
Master's Program Speech-Language Pathology Curriculum

First Year Fall		Credit Hours
SPTH 5000	Neuroanatomy	3
SPTH 5010	Language Learning Disorders	3
SPTH 5030	Research Methods	3
SPTH 5070	Clinical Practicum I	2
		11
First Year Spring		
SPTH 5050	Dysphagia	3
SPTH 5025	Aphasia & Cognitive Disorders	3
SPTH 5015	Diagnostic Methods	3
SPTH 5075	Clinical Practicum II	2
		11
First Year Summer		
SPTH 5035	Voice Disorders	3
SPTH 5040	Early Intervention	3
SPTH 5080	Clinical Practicum III	2
		8
Second Year Fall		
SPTH 5045	Augmentative & Alternative Communication	3
SPTH 5020	Motor Speech Disorders	3
SPTH 5055	Fluency Disorders	3
SPTH 5085	Clinical Practicum IV	2
SPTH 5999	Graduate Capstone	0
		11
Second Year Spring		
SPTH 5090	Externship	6
SPTH 5060	Multicultural Issues	2
SPTH 5065	Professional Issues	2
SPTH 5999	Graduate Capstone	0
		10

Course Descriptions

Course #	Course Title	Course Description
5000	Neuroanatomy	Structure and function of the neurological structures associated with communication and swallowing disorders. <i>(3, Fall)</i>
5010	Language Learning Disorders	Study of language development and disorders of children from ages 5 through 18; includes assessment and remediation of reading, writing, spelling, speaking, and listening as they relate to school achievement. <i>(3, Fall)</i>
5015	Diagnostic Methods	Study of assessment and evaluation in speech-language pathology for a multicultural society. Emphasis is placed on criteria for test selection, techniques in test administration, and interpretation of test results. <i>(3, Spring)</i>
5020	Motor Speech Disorders	Neurologic basis, assessment, and treatment of dysarthria and apraxia. Prerequisite: Neuroanatomy. <i>(3, Fall)</i>
5025	Aphasia & Cognitive Disorders	Study of the understanding, assessment, and treatment of language and cognitive impairments associated with focal lesions to the left or right hemisphere. Prerequisite: Neuroanatomy. <i>(3, Spring)</i>
5030	Research Methods	Introduction to research procedures in the study of communication science and disorders. Students learn the principles underlying quantitative and qualitative research designs and the statistical methods appropriate for analyzing different kinds of data. <i>(3, Fall)</i>
5035	Voice Disorders	Etiology, physiology, and pathology associated with voice disorders, including current methods of identification and management. <i>(3, Summer)</i>
5040	Early Intervention	Introduction to early intervention programs and approaches for infants and toddlers, with emphasis on the role of the speech-language pathologist in team intervention. <i>(3, Summer)</i>
5045	Augmentative & Alternative Communication	Theory and research associated with best practices in augmentative and alternative communication (AAC) in diverse settings and with diverse clientele. <i>(3, Fall)</i>

5050	Dysphagia	Study of assessment and treatment of individuals with swallowing disorders. Prerequisite: Neuroanatomy. (3, Spring)
5055	Fluency Disorders	Graduate study of stuttering theories, etiology, symptomatology, diagnosis, and treatment. (3, Fall)
5060	Multicultural Issues	Clinical application of research to address the changing needs of society. (2, Spring)
5065	Professional Issues	Professional and ethical practices in speech-language pathology. (2, Spring)
5070	Clinical Practicum I	Beginning supervised clinical practice in communication disorders, usually on campus (Level I). Prerequisites: Admission to the M.S. program and a minimum of 25 observation hours. (2, Fall)
5075	Clinical Practicum II	Supervised clinical practice in communication disorders, including diagnostics (Level II). Prerequisite: Grade of B or better in SPTH 5070. (2, Spring)
5080	Clinical Practicum III	Supervised clinical practice in communication disorders, including audiology and aural rehabilitation (Level III). Prerequisite: Grade of B or better in SPTH 5075. (2, Summer)
5085	Clinical Practicum IV	Advanced supervised clinical practice in communication disorders (Level IV). Prerequisite: Grade of B or better in SPTH 5080. (2, Fall)
5090	Externship	Full-time off-campus supervised clinical practice divided into two six-week placements (school and medical settings). Prerequisite: Grade of B or better in SPTH 5085. (6, Spring)
5999	Graduate Capstone	A comprehensive examination or project designed to demonstrate mastery of the knowledge and skills taught, tracked, and assessed throughout the graduate program in Speech-Language Pathology. (0, Fall; Spring)
