



# XAVIER

UNIVERSITY *of* LOUISIANA



## University Profile

### 2021 – 2022

Office of Institutional Research  
and Decision Support

# Xavier University of Louisiana Information - Fast Facts 2021

## Enrollment

Undergraduate	2,749
Graduate School	236
College of Pharmacy	613
Consortium	6
<b>TOTAL ENROLLMENT</b>	<b>3,604</b>

**First Time Freshman - 989**

**New Transfer Students - 107**

## Top Five UG Academic Departments

Biology	940
Psychology	404
Chemistry (161 Pre-Pharm majors)	389
Business	211
Public Health Sciences	183

22 Double majors

## Top Five States

<b>Louisiana</b>	<b>1,414</b>	<b>39.2%</b>
Texas	349	9.7%
Illinois	287	8.0%
Georgia	213	5.9%
California	182	5.1%

**Louisiana (39.2%) 1,414**

Other States (57.1%) 2,056

Non-Resident Alien (1.9%) 68

Residency Unknown (1.7%) 61

Unknown States (0.1%) 3

US Terr. & Mil. Bases (0.1%) 2

Sixteen Foreign Countries are represented

## Program Levels Offered

Certificates; Bachelor's, Master's, Doctoral Degrees

## Degrees Conferred 2020-2021

(As of October 15, 2021)

### Graduates - 559

Bachelor's Degrees 355

Master's Degrees 56

Doctor of Education 4

Doctor of Pharmacy 145

**TOTAL DEGREES 560**

1 dual degree, 3 dual majors

Certificates 4

## Student Gender Enrollment

**Female 2,740 (76.0%)**

**Male 860 (23.9%)**

4 (0.1%) not reported

## Predominant Religious Denominations

Baptist 863 (24.0%)

Roman Catholic 380 (11.0%)

Church of Christ 127 (3.5%)

Muslim 85 (2.4%)

Methodist 74 (2.1%)

## Race/Ethnicity Minority Enrollment

Black or African American 76.9% (2,770)

White 5.7% (204)

Asian 5.0% (181)

Hispanic or Latino 4.6% (165)

Two or more races 3.6% (129)

Unknown/Not Reported 2.4% (85)

Non-Resident Alien 1.9% (68)

Native Hawaiian or

Other Pacific Islander 0.03% (1)

Amer. Indian or Alaskan

Native 0.03% (1)

## Tuition & Fees for Academic Year: 2021-2022

College of Arts & Sciences (Undergraduates)

\$23,411

College of Pharmacy (Pharmacy Students)

\$36,036

Fees: Arts & Sciences \$2,757 - \$2,987

Fees: Pharmacy \$3,326 - \$4,626

## College of Arts & Sciences Divisions

Biological & Applied Health Sciences

Business

Education & Counseling

Fine Arts & Humanities

Mathematical & Physical Sciences

Social & Behavioral Sciences

## College of Pharmacy

Division of Basic Pharmaceutical Sciences

Division of Clinical and Administrative Sciences

Department of Physician Assistant Studies

## Graduate Programs

Education

Counseling

Institute for Black Catholic Studies

Pharmaceutical Sciences

Physician Assistant Studies

Public Health - Health Equity

Speech-Language Pathology

## Faculty and Staff Counts

(October 8, 2021)

Teaching Faculty (FT) 245 (PT) 66

Library Faculty (FT) 8 (PT) 6

## Teaching Faculty Gender

FT Male: 132 FT Female: 113

Tenured Faculty: 50.0%

Tenure-Track: 21.2%

Terminal degree: 94.7%

**Student : Faculty Ratio 13.4:1**

**Staff Count:** Full-Time (435) Part-Time (63)

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## Executive Summary

The 2021-2022 Xavier University of Louisiana Profile provides information that focuses on freshmen, the student body, graduates, and faculty and staff. The data presented are based on Fall 2021 census data.

Xavier's 2021 freshman class consists of 989 students of which 378 are in the Biology Department, 153 in the Chemistry Department, and 142 in the Psychology Department. The remaining students chose majors across the College of Arts and Sciences. Eighty-seven percent of the freshman class are Black or African American, 4.7% are two or more races, 4% are Hispanic, 1.8% are Asian, 1.3% are White, and 1% are non-resident aliens. The freshmen come from 38 states, the District of Columbia, and 5 foreign countries; the top five states are Louisiana, Illinois, Texas, Georgia, and California. The average ACT of the freshman class is 22.6, the average SAT score is 1,086, and the average high school GPA is 3.70.

Xavier's overall student enrollment in Fall 2021 is 3,604, with 2,985 students in the College of Arts and Sciences, 613 students in the College of Pharmacy, and 6 consortium students. Of the 2,985 Arts and Sciences students, 236 are graduate students. Seventy-seven percent of the student body is Black or African American, 6% are White, 5% are Asian, 5% are Hispanic, 4% are two or more races, 2% are non-resident aliens, and 2% are unknown.

In 2021, the University awarded 559 degrees, 354 Bachelor's, 56 Master's, and 149 Doctoral. The six-year graduation rate of the 2015 freshman class is 48.4%, and the four-year graduation rate of the 2017 freshman class is 35.6%. The retention rate to the second year for the 2020 freshman class is 69.1%.

In Fall 2021, there are 245 full-time teaching faculty and 8 full-time library faculty at Xavier. Of these, 196 are in the College of Arts and Sciences and 49 are in the College of Pharmacy. Thirty-seven percent of Xavier's teaching faculty are Black or African American, 36% percent are White, 14% are non-resident alien, 7% are Asian, Native Hawaiian or Pacific Islander, and 7% are Hispanic, American Indian or Alaskan Native, Two or More Races, and Unknown Race/Ethnicity. Assistant Professors comprise 42% of the faculty ranks, with 29% Associate Professors, 22% Professors, and 7% Instructors/Lecturers. The University student-faculty ratio is 13.4; the College of Arts and Sciences ratio is 13.0; and ratios of the College of Pharmacy's programs are: 12.3 for the Pharmacy program and 14.6 for the Physician Assistant Program. Forty-eight percent of all faculty are tenured, 31.2% are non-tenure track, and 20.6% are tenure track. In addition, 95% of Xavier faculty hold terminal degrees.

There are 435 full-time staff members and 63 part-time staff. Of these, 84% are Black or African American, 6% are White, 5% are non-resident aliens, 2% are Hispanic, 1% are Native Hawaiian or Other Pacific Islander, 1% are Asian, 1% are two or more races, and 1% are unknown.

**Trend in Freshmen Enrollment by Division/Department  
Fall Semesters 2017-2021**

<b>Division/Department<sup>1</sup></b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Biological and Applied Health Sciences</b>					
Biology	302	402	357	311	378
Public Health Sciences	19	19	19	10	19
Speech Pathology	4	5	2	1	5
<b>Total (%)</b>	<b>325 (45%)</b>	<b>426 (49%)</b>	<b>378 (45%)</b>	<b>322 (45%)</b>	<b>402 (41%)</b>
<b>Business (%)</b>					
	<b>41 (6%)</b>	<b>34 (4%)</b>	<b>37 (4%)</b>	<b>28 (4%)</b>	<b>69 (7%)</b>
<b>Education and Counseling (%)<sup>2</sup></b>					
	<b>4 (1%)</b>	<b>1 (0%)</b>	<b>6 (1%)</b>	<b>3 (0%)</b>	<b>8 (1%)</b>
<b>Fine Arts and Humanities</b>					
Art and Performance Studies <sup>3</sup>	6	5	4	3	4
English	2	3	5	2	2
History	3	3	3	0	3
Languages	4	0	1	0	2
Music	5	8	6	4	7
Philosophy	2	2	0	2	1
Theology	0	0	0	0	0
<b>Total (%)</b>	<b>22 (3%)</b>	<b>21 (2%)</b>	<b>19 (2%)</b>	<b>11 (2%)</b>	<b>19 (2%)</b>
<b>Mathematical and Physical Sciences</b>					
Chemistry	167	180	171	126	153
Mathematics	3	6	5	0	5
Physics and Computer Science	21	28	28	29	41
<b>Total (%)</b>	<b>191 (27%)</b>	<b>214 (25%)</b>	<b>203 (24%)</b>	<b>155 (22%)</b>	<b>199 (20%)</b>
<b>Social and Behavioral Sciences</b>					
Mass Communication	8	13	6	14	22
Political Science	31	24	13	19	33
Psychology	77	100	117	108	142
Sociology	7	20	21	20	35
<b>Total (%)</b>	<b>123 (17%)</b>	<b>153 (18%)</b>	<b>157 (19%)</b>	<b>161 (23%)</b>	<b>232 (23%)</b>
<b>Deciding (%)</b>					
	<b>12 (2%)</b>	<b>18 (2%)</b>	<b>34 (4%)</b>	<b>32 (4%)</b>	<b>61 (6%)</b>
<b>GRAND TOTAL<sup>4</sup></b>	<b>716</b>	<b>865</b>	<b>832</b>	<b>712</b>	<b>989</b>

<sup>1</sup> College credits can be earned prior to coming to Xavier as a first-time freshman. Students classifications were: 2017 – 22 sophomores & 1 junior; 2018 – 34 sophomores & 1 junior; 2019 – 38 sophomores and 12 juniors; 2020 – 46 sophomores; 3 juniors & 1 senior and 2021 – sophomores; juniors and senior.

<sup>2</sup> Secondary education majors are included in their major discipline. The number of secondary education majors in each year is: 7 (2017); 7 (2018); 4 (2019); 3 (2020) and 4 (2021).

<sup>3</sup> In 2019-2020, Communications Studies merged with Art.

<sup>4</sup> The Grand Total reflects the total number of first-time freshmen. Double majors are included in each of their respective department and division total counts.

**Freshman Enrollment by Race/Ethnicity  
Fall Semesters 2017-2021**

<b>Race/Ethnicity</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>American Indian or Alaskan Native</b>	0	0	0	0	0
<b>Asian</b>	40	33	21	18	18
<b>Black or African American</b>	543	708	717	606	859
<b>Hispanic</b>	25	41	34	35	43
<b>Native Hawaiian or Pacific Islander</b>	0	0	0	0	0
<b>Non-Resident Alien</b>	11	7	10	6	8
<b>Two or More Races</b>	25	36	33	34	46
<b>White</b>	12	13	17	12	13
<b>Unknown</b>	60	27	0	1	2
<b>GRAND TOTAL</b>	<b>716</b>	<b>865</b>	<b>832</b>	<b>712</b>	<b>989</b>

**Geographical Origin of First-Time Freshmen  
Fall Semesters 2017-2021**

<b>REGION<sup>5</sup>/STATE<sup>6</sup></b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>5-Year Average</b>
<b><i>Southeastern Region</i></b>						
Louisiana	300	318	270	242	263	278.6
Georgia	40	61	49	55	78	56.6
Mississippi	16	21	19	28	32	23.2
Tennessee	28	42	26	24	28	29.6
Florida	7	7	13	18	25	14.0
Alabama	13	14	20	14	15	15.2
South Carolina	3	1	3	3	11	4.2
North Carolina	5	10	5	4	8	6.4
Arkansas	5	2	7	5	7	5.2
Kentucky	1	1	1	0	6	1.8
Virginia	4	4	9	7	3	5.4
West Virginia	0	0	0	0	1	0.2
<b>Region Total</b>	<b>422</b>	<b>481</b>	<b>422</b>	<b>400</b>	<b>477</b>	<b>440.4</b>
<b><i>Great Lakes Region</i></b>						
Illinois	51	77	93	52	123	79.2
Ohio	7	3	6	6	15	7.4
Indiana	4	7	9	9	11	8.0
Michigan	8	11	23	16	9	13.4
Wisconsin	4	9	10	8	6	7.4
<b>Region Total</b>	<b>74</b>	<b>107</b>	<b>141</b>	<b>91</b>	<b>164</b>	<b>115.4</b>
<b><i>Southwestern Region</i></b>						
Texas	65	103	112	69	119	93.6
Oklahoma	3	1	1	0	5	2.0
Arizona	4	6	3	0	1	2.8
New Mexico	0	0	1	0	0	0.2
<b>Region Total</b>	<b>72</b>	<b>110</b>	<b>117</b>	<b>69</b>	<b>125</b>	<b>98.6</b>
<b><i>Far Western Region</i></b>						
California	46	50	36	34	59	45.0
Nevada	0	4	4	2	8	3.6
Washington	3	3	3	2	5	3.2
Hawaii	0	1	0	0	2	0.6
Oregon	1	1	2	1	2	1.4
Alaska	0	0	1	0	0	0.2
<b>Region Total</b>	<b>50</b>	<b>59</b>	<b>46</b>	<b>39</b>	<b>76</b>	<b>54.0</b>

<sup>5</sup> IPEDS established regions

<sup>6</sup> Within each region, the number of students enrolled in Fall 2021 lists states in descending order.



**Geographical Origin of First-Time Freshmen (continued)**  
**Fall Semesters 2017-2021**

<b>REGION/STATE</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>5-Year Average</b>
<i><b>Mideastern Region</b></i>						
Maryland	17	17	23	30	40	25.4
New York	6	8	7	13	18	10.4
Pennsylvania	6	9	11	6	18	10.0
New Jersey	4	6	4	4	10	5.6
District of Columbia	7	14	14	9	9	10.6
Delaware	3	0	3	1	3	2.0
<b>Region Total</b>	<b>43</b>	<b>54</b>	<b>62</b>	<b>63</b>	<b>98</b>	<b>64.0</b>
<i><b>Plains Region</b></i>						
Missouri	28	18	20	24	22	22.4
Minnesota	3	6	3	4	3	3.8
Kansas	0	0	0	1	2	0.6
Iowa	0	0	0	2	0	0.4
Nebraska	0	0	1	1	0	0.4
North Dakota	0	0	0	0	0	0.0
South Dakota	0	0	0	0	0	0.0
<b>Region Total</b>	<b>31</b>	<b>24</b>	<b>24</b>	<b>32</b>	<b>27</b>	<b>27.6</b>
<i><b>New England Region</b></i>						
Massachusetts	1	1	6	7	6	4.2
Connecticut	0	2	2	0	1	1.0
Vermont	0	0	0	0	1	0.2
Maine	0	0	0	0	0	0.0
New Hampshire	0	0	0	0	0	0.0
Rhode Island	1	0	0	0	0	0.2
<b>Region Total</b>	<b>2</b>	<b>3</b>	<b>8</b>	<b>7</b>	<b>8</b>	<b>5.6</b>
<i><b>Rocky Mountains Region</b></i>						
Colorado	3	3	1	2	3	2.4
Utah	0	0	0	0	1	0.2
Idaho	0	0	0	0	0	0.0
Montana	0	0	0	0	0	0.0
Wyoming	0	0	0	0	0	0.0
<b>Region Total</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>4</b>	<b>2.6</b>
<i><b>Non-Resident Alien</b></i>	11	7	10	6	8	8.4
<i><b>Other</b></i>	8	17	1	3	2	6.2
<b>GRAND TOTAL</b>	<b>716</b>	<b>865</b>	<b>832</b>	<b>712</b>	<b>989</b>	<b>822.8</b>

<b>Average ACT Composite Scores of Entering Freshmen Fall Semesters 2017-2021</b>					
	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>National</b>	21.0	20.8	20.7	20.6	20.3
<b>Louisiana</b>	19.5	19.2	18.8	18.7	18.4
<b>African American</b>	17.1	16.9	16.8	16.7	16.3
<b>Xavier (Number of Students)</b>	<b>22.6 (590)</b>	<b>22.8 (631)</b>	<b>23.1 (581)</b>	<b>23.0 (488)</b>	<b>22.6 (497)</b>

<b>Average SAT Combined Scores of Entering Freshmen Fall Semesters 2017-2021</b>					
	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>National</b>	1010	1068	1059	1051	1060
<b>Louisiana</b>	1197	1210	1200	1170	1188
<b>African American</b>	941	946	933	927	934
<b>Xavier (Number of Students)</b>	<b>1072 (202)</b>	<b>1075 (362)</b>	<b>1091 (376)</b>	<b>1089 (294)</b>	<b>1086 (307)</b>

<b>Average High School GPA of Entering Freshmen Fall Semesters 2017-2021</b>					
	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Xavier (Number of Students)</b>	<b>3.40 (715)</b>	<b>3.64 (865)</b>	<b>3.73 (809)</b>	<b>3.69 (681)</b>	<b>3.70 (989)</b>

**Trend in Enrollment by Academic Division  
Fall Semesters 2017-2021**

		2017	2018	2019	2020	2021
<b>College of Arts and Sciences</b>	<b>Undergraduate Students</b>					
	Biological and Applied Health Sciences	940	1,050	1,052	1,087	1,155
	Business	149	142	165	145	210
	Education and Counseling <sup>7</sup>	41 (22)	35 (21)	37 (17)	39 (20)	26 (16)
	Fine Arts and Humanities	105	114	118	105	94
	Mathematical and Physical Sciences	589	585	563	514	525
	Social and Behavioral Sciences	405	490	545	588	639
	Student Academic Success Office	42	59	67	70	95
	Certificate Students	--	0	1	1	1
	A&S Non-Degree	28	8	9	6	11
	Concurrent Admissions	19	8	5	2	13
	Transient Students	0	0	0	0	0
	<i>Double Majors</i>	(16)	(19)	(33)	(28)	(22)
	<b>Total Undergraduate Students</b>	<b>2,280</b>	<b>2,461</b>	<b>2,512</b>	<b>2,509</b>	<b>2,749</b>
	<b>Graduate Students</b>					
	Education and Counseling	150	163	145	186	177
	Public Health in Health Equity	--	9	21	17	20
Speech-Language Pathology	--	--	21	40	39	
Institute of Black Catholic Studies <sup>8</sup>	25(18)	30 (51)	25(44)	30 (23)	32 (56)	
Post-Graduates/Non-Degree/Transient	1	0	0	1	0	
<b>Total Graduate Students</b>	<b>151</b>	<b>172</b>	<b>187</b>	<b>244</b>	<b>236</b>	
<b>Total College of Arts and Sciences</b>	<b>2,431</b>	<b>2,633</b>	<b>2,699</b>	<b>2,753</b>	<b>2,985</b>	
<b>College of Pharmacy</b>	Pharmacy	600	583	608	584	534
	Pharmaceutical Sciences <sup>9</sup>	--	--	--	--	6
	Physician Assistant Studies <sup>10</sup>	--	--	--	39	73
	<b>Total College of Pharmacy</b>	<b>600</b>	<b>583</b>	<b>608</b>	<b>623</b>	<b>613</b>
<b>Consortium</b>	Dillard University	8	9	6	0	5
	Loyola University	3	5	8	6	1
	Notre Dame Seminary	0	0	0	0	0
	Tulane University	2	1	4	2	0
	<b>Total Consortium Students</b>	<b>13</b>	<b>15</b>	<b>18</b>	<b>8</b>	<b>6</b>
<b>GRAND TOTAL<sup>11</sup></b>		<b>3,044</b>	<b>3,231</b>	<b>3,325</b>	<b>3,384</b>	<b>3,604</b>

<sup>7</sup> The first number represents the total number of education majors, and the number in parentheses is the number of secondary education majors which are also counted within their discipline. This number is only counted once in the total for Arts and Sciences.

<sup>8</sup> Data Source: The Institute for Black Catholic Studies (IBCS) held each summer prior to fall term. This represents degree program students who participated in the IBCS during the summer session. The number in parentheses indicates the number of students participating in the continuing education program and the Archdiocese of New Orleans Office of Black Catholic Ministries collaboration. These numbers are not included in the Fall 2017-2021 total Graduate Program enrollment count.

<sup>9</sup> The graduate program in Pharmaceutical Sciences began in Fall 2021.

<sup>10</sup> The Physician Assistant Studies Program began Spring 2020.

<sup>11</sup> Grand Total reflects total student headcount. Double majors are included in each of their respective disciplines and division total counts, but not in the Total Arts and Sciences.

**Distribution of Student Headcount  
Fall 2021**

Enrollment Status	Full-Time Students			Part-Time Students		
	Men	Women	Not Reported	Men	Women	Not Reported
<b>Undergraduate Students</b>						
Degree-seeking, first-time freshmen	225	759	0	0	5	0
Other first-year, degree-seeking	43	94	0	1	8	0
All other degree-seeking	335	1181	0	30	45	0
<b>Total degree-seeking</b>	<b>603</b>	<b>2034</b>	<b>0</b>	<b>31</b>	<b>58</b>	<b>0</b>
All other undergraduates enrolled in credit courses	5	0	0	11	13	0
<b>Total undergraduates</b>	<b>608</b>	<b>2034</b>	<b>0</b>	<b>42</b>	<b>71</b>	<b>0</b>
<b>Graduate Students</b>						
Degree-seeking, first-time	45	106	1	1	0	0
All other degree-seeking	158	508	1	6	21	2
All other graduates enrolled in credit courses	0	0	0	0	0	0
<b>Total graduate</b>	<b>203</b>	<b>614</b>	<b>2</b>	<b>7</b>	<b>21</b>	<b>2</b>
<b>Total All Undergraduates</b>						<b>2755</b>
<b>Total All Graduates</b>						<b>849</b>
<b>GRAND TOTAL</b>						<b>3604</b>

**Headcount by Gender and Race/Ethnicity  
Fall 2021**

	Arts and Sciences (CAS)		CAS Total	College of Pharmacy	Consortium	Total
	Undergraduate	Graduate				
<b>American Indian or Alaskan Native</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
Male	0	0	0	0	0	0
Female	1	0	1	0	0	1
<b>Asian</b>	<b>68</b>	<b>5</b>	<b>73</b>	<b>108</b>	<b>0</b>	<b>181</b>
Male	21	0	21	44	0	65
Female	47	5	52	64	0	116
<b>Black or African American</b>	<b>2,314</b>	<b>168</b>	<b>2,482</b>	<b>287</b>	<b>1</b>	<b>2,770</b>
Male	506	39	545	52	1	598
Female	1,808	126	1,934	235	0	2,169
Not Reported	0	3	3	0	0	3
<b>Hispanic</b>	<b>124</b>	<b>10</b>	<b>134</b>	<b>30</b>	<b>1</b>	<b>165</b>
Male	37	4	41	8	1	50
Female	87	6	93	22	0	115
<b>Nat. Haw./Other Pacific Islander</b>	<b>0</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>1</b>
Male	0	0	0	0	0	0
Female	0	1	1	0	0	1
<b>Two or More Races</b>	<b>105</b>	<b>9</b>	<b>114</b>	<b>15</b>	<b>0</b>	<b>129</b>
Male	23	1	24	6	0	30
Female	82	8	90	9	0	99
<b>White</b>	<b>40</b>	<b>33</b>	<b>73</b>	<b>131</b>	<b>0</b>	<b>204</b>
Male	18	9	27	31	0	58
Female	22	24	46	100	0	146
<b>Non-Resident Alien</b>	<b>48</b>	<b>5</b>	<b>53</b>	<b>15</b>	<b>0</b>	<b>68</b>
Male	21	2	23	6	0	29
Female	27	3	30	9	0	39
<b>Unknown</b>	<b>49</b>	<b>5</b>	<b>54</b>	<b>27</b>	<b>4</b>	<b>85</b>
Male	20	1	21	7	2	30
Female	29	3	32	20	2	54
Not Reported	0	1	1	0	0	1
<b>GRAND TOTAL</b>	<b>2,749</b>	<b>236</b>	<b>2,985</b>	<b>613</b>	<b>6</b>	<b>3,604</b>

<b>Student Full-Time Equivalent Fall Semesters 2017-2021</b>					
<b>College/Program</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
College of Arts and Sciences	2,218	2,406	2,476	2,474	2706
College of Pharmacy	599	579	604	621	610
Graduate Programs	142	160	166	229	224
<b>GRAND TOTAL</b>	<b>2,959</b>	<b>3,145</b>	<b>3,247</b>	<b>3,324</b>	<b>3,540</b>

<b>Xavier Graduates by Degree, 2017-2021<sup>12</sup></b>						
	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>	<b>5-Yr. Average</b>
<b>Certificates</b>	--	0	0	10	4	3.5
<b>Bachelor's Degrees</b>	324	305	327	368	354	336.2
<b>Master's Degrees</b>	49	31	53	40	56	45.8
<b>Doctoral Degrees</b>	155	165	127	148	149	146.8
<b>TOTAL<sup>13</sup></b>	<b>528</b>	<b>501</b>	<b>507</b>	<b>556</b>	<b>559</b>	<b>528.8</b>

<b>Graduation Rate of Recent Classes Based on Freshmen in Four-Year Programs</b>											
<b>Freshman Class</b>	<b>Number Enrolled</b>	<b>Graduate Count</b>					<b>Graduation Rate</b>				
		<b>4<sup>th</sup> Yr.</b>	<b>5<sup>th</sup> Yr.</b>	<b>6<sup>th</sup> Yr.</b>	<b>7<sup>th</sup> Yr.</b>	<b>8<sup>th</sup> Yr.</b>	<b>4<sup>th</sup> Yr.</b>	<b>5<sup>th</sup> Yr.</b>	<b>6<sup>th</sup> Yr.</b>	<b>7<sup>th</sup> Yr.</b>	<b>8<sup>th</sup> Yr.</b>
<b>2009</b>	546	125	186	204	210	212	22.9%	34.1%	37.4%	38.5%	38.8%
<b>2010</b>	602	148	227	246	249	252	24.6%	37.7%	40.9%	41.4%	41.9%
<b>2011</b>	618	181	255	270	274	278	29.3%	41.3%	43.7%	44.3%	45.0%
<b>2012</b>	505	182	231	247	252	254	36.0%	45.7%	48.9%	49.9%	50.3%
<b>2013</b>	490	187	236	251	257	259	38.2%	48.2%	51.2%	52.4%	52.9%
<b>2014</b>	431	153	187	204	209		35.5%	43.4%	47.3%	48.5%	
<b>2015</b>	556	203	253	269			36.5%	45.5%	48.4%		
<b>2016</b>	612	232	280				37.9%	45.8%			
<b>2017</b>	585	208					35.6%				
<b>Total</b>	<b>4,945</b>	<b>1,619</b>	<b>1,855</b>	<b>1,691</b>	<b>1,451</b>	<b>1,255</b>	<b>32.7%</b>	<b>42.5%</b>	<b>45.1%</b>	<b>45.5%</b>	<b>45.5%</b>

<b>Retention Rate of Recent Freshmen Classes to Year 2</b>							
	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
<b>Number Enrolled</b>	579	684	762	716	865	832	712
<b>Retention Rate</b>	73.9%	72.2%	71.5%	74.7%	69.7%	78.4%	69.1%

<sup>12</sup> Source: Registrar's Office, information as of October 15, 2021.

<sup>13</sup> The total only includes degrees awarded; numbers are adjusted for students with double majors and dual degrees.

**Full-Time Teaching Faculty by Division/Department  
Fall Semesters 2017-2021**

<b>Division/Department</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
<b>Biological and Applied Health Sciences</b>					
Biology	23	23	23	25	24
Public Health Sciences	4	5	5	5	7
Speech Pathology	2	2	4	3	4
<b>Total</b>	<b>29</b>	<b>30</b>	<b>32</b>	<b>33</b>	<b>35</b>
<b>Business</b>	<b>11</b>	<b>12</b>	<b>11</b>	<b>12</b>	<b>13</b>
<b>Education and Counseling</b>	<b>12</b>	<b>14</b>	<b>13</b>	<b>12</b>	<b>16</b>
<b>Fine Arts and Humanities</b>					
Art and Performance Studies <sup>14</sup>	4	4	7	7	6
English	17	16	16	16	15
History	7	7	6	7	8
Languages	6	6	6	6	7
Music	7	7	8	8	8
Philosophy	6	6	6	6	5
Theology	6	5	6	5	6
<b>Total</b>	<b>52</b>	<b>50</b>	<b>55</b>	<b>55</b>	<b>55</b>
<b>Mathematical and Physical Sciences</b>					
Chemistry	28	27	28	26	28
Mathematics	13	15	15	13	13
Physics and Computer Science <sup>15</sup>	11	12	14	14	14
<b>Total</b>	<b>52</b>	<b>54</b>	<b>57</b>	<b>53</b>	<b>55</b>
<b>Social and Behavioral Sciences</b>					
Mass Communication	6	6	3	4	4
Political Science	3	3	2	4	4
Psychology	7	8	8	8	8
Sociology	4	3	4	4	5
<b>Total</b>	<b>20</b>	<b>20</b>	<b>17</b>	<b>20</b>	<b>21</b>
<b>Black Catholic Studies</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>
<b>College of Pharmacy</b>					
Pharmacy	42	42	43	44	44
Physician Assistant	--	--	4	5	5
<b>Total</b>	<b>42</b>	<b>42</b>	<b>47</b>	<b>49</b>	<b>49</b>
<b>GRAND TOTAL</b>	<b>219</b>	<b>223</b>	<b>233</b>	<b>236</b>	<b>245</b>

<sup>14</sup> In 2019-2020, Communications Studies merged with Art.

<sup>15</sup> The Physics and Computer Science Departments merged during the 2018-2019 academic year.

<b>Full-Time Teaching Faculty by Rank and Race/Ethnicity Fall 2021</b>					
<b>Race/Ethnicity</b>	<b>Professor</b>	<b>Associate Professor</b>	<b>Assistant Professor</b>	<b>Instructor/ Lecturer</b>	<b>Total</b>
<b>Asian, Native Hawaiian or Pacific Islander</b>	6	3	6	1	16
<b>Black or African American</b>	12	18	52	8	90
<b>White</b>	26	32	25	5	88
<b>Non-Resident Alien</b>	7	11	14	1	33
<b>Other<sup>16</sup></b>	3	7	7	1	18
<b>GRAND TOTAL</b>	<b>54</b>	<b>71</b>	<b>104</b>	<b>16</b>	<b>245</b>

<b>Percentage Full-Time Teaching Faculty by Rank and Race/Ethnicity Fall 2021<sup>17</sup></b>					
<b>Race/Ethnicity</b>	<b>Professor</b>	<b>Associate Professor</b>	<b>Assistant Professor</b>	<b>Instructor/ Lecturer</b>	<b>Total</b>
<b>Asian, Native Hawaiian or Pacific Islander</b>	2.4%	1.2%	2.4%	0.4%	6.5%
<b>Black or African American</b>	4.9%	7.3%	21.2%	3.3%	36.7%
<b>White</b>	10.6%	13.1%	10.2%	2.0%	35.9%
<b>Non-Resident Alien</b>	2.9%	4.5%	5.7%	0.4%	13.5%
<b>Other<sup>18</sup></b>	1.2%	2.9%	2.9%	0.4%	7.3%
<b>GRAND TOTAL</b>	<b>22.0%</b>	<b>29.0%</b>	<b>42.4%</b>	<b>6.5%</b>	<b>100%</b>

<sup>16</sup> Other includes Hispanic, American Indian or Alaskan Native, Two or More Races, and Unknown Race/Ethnicity

<sup>17</sup> Errors in percentage additions are due to rounding.

<sup>18</sup> Other includes Hispanic, American Indian or Alaskan Native, Two or More Races, and Unknown Race/Ethnicity.



<b>College of Arts and Sciences Student-Faculty Ratio Fall 2021</b>			
<b>Division/Department</b>	<b>FTE Faculty<sup>19</sup></b>	<b>Student Sem. Hrs.<sup>20</sup></b>	<b>Student/Faculty Ratio<sup>21</sup></b>
<b>Biological and Applied Health Sciences</b>			
Biology	24.42	5,578	15.2
<i>Undergraduate Public Health Sciences</i>		1,398	
<i>Graduate Public Health Sciences</i>		211	
Public Health Sciences	8.42	1,609	13.9
<i>Undergraduate Speech Pathology</i>		235	
<i>Graduate Speech-Language Pathology</i>		429	
Speech-Language Pathology	5.92	664	10.7
<b>Total</b>	<b>38.76</b>	<b>7,851</b>	<b>14.2</b>
<b>Business</b>	<b>13.25</b>	<b>2,253</b>	<b>11.3</b>
<b>Education and Counseling</b>			
<i>Undergraduate Education</i>		853	
<i>Graduate Education and Counseling</i>		1,249	
<b>Total</b>	<b>17.92</b>	<b>2,102</b>	<b>10.9</b>
<b>Fine Arts and Humanities</b>			
Art and Performance Studies	7.50	1227	10.9
English	19.50	3,698	12.6
History	8.25	873	7.1
Languages	8.50	1,034	8.1
Music	8.67	598	4.6
Philosophy	6.50	1,392	14.3
Theology	6.75	1,326	13.1
<b>Total</b>	<b>65.67</b>	<b>10,148</b>	<b>10.3</b>
<b>Mathematical and Physical Sciences</b>			
Chemistry	28.17	4,529	10.7
Mathematics	13.83	4,455	21.5
Physics and Computer Science	14.00	2,300	11.0
<b>Total</b>	<b>56.00</b>	<b>11,284</b>	<b>13.4</b>

<sup>19</sup> Includes, as full-time teaching faculty members, faculty with release time for research and/or certain administrative duties. Each full-time faculty member, regardless of course load, is counted as 1 FTE faculty. Part-time faculty instruction hours per department are divided by full-time credit hour indicator. Faculty teaching courses in several departments are counted only in their major department.

<sup>20</sup> Student Sem. Hrs. is the total number of students enrolled in a course multiplied by the semester hours for the course.

<sup>21</sup> Students enrolled in 15 sem. hrs. = 1 FTE undergraduate; part-time hours taught divided by 9 sem. hrs. are used to calculate FTE for graduate students.

<b>College of Arts and Sciences Student-Faculty Ratio Fall 2021, continued</b>			
<b>Division/Department</b>	<b>FTE Faculty<sup>22</sup></b>	<b>Student Sem. Hrs.<sup>23</sup></b>	<b>Student/ Faculty Ratio<sup>24</sup></b>
<b>Social and Behavioral Sciences</b>			
Mass Communication	4.75	855	12.0
Political Science	4.75	765	10.7
Psychology	10.25	2,373	15.4
Sociology	7.00	1,518	14.5
<b>Total</b>	<b>26.75</b>	<b>5,511</b>	<b>13.7</b>
Black Catholic Studies	1.00		
Women's Studies	.75	168	14.9
XCOR		2,262	
<b>College of Arts and Sciences Total</b>	<b>220.1</b>	<b>41,579</b>	<b>12.98</b>

<b>College of Pharmacy Student-Faculty Ratio Fall 2021</b>			
	<b>FTE Faculty</b>	<b>Number of Students</b>	<b>Student/ Faculty Ratio</b>
Pharmacy Program <sup>25</sup>	44	540	12.3
Physician Assistant Program	5	73	14.6

<b>University Student-Faculty Ratio Fall 2021</b>			
	<b>FTE Faculty</b>	<b>Student Sem. Hrs.</b>	<b>Student/ Faculty Ratio</b>
<b>Total University</b>	<b>269.1</b>	<b>52,695</b>	<b>13.37</b>

<sup>22</sup> Includes, as full-time faculty members, faculty with release time for research and/or certain administrative duties. Each full-time faculty member, regardless of course load, is counted as 1 FTE faculty. Faculty teaching courses in several departments are counted only in their major department.

<sup>23</sup> Student Sem. Hrs. is the total number of students enrolled in a course multiplied by the semester hours for the course.

<sup>24</sup> Students enrolled in 15 sem. hrs. = 1 FTE undergraduate; part-time hours taught divided by 9 sem. hrs. are used to calculate FTE graduate.

<sup>25</sup> Includes faculty who teach within the Pharmaceutical Sciences program.

<b>Full-Time Faculty<sup>26</sup> by Tenure Status and Race/Ethnicity Fall 2021</b>					
	<b>Asian, Native Hawaiian or Pacific Islander</b>	<b>Black or African American</b>	<b>White</b>	<b>Other<sup>27</sup></b>	<b>Total</b>
<b>Tenured</b>	8	28	60	26	122
<b>Tenure-Track</b>	3	29	8	12	52
<b>Non-Tenure Track</b>	5	36	21	17	79
<b>GRAND TOTAL</b>	<b>16</b>	<b>93</b>	<b>89</b>	<b>55</b>	<b>253</b>

<b>Percentage Full-Time Faculty<sup>28</sup> by Tenure Status and Race/Ethnicity Fall 2021<sup>29</sup></b>					
	<b>Asian, Native Hawaiian or Pacific Islander</b>	<b>Black or African American</b>	<b>White</b>	<b>Other<sup>30</sup></b>	<b>Total</b>
<b>Tenured</b>	3.2%	11.1%	23.7%	10.3%	48.2%
<b>Tenure-Track</b>	1.2%	11.5%	3.2%	4.7%	20.6%
<b>Non-Tenure Track</b>	2.0%	14.2%	8.3%	6.7%	31.2%
<b>GRAND TOTAL</b>	<b>6.3%</b>	<b>36.8%</b>	<b>35.2%</b>	<b>21.7%</b>	<b>100%</b>

<sup>26</sup> Includes both teaching faculty and library faculty

<sup>27</sup> Other includes Hispanic, American Indian or Alaskan Native, Two or More Races, Non Resident Alien, and Unknown Race/Ethnicity

<sup>28</sup> Includes both teaching faculty and library faculty

<sup>29</sup> Errors in percentage additions are due to rounding.

<sup>30</sup> Other includes Hispanic, American Indian or Alaskan Native, Two or More Races, Non Resident Alien, and Unknown Race/Ethnicity

<b>Full-Time Teaching Faculty Terminal Degree Status Fall 2021</b>			
	<b>Terminal Degree</b>	<b>Non-Terminal Degree</b>	<b>Total</b>
<b>College of Arts and Sciences</b>			
Biological and Applied Health Sciences	33	2	35
Business	12	1	13
Education and Counseling	16	0	16
Fine Arts and Humanities	48	7	55
Mathematical and Physical Sciences	54	1	55
Social and Behavioral Sciences	19	2	21
Institute for Black Catholic Studies	1	0	1
<b>College of Arts and Sciences Total</b>	<b>183</b>	<b>13</b>	<b>196</b>
<b>College of Pharmacy</b>			
Pharmacy <sup>31</sup>	44	0	44
Physician Assistant	5	0	5
<b>College of Pharmacy Total</b>	<b>49</b>	<b>0</b>	<b>49</b>
<b>University Total</b>	<b>232</b>	<b>13</b>	<b>245</b>

<b>Percentage Full-Time Teaching Faculty Terminal Degree Status Fall 2021</b>			
	<b>Terminal Degree</b>	<b>Non- Terminal Degree</b>	<b>Total Faculty</b>
<b>College of Arts and Sciences</b>			
Biological and Applied Health Sciences	94.3%	5.7%	14.3%
Business	92.3%	7.7%	5.3%
Education and Counseling	100%	0.0%	6.5%
Fine Arts and Humanities	87.3%	12.7%	22.4%
Mathematical and Physical Sciences	98.2%	1.8%	22.4%
Social and Behavioral Sciences	90.5%	9.5%	8.6%
Institute for Black Catholic Studies	100%	0.0%	0.4%
<b>College of Arts and Sciences Total</b>	<b>94.4%</b>	<b>6.6%</b>	<b>80.0%</b>
<b>College of Pharmacy</b>			
Pharmacy <sup>32</sup>	100%	0.0%	18.0%
Physician Assistant	100%	0.0%	2.0%
<b>College of Pharmacy Total</b>	<b>100%</b>	<b>0.0%</b>	<b>20.0%</b>
<b>University Total</b>	<b>94.7%</b>	<b>5.3%</b>	<b>100%</b>

<sup>31</sup> Includes faculty who teach within the Pharmaceutical Sciences program.

<sup>32</sup> Includes faculty who teach within the Pharmaceutical Sciences program.

<b>Faculty<sup>33</sup> by Employment Length and Status Fall 2021</b>				
	<b>Male</b>	<b>Female</b>	<b>Not Reported</b>	<b>Total</b>
<b>Full-Time</b>				
Less than One Year	7	13	0	20
One-to-Five Years	35	39	0	74
Six-to-Ten Years	16	19	0	35
Eleven-to-Fifteen Years	30	17	0	47
Sixteen-to-Twenty Years	14	10	0	24
Twenty-One-to-Thirty Years	20	15	0	35
Thirty-One or More Years	12	6	0	18
<b>Full-Time Total</b>	<b>134</b>	<b>119</b>	<b>0</b>	<b>253</b>
<b>Part-Time</b>				
Less than One Year	8	25	1	34
One-to-Five Years	7	14	0	21
Six-to-Ten Years	2	4	0	6
Eleven-to-Fifteen Years	1	1	0	2
Sixteen-to-Twenty Years	2	3	0	5
Twenty-One-to-Thirty Years	2	1	0	3
Thirty-One or More Years	1	0	0	1
<b>Part-Time Total</b>	<b>23</b>	<b>48</b>	<b>1</b>	<b>72</b>
<b>Grand Total</b>	<b>157</b>	<b>167</b>	<b>1</b>	<b>325</b>

<sup>33</sup> Includes teaching faculty and library faculty

**Classification of Staff by Occupation and Gender**  
**Fall 2021<sup>34</sup>**

Standard Occupation Classifications	Full-Time				Part-Time				Grand Total	
	Male	Fem.	Not Rep.	Total	Male	Fem.	Not Rep.	Total	Total	%
Architecture and Engineering Occupations	0	0	0	0	0	0	0	0	0	0%
Archivists, Curators, and Museum Tech.	0	1	0	1	0	1	0	1	2	0.4%
Arts, Design, Entertain., Sports, & Media	3	0	0	3	1	1	0	2	5	1.0%
Bldg. & Grounds Cleaning and Maintenance	24	2	0	26	0	0	0	0	26	5.22%
Business and Financial Operations	9	36	0	45	0	4	0	4	49	9.8%
Community and Social Service	18	40	0	58	6	9	1	16	74	14.9%
Computer and Mathematical	15	19	0	34	1	1	0	2	36	7.2%
Food Prep and Service Related	0	1	0	1	0	0	0	0	1	0.2%
Graduate Teaching Assistant	1	0	0	1	0	0	0	0	1	0.2%
Healthcare Practitioners and Tech.	0	10	0	10	0	1	0	1	11	2.21%
Healthcare Support	0	5	0	5	1	2	0	3	8	1.6%
Installation, Maintenance, and Repair	5	1	0	6	0	0	0	0	6	1.2%
Library Technicians	0	4	0	4	1	0	0	1	5	1.0%
Life, Physical, and Social Sciences	10	14	0	24	1	3	0	4	28	5.6%
Management	17	50	0	67	4	5	0	9	76	15.3%
Office and Administrative Support	10	81	0	91	1	3	0	4	95	19.1%
Other Educ., Training, and Library	2	5	0	7	0	0	0	0	7	1.4%
Other Teachers and Instructors	0	2	0	2	0	1	0	1	3	0.6%
Personal Care and Service	1	7	0	8	2	7	0	9	17	3.4%
Production	8	0	0	8	0	0	0	0	8	1.6%
Protective Service	10	14	0	24	0	0	0	0	24	4.8%
Sales and Related	1	0	0	1	0	0	0	0	1	0.2%
Transportation and Material Moving	3	6	0	9	4	2	0	6	15	3.0%
<b>Grand Total</b>	<b>137</b>	<b>298</b>	<b>0</b>	<b>435</b>	<b>22</b>	<b>40</b>	<b>1</b>	<b>63</b>	<b>498</b>	<b>100%</b>

<sup>34</sup> Count reflects four-week staff census data.

<b>Staff by Employment Length and Status Fall 2021</b>				
	<b>Male</b>	<b>Female</b>	<b>Not Reported</b>	<b>Total</b>
<b>Full-Time</b>				
Less than One Year	19	40	0	59
One-to-Five Years	52	96	0	148
Six-to-Ten Years	19	25	0	44
Eleven-to-Fifteen Years	17	66	0	83
Sixteen-to-Twenty Years	13	15	0	28
Twenty-One-to-Thirty Years	12	32	0	44
Thirty-One or More Years	5	24	0	29
<b>Full-Time Total</b>	<b>137</b>	<b>298</b>	<b>0</b>	<b>435</b>
<b>Part-Time</b>				
Less than One Year	6	6	1	13
One-to-Five Years	5	13	0	18
Six-to-Ten Years	2	6	0	8
Eleven-to-Fifteen Years	4	4	0	8
Sixteen-to-Twenty Years	1	3	0	4
Twenty-One-to-Thirty Years	3	6	0	9
Thirty-One or More Years	1	2	0	3
<b>Part-Time Total</b>	<b>22</b>	<b>40</b>	<b>1</b>	<b>63</b>
<b>Grand Total</b>	<b>159</b>	<b>338</b>	<b>1</b>	<b>498</b>

<b>Staff by Employment Status By Race/Ethnicity and Gender Fall 2021</b>				
<b>Race/Ethnicity</b>	<b>Gender</b>	<b>Full-Time</b>	<b>Part-Time</b>	<b>Total</b>
American Indian Alaskan Native	Male	0	0	0
	Female	0	1	1
	<b>Total</b>	<b>0</b>	<b>1</b>	<b>1</b>
Asian	Male	2	0	2
	Female	4	0	4
	<b>Total</b>	<b>6</b>	<b>0</b>	<b>6</b>
Black or African American	Male	105	19	124
	Female	259	32	291
	Not Reported	0	1	1
	<b>Total</b>	<b>364</b>	<b>52</b>	<b>416</b>
Hispanic	Male	2	0	2
	Female	5	1	6
	<b>Total</b>	<b>7</b>	<b>1</b>	<b>8</b>
Native Hawaiian or Other Pacific Islander	Male	3	0	3
	Female	3	1	4
	<b>Total</b>	<b>6</b>	<b>1</b>	<b>7</b>
Two or More Races	Male	1	0	1
	Female	2	0	2
	<b>Total</b>	<b>3</b>	<b>0</b>	<b>3</b>
White	Male	7	2	9
	Female	16	3	19
	<b>Total</b>	<b>23</b>	<b>5</b>	<b>28</b>
Non-Resident Alien	Male	17	1	18
	Female	4	2	6
	<b>Total</b>	<b>21</b>	<b>3</b>	<b>24</b>
Unknown	Male	0	0	0
	Female	5	0	5
	<b>Total</b>	<b>5</b>	<b>0</b>	<b>5</b>
<b>Male</b>		<b>137</b>	<b>22</b>	<b>159</b>
<b>Female</b>		<b>298</b>	<b>40</b>	<b>338</b>
<b>Not Reported</b>		<b>0</b>	<b>1</b>	<b>1</b>
<b>Grand Total</b>		<b>435</b>	<b>63</b>	<b>498</b>





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