

# University Profile 2022-2023 

Office of Institutional Research and Decision Support

## Xavier University of Louisiana Information - Fast Facts 2022



Race/Ethnicity Minority Enrollment

| Black or African American | $\mathbf{7 9 . 6 \%}$ |  |
| :--- | :--- | ---: |
| White | $\mathbf{5 . 1 \%}$ | $\mathbf{( 1 7 6 )}$ |
| Hispanic or Latino | $\mathbf{4 . 2 \%}$ | $\mathbf{( 1 4 4 )}$ |
| Asian | $\mathbf{3 . 9 \%}$ | $\mathbf{( 1 3 3 )}$ |
| Two or more races | $\mathbf{3 . 6 \%}$ | $\mathbf{( 1 2 4 )}$ |
| U. S. Non-Resident | $\mathbf{1 . 7 \%}$ | $\mathbf{( 5 9 )}$ |
| Unknown/Not Reported | $\mathbf{1 . 7 \%}$ | $\mathbf{( 5 7 )}$ |
| Native Hawaiian or |  |  |
| Other Pacific Islander | $\mathbf{0 . 0 6 \%}$ | $\mathbf{( 2 )}$ |
| Amer. Indian or Alaskan Native | $\mathbf{0 . 0 3 \%}$ | $\mathbf{( 1 )}$ |

Student Gender Enrollment
Female
Male
2,641(77.2\%)
775 (22.7\%)

3 (0.1\%) not reported

## Program Levels Offered

Certificates; Bachelor's, Master's, Doctoral Degrees
College of Arts \& Sciences Divisions
Biological \& Applied Health Sciences
Business
Education \& Counseling
Fine Arts \& Humanities
Mathematical \& Physical Sciences
Social \& Behavioral Sciences
College of Pharmacy Divisions/Department
Division of Basic Pharmaceutical Sciences
Division of Clinical and Administrative Sciences
Department of Physician Assistant Studies
Degrees Conferred 2021-2022
(As of September 23, 2022)
Graduates - 660
Bachelor's Degrees 416
Master's Degrees 99
Doctor of Education 6
Doctor of Pharmacy 144
TOTAL DEGREES 665
5 dual degrees, 3 dual majors
Certificates - 8

Tuition \& Fees for Academic Year: 2022-2023
Arts \& Sciences Undergraduates $\$ \mathbf{2 3 , 9 9 6}$
Graduate Programs \$5,796-\$36,900
Pharmacy Students \$36,937
Fees: Undergraduate $\quad \$ 2,637-\$ 2,867$
Fees: Graduate $\quad \$ 1,475-\mathbf{5 , 8 8 0}$
Fees: Pharmacy \$3,227-\$4,506

Faculty Count
(As of September 16, 2022)
Teaching Faculty
(FT) 244
(PT) 69
Library Faculty
(FT) 5
(PT) 9

## Teaching Faculty Gender

FT Male: 124
FT Female: 120
Tenured Faculty: 45.8\%
Tenure-Track: 20.9\%
Terminal degree: 94.7\%
Student:Faculty Ratio
12.56:1

Staff Count: Full-Time (448) Part-Time (37)
Includes 10 Temp/Sub employees
(As of September 16, 2022)

# Table of Contents ${ }^{1}$ 

Fast Facts ..... Inside Front Cover
Executive Summary ..... 1
Freshmen Tables
Trend in Freshmen Enrollment by Academic Division, Fall Semesters 2018-2022 ..... 2
Freshmen Enrollment by Race/Ethnicity, Fall Semesters 2018-2022 ..... 3
Geographical Origin of First-Time Freshmen, Fall Semester 2018-2022 ..... 4-5
Average ACT Composite Score of Entering Freshmen, Fall Semesters 2018-2022 ..... 6
Average SAT Composite Score of Entering Freshmen, Fall Semesters 2018-2022 ..... 6
Average High School GPA of Entering Freshmen, Fall Semesters 2018-2022 ..... 6
Student Tables
Trend in Enrollment by Academic Division, Fall Semesters 2018-2022 ..... 7
Distribution of Student Headcount, Fall 2022 ..... 8
Headcount by Gender and Race/Ethnicity, Fall 2022 ..... 9
Student Full-Time Equivalent, Fall Semester, 2018-2022 ..... 10
Graduates Tables
Xavier Graduates by Degrees, 2018-2022 ..... 10
Graduation Rate of Recent Classes ..... 10
Retention Rate of Recent Classes ..... 10
Faculty and Staff Tables
Full-Time Teaching Faculty by Division/Department, Fall Semesters 2018-2022 ..... 11
Full-Time Teaching Faculty by Rank and Race/Ethnicity, Fall 2022 ..... 12
Percentage Full-Time Teaching Faculty by Rank and Race/Ethnicity, Fall 2022 ..... 12
College of Arts and Sciences Student-Faculty Ratio, Fall 2022 ..... 13-14
College of Pharmacy Student-Faculty Ratio, Fall 2022 ..... 14
University Student-Faculty Ratio, Fall 2022 ..... 14
Full-Time Faculty by Tenure Status and Race/Ethnicity, Fall 2022 ..... 15
Percentage Full-Time Faculty by Tenure Status and Race/Ethnicity, Fall 2022 ..... 15
Full-Time Teaching Faculty Terminal Degree Status, Fall 2022 ..... 16
Percentage Full-Time Teaching Faculty Terminal Degree Status, Fall 2022 ..... 16
Faculty by Employment Length and Status, Fall 2022 ..... 17
Classification of Staff by Occupation and Gender, Fall 2022 ..... 18
Staff by Employment Length and Status, Fall 2022 ..... 19
Staff by Employment Status by Race/Ethnicity and Gender, Fall 2022 ..... 20

[^0]
## Executive Summary

The 2022-2023 Xavier University of Louisiana Profile provides information that focuses on freshmen, the student body, graduates, and faculty and staff. The data presented are based on Fall 2022 census data.

Xavier's 2022 freshman class consists of 838 students, with 314 in the Biology Department, 145 in the Psychology Department, and 125 in the Chemistry Department. The remaining students chose majors across the College of Arts and Sciences. Eighty-six percent of the freshman class are Black or African American, $4.4 \%$ are two or more races, $4.3 \%$ are Hispanic, $2.6 \%$ are Asian, $1.2 \%$ are White, and $1.3 \%$ are U.S. Non-Residents. Freshmen come from 33 states, the District of Columbia, and 5 foreign countries; the top five states are Louisiana, Illinois, Texas, Georgia, and California. The average ACT of the freshman class is 22.7 , the average SAT score is 1099, and the average high school GPA is 3.75 .

Xavier's overall student enrollment in Fall 2022 is 3,419 , with 2,898 students in the College of Arts and Sciences, 518 students in the College of Pharmacy, and 3 consortium students. Of the 2,898 Arts and Sciences students, 205 are graduate students. Eighty percent of the student body is Black or African American, 5\% are White, $4 \%$ are Asian, $4 \%$ are Hispanic, $4 \%$ are two or more races, $2 \%$ are U.S. NonResident, and 2\% are unknown.

In 2022, the University awarded 664 degrees: 415 Bachelor's, 99 Master's, and 150 Doctoral. The sixyear graduation rate of the 2016 freshman class is $47.5 \%$, and the four-year graduation rate of the 2018 freshman class is $37.0 \%$. The retention rate into the second year for the 2021 freshman class is $68.0 \%$.

In Fall 2022, there are 249 full-time faculty. Of these, 196 are teaching faculty in the College of Arts and Sciences, 48 are teaching faculty in the College of Pharmacy, and five are library faculty. Thirty-seven percent of Xavier's faculty are Black or African American, $36 \%$ percent are White, $14 \%$ are U.S. NonResident, 7\% are Asian, Native Hawaiian or Pacific Islander, and 7\% are Other. Assistant Professors comprise $40 \%$ of the faculty ranks, with 29\% Associate Professors, 22\% Professors, and 9\% Instructors/Lecturers. The University student-faculty ratio is 12.6:1; the College of Arts and Sciences ratio is 12.4:1; and ratios of the College of Pharmacy's programs are: 10.6:1 for the Pharmacy program and 12.2:1 for the Physician Assistant Program. Forty-six percent of all faculty are tenured, $33.3 \%$ are nontenure track, and $20.9 \%$ are tenure track. In addition, $95 \%$ of Xavier faculty hold terminal degrees.

There are 448 full-time staff members and 37 part-time staff. Of these, $81 \%$ are Black or African American, $6 \%$ are White, $6 \%$ are U.S. Non-Resident, $2 \%$ are Hispanic, $2 \%$ are Two or More Races, $1 \%$ are Native Hawaiian or Other Pacific Islander, 1\% are Asian, and 1\% are unknown.

| Trend in Freshmen Enrollment by Division/Department Fall Semesters 2018-2022 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Division/Department ${ }^{2}$ | 2018 | 2019 | 2020 | 2021 | 2022 |
| Biological and Applied Health Sciences |  |  |  |  |  |
| Biology | 402 | 357 | 311 | 378 | 314 |
| Public Health Sciences | 19 | 19 | 10 | 19 | 20 |
| Speech Pathology | 5 | 2 | 1 | 5 | 3 |
| Total (\%) | 426 (49\%) | 378 (45\%) | 322 (45\%) | 402 (41\%) | 337 (40\%) |
|  |  |  |  |  |  |
| Business (\%) | 34 (4\%) | 37 (4\%) | 28 (4\%) | 69 (7\%) | 60 (7\%) |
|  |  |  |  |  |  |
| Education and Counseling (\%) ${ }^{3}$ | 1 (0\%) | 6 (1\%) | 3 (0\%) | 8 (1\%) | 12 (1\%) |
|  |  |  |  |  |  |
| Fine Arts and Humanities |  |  |  |  |  |
| Art and Performance Studies ${ }^{4}$ | 5 | 4 | 3 | 4 | 6 |
| English | 3 | 5 | 2 | 2 | 8 |
| History | 3 | 3 | 0 | 3 | 3 |
| Languages | 0 | 1 | 0 | 2 | 0 |
| Music | 8 | 6 | 4 | 7 | 4 |
| Philosophy | 2 | 0 | 2 | 1 | 1 |
| Theology | 0 | 0 | 0 | 0 | 0 |
| Total (\%) | 21 (2\%) | 19 (2\%) | 11 (2\%) | 19 (2\%) | 22 (3\%) |
|  |  |  |  |  |  |
| Mathematical and Physical Sciences |  |  |  |  |  |
| Chemistry | 180 | 171 | 126 | 153 | 125 |
| Mathematics | 6 | 5 | 0 | 5 | 3 |
| Physics and Computer Science | 28 | 28 | 29 | 41 | 44 |
| Total (\%) | 214 (25\%) | 203 (24\%) | 155 (22\%) | 199 (20\%) | 172 (21\%) |
|  |  |  |  |  |  |
| Social and Behavioral Sciences |  |  |  |  |  |
| Mass Communication | 13 | 6 | 14 | 22 | 10 |
| Political Science | 24 | 13 | 19 | 33 | 17 |
| Psychology | 100 | 117 | 108 | 142 | 145 |
| Sociology | 20 | 21 | 20 | 35 | 39 |
| Total (\%) | 153 (18\%) | 157 (19\%) | 161 (23\%) | 232 (23\%) | 211 (25\%) |
|  |  |  |  |  |  |
| Deciding (\%) | 18 (2\%) | 34 (4\%) | 32 (4\%) | 61 (6\%) | 25 (3\%) |
| GRAND TOTAL ${ }^{5}$ | 865 | 832 | 712 | 989 | 838 |

[^1]| Freshman Enrollment by Race/Ethnicity Fall Semesters 2018-2022 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Race/Ethnicity | 2018 | 2019 | 2020 | 2021 | 2022 |
| American Indian or Alaskan Native | 0 | 0 | 0 | 0 | 0 |
| Asian | 33 | 21 | 18 | 18 | 22 |
| Black or African American | 708 | 717 | 606 | 859 | 719 |
| Hispanic | 41 | 34 | 35 | 43 | 36 |
| Native Hawaiian or Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| White | 13 | 17 | 12 | 13 | 10 |
| Two or More Races | 36 | 33 | 34 | 46 | 37 |
| U.S. Nonresident | 7 | 10 | 6 | 8 | 11 |
| Unknown | 27 | 0 | 1 | 2 | 3 |
| GRAND TOTAL | 865 | 832 | 712 | 989 | 838 |


| Geographical Origin of First-Time Freshmen Fall Semesters 2018-2022 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| REGION ${ }^{\mathbf{/}} \mathrm{STATE}^{\mathbf{7}}$ | 2018 | 2019 | 2020 | 2021 | 2022 | 5-Year Average |
| Southeastern Region |  |  |  |  |  |  |
| Louisiana | 318 | 270 | 242 | 263 | 232 | 265.0 |
| Georgia | 61 | 49 | 55 | 78 | 54 | 59.4 |
| Florida | 7 | 13 | 18 | 25 | 34 | 19.4 |
| Tennessee | 42 | 26 | 24 | 28 | 26 | 29.2 |
| Mississippi | 21 | 19 | 28 | 32 | 15 | 23.0 |
| Alabama | 14 | 20 | 14 | 15 | 13 | 15.2 |
| South Carolina | 1 | 3 | 3 | 11 | 7 | 5.0 |
| Virginia | 4 | 9 | 7 | 3 | 6 | 5.8 |
| Arkansas | 2 | 7 | 5 | 7 | 5 | 5.2 |
| North Carolina | 10 | 5 | 4 | 8 | 4 | 6.2 |
| Kentucky | 1 | 1 | 0 | 6 | 0 | 1.6 |
| West Virginia | 0 | 0 | 0 | 1 | 0 | 0.2 |
| Region Total | 481 | 422 | 400 | 477 | 396 | 435.2 |
| Great Lakes Region |  |  |  |  |  |  |
| Illinois | 77 | 93 | 52 | 123 | 109 | 90.8 |
| Michigan | 11 | 23 | 16 | 9 | 20 | 15.8 |
| Ohio | 3 | 6 | 6 | 15 | 9 | 7.8 |
| Wisconsin | 9 | 10 | 8 | 6 | 4 | 7.4 |
| Indiana | 7 | 9 | 9 | 11 | 3 | 7.8 |
| Region Total | 107 | 141 | 91 | 164 | 145 | 129.6 |
| Southwestern Region |  |  |  |  |  |  |
| Texas | 103 | 112 | 69 | 119 | 98 | 100.2 |
| Arizona | 6 | 3 | 0 | 1 | 1 | 2.2 |
| New Mexico | 0 | 1 | 0 | 0 | 0 | 0.2 |
| Oklahoma | 1 | 1 | 0 | 5 | 0 | 1.4 |
| Region Total | 110 | 117 | 69 | 125 | 99 | 104.0 |
| Far Western Region |  |  |  |  |  |  |
| California | 50 | 36 | 34 | 59 | 53 | 46.4 |
| Nevada | 4 | 4 | 2 | 8 | 7 | 5.0 |
| Alaska | 0 | 1 | 0 | 0 | 1 | 0.4 |
| Washington | 3 | 3 | 2 | 5 | 1 | 2.8 |
| Hawaii | 1 | 0 | 0 | 2 | 0 | 0.6 |
| Oregon | 1 | 2 | 1 | 2 | 0 | 1.2 |
| Region Total | 59 | 46 | 39 | 76 | 62 | 56.4 |

[^2]| Geographical Origin of First-Time Freshmen (continued) Fall Semesters 2018-2022 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| REGION/STATE | 2018 | 2019 | 2020 | 2021 | 2022 | 5-Year Average |
| Mideastern Region |  |  |  |  |  |  |
| Maryland | 17 | 23 | 30 | 40 | 30 | 28.0 |
| Pennsylvania | 9 | 11 | 6 | 18 | 22 | 13.2 |
| New York | 8 | 7 | 13 | 18 | 14 | 12.0 |
| District of Columbia | 14 | 14 | 9 | 9 | 7 | 10.6 |
| New Jersey | 6 | 4 | 4 | 10 | 5 | 5.8 |
| Delaware | 0 | 3 | 1 | 3 | 2 | 1.8 |
| Region Total | 54 | 62 | 63 | 98 | 80 | 71.4 |
| Plains Region |  |  |  |  |  |  |
| Missouri | 18 | 20 | 24 | 22 | 19 | 20.6 |
| Minnesota | 6 | 3 | 4 | 3 | 10 | 5.2 |
| Nebraska | 0 | 1 | 1 | 0 | 2 | 0.8 |
| Iowa | 0 | 0 | 2 | 0 | 0 | 0.4 |
| Kansas | 0 | 0 | 1 | 2 | 0 | 0.6 |
| North Dakota | 0 | 0 | 0 | 0 | 0 | - |
| South Dakota | 0 | 0 | 0 | 0 | 0 | - |
| Region Total | 24 | 24 | 32 | 27 | 31 | 27.6 |
| New England Region |  |  |  |  |  |  |
| Connecticut | 2 | 2 | 0 | 1 | 5 | 2.0 |
| Massachusetts | 1 | 6 | 7 | 6 | 3 | 4.6 |
| Rhode Island | 0 | 0 | 0 | 0 | 1 | 0.2 |
| Maine | 0 | 0 | 0 | 0 | 0 | - |
| New Hampshire | 0 | 0 | 0 | 0 | 0 | - |
| Vermont | 0 | 0 | 0 | 1 | 0 | 0.2 |
| Region Total | 3 | 8 | 7 | 8 | 9 | 7.0 |
| Rocky Mountains Region |  |  |  |  |  |  |
| Colorado | 3 | 1 | 2 | 3 | 2 | 2.2 |
| Idaho | 0 | 0 | 0 | 0 | 0 | - |
| Montana | 0 | 0 | 0 | 0 | 0 | - |
| Utah | 0 | 0 | 0 | 1 | 0 | 0.2 |
| Wyoming | 0 | 0 | 0 | 0 | 0 | - |
| Region Total | 3 | 1 | 2 | 4 | 2 | 2.4 |
| Non-Resident Alien | 7 | 10 | 6 | 8 | 11 | 8.4 |
| Other | 17 | 1 | 3 | 2 | 3 | 5.2 |
| GRAND TOTAL | 865 | 832 | 712 | 989 | 838 | 847.2 |


| Average ACT Composite Scores of Entering Freshmen <br> Fall Semesters 2018-2022 |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | $\mathbf{2 0 1 8}$ |  | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ |
| $\mathbf{2 0 2 2}$ |  |  |  |  |  |
| National | 20.8 | 20.7 | 20.6 | 20.3 | 19.8 |
| Louisiana | 19.2 | 18.8 | 18.7 | 18.4 | 18.1 |
| African American | 16.9 | 16.8 | 16.7 | 16.3 | 16.1 |
| Xavier | $\mathbf{2 2 . 8}$ | $\mathbf{2 3 . 1}$ | $\mathbf{2 3 . 0}$ | $\mathbf{2 2 . 6}$ | $\mathbf{2 2 . 7}$ |
| (Number of Students) | $\mathbf{( 6 3 1 )}$ | $\mathbf{( 5 8 1 )}$ | $\mathbf{( 4 8 8 )}$ | $\mathbf{( 4 9 7 )}$ | $\mathbf{( 3 8 9 )}$ |


| Average SAT Combined Scores of Entering Freshmen <br> Fall Semesters 2018-2022 |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  |  |  | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ |
| $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ |  |  |  |  |
| National | 1068 | 1059 | 1051 | 1060 | 1050 |
| Louisiana | 1210 | 1200 | 1170 | 1188 | 1171 |
| African American | 946 | 933 | 927 | 934 | 926 |
| Xavier | $\mathbf{1 0 7 5}$ | $\mathbf{1 0 9 1}$ | $\mathbf{1 0 8 9}$ | $\mathbf{1 0 8 6}$ | $\mathbf{1 0 9 9}$ |
| (Number of Students) | $\mathbf{( 3 6 2 )}$ | $\mathbf{( 3 7 6 )}$ | $\mathbf{( 2 9 4 )}$ | $\mathbf{( 3 0 7 )}$ | $\mathbf{( 2 8 1 )}$ |


| Average High School GPA of Entering Freshmen <br> Fall Semesters 2018-2022 |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ |
| Xavier | 3.64 | 3.73 | 3.69 | 3.70 | 3.75 |
| (Number of Students) | $(865)$ | $(809)$ | $(681)$ | $(989)$ | $(822)$ |


| Trend in Enrollment by Academic Division Fall Semesters 2018-2022 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2018 | 2019 | 2020 | 2021 | 2022 |
| Undergraduate Students |  |  |  |  |  |  |
| College of Arts and Sciences | Biological and Applied Health Sciences | 1,050 | 1,052 | 1,087 | 1,155 | 1,106 |
|  | Business | 142 | 165 | 145 | 210 | 215 |
|  | Education and Counseling ${ }^{8}$ | 35 (21) | 37 (17) | 39 (20) | 26 (16) | 26 (23) |
|  | Fine Arts and Humanities | 114 | 118 | 105 | 94 | 94 |
|  | Mathematical and Physical Sciences | 585 | 563 | 514 | 525 | 508 |
|  | Social and Behavioral Sciences | 490 | 545 | 588 | 639 | 674 |
|  | Student Academic Success Office | 59 | 67 | 70 | 95 | 75 |
|  | Certificate Students | 0 | 1 | 1 | 1 | 3 |
|  | A\&S Non-Degree | 8 | 9 | 6 | 11 | 8 |
|  | Concurrent Admissions | 8 | 5 | 2 | 13 | 4 |
|  | Transient Students | 0 | 0 | 0 | 0 | 2 |
|  | Double Majors | (19) | (33) | (28) | (22) | (20) |
|  | Total Undergraduate Students | 2,461 | 2,512 | 2,509 | 2,749 | 2,693 |
|  | Graduate Students |  |  |  |  |  |
|  | Education and Counseling | 163 | 145 | 186 | 177 | 153 |
|  | Health Informatics | -- | -- | -- | -- | 6 |
|  | Public Health in Health Equity | 9 | 21 | 17 | 20 | 18 |
|  | Speech-Language Pathology | -- | 21 | 40 | 39 | 28 |
|  | Institute of Black Catholic Studies ${ }^{9}$ | 30 (51) | 25(44) | 30 (23) | 32 (56) | 31 (56) |
|  | Post-Graduates/Non-Degree/Transient | 0 | 0 | 1 | 0 | 0 |
|  | Total Graduate Students | 172 | 187 | 244 | 236 | 205 |
|  | Total College of Arts and Sciences | 2,633 | 2,699 | 2,753 | 2,985 | 2,898 |
| College of Pharmacy | Pharmacy | 583 | 608 | 584 | 534 | 441 |
|  | Pharmaceutical Sciences ${ }^{10}$ | -- | -- | -- | 6 | 4 |
|  | Physician Assistant Studies ${ }^{11}$ | -- | -- | 39 | 73 | 73 |
|  | Total College of Pharmacy | 583 | 608 | 623 | 613 | 518 |
| Consortium | Dillard University | 9 | 6 | 0 | 5 | 1 |
|  | Loyola University | 5 | 8 | 6 | 1 | 2 |
|  | Notre Dame Seminary | 0 | 0 | 0 | 0 | 0 |
|  | Tulane University | 1 | 4 | 2 | 0 | 0 |
|  | Total Consortium Students | 15 | 18 | 8 | 6 | 3 |
| GRAND TOTAL ${ }^{12}$ |  | 3,231 | 3,325 | 3,384 | 3,604 | 3,419 |

[^3]| Distribution of Student Headcount Fall 2022 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Enrollment Status | Full-Time Students |  |  | Part-Time Students |  |  |
|  | Men | Women | Not Reported | Men | Women | Not Reported |
| Undergraduate Students |  |  |  |  |  |  |
| Degree-seeking, first-time freshmen | 166 | 668 | 1 | 0 | 3 | 0 |
| Other first-year, degree-seeking | 50 | 124 | 0 | 1 | 6 | 0 |
| All other degree-seeking | 362 | 1,232 | 0 | 17 | 48 | 0 |
| Total degree-seeking | 578 | 2,024 | 1 | 18 | 57 | 0 |
| All other undergraduates enrolled in credit courses | 1 | 3 | 0 | 3 | 11 | 0 |
| Total undergraduates | 579 | 2,027 | 1 | 21 | 68 | 0 |
| Graduate Students |  |  |  |  |  |  |
| Degree-seeking, first-time | 21 | 69 | 0 | 0 | 0 | 0 |
| All other degree-seeking | 147 | 455 | 1 | 7 | 22 | 1 |
| All other graduates enrolled in credit courses | 0 | 0 | 0 | 0 | 0 | 0 |
| Total graduate | 168 | 524 | 1 | 7 | 22 | 1 |
| Total All Undergraduates |  |  |  |  |  | 2,696 |
| Total All Graduates |  |  |  |  |  | 723 |
| GRAND TOTAL |  |  |  |  |  | 3,419 |


| Headcount by Gender and Race/Ethnicity Fall 2022 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Arts and Sciences (CAS) |  | CAS Total | College of Pharmacy | Consortium | Total |
|  | Undergraduate | Graduate |  |  |  |  |
| American Indian or Alaskan Native | 1 | 0 | 0 | 0 | 0 | 1 |
| Male | 0 | 0 | 0 | 0 | 0 | 0 |
| Female | 1 | 0 | 1 | 0 | 0 | 1 |
| Asian | 66 | 4 | 70 | 63 | 0 | 133 |
| Male | 21 | 0 | 21 | 22 | 0 | 43 |
| Female | 45 | 4 | 49 | 41 | 0 | 90 |
| Black or African American | 2,316 | 152 | 2,468 | 254 | 1 | 2,723 |
| Male | 491 | 44 | 535 | 48 | 1 | 584 |
| Female | 1,825 | 107 | 1,932 | 206 | 0 | 2,138 |
| Not Reported | 0 | 1 | 1 | 0 | 0 | 1 |
| Hispanic | 109 | 12 | 121 | 23 | 0 | 144 |
| Male | 25 | 2 | 27 | 5 | 0 | 32 |
| Female | 84 | 10 | 94 | 18 | 0 | 112 |
| Nat. Haw./Other Pacific Islander | 1 | 1 | 2 | 0 | 0 | 2 |
| Male | 0 | 0 | 0 | 0 | 0 | 0 |
| Female | 1 | 1 | 2 | 0 | 0 | 2 |
| Two or More Races | 100 | 7 | 107 | 17 | 0 | 124 |
| Male | 20 | 2 | 22 | 5 | 0 | 27 |
| Female | 80 | 5 | 85 | 12 | 0 | 97 |
| White | 38 | 21 | 59 | 117 | 0 | 176 |
| Male | 14 | 5 | 19 | 30 | 0 | 49 |
| Female | 24 | 16 | 40 | 87 | 0 | 127 |
| US Non-Resident | 42 | 5 | 47 | 12 | 0 | 59 |
| Male | 19 | 0 | 19 | 3 | 0 | 22 |
| Female | 23 | 5 | 28 | 9 | 0 | 37 |
| Unknown | 20 | 3 | 23 | 32 | 2 | 57 |
| Male | 9 | 0 | 9 | 9 | 0 | 18 |
| Female | 10 | 2 | 12 | 23 | 2 | 37 |
| Not Reported | 1 | 1 | 2 | 0 | 0 | 2 |
| GRAND TOTAL | 2,693 | 205 | 2,898 | 518 | 3 | 3,419 |


| Student Full-Time Equivalent <br> Fall Semesters <br> $\mathbf{2 0 1 8} \mathbf{- 2 0 2 2}$ |  |  |  |  |  |
| :--- | ---: | :---: | :---: | ---: | ---: |
| College/Program | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ |
| College of Arts and Sciences | 2,406 | 2,476 | 2,474 | 2,706 | 2,657 |
| College of Pharmacy | 579 | 604 | 621 | 610 | 515 |
| Graduate Programs | 160 | 166 | 229 | 224 | 191 |
| TOTAL | $\mathbf{3 , 1 4 5}$ | $\mathbf{3 , 2 4 7}$ | $\mathbf{3 , 3 2 4}$ | $\mathbf{3 , 5 4 0}$ | $\mathbf{3 , 3 6 3}$ |


| Xavier Graduates by Degree, 2018-2022 |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
|  | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ | 5-Yr. <br> Average |
| Certificates | 0 | 0 | 10 | 4 | 8 | 4.4 |
| Bachelor's Degrees | 305 | 327 | 368 | 358 | 415 | 354.6 |
| Master's Degrees | 31 | 53 | 40 | 58 | 99 | 56.2 |
| Doctoral Degrees | 165 | 127 | 148 | 149 | 150 | 147.8 |
| TOTAL $^{\mathbf{1 4}}$ | $\mathbf{5 0 1}$ | $\mathbf{5 0 7}$ | $\mathbf{5 5 6}$ | $\mathbf{5 6 5}$ | $\mathbf{6 6 4}$ | $\mathbf{5 5 8 . 6}$ |


| Graduation Rate of Recent Classes Based on Freshmen in Four-Year Programs |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshman Class | Number Enrolled | Graduate Count |  |  |  |  | Graduation Rate |  |  |  |  |
|  |  | $4^{\text {th }} \mathrm{Yr}$. | $5^{\text {th }} \mathrm{Yr}$. | $6^{\text {th }} \mathrm{Yr}$. | $7^{\text {th }} \mathrm{Yr}$. | $8^{\text {th }} \mathrm{Yr}$. | $4^{\text {th }} \mathrm{Yr}$. | $5^{\text {th }} \mathrm{Yr}$. | $6^{\text {th }} \mathrm{Yr}$. | $7^{\text {th }} \mathrm{Yr}$. | $8^{\text {th }} \mathrm{Yr}$. |
| 2010 | 602 | 148 | 227 | 246 | 249 | 252 | 24.6\% | 37.7\% | 40.9\% | 41.4\% | 41.9\% |
| 2011 | 618 | 181 | 255 | 270 | 274 | 278 | 29.3\% | 41.3\% | 43.7\% | 44.3\% | 45.0\% |
| 2012 | 505 | 182 | 231 | 247 | 252 | 254 | 36.0\% | 45.7\% | 48.9\% | 49.9\% | 50.3\% |
| 2013 | 490 | 187 | 236 | 251 | 257 | 259 | 38.2\% | 48.2\% | 51.2\% | 52.4\% | 52.9\% |
| 2014 | 431 | 153 | 187 | 204 | 209 | 211 | 35.5\% | 43.4\% | 47.3\% | 48.5\% | 49.0\% |
| 2015 | 556 | 203 | 253 | 270 | 277 |  | 36.5\% | 45.5\% | 48.6\% | 49.8\% |  |
| 2016 | 612 | 232 | 280 | 291 |  |  | 37.9\% | 45.8\% | 47.5\% |  |  |
| 2017 | 585 | 211 | 261 |  |  |  | 36.1\% | 44.6\% |  |  |  |
| 2018 | 749 | 277 |  |  |  |  | 37.0\% |  |  |  |  |
| Total | 5,148 | 1,774 | 1,930 | 1,779 | 1,518 | 1,254 | 34.5\% | 43.9\% | 46.6\% | 47.4\% | 47.4\% |


| Retention Rate of Recent Freshmen Classes to Year 2 |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ |
| Number Enrolled | 579 | 684 | 762 | 716 | 865 | 832 | 712 | 989 |
| Retention Rate | $73.9 \%$ | $72.2 \%$ | $71.5 \%$ | $74.7 \%$ | $69.7 \%$ | $78.4 \%$ | $69.1 \%$ | $68.0 \%$ |

[^4]| Full-Time Teaching Faculty by Division/Department Fall Semesters 2018-2022 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Division/Department | 2018 | 2019 | 2020 | 2021 | 2022 |
| Biological and Applied Health Sciences |  |  |  |  |  |
| Biology | 23 | 23 | 25 | 24 | 24 |
| Public Health Sciences | 5 | 5 | 5 | 7 | 8 |
| Speech Pathology | 2 | 4 | 3 | 4 | 2 |
| Total | 30 | 32 | 33 | 35 | 34 |
|  |  |  |  |  |  |
| Business | 12 | 11 | 12 | 13 | 13 |
| Education and Counseling | 14 | 13 | 12 | 16 | 15 |
|  |  |  |  |  |  |
| Fine Arts and Humanities |  |  |  |  |  |
| Art and Performance Studies ${ }^{15}$ | 4 | 7 | 7 | 6 | 7 |
| English | 16 | 16 | 16 | 15 | 17 |
| History | 7 | 6 | 7 | 8 | 7 |
| Languages | 6 | 6 | 6 | 7 | 7 |
| Music | 7 | 8 | 8 | 8 | 7 |
| Philosophy | 6 | 6 | 6 | 5 | 5 |
| Theology | 5 | 6 | 5 | 6 | 6 |
| Total | 50 | 55 | 55 | 55 | 56 |
|  |  |  |  |  |  |
| Mathematical and Physical Sciences |  |  |  |  |  |
| Chemistry | 27 | 28 | 26 | 28 | 27 |
| Mathematics | 15 | 15 | 13 | 13 | 14 |
| Physics and Computer Science ${ }^{16}$ | 12 | 14 | 14 | 14 | 11 |
| Total | 54 | 57 | 53 | 55 | 52 |
|  |  |  |  |  |  |
| Social and Behavioral Sciences |  |  |  |  |  |
| Mass Communication | 6 | 3 | 4 | 4 | 6 |
| Political Science | 3 | 2 | 4 | 4 | 3 |
| Psychology | 8 | 8 | 8 | 8 | 9 |
| Sociology | 3 | 4 | 4 | 5 | 5 |
| Total | 20 | 17 | 20 | 21 | 23 |
|  |  |  |  |  |  |
| Black Catholic Studies | 1 | 1 | 1 | 1 | 1 |
| Center for Equity, Justice, \& the Human Spirit | -- | -- | -- | -- | 2 |
| College of Pharmacy |  |  |  |  |  |
| Pharmacy | 42 | 43 | 44 | 44 | 42 |
| Physician Assistant | -- | 4 | 5 | 5 | 6 |
| Total | 42 | 47 | 49 | 49 | 48 |
| GRAND TOTAL | 223 | 233 | 236 | 245 | 244 |

[^5]| Full-Time Teaching Faculty by Rank and Race/Ethnicity |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Fall 2022 |  |  |  |  |  |
| Race/Ethnicity | Professor | Associate <br> Professor | Assistant <br> Professor | Instructor/ <br> Lecturer | Total |
| Asian, Native Hawaiian or <br> Pacific Islander | 6 | 3 | 6 | 1 | 16 |
| Black or African American | 11 | 18 | 50 | 12 | 91 |
| White | 29 | 30 | 22 | 6 | 87 |
| US Non-Resident | 5 | 13 | 13 | 3 | 34 |
| Other ${ }^{17}$ | 3 | 6 | 6 | 1 | 16 |
| TOTAL $^{\text {POTA }}$ | $\mathbf{5 4}$ | $\mathbf{7 0}$ | $\mathbf{9 7}$ | $\mathbf{2 3}$ | $\mathbf{2 4 4}$ |


| Percentage Full-Time Teaching Faculty by Rank and Race/Ethnicity |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Fall 2022 ${ }^{18}$ |  |  |  |  |  |

[^6]| College of Arts and Sciences Student-Faculty Ratio Fall 2022 |  |  |  |
| :---: | :---: | :---: | :---: |
| Division/Department | FTE Faculty ${ }^{20}$ | Student Sem. Hrs. ${ }^{21}$ | Student/ Faculty Ratio ${ }^{22}$ |
| Biological and Applied Health Sciences |  |  |  |
| Biology | 24.00 | 5,553 | 15.4 |
| Undergraduate Public Health Sciences |  | 1,416 |  |
| Graduate Public Health Sciences |  | 246 |  |
| Public Health Sciences | 11.58 | 1,662 | 10.5 |
| Undergraduate Speech Pathology |  | 225 |  |
| Graduate Speech-Language Pathology |  | 311 |  |
| Speech-Language Pathology | 5.08 | 536 | 9.7 |
| Total | 40.67 | 7,751 | 14.0 |
|  |  |  |  |
| Business | 13.25 | 2,214 | 11.1 |
|  |  |  |  |
| Education and Counseling |  |  |  |
| Undergraduate Education |  | 525 |  |
| Graduate Education and Counseling |  | 1,051 |  |
| Total | 16.17 | 1,576 | 9.4 |
|  |  |  |  |
| Fine Arts and Humanities |  |  |  |
| Art and Performance Studies | 9.25 | 1,233 | 8.9 |
| English | 21.00 | 3,144 | 10.0 |
| History | 8.75 | 1,365 | 10.4 |
| Languages | 7.75 | 872 | 7.5 |
| Music | 8.66 | 456 | 3.5 |
| Philosophy | 6.00 | 1,410 | 15.7 |
| Theology | 6.25 | 1,365 | 14.6 |
| Total | 67.66 | 9,845 | 9.7 |
|  |  |  |  |
| Mathematical and Physical Sciences |  |  |  |
| Chemistry | 27.25 | 4,392 | 10.7 |
| Mathematics | 15.25 | 4,226 | 18.5 |
| Physics and Computer Science | 11.00 | 2,139 | 13.0 |
| Total | 53.50 | 10,757 | 13.4 |

[^7]| College of Arts and Sciences Student-Faculty Ratio <br> Fall 2022, continued |  |  |  |
| :--- | ---: | ---: | ---: |
| Division/Department | FTE Faculty ${ }^{\mathbf{2 3}}$ | Student Sem. <br> Hrs. ${ }^{24}$ | Student/ <br> Faculty <br> Ratio |
| Social and Behavioral Sciences |  |  |  |
| Mass Communication | 6.75 | 1,122 | 11.1 |
| Political Science | 3.75 | 948 | 16.9 |
| Psychology | 10.50 | 2,460 | 15.6 |
| Sociology | 7.25 | 1,680 | 15.4 |
| Total | $\mathbf{2 8 . 2 5}$ | $\mathbf{6 , 2 1 0}$ | $\mathbf{1 4 . 7}$ |
| Black Catholic Studies |  |  |  |
| Center for Equity, Justice, \& the Human <br> Spirit | 1.00 |  |  |
| Women's Studies | 2.00 |  |  |
| XCOR | .25 |  | $\mathbf{7 5}$ |
| College of Arts and Sciences Total | $\mathbf{2 2 2 . 7 4}$ | $\mathbf{4 0 , 4 8 4}$ | $\mathbf{1 2 . 4 4}$ |


| College of Pharmacy Student-Faculty Ratio |  |  |  |
| :--- | ---: | ---: | ---: |
| Fall 2022 |  |  |  |
|  | FTE Faculty | Number of <br> Students | Student/ <br> Faculty Ratio |
| Pharmacy Program ${ }^{26}$ | 42 | 445 | 10.60 |
| Physician Assistant Program | 6 | 73 | 12.17 |


| University Student-Faculty Ratio |  |  |  |
| :--- | ---: | ---: | ---: |
| Fall 2022 |  |  |  |
|  | FTE Faculty | Student <br> Sem. Hrs. | Student/ <br> Faculty Ratio |
| Total University | 270.74 | 49,911 | 12.56 |

[^8]| Full-Time Faculty ${ }^{\mathbf{2 7}}$by Tenure Status and Race/Ethnicity <br> Fall 2022 |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | Asian, Native <br> Hawaiian or <br> Pacific <br> Islander | Black or <br> African <br> American | White | Other ${ }^{28}$ | Total |
| Tenured | 8 | 26 | 58 | 22 | 114 |
| Tenure-Track | 3 | 27 | 8 | 14 | 52 |
| Non-Tenure Track | 5 | 40 | 22 | 16 | 83 |
| TOTAL | $\mathbf{1 6}$ | $\mathbf{9 3}$ | $\mathbf{8 8}$ | $\mathbf{5 2}$ | $\mathbf{2 4 9}$ |


| Percentage Full-Time Faculty ${ }^{\mathbf{2 9}}$ <br> by Tenure Status and Race/Ethnicity <br> Fall 2022 |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | Asian, Native <br> Hawaiian or <br> Pacific <br> Islander | Black or <br> African <br> American | White | Other ${ }^{\mathbf{3 1}}$ | Total |
| Tenured | $3.2 \%$ | $10.4 \%$ | $23.3 \%$ | $8.8 \%$ | $45.8 \%$ |
| Tenure-Track | $1.2 \%$ | $10.8 \%$ | $3.2 \%$ | $5.6 \%$ | $20.9 \%$ |
| Non-Tenure Track | $2.0 \%$ | $16.1 \%$ | $8.8 \%$ | $6.4 \%$ | $33.3 \%$ |
| TOTAL | $\mathbf{6 . 4 \%}$ | $\mathbf{3 7 . 3 \%}$ | $\mathbf{3 5 . 3 \%}$ | $\mathbf{2 0 . 9 \%}$ | $\mathbf{1 0 0 \%}$ |

[^9]| Full-Time Teaching Faculty Terminal Degree Status Fall 2022 |  |  |  |
| :---: | :---: | :---: | :---: |
|  | Terminal Degree | Non-Terminal Degree | Total |
| College of Arts and Sciences |  |  |  |
| Biological and Applied Health Sciences | 32 | 2 | 34 |
| Business | 12 | 1 | 13 |
| Education and Counseling | 15 | 0 | 15 |
| Fine Arts and Humanities | 50 | 6 | 56 |
| Mathematical and Physical Sciences | 51 | 1 | 52 |
| Social and Behavioral Sciences | 20 | 3 | 23 |
| Institute for Black Catholic Studies | 1 | 0 | 1 |
| Center for Equity, Justice, \& the Human Spirit | 2 | 0 | 2 |
| College of Arts and Sciences Total | 183 | 13 | 196 |
| College of Pharmacy |  |  |  |
| Pharmacy ${ }^{32}$ | 42 | 0 | 42 |
| Physician Assistant | 6 | 0 | 6 |
| College of Pharmacy Total | 48 | 0 | 48 |
| University Total | 231 | 13 | 244 |


| Percentage Full-Time Teaching Faculty Terminal Degree Status Fall 2022 |  |  |  |
| :---: | :---: | :---: | :---: |
|  | Terminal Degree | Non-Terminal Degree | Total Faculty |
| College of Arts and Sciences |  |  |  |
| Biological and Applied Health Sciences | 13.1\% | 0.8\% | 13.9\% |
| Business | 4.9\% | 0.4\% | 5.3\% |
| Education and Counseling | 6.1\% | 0.0\% | 6.1\% |
| Fine Arts and Humanities | 20.5\% | 2.5\% | 23.0\% |
| Mathematical and Physical Sciences | 20.9\% | 0.4\% | 21.3\% |
| Social and Behavioral Sciences | 8.2\% | 1.2\% | 9.4\% |
| Institute for Black Catholic Studies | 0.4\% | 0.0\% | 0.4\% |
| Center for Equity, Justice, \& the Human Spirit | 0.8\% | 0.0\% | 0.8\% |
| College of Arts and Sciences Total | 75.0\% | 5.3\% | 80.3\% |
| College of Pharmacy |  |  |  |
| Pharmacy ${ }^{33}$ | 17.2\% | 0.0\% | 17.2\% |
| Physician Assistant | 2.5\% | 0.0\% | 2.5\% |
| College of Pharmacy Total | 19.7\% | 0.0\% | 19.7\% |
| University Total | 94.7\% | 5.3\% | 100\% |

[^10]| Faculty ${ }^{34}$ by Employment Length and Status Fall 2022 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Female | Male | Not Reported | Total |
| Full-Time |  |  |  |  |
| Less than One Year | 7 | 11 | 1 | 19 |
| One-to-Five Years | 28 | 39 | 1 | 68 |
| Six-to-Ten Years | 15 | 24 | 0 | 39 |
| Eleven-to-Fifteen Years | 29 | 18 | 0 | 47 |
| Sixteen-to-Twenty Years | 15 | 8 | 0 | 23 |
| Twenty-One-to-Thirty Years | 19 | 16 | 0 | 35 |
| Thirty-One or More Years | 13 | 5 | 0 | 18 |
| Full-Time Total | 121 | 126 | 2 | 249 |
| Part-Time |  |  |  |  |
| Less than One Year | 9 | 22 | 0 | 31 |
| One-to-Five Years | 11 | 24 | 0 | 35 |
| Six-to-Ten Years | 0 | 2 | 0 | 2 |
| Eleven-to-Fifteen Years | 3 | 2 | 0 | 5 |
| Sixteen-to-Twenty Years | 0 | 2 | 0 | 2 |
| Twenty-One-to-Thirty Years | 1 | 1 | 0 | 2 |
| Thirty-One or More Years | 1 | 0 | 0 | 1 |
| Part-Time Total | 53 | 25 | 0 | 78 |
| Grand Total | 174 | 151 | 2 | 327 |

[^11]| Classification of Staff by Occupation and Gender Fall $2022^{35}$ |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Standard Occupation Classifications | Full-Time |  |  | Part-Time |  |  | Grand Total |  |
|  | Male | Fem | Total | Male | Fem | Total | Total | \% |
| Architecture and Engineering Occupations | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% |
| Archivists, Curators, and Museum Tech. | 0 | 2 | 2 | 0 | 1 | 1 | 3 | 0.6\% |
| Arts, Design, Entertain., Sports, \& Media | 2 | 1 | 3 | 1 | 1 | 2 | 5 | 1.0\% |
| Bldg. \& Grounds Cleaning and Maintenance | 21 | 2 | 23 | 1 | 0 | 1 | 24 | 4.9\% |
| Business and Financial Operations | 8 | 39 | 47 | 0 | 1 | 1 | 48 | 9.9\% |
| Community and Social Service | 23 | 46 | 69 | 1 | 5 | 6 | 75 | 15.5\% |
| Computer and Mathematical | 16 | 20 | 36 | 0 | 0 | 0 | 36 | 7.4\% |
| Food Prep and Serving Related | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 0.2\% |
| Healthcare Practitioners and Tech. | 2 | 9 | 11 | 0 | 0 | 0 | 11 | 2.3\% |
| Healthcare Support | 1 | 8 | 9 | 1 | 5 | 6 | 15 | 3.1\% |
| Installation, Maintenance, and Repair | 4 | 0 | 4 | 0 | 0 | 0 | 4 | 0.8\% |
| Library Technicians | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 0.2\% |
| Life, Physical, and Social Sciences | 12 | 16 | 28 | 1 | 1 | 2 | 30 | 6.2\% |
| Management | 19 | 53 | 72 | 1 | 0 | 1 | 73 | 15.1\% |
| Office and Administrative Support | 13 | 87 | 100 | 0 | 6 | 6 | 106 | 21.9\% |
| Other Educ., Training, and Library | 2 | 3 | 5 | 0 | 0 | 0 | 5 | 1.0\% |
| Personal Care and Service | 1 | 6 | 7 | 3 | 5 | 8 | 15 | 3.1\% |
| Production | 5 | 0 | 5 | 0 | 0 | 0 | 5 | 1.0\% |
| Protective Service | 10 | 7 | 17 | 0 | 0 | 0 | 17 | 3.5\% |
| Sales and Related | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.0\% |
| Transportation and Material Moving | 4 | 4 | 8 | 2 | 1 | 3 | 11 | 2.3\% |
| Grand Total | 143 | 305 | 448 | 11 | 26 | 37 | 485 | 100\% |

[^12]| Full-Timeff by Employment Length and Status   <br> Fall 2022   |  |  |  |
| :--- | ---: | ---: | ---: |
| Male |  |  |  |
| Female |  |  |  |
| Total |  |  |  |
| Less than One Year | 31 | 43 | 74 |
| One-to-Five Years | 45 | 93 | 138 |
| Six-to-Ten Years | 19 | 31 | 50 |
| Eleven-to-Fifteen Years | 17 | 41 | 58 |
| Sixteen-to-Twenty Years | 12 | 38 | 50 |
| Twenty-One-to-Thirty Years | 15 | 32 | 47 |
| Thirty-One or More Years | 4 | 27 | 31 |
| Full-Time Total | $\mathbf{1 4 3}$ | $\mathbf{3 0 5}$ | $\mathbf{4 4 8}$ |
| Part-Time |  |  |  |
| Less than One Year | 3 | 9 | 12 |
| One-to-Five Years | 3 | 7 | 10 |
| Six-to-Ten Years | 1 | 2 | 3 |
| Eleven-to-Fifteen Years | 1 | 1 | 2 |
| Sixteen-to-Twenty Years | 2 | 2 | 4 |
| Twenty-One-to-Thirty Years | 1 | 4 | 5 |
| Thirty-One or More Years | 0 | 1 | 1 |
| Part-Time Total | $\mathbf{1 1}$ | $\mathbf{2 6}$ | $\mathbf{3 7}$ |
| Grand Total | $\mathbf{1 5 4}$ | $\mathbf{3 3 1}$ | $\mathbf{4 8 5}$ |


| Staff by Employment Status By Race/Ethnicity and Gender Fall 2022 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Race/Ethnicity | Gender | Full-Time | Part-Time | Total |
| American Indian Alaskan Native | Male | 0 | 0 | 0 |
|  | Female | 0 | 1 | 1 |
|  | Total | 0 | 1 | 1 |
| Asian | Male | 1 | 0 | 1 |
|  | Female | 3 | 0 | 3 |
|  | Total | 4 | 0 | 4 |
| Black or African American | Male | 103 | 10 | 113 |
|  | Female | 262 | 20 | 282 |
|  | Total | 365 | 30 | 395 |
| Hispanic | Male | 2 | 0 | 2 |
|  | Female | 6 | 1 | 7 |
|  | Total | 8 | 1 | 9 |
| Native Hawaiian or Other Pacific Islander | Male | 2 | 0 | 2 |
|  | Female | 3 | 1 | 4 |
|  | Total | 5 | 1 | 6 |
| Two or More Races | Male | 4 | 0 | 4 |
|  | Female | 3 | 1 | 3 |
|  | Total | 7 | 1 | 8 |
| White | Male | 7 | 1 | 8 |
|  | Female | 18 | 1 | 19 |
|  | Total | 25 | 2 | 27 |
| US Non-Resident | Male | 22 | 0 | 22 |
|  | Female | 6 | 1 | 7 |
|  | Total | 28 | 1 | 29 |
| Unknown | Male | 2 | 0 | 2 |
|  | Female | 4 | 0 | 4 |
|  | Total | 6 | 0 | 6 |
|  | Male | 143 | 11 | 154 |
|  | Female | 305 | 26 | 331 |
| Grand Total |  | 448 | 37 | 485 |



XAVIER
UNIVERSITY of LOUISIANA
Office of Institutional Research and Decision Support


[^0]:    ${ }^{1}$ All data as of November 18, 2022.

[^1]:    ${ }^{2}$ College credits can be earned prior to coming to Xavier as a first-time freshman. Students' classifications were: 2018 - 34 sophomores and 1 junior; 2019-38 sophomores and 12 juniors; 2020-46 sophomores; 3 juniors and 1 senior; 2021 - 60 sophomores and 9 juniors; and 2022 - 65 sophomores and 5 juniors.
    ${ }^{3}$ Secondary education majors are included in their major discipline. The number of secondary education majors in each year is: 7 (2018); 4 (2019); 3 (2020), 4 (2021), 8 (2022).
    4 In 2019-2020, Communications Studies merged with Art
    ${ }^{5}$ The Grand Total reflects the total number of first-time freshmen. Double majors are included in each of their respective department and division total counts.

[^2]:    ${ }^{6}$ IPEDS established regions
    ${ }^{7}$ Within each region, number of students enrolled in Fall 2022 lists states in descending order.

[^3]:    ${ }^{8}$ The first number represents the total number of education majors, and the number in parentheses is the number of secondary education majors which are also counted within their discipline. This number is only counted once in the total for Arts and Sciences.
    ${ }^{9}$ Data Source: The Institute for Black Catholic Studies (IBCS) held each summer prior to fall term. This represents degree program students who participated in the IBCS during the summer session. The number in parentheses indicates the number of students participating in the continuing education program and the Archdiocese of New Orleans Office of Black Catholic Ministries collaboration. These numbers are not included in the Fall 2018-2022 total Graduate Program enrollment count.
    ${ }^{10}$ The graduate program in Pharmaceutical Sciences began in Fall 2021.
    ${ }^{11}$ The Physician Assistant Studies Program began in Spring 2020.
    ${ }^{12}$ Grand Total reflects total student headcount. Double majors are included in each of their respective disciplines and division total counts, but not in the Total Arts and Sciences.

[^4]:    ${ }^{13}$ Source: Registrar's Office, information as of September 23, 2022.
    ${ }^{14}$ The total includes degrees awarded only (excludes recipients of certificates only); numbers are adjusted for students with double majors and dual degrees.

[^5]:    ${ }^{15}$ In 2019-2020, Communications Studies merged with Art.
    ${ }^{16}$ The Physics and Computer Science Departments merged during the 2018-2019 academic year.

[^6]:    ${ }^{17}$ Other includes Hispanic, American Indian or Alaskan Native, Two or More Races, and Unknown Race/Ethnicity
    ${ }^{18}$ Errors in percentage additions are due to rounding.
    ${ }^{19}$ Other includes Hispanic, American Indian or Alaskan Native, Two or More Races, and Unknown Race/Ethnicity.

[^7]:    ${ }^{20}$ Includes, as full-time teaching faculty members, faculty with release time for research and/or certain administrative duties. Each full-time faculty member, regardless of course load, is counted as 1 FTE faculty. Part-time faculty instruction hours per department are divided by fulltime credit hour indicator. Faculty teaching courses in several departments are counted only in their major department.
    ${ }^{21}$ Student Sem. Hrs. is the total number of students enrolled in a course multiplied by the semester hours for the course.
    ${ }^{22}$ Students enrolled in 15 sem. hrs. = 1 FTE undergraduate; part-time hours taught divided by 9 sem. hrs. are used to calculate FTE for graduate students.

[^8]:    ${ }^{23}$ Includes, as full-time faculty members, faculty with release time for research and/or certain administrative duties. Each full-time faculty member, regardless of course load, is counted as 1 FTE faculty. Faculty teaching courses in several departments are counted only in their major department.
    ${ }^{24}$ Student Sem. Hrs. is the total number of students enrolled in a course multiplied by the semester hours for the course.
    ${ }^{25}$ Students enrolled in 15 sem. hrs. = 1 FTE undergraduate; part-time hours taught divided by 9 sem. hrs. are used to calculate FTE graduate.
    ${ }^{26}$ Includes faculty who teach within the Pharmaceutical Sciences program.

[^9]:    27 Includes both teaching faculty and library faculty
    ${ }^{28}$ Other includes Hispanic, American Indian or Alaskan Native, Two or More Races, U.S. Non Resident, and Unknown Race/Ethnicity
    29 Includes both teaching faculty and library faculty
    ${ }^{30}$ Errors in percentage additions are due to rounding.
    ${ }^{31}$ Other includes Hispanic, American Indian or Alaskan Native, Two or More Races, U.S. Non Resident, and Unknown Race/Ethnicity

[^10]:    ${ }^{32}$ Includes faculty who teach within the Pharmaceutical Sciences program.
    ${ }^{33}$ Includes faculty who teach within the Pharmaceutical Sciences program.

[^11]:    34 Includes teaching faculty and library faculty

[^12]:    ${ }^{35}$ Count reflects four-week staff census data.

