



XAVIER

UNIVERSITY *of* LOUISIANA



University Profile

2020 – 2021

**Office of Institutional Research
and Decision Support**

Xavier University of Louisiana Information - Fast Facts 2020

Enrollment

| | |
|-------------------------|--------------|
| Undergraduate | 2,509 |
| Graduate School | 244 |
| College of Pharmacy | 623 |
| Consortium | 8 |
| TOTAL ENROLLMENT | 3,384 |

First Time Freshman - 712

New Transfer Students - 144

Top Five UG Academic Departments

| | |
|-----------------------------------|-----|
| Biology | 906 |
| Chemistry (187 Pre-Pharm. majors) | 402 |
| Psychology | 381 |
| Public Health Sciences | 155 |
| Business | 145 |

28 Double majors

Top Five State Yield %

| | | |
|------------|-------|-------|
| Louisiana | 1,483 | 43.8% |
| Texas | 308 | 9.1% |
| Illinois | 230 | 6.8% |
| Georgia | 180 | 5.3% |
| California | 166 | 4.9% |

| | |
|-----------------------------|--------------|
| Louisiana (43.8%) | 1,483 |
| Other States (53.4%) | 1,806 |
| Non-Resident Alien (1.8%) | 60 |
| Residency Unknown (0.9%) | 32 |
| USVI & Military Base (0.1%) | 3 |

Sixteen Foreign Countries are represented

Program Levels Offered

Certificates, Bachelor's, Master's, Doctor of Education, Doctor of Pharmacy

Degrees Conferred 2019-2020

(As of October 12, 2020)

Graduates - 556

| | |
|----------------------|------------|
| Bachelor's Degrees | 370 |
| Master's Degrees | 40 |
| Doctor of Education | 5 |
| Doctor of Pharmacy | 143 |
| TOTAL DEGREES | 556 |

2 dual degrees, 3 dual majors

Certificates 10

Student Gender Enrollment

| | |
|-----------------------|--------------------|
| Female | Male |
| 2,586 (76.4%) | 789 (23.3%) |
| 9 (0.3%) not reported | |

Predominant Religious Denominations

| | | |
|------------------|-----|---------|
| Baptist | 842 | (25.0%) |
| Roman Catholic | 403 | (12.0%) |
| Church of Christ | 154 | (4.5%) |
| Muslim | 82 | (2.4%) |
| Methodist | 73 | (2.2%) |

Race/Ethnicity Minority Enrollment

| | | |
|--|-------|---------|
| Black or African American | 75.1% | (2,542) |
| Asian | 6.7% | (226) |
| White | 6.0% | (202) |
| Hispanic or Latino | 4.5% | (152) |
| Two or more races | 3.5% | (120) |
| Unknown/Not Reported | 2.4% | (81) |
| Non-Resident Alien | 1.8% | (60) |
| Native Hawaiian or Other Pacific Islander | 0.03% | (1) |
| Amer. Indian or Alaskan Native | 0.0% | (0) |

Tuition & fees for Academic Year: 2020-2021

| | |
|----------------------------|-------------------|
| College of Arts & Sciences | \$23,065 |
| College of Pharmacy | \$35,503 |
| Fees: Arts & Sciences | \$2,757 - \$2,987 |
| Fees: Pharmacy | \$3,546 - \$4,566 |

College of Arts & Sciences UG Divisions

Biological & Applied Health Sciences
Business
Education & Counseling
Fine Arts & Humanities
Mathematical & Physical Sciences
Social & Behavioral Sciences

College of Arts & Sciences Graduate Programs

Education
Counseling
Institute for Black Catholic Studies
Health Equity
Speech-Language Pathology

College of Pharmacy

Division of Basic Pharmaceutical Sciences
Division of Clinical and Administrative Sciences
Physician Assistant Studies

Faculty Count

(October 7, 2020)

| | | |
|------------------|----------|---------|
| Teaching Faculty | (FT) 236 | (PT) 45 |
| Library Faculty | (FT) 9 | |

Teaching Faculty Gender

| | |
|-------------------------------|----------------|
| FT Male: 127 | FT Female: 109 |
| Tenured Faculty: | 51.9% |
| Tenure-Track: | 19.4% |
| Terminal degree: | 96.0% |
| Faculty: Student Ratio | 12.5:1 |

Staff Count: Full-Time (439) Part-Time (40)

(As of October 12, 2020)

Table of Contents

| | |
|---|--------------------|
| Fast Facts | Inside Front Cover |
| Executive Summary | 1 |
| Freshmen Tables | |
| Trend in Freshmen Enrollment by Academic Division, Fall Semesters 2016-2020 | 2 |
| Freshmen Enrollment by Race/Ethnicity, Fall Semesters 2016-2020 | 3 |
| Geographical Origin of First-Time Freshmen, Fall Semester 2016-2020..... | 4 - 5 |
| Average ACT Composite Score of Entering Freshmen, Fall Semesters 2016-2020 | 6 |
| Average SAT Composite Score of Entering Freshmen, Fall Semesters 2016-2020 | 6 |
| Average High School GPA of Entering Freshmen, Fall Semesters 2016-2020..... | 6 |
| Student Tables | |
| Trend in Enrollment by Academic Division, Fall Semesters 2016-2020 | 7 |
| Trend in Graduate Programs Enrollment, Fall Semesters 2016-2020..... | 8 |
| Distribution of Student Headcount, Fall 2020..... | 8 |
| Headcount by Gender and Race/Ethnicity, Fall 2020..... | 9 |
| Student Full-Time Equivalent, Fall Semester, 2016-2020 | 10 |
| Graduates Tables | |
| Xavier Graduates by Degrees, 2016-2020 | 10 |
| Graduate Rate of Recent Classes..... | 10 |
| Retention Rate of Recent Classes..... | 10 |
| Faculty and Staff Tables | |
| Full-Time Faculty by Division/Department, Fall Semesters 2016-2020 | 11 |
| Full-Time Faculty by Rank and Race/Ethnicity, Fall 2020 | 12 |
| Percentage Full-Time Faculty by Rank and Race/Ethnicity, Fall 2020 | 12 |
| College of Arts and Sciences Student-Faculty Ratio, Fall 2020 | 13 - 14 |
| College of Pharmacy Student-Faculty Ratio, Fall 2020..... | 14 |
| University Student-Faculty Ratio, Fall 2020 | 14 |
| Full-Time Faculty by Tenure Status and Race/Ethnicity, Fall 2020..... | 15 |
| Percentage Full-Time Faculty by Tenure Status and Race/Ethnicity, Fall 2020 | 15 |
| Full-Time Faculty Terminal Degree Status, Fall 2020 | 16 |
| Percentage Full-Time Faculty Terminal Degree Status, Fall 2020 | 16 |
| Faculty by Employment Length and Status, Fall 2020..... | 17 |
| Classification of Staff by Occupation and Gender, Fall 2020..... | 18 |
| Staff by Employment Length and Status, Fall 2020..... | 19 |
| Staff by Employment Status by Race/Ethnicity and Gender, Fall 2020..... | 20 |
| What Happened to the Class of 2020? | Inside Back Cover |

Executive Summary

The 2020-2021 Xavier University of Louisiana Profile provides information that focuses on freshmen, the student body, graduates, and faculty and staff. The data presented are based on Fall 2020 census data.

Xavier's 2020 freshman class consisted of 712 students of which 311 are in the Biology Department, 126 in the Chemistry Department, and 108 in the Psychology Department. The remaining students chose majors across the College of Arts and Sciences. Eighty-five percent of the freshman class are Black or African American, 5% are Hispanic, 5% are two or more races, 2.5% are Asian, 2% are White, and 1% are non-resident aliens. The freshmen come from 32 states, the District of Columbia, and 4 foreign countries; the top five states are Louisiana, Texas, Georgia, Illinois, and California. The average ACT of the freshman class is 23.0, the average SAT score is 1,089, and the average high school GPA is 3.69.

Xavier's overall student enrollment in Fall 2020 is 3,384, with 2,753 students in the College of Arts and Sciences, 623 students in the College of Pharmacy, and 8 consortium students. Of the 2,753 Arts and Sciences students, 244 are graduate students. Seventy-five percent of the student body is Black or African American, 7% are Asian, 6% are White, 5% are Hispanic, 4% are two or more races, 2% are non-resident aliens, and 2% are unknown.

In 2020, the University awarded 556 degrees, 368 Bachelor's, 40 Master's, and 148 Doctoral. The six-year graduation rate of the 2014 freshman class is 47.3%, and the four-year graduation rate of the 2016 freshman class is 37.4%. The retention rate to the second year for the 2019 freshman class is 78.4%.

In Fall 2020, there are 236 full-time teaching faculty and 9 library faculty at Xavier. Of these, 187 were in the College of Arts and Sciences and 49 were in the College of Pharmacy. Thirty-seven percent of Xavier's teaching faculty are White, 35% are Black or African American, 13% are non-resident alien, 7% are Asian, Native Hawaiian, or Pacific Islander, and 7% are Hispanic, American Indian or Alaskan Native, Two or More Races, and Unknown Race/Ethnicity. Assistant Professors comprise 42% of the faculty ranks, with 31% Associate Professors, 21% Professors, and 5% Instructors/Lecturers. The University student-faculty ratio was 12.5; the College of Arts and Sciences ratio was 11.8 and the College of Pharmacy's was 13.3. Fifty percent of all faculty are tenured, 31% are non-tenure track, and 18% are tenure track. In addition, 96% of Xavier faculty hold terminal degrees.

There are 439 full-time staff members and 40 part-time staff. Of these, 83% are Black or African American, 6% are White, 5% are non-resident alien, 2% are Hispanic, 2% are Native Hawaiian or Other Pacific Islander, 1% are Asian, 1% are two or more races, and 1% are unknown.

Trend in Freshmen Enrollment by Division/Department
Fall Semesters 2016-2020

| Division/Department¹ | 2016 | 2017 | 2018 | 2019 | 2020 |
|---|------------------|------------------|------------------|------------------|------------------|
| Biological and Applied Health Sciences | | | | | |
| Biology | 346 | 302 | 402 | 357 | 311 |
| Public Health Sciences | 12 | 19 | 19 | 19 | 10 |
| Speech Pathology | 2 | 4 | 5 | 2 | 1 |
| Total (%) | 360 (47%) | 325 (45%) | 426 (49%) | 378 (45%) | 322 (45%) |
| Business (%) | | | | | |
| | 32 (4%) | 41 (6%) | 34 (4%) | 37 (4%) | 28 (4%) |
| Education and Counseling (%)² | | | | | |
| | 4 (1%) | 4 (1%) | 1 (0%) | 6 (1%) | 3 (0%) |
| Fine Arts and Humanities | | | | | |
| Art and Communication Studies ³ | 9 | 6 | 5 | 4 | 3 |
| English | 1 | 2 | 3 | 5 | 2 |
| History | 4 | 3 | 3 | 3 | 0 |
| Languages | 2 | 4 | 0 | 1 | 0 |
| Music | 6 | 5 | 8 | 6 | 4 |
| Philosophy | 3 | 2 | 2 | 0 | 2 |
| Theology | 1 | 0 | 0 | 0 | 0 |
| Total (%) | 26 (3%) | 22 (3%) | 21 (2%) | 19 (2%) | 11 (2%) |
| Mathematical and Physical Sciences | | | | | |
| Chemistry | 204 | 167 | 180 | 171 | 126 |
| Mathematics | 4 | 3 | 6 | 5 | 0 |
| Physics and Computer Science | 21 | 21 | 28 | 28 | 29 |
| Total (%) | 229 (30%) | 191 (27%) | 214 (25%) | 203 (24%) | 155 (22%) |
| Social and Behavioral Sciences | | | | | |
| Mass Communication | 13 | 8 | 13 | 6 | 14 |
| Political Science | 21 | 31 | 24 | 13 | 19 |
| Psychology | 65 | 77 | 100 | 117 | 108 |
| Sociology | 6 | 7 | 20 | 21 | 20 |
| Total (%) | 105 (14%) | 123 (17%) | 153 (18%) | 157 (19%) | 161 (23%) |
| Deciding (%) | | | | | |
| | 8 (1%) | 12 (2%) | 18 (2%) | 34 (4%) | 32 (4%) |
| GRAND TOTAL⁴ | | | | | |
| | 762 | 716 | 865 | 832 | 712 |

¹ In academic year 2017-2018, Speech Pathology was moved from the Division of Social & Behavioral Sciences to the Division of Biological & Applied Health Sciences. This varies from previously reported data, and past years have been adjusted to reflect same divisional structure.

² Secondary education majors are included in their major discipline. The number of secondary education majors in each year is: 2 (2016); 7 (2017); 7 (2018); 4 (2019); and 3 (2020).

³ In 2019-2020, Communications Studies merged with Art.

⁴ College credits can be earned prior to coming to Xavier as a first-time freshman. Students classifications were: 2016 – 34 sophomores & 1 junior; 2017 – 22 sophomores & 1 junior; 2018 – 34 sophomores & 1 junior; 2019 – 38 sophomores and 12 juniors; 2020 – 46 sophomores; 3 juniors & 1 senior.

| Freshman Enrollment by Race/Ethnicity Fall Semesters 2016-2020 | | | | | |
|---|-------------|-------------|-------------|-------------|-------------|
| Race/Ethnicity | 2016 | 2017 | 2018 | 2019 | 2020 |
| American Indian or Alaskan Native | 0 | 0 | 0 | 0 | 0 |
| Asian | 45 | 40 | 33 | 21 | 18 |
| Black or African American | 621 | 543 | 708 | 717 | 606 |
| Hispanic | 27 | 25 | 41 | 34 | 35 |
| Native Hawaiian or Pacific Islander | 1 | 0 | 0 | 0 | 0 |
| Non-Resident Alien | 8 | 11 | 7 | 10 | 6 |
| Two or More Races | 30 | 25 | 36 | 33 | 34 |
| White | 24 | 12 | 13 | 17 | 12 |
| Unknown | 6 | 60 | 27 | 0 | 1 |
| GRAND TOTAL | 762 | 716 | 865 | 832 | 712 |

**Geographical Origin of First-Time Freshmen
Fall Semesters 2016-2020**

| REGION⁵/STATE⁶ | 2016 | 2017 | 2018 | 2019 | 2020 | 5-Year Average |
|---|-------------|-------------|-------------|-------------|-------------|---------------------------|
| <i>Southeastern Region</i> | | | | | | |
| Louisiana | 335 | 300 | 318 | 270 | 242 | 293.0 |
| Georgia | 37 | 40 | 61 | 49 | 55 | 48.4 |
| Mississippi | 32 | 16 | 21 | 19 | 28 | 23.2 |
| Tennessee | 27 | 28 | 42 | 26 | 24 | 29.4 |
| Florida | 13 | 7 | 7 | 13 | 18 | 11.6 |
| Alabama | 12 | 13 | 14 | 20 | 14 | 14.6 |
| Virginia | 4 | 4 | 4 | 9 | 7 | 5.6 |
| Arkansas | 4 | 5 | 2 | 7 | 5 | 4.6 |
| North Carolina | 3 | 5 | 10 | 5 | 4 | 5.4 |
| South Carolina | 7 | 3 | 1 | 3 | 3 | 3.4 |
| Kentucky | 0 | 1 | 1 | 1 | 0 | 0.6 |
| West Virginia | 0 | 0 | 0 | 0 | 0 | 0.0 |
| Region Total | 474 | 422 | 481 | 422 | 400 | 439.8 |
| <i>Great Lakes Region</i> | | | | | | |
| Illinois | 63 | 51 | 77 | 93 | 52 | 67.2 |
| Michigan | 12 | 8 | 11 | 23 | 16 | 14.0 |
| Indiana | 3 | 4 | 7 | 9 | 9 | 6.4 |
| Wisconsin | 4 | 4 | 9 | 10 | 8 | 7.0 |
| Ohio | 0 | 7 | 3 | 6 | 6 | 4.4 |
| Region Total | 82 | 74 | 107 | 141 | 91 | 99.0 |
| <i>Southwestern Region</i> | | | | | | |
| Texas | 61 | 65 | 103 | 112 | 69 | 82.0 |
| Arizona | 4 | 4 | 6 | 3 | 0 | 3.4 |
| New Mexico | 1 | 0 | 0 | 1 | 0 | 0.4 |
| Oklahoma | 3 | 3 | 1 | 1 | 0 | 1.6 |
| Region Total | 69 | 72 | 110 | 117 | 69 | 87.4 |
| <i>Far Western Region</i> | | | | | | |
| California | 47 | 46 | 50 | 36 | 34 | 42.6 |
| Nevada | 0 | 0 | 4 | 4 | 2 | 2.0 |
| Washington | 3 | 3 | 3 | 3 | 2 | 2.8 |
| Oregon | 1 | 1 | 1 | 2 | 1 | 1.2 |
| Alaska | 0 | 0 | 0 | 1 | 0 | 0.2 |
| Hawaii | 1 | 0 | 1 | 0 | 0 | 0.4 |
| Region Total | 52 | 50 | 59 | 46 | 39 | 49.2 |

⁵ IPEDS established regions

⁶ Within each region, number of students enrolled in Fall 2020 lists states in descending order.

Geographical Origin of First-Time Freshmen (continued)
Fall Semesters 2016-2020

| REGION/STATE | 2016 | 2017 | 2018 | 2019 | 2020 | 5-Year Average |
|--------------------------------------|------------|------------|------------|------------|------------|----------------|
| <i>Mideastern Region</i> | | | | | | |
| Maryland | 16 | 17 | 17 | 23 | 30 | 20.6 |
| New York | 3 | 6 | 8 | 7 | 13 | 7.4 |
| District of Columbia | 3 | 7 | 14 | 14 | 9 | 9.4 |
| Pennsylvania | 6 | 6 | 9 | 11 | 6 | 7.6 |
| New Jersey | 4 | 4 | 6 | 4 | 4 | 4.4 |
| Delaware | 1 | 3 | 0 | 3 | 1 | 1.6 |
| Region Total | 33 | 43 | 54 | 62 | 63 | 51.0 |
| <i>Plains Region</i> | | | | | | |
| Missouri | 15 | 28 | 18 | 20 | 24 | 21.0 |
| Minnesota | 3 | 3 | 6 | 3 | 4 | 3.8 |
| Iowa | 0 | 0 | 0 | 0 | 2 | 0.4 |
| Kansas | 2 | 0 | 0 | 0 | 1 | 0.6 |
| Nebraska | 2 | 0 | 0 | 1 | 1 | 0.8 |
| North Dakota | 0 | 0 | 0 | 0 | 0 | 0.0 |
| South Dakota | 0 | 0 | 0 | 0 | 0 | 0.0 |
| Region Total | 22 | 31 | 24 | 24 | 32 | 26.6 |
| <i>New England Region</i> | | | | | | |
| Massachusetts | 2 | 1 | 1 | 6 | 7 | 3.4 |
| Connecticut | 1 | 0 | 2 | 2 | 0 | 1.0 |
| Maine | 0 | 0 | 0 | 0 | 0 | 0.0 |
| New Hampshire | 0 | 0 | 0 | 0 | 0 | 0.0 |
| Rhode Island | 0 | 1 | 0 | 0 | 0 | 0.2 |
| Vermont | 0 | 0 | 0 | 0 | 0 | 0.0 |
| Region Total | 3 | 2 | 3 | 8 | 7 | 4.6 |
| <i>Rocky Mountains Region</i> | | | | | | |
| Colorado | 5 | 3 | 3 | 1 | 2 | 2.8 |
| Idaho | 0 | 0 | 0 | 0 | 0 | 0.0 |
| Montana | 0 | 0 | 0 | 0 | 0 | 0.0 |
| Utah | 0 | 0 | 0 | 0 | 0 | 0.0 |
| Wyoming | 0 | 0 | 0 | 0 | 0 | 0.0 |
| Region Total | 5 | 3 | 3 | 1 | 2 | 2.8 |
| <i>Non-Resident Alien</i> | 8 | 11 | 7 | 10 | 6 | 8.4 |
| <i>Other</i> | 14 | 8 | 17 | 1 | 3 | 8.6 |
| GRAND TOTAL | 762 | 716 | 865 | 832 | 712 | 777.4 |

| Average ACT Composite Scores of Entering Freshmen Fall Semesters 2016-2020 | | | | | |
|---|---------------|---------------|---------------|---------------|---------------|
| | 2016 | 2017 | 2018 | 2019 | 2020 |
| National | 20.8 | 21.0 | 20.8 | 20.7 | 20.6 |
| Louisiana | 19.5 | 19.5 | 19.2 | 18.8 | 18.7 |
| African American | 17.0 | 17.1 | 16.9 | 16.8 | 16.7 |
| Xavier (Number of Students) | 23.5 (666) | 22.6 (590) | 22.8 (631) | 23.1 (581) | 23.0 (488) |

| Average SAT Combined Scores of Entering Freshmen Fall Semesters 2016-2020 | | | | | |
|--|---------------|---------------|---------------|---------------|---------------|
| | 2016 | 2017 | 2018 | 2019 | 2020 |
| National | 1002 | 1010 | 1068 | 1059 | 1051 |
| Louisiana | 1161 | 1197 | 1210 | 1200 | 1170 |
| African American | 855 | 941 | 946 | 933 | 927 |
| Xavier (Number of Students) | 1004 (203) | 1072 (202) | 1075 (362) | 1091 (376) | 1089 (294) |

| Average High School GPA of Entering Freshmen Fall Semesters 2016-2020 | | | | | |
|--|---------------|---------------|---------------|---------------|---------------|
| | 2016 | 2017 | 2018 | 2019 | 2020 |
| Xavier (Number of Students) | 3.42 (762) | 3.40 (715) | 3.64 (865) | 3.73 (809) | 3.69 (681) |

**Trend in Enrollment by Academic Division
Fall Semesters 2016-2020**

| | | 2016 | 2017 | 2018 | 2019 | 2020 |
|-------------------------------------|---|--------------|--------------|--------------|--------------|--------------|
| College of Arts and Sciences | Undergraduate Students | | | | | |
| | Biological and Applied Health Sciences ⁷ | 949 | 940 | 1,050 | 1,052 | 1,087 |
| | Business | 123 | 149 | 142 | 165 | 145 |
| | Education and Counseling ⁸ | 33 (16) | 41 (22) | 35 (21) | 37 (17) | 39 (20) |
| | Fine Arts and Humanities | 105 | 105 | 114 | 118 | 105 |
| | Mathematical and Physical Sciences | 618 | 589 | 585 | 563 | 514 |
| | Social and Behavioral Sciences | 372 | 405 | 490 | 545 | 588 |
| | Student Academic Success Office | 40 | 42 | 59 | 67 | 70 |
| | Certificate Students | -- | -- | 0 | 1 | 1 |
| | A&S Non-Degree | 29 | 28 | 8 | 9 | 6 |
| | Concurrent Admissions | 10 | 19 | 8 | 5 | 2 |
| | Transient Students | 1 | 0 | 0 | 0 | 0 |
| | <i>Double Majors</i> | <i>(19)</i> | <i>(16)</i> | <i>(19)</i> | <i>(33)</i> | <i>(28)</i> |
| | Total Undergraduate Students | 2,245 | 2,280 | 2,461 | 2,512 | 2,509 |
| | Graduate Students | | | | | |
| | Education and Counseling | 135 | 151 | 163 | 145 | 186 |
| | Public Health in Health Equity | -- | -- | 9 | 21 | 17 |
| | Speech-Language Pathology | -- | -- | -- | 21 | 40 |
| | Transient Students | 0 | 0 | 0 | 0 | 1 |
| | Total Graduate Students | 135 | 151 | 172 | 187 | 244 |
| | Total College of Arts and Sciences | 2,380 | 2,431 | 2,633 | 2,600 | 2,753 |
| College of Pharmacy | Pharmacy | 614 | 600 | 583 | 608 | 584 |
| | Physician Assistant ⁹ | -- | -- | -- | -- | 39 |
| | Total College of Pharmacy | 614 | 600 | 583 | 608 | 623 |
| Consortium | Dillard University | 1 | 8 | 9 | 6 | 0 |
| | Loyola University | 2 | 3 | 5 | 8 | 6 |
| | Notre Dame Seminary | 0 | 0 | 0 | 0 | 0 |
| | Tulane University | 0 | 2 | 1 | 4 | 2 |
| | Total Consortium Students | 3 | 13 | 15 | 18 | 8 |
| GRAND TOTAL¹⁰ | | 2,997 | 3,044 | 3,231 | 3,325 | 3,384 |

⁷ Prior to Fall 2017, the undergraduate Speech Pathology program was included within the Division of Social and Behavioral Sciences; it is now included within the Biological and Applied Health Sciences Division.

⁸ The first number represents the total number of education majors, and the number in parentheses is the number of secondary education majors which are also counted within their discipline. This number is only counted once in the total for Arts and Sciences.

⁹ The Physician Program began Spring 2020.

¹⁰ Grand Total reflects total student headcount. Double majors are included in each of their respective disciplines and division total counts, but not in the Total Arts and Sciences.

**Trend in Graduate Programs Enrollment
Fall Semesters 2016-2020**

| | | 2016 | 2017 | 2018 | 2019 | 2020 |
|-------------------------------------|---|------------|------------|------------|------------|------------|
| College of Arts and Sciences | Education and Counseling | 135 | 150 | 163 | 145 | 186 |
| | Public Health in Health Equity ¹¹ | -- | -- | 9 | 21 | 17 |
| | Speech-Language Pathology ¹² | -- | -- | -- | 21 | 40 |
| | Institute of Black Catholic Studies ¹³ | 13 (50) | 25(18) | 30 (51) | 25(44) | 30 (23) |
| | Institute of Black Catholic Studies ¹⁴ | 9 | -- | -- | -- | -- |
| | Post-Graduates/Non-Degree/Transient | 0 | 1 | 0 | 0 | 1 |
| | Total College of Arts and Sciences | 135 | 151 | 172 | 187 | 244 |
| College of Pharmacy | Pharmacy | 614 | 600 | 583 | 608 | 584 |
| | Physician Assistant ¹⁵ | -- | -- | -- | -- | 39 |
| | Total College of Pharmacy | 614 | 600 | 583 | 608 | 623 |
| GRAND TOTAL¹⁶ | | 759 | 751 | 755 | 795 | 867 |

**Distribution of Student Headcount
Fall 2020**

| Enrollment Status | Full-Time Students | | | Part-Time Students | | |
|---|--------------------|--------------|--------------|--------------------|-----------|--------------|
| | Men | Women | Not Reported | Men | Women | Not Reported |
| Undergraduate Students | | | | | | |
| Degree-seeking, first-time freshmen | 146 | 558 | 0 | 0 | 8 | 0 |
| Other first-year, degree-seeking | 41 | 157 | 0 | 6 | 7 | 0 |
| All other degree-seeking | 357 | 1,146 | 0 | 20 | 54 | 0 |
| Total degree-seeking | 544 | 1,861 | 0 | 26 | 69 | 0 |
| All other undergraduates enrolled in credit courses | 1 | 0 | 0 | 4 | 12 | 0 |
| Total undergraduates | 545 | 1,861 | 0 | 30 | 81 | 0 |
| Graduate Students | | | | | | |
| Degree-seeking, first-time | 29 | 139 | 1 | 0 | 4 | 0 |
| All other degree-seeking | 179 | 484 | 6 | 6 | 16 | 2 |
| All other graduates enrolled in credit courses | 0 | 1 | 0 | 0 | 0 | 0 |
| Total graduate | 208 | 624 | 7 | 6 | 20 | 2 |
| Total All Undergraduates | | | | | | 2,517 |
| Total All Graduates | | | | | | 867 |
| GRAND TOTAL | | | | | | 3,384 |

¹¹ Master of Public Health (MPH) in Health Equity program started in Fall 2018.

¹² Master of Science in Speech-Language Pathology program started in Fall 2019.

¹³ Data Source: The Institute for Black Catholic Studies held each summer prior to fall term. This represents degree program students who participated in the Institute for Black Catholic Studies during the summer session. The number in parentheses indicates the number of students participating in the continuing education program and the Archdiocese of New Orleans Office of Black Catholic Ministries collaboration. These numbers are not included in the Fall 2016-2020 total Graduate Program enrollment count.

¹⁴ Represents non-degree and transient students who participated in the Institute for Black Catholic Studies program during the 2016 summer session.

¹⁵ Master of Health Sciences, Physician Assistant program began Spring 2020.

¹⁶ Grand Total does not equal the sum of the programs since students from the Institute for Black Catholic Studies are not included in the Arts & Sciences Fall term totals.

| Headcount by Gender and Race/Ethnicity Fall 2020 | | | | | | |
|---|-------------------------|------------|--------------|------------------------|------------|--------------|
| | Arts and Sciences (CAS) | | CAS Total | College of Pharmacy | Consortium | Total |
| | Undergraduate | Graduate | | | | |
| American Indian or Alaskan Native | 0 | 0 | 0 | 0 | 0 | 0 |
| Male | 0 | 0 | 0 | 0 | 0 | 0 |
| Female | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian | 72 | 5 | 77 | 147 | 2 | 226 |
| Male | 23 | 0 | 23 | 65 | 2 | 90 |
| Female | 49 | 5 | 54 | 82 | 0 | 136 |
| Black or African American | 2,082 | 172 | 2,254 | 286 | 2 | 2,542 |
| Male | 453 | 29 | 482 | 52 | 0 | 534 |
| Female | 1,629 | 141 | 1,770 | 234 | 2 | 2,006 |
| Not Reported | 0 | 2 | 2 | 0 | 0 | 2 |
| Hispanic | 121 | 8 | 129 | 23 | 0 | 152 |
| Male | 32 | 3 | 35 | 8 | 0 | 43 |
| Female | 89 | 5 | 94 | 15 | 0 | 109 |
| Nat. Haw./Other Pacific Islander | 0 | 1 | 1 | 0 | 0 | 1 |
| Male | 0 | 0 | 0 | 0 | 0 | 0 |
| Female | 0 | 1 | 1 | 0 | 0 | 1 |
| Two or More Races | 101 | 7 | 108 | 12 | 0 | 120 |
| Male | 17 | 1 | 18 | 4 | 0 | 22 |
| Female | 84 | 6 | 90 | 8 | 0 | 98 |
| White | 40 | 30 | 70 | 131 | 1 | 202 |
| Male | 15 | 6 | 21 | 32 | 0 | 53 |
| Female | 25 | 24 | 49 | 99 | 1 | 149 |
| Non-Resident Alien | 38 | 7 | 45 | 15 | 0 | 60 |
| Male | 13 | 2 | 15 | 7 | 0 | 22 |
| Female | 25 | 5 | 30 | 8 | 0 | 38 |
| Unknown | 55 | 14 | 69 | 9 | 3 | 81 |
| Male | 20 | 1 | 21 | 4 | 0 | 25 |
| Female | 35 | 6 | 41 | 5 | 3 | 49 |
| Not Reported | 0 | 7 | 7 | 0 | 0 | 7 |
| GRAND TOTAL | 2,509 | 244 | 2,753 | 623 | 8 | 3,384 |

| Student Full-Time Equivalent Fall Semesters 2016-2020 | | | | | |
|--|--------------|--------------|--------------|--------------|--------------|
| College/Program | 2016 | 2017 | 2018 | 2019 | 2020 |
| College of Arts and Sciences | 2,180 | 2,218 | 2,406 | 2,476 | 2,474 |
| College of Pharmacy | 609 | 599 | 579 | 604 | 621 |
| Graduate Programs | 125 | 142 | 160 | 166 | 229 |
| GRAND TOTAL | 2,914 | 2,959 | 3,145 | 3,247 | 3,324 |

| Xavier Graduates by Degree, 2016-2020 ¹⁷ | | | | | | |
|---|------------|------------|------------|------------|------------|------------------|
| | 2016 | 2017 | 2018 | 2019 | 2020 | 5-Yr. Average |
| Bachelor's Degrees | 348 | 324 | 305 | 327 | 368 | 334.4 |
| Master's Degrees | 57 | 49 | 31 | 53 | 40 | 46.0 |
| Doctoral Degrees | 127 | 155 | 165 | 127 | 148 | 144.4 |
| TOTAL¹⁸ | 532 | 528 | 501 | 507 | 556 | 524.8 |

| Graduation Rate of Recent Classes ¹⁹ Based on Freshmen in Four-Year Programs | | | | | | | | | | | |
|--|--------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| Freshman Class | Number Enrolled | Graduate Count | | | | | Graduation Rate | | | | |
| | | 4 th Yr. | 5 th Yr. | 6 th Yr. | 7 th Yr. | 8 th Yr. | 4 th Yr. | 5 th Yr. | 6 th Yr. | 7 th Yr. | 8 th Yr. |
| 2008 | 565 | 156 | 223 | 239 | 245 | 249 | 27.6% | 39.5% | 42.3% | 43.4% | 44.1% |
| 2009 | 546 | 125 | 186 | 204 | 210 | 212 | 22.9% | 34.1% | 37.4% | 38.5% | 38.8% |
| 2010 | 602 | 148 | 227 | 246 | 249 | 252 | 24.6% | 37.7% | 40.9% | 41.4% | 41.9% |
| 2011 | 618 | 182 | 255 | 270 | 274 | 278 | 29.4% | 41.3% | 43.7% | 44.3% | 45.0% |
| 2012 | 505 | 182 | 231 | 247 | 252 | 253 | 36.0% | 45.7% | 48.9% | 49.9% | 50.1% |
| 2013 | 490 | 187 | 236 | 251 | 257 | | 38.2% | 48.2% | 51.2% | 52.4% | |
| 2014 | 431 | 153 | 187 | 204 | | | 35.5% | 43.4% | 47.3% | | |
| 2015 | 556 | 203 | 253 | | | | 36.5% | 45.5% | | | |
| 2016 | 612 | 229 | | | | | 37.4% | | | | |
| Total | 4,925 | 1,565 | 1,798 | 1,661 | 1,487 | 1,244 | 31.8% | 41.7% | 49.9% | 44.7% | 43.9% |

| Retention Rate of Recent Freshmen Classes to Year 2 | | | | | | |
|---|-------|-------|-------|-------|-------|-------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 |
| Number Enrolled | 579 | 684 | 762 | 716 | 865 | 832 |
| Retention Rate | 73.9% | 72.2% | 71.5% | 74.7% | 69.7% | 78.4% |

¹⁷ Source: Registrar's Office, information as of October 1, 2020.

¹⁸ Numbers are adjusted for students with double majors and dual degrees.

¹⁹ Source: Registrar's Office, information as of October 1, 2020.

| Full-Time Faculty by Division/Department Fall Semesters 2016-2020 | | | | | |
|--|------------|------------|------------|------------|------------|
| Division/Department ²⁰ | 2016 | 2017 | 2018 | 2019 | 2020 |
| Biological and Applied Health Sciences | | | | | |
| Biology | 22 | 23 | 23 | 23 | 25 |
| Public Health Sciences | 4 | 4 | 5 | 5 | 5 |
| Speech Pathology | | 2 | 2 | 4 | 3 |
| Total | 26 | 29 | 30 | 32 | 33 |
| | | | | | |
| Business | 11 | 11 | 12 | 11 | 12 |
| Education and Counseling | 12 | 12 | 14 | 13 | 12 |
| | | | | | |
| Fine Arts and Humanities | | | | | |
| Art and Performance Studies ²¹ | 2 | 4 | 4 | 7 | 7 |
| English | 18 | 17 | 16 | 16 | 16 |
| History | 7 | 7 | 7 | 6 | 7 |
| Languages | 7 | 6 | 6 | 6 | 6 |
| Music | 7 | 7 | 7 | 8 | 8 |
| Philosophy | 6 | 6 | 6 | 6 | 6 |
| Theology | 6 | 6 | 5 | 6 | 5 |
| Total | 55 | 52 | 50 | 55 | 55 |
| | | | | | |
| Mathematical and Physical Sciences | | | | | |
| Chemistry | 25 | 28 | 27 | 28 | 26 |
| Mathematics | 13 | 13 | 15 | 15 | 13 |
| Physics and Computer Science ²² | 10 | 11 | 12 | 14 | 14 |
| Total | 48 | 52 | 54 | 57 | 53 |
| | | | | | |
| Social and Behavioral Sciences | | | | | |
| Mass Communication ²³ | 11 | 6 | 6 | 3 | 4 |
| Political Science | 4 | 3 | 3 | 2 | 4 |
| Psychology | 7 | 7 | 8 | 8 | 8 |
| Sociology | 5 | 4 | 3 | 4 | 4 |
| Total | 27 | 20 | 20 | 17 | 20 |
| | | | | | |
| Black Catholic Studies | 1 | 1 | 1 | 1 | 1 |
| College of Pharmacy | | | | | |
| Pharmacy | 42 | 42 | 42 | 43 | 44 |
| Physician Assistant | -- | -- | -- | 4 | 5 |
| Total | 42 | 42 | 42 | 47 | 49 |
| GRAND TOTAL | 221 | 219 | 223 | 233 | 236 |

²⁰ In academic year 2017-2018, Speech Pathology was moved from the Division of Social & Behavioral Sciences to the Division of Biological & Applied Health Sciences.

²¹ In 2019-2020, Communications Studies merged with Art.

²² The Physics and Computer Science Departments merged during the 2018-2019 academic year.

²³ Prior to 2017-2018, Speech Pathology faculty were included.

| Full-Time Faculty by Rank and Race/Ethnicity Fall 2020 | | | | | |
|---|------------------|----------------------------|----------------------------|---------------------------------|--------------|
| Race/Ethnicity | Professor | Associate Professor | Assistant Professor | Instructor/ Lecturer | Total |
| Asian, Native Hawaiian or Pacific Islander | 6 | 3 | 6 | 2 | 17 |
| Black or African American | 12 | 19 | 47 | 5 | 83 |
| White | 25 | 33 | 27 | 3 | 88 |
| Non-Resident Alien | 5 | 11 | 13 | 1 | 30 |
| Other²⁴ | 2 | 8 | 7 | 1 | 18 |
| GRAND TOTAL | 50 | 74 | 100 | 12 | 236 |

| Percentage Full-Time Faculty by Rank and Race/Ethnicity Fall 2020²⁵ | | | | | |
|---|------------------|----------------------------|----------------------------|---------------------------------|--------------|
| Race/Ethnicity | Professor | Associate Professor | Assistant Professor | Instructor/ Lecturer | Total |
| Asian, Native Hawaiian or Pacific Islander | 2.5% | 1.3% | 2.5% | 0.8% | 7.2% |
| Black or African American | 5.1% | 8.1% | 19.9% | 2.1% | 35.2% |
| White | 10.6% | 14.0% | 11.4% | 1.3% | 37.3% |
| Non-Resident Alien | 2.1% | 4.7% | 5.5% | 0.4% | 12.7% |
| Other²⁶ | 0.8% | 3.4% | 3.0% | 0.4% | 7.6% |
| GRAND TOTAL | 21.2% | 31.4% | 42.4% | 5.1% | 100% |

²⁴ Other includes Hispanic, American Indian or Alaskan Native, Two or More Races, and Unknown Race/Ethnicity

²⁵ Errors in percentage additions are due to rounding.

²⁶ Other includes Hispanic, American Indian or Alaskan Native, Two or More Races, and Unknown Race/Ethnicity.

| College of Arts and Sciences Student-Faculty Ratio Fall 2020 | | | |
|---|------------------------------|------------------------------------|--|
| Division/Department | FTE Faculty ²⁷ | Student Sem. Hrs. ²⁸ | Student/ Faculty Ratio ²⁹ |
| Biological and Applied Health Sciences | | | |
| Biology | 25.17 | 5,425 | 14.4 |
| <i>Undergraduate Public Health Sciences</i> | | 1,065 | |
| <i>Graduate Public Health Sciences</i> | | 179 | |
| Public Health Sciences | 6.53 | 1,244 | 13.9 |
| <i>Undergraduate Speech Pathology</i> | | 199 | |
| <i>Graduate Speech-Language Pathology</i> | | 341 | |
| Speech-Language Pathology | 4.72 | 540 | 10.8 |
| Total | | 7,209 | |
| | | | |
| Business | 12.25 | 1812 | 9.9 |
| | | | |
| Education and Counseling | | | |
| <i>Undergraduate Education</i> | | 617 | |
| <i>Graduate Education and Counseling</i> | | 1,261 | |
| Total | 17.28 | 1,878 | 10.3 |
| | | | |
| Fine Arts and Humanities | | | |
| Art and Communication Studies | 8.50 | 984 | 7.7 |
| English | 21.00 | 3,201 | 10.2 |
| History | 7.50 | 990 | 8.8 |
| Languages | 7.75 | 896 | 7.7 |
| Music | 10.50 | 660 | 4.2 |
| Philosophy | 6.00 | 1,299 | 14.4 |
| Theology | 5.00 | 1,026 | 13.7 |
| Total | 66.25 | 9,056 | 9.1 |
| | | | |
| Mathematical and Physical Sciences | | | |
| Chemistry | 26.33 | 4,459 | 11.3 |
| Mathematics | 14.25 | 3,964 | 18.5 |
| Physics and Computer Science | 14.00 | 1,836 | 8.7 |
| Total | 54.58 | 10,259 | 12.5 |

²⁷ Includes, as full-time faculty members, faculty with release time for research and/or certain administrative duties. Each full-time faculty member, regardless of course load, is counted as 1 FTE faculty. Part-time faculty instruction hours per department and divided by fulltime credit hour indicator. Faculty teaching courses in several departments are counted only in their major department.

²⁸ Student Sem. Hrs. is the total number of students enrolled in a course multiplied by the semester hours for the course.

²⁹ Students enrolled in 15 sem. hrs. = 1 FTE undergraduate; part-time hours taught divided by 9 sem. hrs. are used to calculate FTE graduate.

| College of Arts and Sciences Student-Faculty Ratio Fall 2020, <i>continued</i> | | | |
|---|---------------------------|---------------------------------|-------------------------------------|
| Division/Department | FTE Faculty ³⁰ | Student Sem. Hrs. ³¹ | Student/Faculty Ratio ³² |
| Social and Behavioral Sciences | | | |
| Mass Communication | 4.00 | 660 | 11.0 |
| Political Science | 4.00 | 738 | 12.3 |
| Psychology | 9.50 | 2,253 | 15.8 |
| Sociology | 6.00 | 1,320 | 14.7 |
| Total | 23.50 | 4,971 | 14.1 |
| | | | |
| Black Catholic Studies | 1.0 | | |
| College of Arts and Sciences Total | 235.66 | 37,068 | 11.8 |

| College of Pharmacy Student-Faculty Ratio Fall 2020 | | | |
|--|---------------------------|--------------------|-------------------------------------|
| | FTE Faculty ³³ | Number of Students | Student/Faculty Ratio ³⁴ |
| Pharmacy Program | 44 | 584 | 13.3 |
| Physician Assistant Program | 5 | 39 | 7.8 |

| University Student-Faculty Ratio Fall 2020 | | | |
|---|---------------------------|------------------------------------|-------------------------------------|
| | FTE Faculty ³⁵ | Student Sem. Hrs. ³⁶ | Student/Faculty Ratio ³⁷ |
| Total University | 284.66 | 43,248 | 12.5 |

³⁰ Includes, as full-time faculty members, faculty with release time for research and/or certain administrative duties. Each full-time faculty member, regardless of course load, is counted as 1 FTE faculty. Faculty teaching courses in several departments are counted only in their major department.

³¹ Student Sem. Hrs. is the total number of students enrolled in a course multiplied by the semester hours for the course.

³² Students enrolled in 15 sem. hrs. = 1 FTE undergraduate; part-time hours taught divided by 9 sem. hrs. are used to calculate FTE graduate.

³³ Includes, as full-time faculty members, faculty with release time for research and/or certain administrative duties. Each full-time faculty member, regardless of course load, is counted as 1 FTE faculty.

³⁴ Student/Faculty ratio for the Pharmacy program is calculated using Accreditation Council for Pharmacy Education (ACPE) recommended standards.

³⁵ Includes, as full-time faculty members, faculty with release time for research and/or certain administrative duties. Each full-time faculty member, regardless of course load, is counted as 1 FTE faculty. Faculty teaching courses in several departments are counted only in their major department.

³⁶ Student Sem. Hrs. is the total number of students enrolled in a course multiplied by the semester hours for the course.

³⁷ Students enrolled in 15 sem. hrs. = 1 FTE undergraduate; 6 sem. hrs. = 1 FTE graduate. Does not include non-credit courses or team taught course in the College of Pharmacy.

| Full-Time Faculty³⁸ by Tenure Status and Race/Ethnicity Fall 2020 | | | | | |
|---|---|--|--------------|---------------------------|--------------|
| | Asian, Native Hawaiian or Pacific Islander | Black or African American | White | Other³⁹ | Total |
| Tenured | 9 | 30 | 61 | 23 | 123 |
| Tenure-Track | 2 | 25 | 6 | 12 | 45 |
| Non-Tenure Track | 6 | 32 | 22 | 17 | 77 |
| GRAND TOTAL | 17 | 87 | 89 | 52 | 245 |

| Percentage Full-Time Faculty⁴⁰ by Tenure Status and Race/Ethnicity Fall 2020⁴¹ | | | | | |
|---|---|--|--------------|---------------------------|--------------|
| | Asian, Native Hawaiian or Pacific Islander | Black or African American | White | Other⁴² | Total |
| Tenured | 3.7% | 12.2% | 24.9% | 9.4% | 50.2% |
| Tenure-Track | 0.8% | 10.2% | 2.4% | 4.9% | 18.4% |
| Non-Tenure Track | 2.4% | 13.1% | 9.0% | 6.9% | 31.4% |
| GRAND TOTAL | 6.9% | 35.5% | 36.3% | 21.2% | 100% |

³⁸ Includes both teaching faculty and library faculty

³⁹ Other includes Hispanic, American Indian or Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Two or More Races, Non Resident Alien, and Unknown Race/Ethnicity

⁴⁰ Includes both teaching faculty and library faculty

⁴¹ Errors in percentage additions are due to rounding.

⁴² Other includes Hispanic, American Indian or Alaskan Native, Asian, Native Hawaiian or Other Pacific Islander, Two or More Races, Non Resident Alien, and Unknown Race/Ethnicity

| Full-Time Faculty Terminal Degree Status Fall 2020 | | | |
|---|--------------------|------------------------|------------|
| | Terminal Degree | Non-Terminal Degree | Total |
| College of Arts and Sciences | | | |
| Biological and Applied Health Sciences | 32 | 1 | 33 |
| Business | 11 | 1 | 12 |
| Education and Counseling | 13 | 0 | 13 |
| Fine Arts and Humanities | 49 | 6 | 55 |
| Mathematical and Physical Sciences | 51 | 2 | 53 |
| Social and Behavioral Sciences | 18 | 2 | 20 |
| Institute for Black Catholic Studies | 1 | 0 | 1 |
| College of Arts and Sciences Total | 175 | 12 | 187 |
| College of Pharmacy | | | |
| Pharmacy | 44 | 0 | 44 |
| Physician Assistant | 5 | 0 | 5 |
| College of Pharmacy Total | 49 | 0 | 49 |
| University Total | 223 | 12 | 236 |

| Percentage Full-Time Faculty Terminal Degree Status Fall 2020 | | | |
|--|--------------------|----------------------------|------------------|
| | Terminal Degree | Non- Terminal Degree | Total Faculty |
| College of Arts and Sciences | | | |
| Biological and Applied Health Sciences | 97.0% | 3.0% | 14.0% |
| Business | 91.7% | 8.3% | 5.1% |
| Education and Counseling | 100% | 0% | 5.5% |
| Fine Arts and Humanities | 89.1% | 10.9% | 23.3% |
| Mathematical and Physical Sciences | 96.2% | 3.8% | 22.5% |
| Social and Behavioral Sciences | 90.0% | 10.0% | 8.5% |
| Institute for Black Catholic Studies | 100% | 0% | 0.4% |
| College of Arts and Sciences Total | 94.9% | 5.1% | 79.3% |
| College of Pharmacy | | | |
| Pharmacy | 100% | 0% | 18.6% |
| Physician Assistant | 100% | 0% | 2.1% |
| College of Pharmacy Total | 100% | 0% | 20.7% |
| University Total | 96% | 4.0% | 100% |

| Faculty⁴³ by Employment Length and Status Fall 2020 | | | |
|---|-------------|---------------|--------------|
| | Male | Female | Total |
| Full-Time | | | |
| Less than One Year | 8 | 8 | 16 |
| One-to-Five Years | 25 | 30 | 55 |
| Six-to-Ten Years | 16 | 20 | 36 |
| Eleven-to-Fifteen Years | 30 | 16 | 46 |
| Sixteen-to-Twenty Years | 15 | 19 | 34 |
| Twenty-One-to-Thirty Years | 24 | 19 | 43 |
| Thirty-One or More Years | 10 | 5 | 15 |
| Full-Time Total | 128 | 117 | 245 |
| Part-Time | | | |
| Less than One Year | 3 | 8 | 11 |
| One-to-Five Years | 7 | 14 | 21 |
| Six-to-Ten Years | 1 | 3 | 4 |
| Eleven-to-Fifteen Years | 3 | 0 | 3 |
| Sixteen-to-Twenty Years | 1 | 2 | 3 |
| Twenty-One-to-Thirty Years | 2 | 0 | 2 |
| Thirty-One or More Years | 1 | 0 | 1 |
| Part-Time Total | 18 | 27 | 45 |
| Grand Total | 146 | 144 | 290 |

⁴³ Includes teaching faculty and library faculty

Classification of Staff by Occupation and Gender
Fall 2020⁴⁴

| Standard Occupation Classifications | Full-Time | | | Part-Time | | | Grand Total | |
|---|------------|------------|------------|-----------|-----------|-----------|-------------|-------------|
| | Male | Fem. | Total | Male | Fem. | Total | Total | % |
| Architecture and Engineering Occupations | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0.2% |
| Archivists, Curators, and Museum Tech. | 1 | 1 | 2 | 0 | 1 | 1 | 3 | 0.6% |
| Arts, Design, Entertain., Sports, & Media | 3 | 2 | 5 | 1 | 1 | 2 | 7 | 1.5% |
| Bldg. & Grounds Cleaning and Maintenance | 21 | 2 | 23 | 0 | 0 | 0 | 23 | 4.8% |
| Business and Financial Operations | 8 | 32 | 40 | 0 | 2 | 2 | 42 | 8.8% |
| Community and Social Service | 20 | 40 | 60 | 3 | 5 | 8 | 68 | 14.2% |
| Computer and Mathematical | 16 | 21 | 37 | 0 | 1 | 1 | 38 | 7.9% |
| Food Prep and Service Related | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 0.2% |
| Graduate Teaching Assistant | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0.2% |
| Healthcare Practitioners and Tech. | 0 | 7 | 7 | 0 | 0 | 0 | 7 | 1.5% |
| Healthcare Support | 0 | 5 | 5 | 1 | 0 | 1 | 6 | 1.3% |
| Installation, Maintenance, and Repair | 5 | 1 | 6 | 0 | 0 | 0 | 6 | 1.3% |
| Library Technicians | 0 | 3 | 3 | 1 | 1 | 2 | 5 | 1.0% |
| Life, Physical, and Social Sciences | 10 | 10 | 20 | 0 | 3 | 3 | 23 | 4.8% |
| Management | 23 | 53 | 76 | 1 | 0 | 1 | 77 | 16.1% |
| Office and Administrative Support | 9 | 88 | 97 | 1 | 4 | 5 | 102 | 21.3% |
| Other Educ., Training, and Library | 1 | 6 | 7 | 0 | 0 | 0 | 7 | 1.5% |
| Other Teachers and Instructors | 0 | 2 | 2 | 0 | 0 | 0 | 2 | 0.4% |
| Personal Care and Service | 1 | 7 | 8 | 1 | 8 | 9 | 17 | 3.5% |
| Production | 8 | 0 | 8 | 0 | 0 | 0 | 8 | 1.7% |
| Protective Service | 12 | 9 | 21 | 0 | 0 | 0 | 21 | 4.4% |
| Sales and Related | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0.2% |
| Transportation and Material Moving | 2 | 6 | 8 | 3 | 2 | 5 | 13 | 2.7% |
| Grand Total | 143 | 296 | 439 | 12 | 28 | 40 | 479 | 100% |

⁴⁴ Count reflects four-week staff census data.

| Staff by Employment Length and Status Fall 2020 | | | |
|--|------------|------------|------------|
| | Male | Female | Total |
| Full-Time | | | |
| Less than One Year | 16 | 19 | 35 |
| One-to-Five Years | 57 | 102 | 159 |
| Six-to-Ten Years | 23 | 33 | 56 |
| Eleven-to-Fifteen Years | 19 | 65 | 84 |
| Sixteen-to-Twenty Years | 12 | 25 | 37 |
| Twenty-One-to-Thirty Years | 11 | 31 | 42 |
| Thirty-One or More Years | 5 | 21 | 26 |
| Full-Time Total | 143 | 296 | 439 |
| Part-Time | | | |
| Less than One Year | 2 | 5 | 7 |
| One-to-Five Years | 3 | 11 | 14 |
| Six-to-Ten Years | 2 | 3 | 5 |
| Eleven-to-Fifteen Years | 1 | 5 | 6 |
| Sixteen-to-Twenty Years | 1 | 1 | 2 |
| Twenty-One-to-Thirty Years | 2 | 3 | 5 |
| Thirty-One or More Years | 1 | 0 | 1 |
| Part-Time Total | 12 | 28 | 40 |
| Grand Total | 155 | 324 | 479 |

| Staff by Employment Status By Race/Ethnicity and Gender Fall 2020 | | | | |
|--|---------------|------------------|------------------|--------------|
| Race/Ethnicity | Gender | Full-Time | Part-Time | Total |
| American Indian Alaskan Native | Male | 0 | 0 | 0 |
| | Female | 0 | 1 | 1 |
| | Total | 0 | 1 | 1 |
| Asian | Male | 1 | 0 | 1 |
| | Female | 5 | 0 | 5 |
| | Total | 6 | 0 | 6 |
| Black or African American | Male | 106 | 10 | 116 |
| | Female | 258 | 21 | 279 |
| | Total | 364 | 31 | 395 |
| Hispanic | Male | 3 | 0 | 3 |
| | Female | 5 | 0 | 5 |
| | Total | 8 | 0 | 8 |
| Native Hawaiian or Other Pacific Islander | Male | 4 | 0 | 4 |
| | Female | 2 | 2 | 4 |
| | Total | 6 | 2 | 8 |
| Two or More Races | Male | 2 | 0 | 2 |
| | Female | 2 | 0 | 2 |
| | Total | 4 | 0 | 4 |
| White | Male | 9 | 2 | 11 |
| | Female | 14 | 2 | 16 |
| | Total | 23 | 4 | 27 |
| Non-Resident Alien | Male | 18 | 0 | 18 |
| | Female | 6 | 2 | 8 |
| | Total | 24 | 2 | 26 |
| Unknown | Male | 0 | 0 | 0 |
| | Female | 4 | 0 | 4 |
| | Total | 4 | 0 | 4 |
| Male | | 143 | 12 | 155 |
| Female | | 296 | 28 | 324 |
| Grand Total | | 439 | 40 | 479 |

What Happened to the Class of 2020?

Three hundred and sixty-eight (368) students graduated from Xavier's College of Arts and Sciences. The following provides the post-graduation status of these students¹ as of December, 2020:

121 (33%) continued their education:

- 🎓 64 (17%) entered graduate programs including:
 - 12 in Biology programs
 - 9 in Public Health programs
 - 7 in Counseling programs
 - 6 in Business programs
 - 4 each in Chemistry and Psychology programs
 - 3 in Education programs
 - 2 each in Health Professions, Mass Communication, and Mathematics programs
- 🎓 31 (8%) entered professional schools including:
 - 16 in Medical School
 - 6 in Law School
 - 3 in Pharmacy School
 - 2 in Speech Pathology School
- 🎓 26 (7%) entered other schools or programs:
 - 20 in other schools (nursing; undergraduate; community colleges, etc.)
 - 6 in post-baccalaureate programs

159 (43%) are working:

- 🎓 39 are in Teaching or Education
- 🎓 21 are in Healthcare
- 🎓 18 are in Science, Technology, Engineering & Mathematics
- 🎓 11 are in Restaurant, Tourism or Hospitality
- 🎓 8 are in Armed Forces, Government and Public Administration
- 🎓 8 are in Information Technology
- 🎓 8 are in Marketing
- 🎓 7 are in Finance
- 🎓 7 are in Human Services
- 🎓 6 are in Business Management and Administration
- 🎓 5 are in Health Sciences
- 🎓 5 are in Transportation, Distribution & Logistics
- 🎓 4 are in Arts, A/V Technology and Communications
- 🎓 2 are in Management
- 🎓 10 are in Other areas

¹ Undergraduate students only. Categories are not mutually exclusive; some graduates are both working and in school.



XAVIER

UNIVERSITY *of* LOUISIANA

**Office of Institutional Research
and Decision Support**