrolled in a course multiplied by the semester hours for the course.

²⁶ Students enrolled in 15 sem. hrs. = 1 FTE undergraduate; part-time hours taught divided by 9 sem. hrs. are used to calculate FTE graduate.

Student semester hours calculated within the Theology department.

²⁸ Student semester hours calculated within the Division of Education and Counseling.

⁹ Includes faculty who teach within the Pharmaceutical Sciences program.

| Full-Time Faculty ³⁰ by Tenure Status and Race/Ethnicity Fall 2025 | | | | | | | | |
|---|---|---------------------------------|-------|-----------------------|-------------|-------|--|--|
| | Asian, Native Hawaiian or Pacific Islander | Black or African American | White | U.S. Non- Resident | Other 31 | Total | | |
| Tenured | 8 | 28 | 47 | 17 | 6 | 106 | | |
| Tenure-Track | 5 | 33 | 9 | 13 | 1 | 61 | | |
| Non-Tenure Track | 7 | 35 | 27 | 10 | 10 | 89 | | |
| TOTAL | 20 | 96 | 83 | 40 | 17 | 256 | | |

| Percentage Full-Time Faculty ³² by Tenure Status and Race/Ethnicity Fall 2025 | | | | | | | | | |
|--|---|---|-------|-----------------------|---------------------|-------|--|--|--|
| | Asian, Native Hawaiian or Pacific Islander | Black or African American | White | U.S. Non- Resident | Other ³³ | Total | | | |
| Tenured | 3.1% | 10.9% | 18.4% | 6.6% | 2.3% | 41.4% | | | |
| Tenure-Track | 2.0% | 12.9% | 3.5% | 5.1% | 0.4% | 23.8% | | | |
| Non-Tenure Track | 2.7% | 2.7% 13.7% 10.5% 3.9% 3.9% 34. 8 | | | | | | | |
| TOTAL | 7.8% | 37.5% | 32.4% | 15.6% | 6.6% | 100% | | | |

 $^{^{\}rm 30}$ $\,$ Includes both teaching faculty and library faculty.

Other includes Hispanic, American Indian or Alaskan Native, Two or More Races, and Unknown Race/Ethnicity.

Includes both teaching faculty and library faculty

³³ Other includes Hispanic, American Indian or Alaskan Native, Two or More Races, and Unknown Race/Ethnicity.

| Full-Time Teaching Faculty Terminal Degree Status Fall 2025 | | | | |
|---|--------------------|----------------------------|-------|--|
| | Terminal Degree | Non- Terminal Degree | Total | |
| College of Arts and S | ciences | | | |
| Biological and Applied Health Sciences | 38 | 2 | 40 | |
| Business | 10 | 1 | 11 | |
| Education and Counseling | 11 | 0 | 11 | |
| Fine Arts and Humanities | 49 | 7 | 56 | |
| Mathematical and Physical Sciences | 57 | 2 | 59 | |
| Social and Behavioral Sciences | 23 | 1 | 24 | |
| Center for Equity, Justice, & the Human Spirit | 1 | 0 | 1 | |
| Genetic Counseling | 2 | 0 | 2 | |
| Institute for Black Catholic Studies | 1 | 0 | 1 | |
| College of Arts and Sciences Total | 192 | 13 | 205 | |
| College of Pharmacy | | | | |
| Pharmacy ³⁴ | 37 | 0 | 37 | |
| Physician Assistant | 6 | 0 | 6 | |
| College of Pharmacy Total | 43 | 0 | 43 | |
| University Total | 235 | 13 | 248 | |

| Percentage Full-Time Teaching Faculty Terminal Degree Status | | | | | |
|--|------------|--------------|---------|--|--|
| Fall 2025 | | | | | |
| | Terminal | Non-Terminal | Total | | |
| | Degree | Degree | Faculty | | |
| College of Arts and | d Sciences | , | | | |
| Biological and Applied Health Sciences | 95.0% | 5.0% | 100% | | |
| Business | 90.9% | 9.1% | 100% | | |
| Education and Counseling | 100.0% | 0.0% | 100% | | |
| Fine Arts and Humanities | 87.5% | 12.5% | 100% | | |
| Mathematical and Physical Sciences | 96.6% | 3.4% | 100% | | |
| Social and Behavioral Sciences | 95.8% | 4.2% | 100% | | |
| Center for Equity, Justice, & the Human Spirit | 100.0% | 0.0% | 100% | | |
| Institute for Black Catholic Studies | 100.0% | 0.0% | 100% | | |
| College of Arts and Sciences Total | 93.7% | 6.3% | 100% | | |
| College of Pharmacy | | | | | |
| Pharmacy ³³ | 100% | 0.0% | 100% | | |
| Physician Assistant | 100% | 0.0% | 100% | | |
| College of Pharmacy Total | 100% | 0.0% | 100% | | |
| University Total | 94.8% | 5.2 | 100% | | |

 $^{^{\}rm 34}$ $\,$ Includes faculty who teach within the Pharmaceutical Sciences program.

| Faculty ³⁵ by Employment Length and Status | | | | | |
|---|---------|--------|-------|--|--|
| Fall 2025 | | | | | |
| Fu | ll-Time | | | | |
| | Male | Female | Total | | |
| Less than One Year | 4 | 11 | 15 | | |
| One-to-Five Years | 31 | 48 | 79 | | |
| Six-to-Ten Years | 21 | 23 | 44 | | |
| Eleven-to-Fifteen Years | 13 | 15 | 28 | | |
| Sixteen-to-Twenty Years | 21 | 16 | 37 | | |
| Twenty-One-to-Thirty | 19 | 16 | 35 | | |
| Years | 15 | 10 | | | |
| Thirty-One or More Years | 11 | 7 | 18 | | |
| Full-Time Total | 120 | 136 | 256 | | |
| Part-Time Part-Time | | | | | |
| Less than One Year | 5 | 13 | 18 | | |
| One-to-Five Years | 14 | 28 | 42 | | |
| Six-to-Ten Years | 1 | 1 | 2 | | |
| Eleven-to-Fifteen Years | 1 | 1 | 2 | | |
| Sixteen-to-Twenty Years | 1 | 1 | 2 | | |
| Twenty-One-to-Thirty | 0 | 1 | 1 | | |
| Years | | | | | |
| Thirty-One or More Years | 2 | 0 | 2 | | |
| Part-Time Total | 24 | 45 | 69 | | |
| Grand Total | 144 | 181 | 325 | | |

³⁵ Includes teaching faculty and library faculty.

Classification of Staff by Occupation and Gender Fall 2025³⁶ **Full-Time Part-Time Grand Total Standard Occupation Classifications** Not Not Male Fem Male Fem Total Rep. Rep. 0.4% Archivists, Curators, and Museum Tech. 4.8% Arts, Design, Entertain., Sports, & Media Bldg. & Grounds Cleaning and Maintenance 5.8% **Business and Financial Operations** 10.8% Community and Social Service 13.5% 7.5% Computer and Mathematical Food Prep and Serving Related 0.2% 2.1% Healthcare Practitioners and Technical 1.5% **Healthcare Support** 1.0% Installation, Maintenance, and Repair 4.4% Life, Physical, and Social Sciences Management 15.6% Office and Administrative Support 18.7% 1.2% Other Educ. Instruction and Library 0.6% Other Teachers and Instructors Personal Care and Service 1.9% 1.5% Production 5.6% **Protective Service** Sales and Related 0.2% Teaching Assistants, Post-Secondary 0.8% Transportation and Material Moving 2.1% 100% **Grand Total**

³⁶ Count reflects four-week staff census data.

| Staff by Employment Length and Status Fall 2025 | | | | | |
|---|-----------|--------|-----------------|-------|--|
| | Male | Female | Not Reported | Total | |
| | Full-Time | | | | |
| Less than One Year | 18 | 27 | 2 | 47 | |
| One-to-Five Years | 66 | 92 | 3 | 161 | |
| Six-to-Ten Years | 26 | 47 | 0 | 73 | |
| Eleven-to-Fifteen Years | 12 | 22 | 0 | 34 | |
| Sixteen-to-Twenty Years | 16 | 49 | 0 | 65 | |
| Twenty-One-to-Thirty Years | 17 | 36 | 0 | 53 | |
| Thirty-One or More Years | 4 | 23 | 0 | 27 | |
| Full-Time Total | 159 | 296 | 5 | 460 | |
| | Part-Time | | | | |
| Less than One Year | 1 | 1 | 0 | 2 | |
| One-to-Five Years | 0 | 9 | 0 | 9 | |
| Six-to-Ten Years | 1 | 1 | 0 | 2 | |
| Eleven-to-Fifteen Years | 0 | 0 | 0 | 0 | |
| Sixteen-to-Twenty Years | 1 | 2 | 0 | 3 | |
| Twenty-One-to-Thirty Years | 1 | 1 | 0 | 2 | |
| Thirty-One or More Years | 0 | 4 | 0 | 4 | |
| Part-Time Total | 4 | 18 | 0 | 22 | |
| Grand Total | 163 | 314 | 5 | 482 | |

Staff by Employment Status By Race/Ethnicity and Gender Fall 2025

| Race/Ethnicity | Gender | Full-Time | Part-Time | Total |
|--|--------------|-----------|-----------|-------|
| American Indian Alaskan Native | Male | 0 | 0 | 0 |
| | Female | 0 | 1 | 1 |
| | Total | 0 | 1 | 1 |
| Asian | Male | 1 | 0 | 1 |
| | Female | 3 | 1 | 4 |
| | Total | 4 | 1 | 5 |
| | Male | 111 | 4 | 115 |
| Block or African American | Female | 253 | 14 | 268 |
| Black or African American | Not Reported | 3 | 0 | 3 |
| | Total | 367 | 18 | 386 |
| | Male | 5 | 0 | 5 |
| Hispanic | Female | 8 | 0 | 8 |
| | Total | 13 | 0 | 13 |
| | Male | 4 | 0 | 4 |
| Native Hawaiian or Other Pacific Islander | Female | 3 | 0 | 3 |
| Pacific islander | Total | 7 | 0 | 7 |
| | Male | 4 | 0 | 4 |
| Two or More Races | Female | 2 | 0 | 2 |
| | Total | 6 | 0 | 6 |
| White | Male | 9 | 0 | 9 |
| | Female | 15 | 2 | 17 |
| | Not Reported | 2 | 0 | 2 |
| | Total | 26 | 2 | 28 |
| US Non-Resident | Male | 24 | 0 | 24 |
| | Female | 10 | 0 | 10 |
| | Total | 34 | 0 | 34 |
| Unknown | Male | 1 | 0 | 1 |
| | Female | 2 | 0 | 2 |
| | Total | 3 | 0 | 3 |
| Male | | 159 | 4 | 163 |
| Female | | 296 | 18 | 314 |
| Not Reported | | 5 | 0 | 5 |
| Grand Total | | 460 | 22 | 482 |



Office of Institutional Research and Decision Support