

Master's Program in Speech Language Pathology Curriculum

FALL

Course Prefix/Number	Course Name	Credit Hours
SPTH 5000	Neuroanatomy	3
SPTH 5010	Language Learning Disorders	3
SPTH 5030	Research Methods	3
SPTH 5070	Clinical Practicum I	2

11

SPRING

Course Prefix/Number	Course Name	Credit Hours
SPTH 5020	Dysphagia	3
SPTH 5025	Aphasia & Cognitive Disorders	3
SPTH 5015	Diagnostic Methods	3
SPTH 5075	Clinical Practicum II	2

11

SUMMER

Course Prefix/Number	Course Name	Credit Hours
SPTH 5035	Voice Disorders	3
SPTH 5040	Early Intervention	3
SPTH 5080	Clinical Practicum III	2

8

FALL

Course Prefix/Number	Course Name	Credit Hours
SPTH 5045	Augmentative & Alternative Communication	3
SPTH 5050	Motor Speech Disorders	3
SPTH 5055	Fluency Disorders	3
SPTH 5085	Clinical Practicum IV	2

11

SPRING

Course Prefix/Number	Course Name	Credit Hours
SPTH 5090	Externship	6
SPTH 5060	Multicultural Issues	2
SPTH 5065	Professional Issues	2

Revised as of 04/27/2022

10

Course #	Course Title	Course Description
5000	Neuroanatomy	Structure and function of the neurological structures associated with communication and swallowing disorders. (3, Fall)
5010	Language Learning Disorders	Study of language development and disorders of children from ages 5 through 18; includes assessment and remediation of reading, writing, spelling, speaking, and listening as they relate to school achievement. (3, Fall)
5015	Diagnostic Methods	Study of assessment and evaluation in speech-language pathology for a multicultural society. Emphasis is placed on criteria for test selection, techniques in test administration, and interpretation of test results. (3, Spring)
5020	Motor Speech Disorders	Neurologic basis, assessment and treatment of dysarthria and apraxia. Prerequisites: Neuroanatomy (3, Fall)
5025	Aphasia & Cognitive Disorders	Study of the understanding, assessment and treatment of language and cognitive impairments associated with focal lesions to the left or right hemisphere. Prerequisites: Neuroanatomy. (3, Spring)
5030	Research Methods	Introduction to research procedures in the study of communication science and disorders. Students will learn about the principles underlying quantitative and qualitative research designs and the types of statistical methods appropriate for the analysis of different kinds of data. (3, Fall)
5035	Voice Disorders	Etiology, physiology, and pathology associated with the acoustic and resonating symptoms of the disorder, current methods in voice pathology identification and management. (3, Summer)
5040	Early Intervention	Introduction to early intervention programs and approaches for infants and toddlers with emphasis on the role of the speech-language pathologist in team intervention (3, Fall)
5045	Augmentative & Alternative Communication	Theory and research associated with best practices in AAC (Alternative and Augmentative Communication) in diverse settings and with diverse clientele. (3, Fall)
5050	Dysphagia	Study of assessment and treatment of individuals with swallowing disorders. Prerequisites: Neuroanatomy. (3, Fa). (3, Spring)
5055	Fluency Disorders	A graduate level course study of stuttering theories, etiology, symptomatology, diagnosis, and treatment. (3, Fall)
5060	Multicultural Issues	Clinical application of research to address the changing needs of our society. (2, Spring)
5065	Professional Issues	Professional and ethical practices in speech-language pathology. (2, Spring)

5070	Clinical Practicum I	Beginning supervised clinical practice therapy for communication disorders; usually on-campus, Level I. (2) Prerequisites: Enrollment into the M.S. Program in Speech Language Pathology and a minimum of 25 observation hours of speech pathology therapy/assessment. (2, Fall)
5075	Clinical Practicum II	Supervised clinical practice therapy for communication disorders including diagnostics, Level II. (2) Prerequisites: Students must have earned a grade of B or better in SPTH (Speech Pathology) 5070 to enroll. (2, Spring)
5080	Clinical Practicum III	Supervised clinical practice therapy for communication disorders, including audiology and aural rehabilitation Level III. (2) Prerequisites: Students must have earned grade of B or better in SPTH 5075 to enroll. (2, Summer)
5085	Clinical Practicum IV	Advanced supervised clinical practice therapy for communication disorders, Level IV. (2) Prerequisites: Students must have earned grade of B or better in SPTH 5080 to enroll. (2, Fall)
5090	Externship	Full time off campus supervised clinical practice therapy, divided into two settings (school, medical) of six weeks each. (6) Prerequisites: Students must have earned a grade of B or better in SPTH 5085 to enroll. (6, Spring)