

XAVIER UNIVERSITY OF LOUISIANA - A C B OOOM

ACADEMIC YEAR 2022-2023


# XAVIER UNIVERSITY OF LOUISIANA 

## MISSION STATEMENT

Xavier University of Louisiana, founded by Saint Katharine Drexel and the Sisters of the Blessed Sacrament, is Catholic and historically Black. The ultimate purpose of the University is to contribute to the promotion of a more just and humane society by preparing its students to assume roles of leadership and service in a global society. This preparation takes place in a diverse learning and teaching environment that incorporates all relevant educational means, including research and community service.

CAMPUS DESCRIPTION

Xavier University of Louisiana's campus is 65.8 acres. There are 220 student instruction spaces, which include 69 traditional classrooms, 14 auditorium-style classrooms, 120 laboratorystyle classrooms, and 17 computer labs. There are four dormitories, a convocation center, a chapel, a fitness center, and media centers which include a television station, a radio station, and recording studios.

## GENERAL HIGHLIGHTS

## Xavier is recognized as a national leader in higher education:

- A recent AAMC report revealed that Xavier maintains its high-ranking status in sending African American graduates on to successfully complete Medical School. Xavier also remains among the top ten in sending African American Graduates to Medical School.
- Xavier was recognized as the nation's \#3 HBCU by U.S. News "Best Colleges" Guide 2022.
- Xavier was singled out as one of the nation's best institutions for undergraduate education by The Princeton Review in the 2022 edition of its "The Best 386 Colleges" publication.
- Xavier University of Louisiana is the most successful HBCU in terms of upward mobility according to a report released by the United Negro College Fund (UNCF) using information from Opportunity Insights, a research institute based at Harvard University.
- The Wall Street Journal/Times Higher Education College Rankings recognizes Xavier as one of the 2023 Best Colleges in America.
- Plexuss recognized Xavier as the nation's \#2 HBCU and as the number one HBCU in Louisiana as part of their 2022 rankings. Plexuss also ranked Xavier's new Data Science program as the top in the state and as the second-highest Faith-based College in Louisiana.
- With a $93 \%$ placement rate, Xavier remains Louisiana's top institution for graduates successfully entering the job market according to career experts at Zippia.com in 2022.
- Xavier was recently named the Best HBCU in the state of Louisiana by University Headquarters (University HQ, an independent hub of resources and information for those considering higher education.
- Xavier was again ranked \#3 in a special 2023 report on the "Best Catholic Colleges and Universities" by the Edvocate.
- Xavier was recognized as one of the top five most innovative schools in the South as well as a best Regional University- South in the "2022-2023 Best Colleges Guide" by the U.S. News Media Group.
- Xavier was identified as a 2022 Military Times Best for Vets Institution.
- Xavier was designated as a 2022-2023 Silver Military Friendly School by Military Friendly.


## Bachelor of Arts

Art
Art Education
Biology
Elementary Education (Grades 1-5)
English
English/English Education (Grades 6-12)
French
French Education (Grades K-12)
History
Mass Communication - Multimedia Concentration
Mass Communication - Strategic Communication/
Public Relations Concentration
Middle School Education (Grades 4-8)
Music Liberal Arts
Music - Jazz Studies Concentration
Performance Studies
Philosophy
Physics
Physics Dual Degree Civil Engineering
Physics Dual Degree Electrical Engineering
Physics Dual Degree Environmental Engineering
Physics Dual Degree Mechanical Engineering
Political Science
Political Science - Accelerated - Pre-Law
Social Studies Education (Grades 6-12)
Sociology
Sociology - Crime \& Social Justice Concentration
Sociology - Health, Medicine \& Society Concentration Spanish
Spanish Education (Grades K-12)
Theology

## Bachelor of Music

Music Education Instrumental or Vocal Supervision
Music Performance - Piano
Music Performance Instrumental (Major Applied)
Music Performance Voice (Major Applied)

## Bachelor of Science

Accounting
Biochemistry
Bioinformatics
Biology
Biology Dual Degree Biomedical Engineering
Biology Education (Grades 6-12)
(Certification - Biology)
Biology Pre-Medical
Business (with concentration in Finance)
Business (with concentration in Management)
Business (with concentration in Sales and Marketing)

## Chemistry

Chemistry (A.C.S. Certified)
Chemistry (Pre-Pharmacy)
Chemistry with Dual Degree in Pharmacy
Chemistry (Pre-Professional)
Chemistry Dual Degree Chemical Engineering
Chemistry Education (Grades 6-12) (Certification - Chemistry)
Computer Information Systems
Computer Science
Computer Science Dual Degree Computer Engineering
Data Science
Healthcare Management
Mathematics
Mathematics Education (Grades 6-12)
Medical Laboratory Science
Neuroscience
Physics
Physics Dual Degree Civil Engineering
Physics Dual Degree Electrical Engineering
Physics Dual Degree Environmental Engineering
Physics Dual Degree Mechanical Engineering
Premedical Psychology
Psychological Science
Public Health Sciences
Robotics and Mechatronics Engineering
Speech Pathology
Statistics
Statistics and Biostatistics Accelerated

## Master of Arts

Clinical Mental Health Counseling
Curriculum and Instruction - Reading Specialist
Curriculum and Instruction Special Interest - Non Certification
Curriculum and Instruction Special Interest - Teacher Leader -
Non Certification
Educational Leadership
School Counseling

## Master of Arts in Teaching

All Levels Grades K-12
Elementary Education (Grades 1-5)
Elementary/Special Education (Grades 1-5)
Middle School/Special Education (Grades 4-8)
Secondary Education (Grades 6-12)
Secondary/Special Education (Grades 6-12)

## Master of Health Science

Physician Assistant Studies
Master of Public Health
Health Equity

Master of Science
Health Informatics
Pharmaceutical Sciences
Speech-Language Pathology

## Master of Theology

Theology

## Doctor of Education

Educational Leadership

## Doctor of Pharmacy

Entry-Level Professional Program

## Certificate

Entrepreneurship
Health Communication
Spanish for Healthcare Professionals

## Minors

Accounting
African American and Diaspora Studies
Afro Latin American and Caribbean Studies
Art
Arts Management
Bioethics
Biology
Business Administration
Chemistry
Chinese
Cognitive Neuroscience
Computer Science
Creative Writing
Digital Humanities
Education
English
Entrepreneurship

Financial Economics
French
History
International Affairs
Mass Communication
Mathematics
Music
Performance Studies
Philosophy
Physics
Political Science
Pre-Law
Professional Writing
Psychology
Public Administration
Public Health Sciences
Sales and Marketing
Sociology
Spanish
Speech Pathology
Statistics
Theology
Women's Studies

## Other Programs

Educational Technology Facilitator Add-On
Reading Specialist Add-On
Special Education Add-On
Teacher Leader Add-On


| FALL 2022 ENROLLMENT |  |  |  |
| :---: | :---: | :---: | :---: |
| GENDER | UNDERGRADUATE | GRADUATE/ PROFESSIONAL | TOTAL |
| Female | 2,095 | 546 | 2,641 |
| Male | 600 | 175 | 775 |
| Not Reported | 1 | 2 | 3 |
| TOTAL | 2,696 | 723 | 3,419 |
|  |  |  |  |
| RACE/ETHNICITY | UNDERGRADUATE | GRADUATE PROFESSIONAL | TOTAL |
| American Indian/Alaska Native | 1 | 0 | 1 |
| Asian | 66 | 67 | 133 |
| Black/African American | 2,317 | 406 | 2,723 |
| Hispanic | 109 | 35 | 144 |
| Native Hawaiian/ Other Pacific Islander | 1 | 1 | 2 |
| Two or More Races | 100 | 24 | 124 |
| U.S. Nonresident | 42 | 17 | 59 |
| White | 38 | 138 | 176 |
| Unknown/Not Reported | 22 | 35 | 57 |
| TOTAL | 2,696 | 723 | 3,419 |
|  |  |  |  |
| COLLEGE/SCHOOL | UNDERGRADUATE | GRADUATE/ PROFESSIONAL | TOTAL |
| College of Arts \& Sciences | 2,693 | 205 | 2,898 |
| College of Pharmacy | 0 | 518 | 518 |
| Consortium Students | 3 | 0 | 3 |
| TOTAL | 2,696 | 723 | 3,419 |
|  |  |  |  |
| ENROLLMENT STATUS | UNDERGRADUATE | GRADUATE/ PROFESSIONAL | TOTAL |
| Full-time | 2,607 | 693 | 3,300 |
| Part-time | 89 | 30 | 119 |
| TOTAL | 2,696 | 723 | 3,419 |



| CLASSIFICATION | \# STUDENTS |
| :--- | ---: |
| 2022 New Freshman Cohort | 838 |
| Remaining Undergraduates | 1,855 |
| Consortium Students | 3 |
| Graduate Students | 205 |
| College of Pharmacy | 518 |
| TOTAL | $\mathbf{3 , 4 1 9}$ |
| NUMBER OF DEGREE PROGRAMS |  |
| Baccalaureate | 72 |
| Master's | 18 |
| Doctor of Pharmacy | 1 |
| Doctor of Education | 1 |



| LARGEST UNDERGRADUATE  <br> ACADEMIC DEPARTMENTS  |  |
| :--- | ---: |
| Biology | $\mathbf{9 0 6}$ |
| Psychology | $\mathbf{4 1 9}$ |
| Chemistry <br> (Chemistry Pre-Pharmacy) | $\mathbf{3 6 4}$ |
| Business | $\mathbf{2 1 2}$ |
| Public Health Sciences | $\mathbf{1 6 9}$ |
| MOST DEGREES ISSUED |  |
| BY DEPARTMENT |  |
| UNDERGRADUATE |  |
| Biology | $\mathbf{1 2 1}$ |
| Psychology |  |
| Public Health Sciences | $\mathbf{6 9}$ |
| Chemistry |  |
| Business | $\mathbf{5 8}$ |
| FIRST PROFESSIONAL | $\mathbf{3 5}$ |
| Doctor of Pharmacy |  |
| GRADUATE |  |
| Education and Counseling | $\mathbf{3 2}$ |
| Physician Assistant Studies |  |

DEGREES AWARDED

| DIVISION | $\begin{aligned} & \mathbf{2 0 1 6}-\mathbf{1 7} \\ & \text { (5 years ago) } \end{aligned}$ | $\begin{aligned} & \mathbf{2 0 2 1 - 2 2} \\ & \text { (most recent) } \end{aligned}$ |
| :---: | :---: | :---: |
| Biological \& Applied Health Sciences | 155 | 189 |
| Business | 25 | 32 |
| Education \& Counseling | 3 | 4 |
| Fine Arts \& Humanities | 19 | 26 |
| Mathematical \& Physical Sciences | 59 | 56 |
| Social \& Behavioral Sciences | 66 | 110 |
| Total Bachelor's Degrees | 325 | 415 |
| Dual degrees (DD) and Dual Majors(DM) | $\begin{aligned} & D D \ldots . . . . . .2 \\ & D M . . . . . . . ~ \\ & 3 \end{aligned}$ | $\begin{aligned} & D D . . . . . . . . . ~ \\ & D M . . . . . . . ~ \end{aligned}$ |
| Master's Degrees | 49 | 99 |
| Doctor of Education Degrees | - | 6 |
| Doctor of Pharmacy Degrees | 143 | 144 |
| TOTAL DEGREES | 517 | 664 |

## POST-XAVIER OUTCOME (BY FALL AFTER GRADUATION)

|  | $\mathbf{2 0 1 6 - 1 7}$ <br> (5 years ago) | $\mathbf{2 0 2 1 - 2 2}$ <br> (most recent) |
| :--- | ---: | ---: |
| College of Arts \& Sciences Graduates | 323 | 411 |
| To Graduate School | $21 \%$ | $20 \%$ |
| To Medical or Professional School | $14 \%$ | $7 \%$ |
| To Employment | $27 \%$ | $54 \%$ |



## FALL 2022 NEW FRESHMAN INFORMATION

Note: Included are degree-seeking new freshmen who enrolled in the fall semester or prior summer term.

|  | FEMALE | MALE | UNKNOWN | TOTAL |
| :--- | ---: | ---: | ---: | ---: |
| Number applied | 6,718 | 2,080 | 5 | 8,803 |
| Number admitted | 6,413 | 1,961 | 3 | 8,377 |
| Number enrolled | 671 | 166 | 1 | 838 |


| AVERAGE TEST SCORES | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| ACT Composite | 22.8 | 23.1 | 23.0 | 22.6 | 22.7 |
| SAT Combined Score | 1075 | 1091 | 1089 | 1086 | 1099 |
| High School GPA | 3.64 | 3.73 | 3.69 | 3.70 | 3.75 |


| RETENTION RATES (Cohort Years 2017 - 2021) |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ |  |
| Cohort Size | 716 | 865 | 832 | 712 | 989 |  |
| Returning Fall Year 2 | 535 | 603 | 652 | 492 | 673 |  |
| Retention to Year 2 | $75 \%$ | $70 \%$ | $78 \%$ | $69 \%$ | $68 \%$ |  |

$\left.\left.\left.\left.\begin{array}{l}\left\lvert\, \begin{array}{l}\text { SIX-YEAR GRADUATION RATES } \\ \text { (New Freshmen in 4-year programs; excluding Pre-Pharmacy students) }\end{array}\right. \\ \hline\end{array} \right\rvert\, \mathbf{2 0 1 2}\right) \mathbf{2 0 1 3}\right) \mid \mathbf{2 0 1 4}\right)$

## 2022-2023 ROOM \& BOARD

Room \& Board $\quad$ Range: \$9,744 -\$10,400

## FALL 2021 HOUSING

| LOCATION | UNDERGRADUATE | GRADUATE/PROFESSIONAL | TOTAL |
| :--- | :---: | :---: | :---: |
| St. Katharine Drexel | 341 | 2 | 343 |
| St. Michael's | 169 | 3 | 172 |
| Living/Learning Center | 405 | 3 | 408 |
| St. Martin DePorres | 469 | 15 | 484 |
| Off Campus Housing | 274 | 23 | 297 |
| TOTAL | $\mathbf{1 , 6 5 8}$ | $\mathbf{4 6}$ | $\mathbf{1 , 7 0 4}$ |


| FALL 2022 NEW FRESHMEN FINANCIAL AID INFORMATION |  |
| :---: | :---: |
| Student Aid | Percent |
| Awarded Pell Grant | $57 \%$ |
| Awarded Financial Aid | $99 \%$ |


| FACULTY AND STAFF FALL 2022 |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | FACULTY |  | STAFF |  |
|  | FULL-TIME | PART-TIME | FULL-TIME | PART-TIME |
| FEMALE | 121 | 37 | 305 | 26 |
| MALE | 126 | 25 | 143 | 11 |
| NOT REPORTED | 2 | 0 | 0 | 0 |
| TOTAL | $\mathbf{2 4 9}$ | $\mathbf{6 2}$ | $\mathbf{4 4 8}$ | $\mathbf{3 7}$ |


| TENURED | TENURE <br> TRACK | TERMINAL <br> DEGREES |  |
| :---: | :---: | :---: | :---: |
| $46 \%$ | $21 \%$ | $95 \%$ |  |
| STUDENT-FACULTY RATIO |  |  |  |
| $12.6: 1$ |  |  |  |


| SPONSORED RESEARCH EXTERNAL FUNDING 2022 - 2023 |  |  |
| :--- | :---: | :---: |
|  | Number Awarded | Funding Awarded |
| New Awards Received | 28 | \$14.4 Million |
| Continuation Awards | 53 | \$12.4 Million |
| Total Awards | $\mathbf{8 1}$ | $\mathbf{\$ 2 6 . 8}$ Million |


| CORE EXPENSES BY FUNCTION <br> (Fiscal Year Ending June 30, 2022) |  |
| :--- | :---: |
| Instruction | $24 \%$ |
| Research | $10 \%$ |
| Public service | $1 \%$ |
| Academic support | $10 \%$ |
| Institutional support | $33 \%$ |
| Student services | $14 \%$ |
| Other core expenses | $8 \%$ |
| TOTAL CORE EXPENSES BY FUNCTION | $\mathbf{1 0 0 \%}$ |


| Enrollment (As of September 16, 2022) |  |
| :--- | ---: |
| Undergraduate | $\mathbf{2 , 6 9 3}$ |
| Graduate School | $\mathbf{2 0 5}$ |
| College of Pharmacy | $\mathbf{5 1 8}$ |
| Consortium | $\mathbf{3}$ |
| TOTAL ENROLLMENT | $\mathbf{3 , 4 1 9}$ |
| First Time Freshman - 838 |  |
| New Transfer Students - 90 |  |

## Top Five UG Academic Departments

Biology 906
Psychology 419
Chemistry ( $\mathbf{1 4 6}$ Pre-Pharm. majors)364
Business 215
Public Health Sciences 169
20 Double majors

| Top Five States |  |  |
| :--- | ---: | ---: |
| Louisiana | 1,272 | $\mathbf{3 7 . 2 \%}$ |
| Texas | 342 | $10.0 \%$ |
| Illinois | 305 | $8.9 \%$ |
| Georgia | 203 | $5.9 \%$ |
| California | 181 | $5.3 \%$ |
| Louisiana | $\mathbf{( 3 7 . 2 \% )}$ | $\mathbf{1 , 2 7 2}$ |
| Other States | $(59.5 \%)$ | 2,033 |
| U.S. Non-Resident | $(1.7 \%)$ | 59 |
| Residency Unknown | $1.5 \%)$ | 52 |
| US Terr. \& Military Bases (0.1\%) | 3 |  |
| Nineteen Foreign Countries are represented |  |  |
| Predominant Religious Denominations |  |  |
| Baptist | 685 | $\mathbf{( 2 0 . 0 \% )}$ |
| Roman Catholic | 277 | $\mathbf{( 8 . 1 \% )}$ |
| Church of Christ | 85 | $\mathbf{( 2 . 5 \% )}$ |
| Muslim | 65 | $\mathbf{( 1 . 9 \% )}$ |
| Methodist | 57 | $\mathbf{( 1 . 7 \% )}$ |

Race/Ethnicity Minority Enrollment

| Black or African American | $\mathbf{7 9 . 6 \%}$ |  |
| :--- | :--- | ---: |
| Wh,723) |  |  |
| White | $\mathbf{5 . 1 \%}$ | $\mathbf{( 1 7 6 )}$ |
| Hispanic or Latino | $\mathbf{4 . 2 \%}$ | $\mathbf{( 1 4 4 )}$ |
| Asian | $\mathbf{3 . 9 \%}$ | $\mathbf{( 1 3 3 )}$ |
| Two or more races | $\mathbf{3 . 6 \%}$ | $\mathbf{( 1 2 4 )}$ |
| U. S. Non-Resident | $\mathbf{1 . 7 \%}$ | $\mathbf{( 5 9 )}$ |
| Unknown/Not Reported | $\mathbf{1 . 7 \%}$ | $\mathbf{( 5 7 )}$ |
| Native Hawaiian or |  |  |
| Other Pacific Islander | $\mathbf{0 . 0 6 \%}$ | $\mathbf{( 2 )}$ |
| Amer. Indian or Alaskan Native | $\mathbf{0 . 0 3 \%}$ | $\mathbf{( 1 )}$ |

Student Gender Enrollment
Female Male
2,641(77.2\%) $\quad 775$ (22.7\%)
3 (0.1\%) not reported

## Program Levels Offered

Certificates; Bachelor's, Master's, Doctoral Degrees
College of Arts \& Sciences Divisions
Biological \& Applied Health Sciences
Business
Education \& Counseling
Fine Arts \& Humanities
Mathematical \& Physical Sciences
Social \& Behavioral Sciences
College of Pharmacy Divisions/Department
Division of Basic Pharmaceutical Sciences
Division of Clinical and Administrative Sciences
Department of Physician Assistant Studies
Degrees Conferred 2021-2022
(As of November 18, 2022)
Graduates - 660
Bachelor's Degrees 415
Master's Degrees 99
Doctor of Education 6
Doctor of Pharmacy 144
TOTAL DEGREES 664
4 dual degrees, 3 dual majors
Certificates - 8

| Tuition \& Fees for Academic Year: | 2022-2023 |
| :--- | ---: |
| Arts \& Sciences Undergraduates | $\mathbf{\$ 2 3 , 9 9 6}$ |
| Graduate Programs | $\$ 5,796-\$ 36,900$ |
| Pharmacy Students | $\$ 36,937$ |
| Fees: Undergraduate | $\$ 2,637-\$ 2,867$ |
| Fees: Graduate | $\$ 1,475-\$ 5,880$ |
| Fees: Pharmacy | $\$ 3,227-\$ 4,506$ |

## Faculty Count

(As of September 16, 2022)
Teaching Faculty
Library Faculty

| (FT) 244 | (PT) 69 |  |
| :--- | :--- | :--- |
| (FT) | 5 | (PT) 9 |

## Teaching Faculty Gender

FT Male: 124
FT Female: $\mathbf{1 2 0}$
Tenured Faculty: $\quad 45.8 \%$
Tenure-Track: 20.9\%
Terminal degree: $\quad 94.7 \%$
Student:Faculty Ratio
12.56:1

Staff Count: Full-Time (448) Part-Time (37)
Includes 10 Temp/Sub employees
(As of September 16, 2022)


# X AVIER UNIVERSITY of LOUISIANA 

President<br>C. REYNOLD VERRET<br>Provost \& Senior Vice President for Academic Affairs<br>ANNE MCCALL<br>Vice President of Administration and Chief of Staff<br>PATRICE BELL

Vice President for Fiscal Services/CFO
EDWARD PHILLIPS

Vice President for Student Affairs
CURTIS WRIGHT

Vice President for Institutional Advancement
PHILLIP ADAMS

Interim Vice President for Enrollment Management
CURTIS WRIGHT
Vice President for Facility Planning and Management VACANT

Vice President for Technology Administration/CIO
MABLE J. MOORE
Senior Associate Provost and Chief Institutional Research Officer
MARGUERITE S. GIGUETTE

Dean, College of Arts \& Sciences
ANDERSON SUNDA-MEYA

Dean, College of Pharmacy
KATHLEEN KENNEDY

