Curriculum Vitæ

Timmy Ma Xavier University of Louisiana New Orleans, LA, 70112 949-229-9119

 $tma@xula.edu \\ https://www.linkedin.com/in/timmy-ma-431788117$

Research Interests

- Applied Mathematics stochastic processes, Markov chains, statistical learning, probability
- Complex Social Phenomena linguistics, language learning

Education

• Ph.D. Mathematics — University of California, Irvine	May 2018
 Thesis Advisor: Natalia Komarova, Ph.D. Dissertation: A Nonlinear Approach To Learning From an Inconsistent S some applications) 	Source (with
 M.S. in Mathematics — University of California, Irvine B.A. in Mathematics — University of California, Berkeley A.S. in Mathematics — El Camino Community College 	Sept 2014 May 2011 May 2009

Papers and Preprints

- Chen, X., Wang, X., Ma, T., Escudero, D., & Fu, F. (2020). "Effectiveness of Massive Travel Restrictions on Mitigating outbreaks of COVID-19 in China." in review.
- Dong, T., Zeng, R., & Ma, T. (2019). "Diplomatic Dynamics of International Treaty Negotiations." The PUMP Journal of Undergraduate Research, 2, 199-224.
- Ma, T., Lameira, A., & Komarova, N. L., (2019) "The Evolution And Meaning Of The First Word." In review Proceedings B
- Ma, T., & Komarova, N. L. (2019), "Object-Label-Order Effect When Learning From an Inconsistent Source." Cogn Sci, 43: e12737. doi:https://10.1111/cogs.12737
- Ma, T., Wood, K., Xu, D., Guidotti, P., Pantano, A., & Komarova, N.L., (2017), "Diversity and Admission Predictors for Mathematics PhD Success." Notices of the AMS, vol 65, No 6, p 676.
- Ma, T., & Komarova, N.L., (2017), "Mathematical Modeling of Learning from an Inconsistent Source: A Nonlinear Approach." Bulletin of mathematical biology, 79(3), pp.635-661.

Employment

 Assistant Professor — Xavier University of Louisiana Aug Instructor in Applied and Computational Mathematics — Dartmouth College Graduate Student Researcher — University of California, Irvine Teaching Associate — University of California, Irvine Teaching Assistant — University of California, Irvine Instructor — California Alliance for Minority Participation Graduate Student Instructor — University of California, Berkeley 	2021 - Present 2018 - 2021 2012 - 2018 2017 - 2018 2012 - 2017 2015 - 2017 2011-2012
	2021 - Present
 Advising undergraduate students in research projects in math biology, la regularization, and mathematical modeling. Creating mathematical models to explain complex social phenomena with and R. 	
• Research Associate II — Dartmouth College July 20	18 - July 2021
 Creating mathematical models to explain complex social phenomena with and R. Participating member of the Fu Lab. Advising undergraduate students in their research projects in epidemiologimmunology, opioid crisis, art history, sports analytics. Advising Women In Science Program students in immunology research. Teaching an undergraduate topics course in Applied Math. Topics include algorithms, Markov chains, stochastic processes. Facilitating the Future Faculty Program to prepare math graduate stude academic job market. Organizing the Applied and Computational Mathematics weekly seminar Presenting research at the JMM. Conducting human subject experiments with IRB approval. 	gy, le: Language nts for the
• Graduate Student Researcher — University of California, Irvine Aug 20	12 - July 2018
 Creating mathematical models to explain complex social phenomena with Advising undergraduate students in their research projects in language le categorization. Conducting human experiments to confirm simulated data from mathematical students. 	earning, color
 on language learning. o Writing and receiving approval from Institutional Review Board to conduct experiments. 	
 Conducting statistical analysis of graduate performance in a Math PhD j 	program to

- Conducting statistical analysis of graduate performance in a Math predict the success of a prospective graduate student.
- $\circ\,$ Presenting research at the JMM and Mathfest.

Teaching Experience & Fellowship

- Assistant Professor Xavier University of Louisiana, New Orleans, LA 2021 Present
 - Coordinating the Math 1070 Calculus team by managing administrative duties with assignments, midterms, integration of Khan Academy, and final
 - $\circ~$ Creating, implementing, and devising less on plans for various undergraduate math courses.
 - Mentoring Supplemental Instructors from XULA's Tutoring center to help facilitate lectures in the classroom.
 - Writing, proctoring, and grading quizzes/exams.
 - $\circ\,$ Maintaining grade-book for lecture courses.
 - Creating and maintaining a healthy working and learning environment.
 - $\circ~$ Providing support and guidance for students academically inside and outside the classroom.
 - $\circ\,$ Courses taught:
 - * Single Variable Calculus (Fall 2021, Spring 2022, Fall 2021)
 - * Developmental Math Drill
- Instructor Dartmouth College, Hanover, New Hampshire

2018 - 2021

- Coordinating the Math 3 Calculus team by managing administrative duties with assignments, midterms, integration of Khan Academy, and final
- Creating, implementing, and devising lesson plans for various undergraduate math courses.
- Mentoring Learning Fellows from the Dartmouth Center for the Advancement of Learning to help facilitate lectures in the classroom.
- Utilizing online-centered educational tools such as Kahoot! and Khan Academy to formatively assess a classroom of 30-50 students.
- Writing, proctoring, and grading quizzes/exams.
- Maintaining grade-book for lecture courses.
- Creating and maintaining a healthy working and learning environment.
- $\circ~$ Providing support and guidance for students academically inside and outside the classroom.
- Courses taught:
 - * Single Variable Calculus (Fall 2018 (2 courses), Fall 2019, Winter 2020)
 - * Topics in Applied Mathematics (Winter 2019)
 - * Differential Equations (Fall 2019)
- Teaching Associate (Instructor) University of California, Irvine Fall 2017 Winter 2018
 - Teaching Associate for Math 2B (Integral Calculus)
 - Creating, implementing, and devising lesson plans for lecture.
 - $\circ\,$ Utilizing online-centered educational tools to formatively assess a classroom of 50-70 students.
 - $\circ~$ Mentoring Teaching Assistants to facilitate the discussion sections.
 - Writing, proctoring, and grading quizzes/exams.
 - Maintaining grade-book for lecture courses.
 - Creating and maintaining a healthy working and learning environment.
 - $\circ\,$ Providing support and guidance for students academically inside and outside the classroom.

Teaching Experience & Fellowship Cont'd

- Pedagogical Fellow University of California, Irvine
 - Creating, implementing, and designing Teaching workshops for the Teaching Assistant Professional Development Program. Workshops include: quiz writing, active learning, diversity, microteaching, utilizing technology in the classroom, and office hours.

2016 - 2017

- $\circ\,$ Designing a course to succeed on the academic job market and develop plans for long-term development on teaching.
- Improving Teaching Assistants in the School of Physical Sciences through consultations of their pedagogical skills.
- Mentoring other Teaching Assistants within the Math department in regards to teaching and pedagogy.
- Studying both general and math-specific pedagogical theory, as well as observing and implementing evidence-based teaching practices in discussion sections.
- Teaching Assistant University of California, Irvine Fall 2012–Winter 2018
 - $\circ~$ Creating, implementing, and devising lesson plans for discussion sections.
 - $\circ~$ Utilizing online-centered educational tools to assess students formatively in the classroom.
 - Writing, proctoring, and grading quizzes/exams.
 - Maintaining grade-book for lecture courses.
 - Courses Taught:
 - * Calculus 1 (2 Quarters) Differential calculus
 - * Calculus 2 (4 Quarters) Integral calculus
 - * Multivariable Calculus (5 Quarters) Calculus with several variables
 - * Numerical Analysis Root finding methods, interpolation, numerical differentiation and integration, numerical linear algebra
 - * Introduction to Group Theory Groups, subgroups, normal groups, isomorphisms
 - \ast Introduction to Proofs (2 Quarters) Set theory, if/then statements, induction, relations
 - * Linear Algebra vector spaces, null-rank theorem, linear independence
 - * Differential Equations separation of variables, heat equation, wave equation
- Instructor California Alliance for Minority Participation (CAMP) Summer 2015 2017
 - Developing and implementing a unique three-week curriculum on Calculus and problem solving and paradoxes of infinities.
 - Teaching students about related rates, optimization, Riemann Sums, Fundamental Theorem of Calculus, volumes of objects with integrals.
 - Informing, advising, and mentoring students about career choices and opportunities from UCI.
 - Preparing incoming freshmen for their transition from high school to UCI.
 - $\circ~$ Utilizing online-centered educational tools to assess students for matively in the classroom.
- Graduate Student Instructor University of California, Berkeley Fall 2011
 - Teaching Assistant for one semester-long Calculus course in Fall Program for Freshman.
 - $\circ~$ Providing support and guidance for students academically inside and outside the classroom.

Seminar and Conference Talks

• Mathfest 2022, Philadelphia, PA	August 2022
Bee Colony Optimization for Travelling Salesperson problem: New Orleans to	ur
• JMM 2019, Baltimore MD	January 2019
Object-Label-Order Effect in a noisy learning environment	
• JMM 2018, San Diego CA	January 2018
Feature-Label-Order Effect in a noisy learning environment	
• JMM 2018, San Diego CA	January 2018
Using Kahoot! in the classroom to engage calculus students	
• Mathfest 2017, Chicago IL	July 28, 2017
Admission Predictors for PhD Success: Preliminary Results	
• Math Graduate Seminar, Irvine CA	May 26, 2017
Informational meeting: Follow-up on teaching and improvements for TAPDP	
• Diversity in Mathematics Festival, Irvine CA	Apr 15, 2017
Admission Predictors for PhD Success: Preliminary Results	
• LUCE Graduate Student Conference, Irvine CA	fay 27th, 2016
Regularization of languages: A new mathematical framework of learning from	an
inconsistent source	
• Joint Mathematics Meetings, Seattle WA	Jan 4-9, 2016
Regularization of languages: A new mathematical framework of learning from	an
inconsistent source	
• Joint Mathematics Meetings, Seattle WA	Jan 4-9, 2016
Curriculum development for the California Alliance for Minority Participation	Summer
Science Academy	

Service, Professional Activities, Outreach

• Math 3 Calculus Coordinator, Hanover NH	August 2019 - June 2021	
Coordinating the Math 3 Calculus team at Dartmouth College by duties with assignments, midterms, integration of Khan Academy,	0 0	
• Future Faculty Program Advisor, Hanover NH	January 2019 - Present	
Preparing Math graduate students for the academic job market at	t Dartmouth College	
• Women in Science Program Advisor, Hanover NH	January 2019 - June 2021	
Advisor for undergraduate women in Science through WISP at Da	artmouth College	
• Math Mentor Program, Irvine CA	Aug 2015 - May 2018	
Graduate Student Mentor Coordinator for UCI math department.		
• Math Graduate Student Colloquium, Irvine CA	Aug 2015 - May 2018	
Co-chair and organizer.		
• DECADE Competitive EDGE mentor, Irvine CA	Summer 2017	
Mentor to incoming graduate students from diverse backgrounds	participating in research	
with the Diverse Educational Comunity and Doctoral Experience	(DECADE).	
• Joint Mathematics Meetings, Seattle WA	Jan 4-9, 2016	
Co-chair for AMS Contributed Paper Session on Computer Science	e, Information, Control	
Theory, and Economics, II.		
• UCI Middle School Math Circle, Irvine CA	Fall 2013–May 2017	
Volunteer for group of instructors to develop and coordinate math school students in Orange County.	activities for middle	
• Southern CA Regional Jr. Science And Humanities Symposium, I	rvine CA March,	
2014-2016		
Judge.		
• Mathlete, Irvine CA	Fall 2012 - May 2018	
Captain and Organizer of the Math Department Intramural Sports team.		

Honors and Awards

 Postdoctoral Scholar Professional Development Award (Dartmouth College) Jean-Claude Falmagne Dissertation Award (UC Irvine) 	$\begin{array}{c} 2019 \\ 2018 \end{array}$
• Competitive EDGE mentor (UC Irvine) (\$400 stipend)	2017
• Teaching Excellence (UC Irvine)	2017
• Tom Angell Fellowship Graduate Student Commendation Award (UC Irvine)	2017
• Outstanding Mathematics Teaching Assistant Award (UC Irvine)	2016
• Excellence in Teaching Certification (UC Irvine)	2016
• Mentoring in Excellence Program Certification (UC Irvine) (Six-Week certification	a) 2016
• Pedagogical Fellowship (UC Irvine) (\$2000 stipend)	2016-2017
• Outstanding Contributions to the Department Award (UC Irvine)	2015
• UC Berkeley Undergraduate Scholarship (UC Berkeley)	2009-2011

Skills, Training, Certification

- MATLAB
 - Mathematical modeling, stochastic processes, Markov Chains, learning algorithms
- R Mathematical modeling, statistical learning, logistic regression
 Mathematica
 - Mathematical modeling, plotting, coding
- Certificate of Teaching Excellence Advanced training in evidence-based pedagogy
- UCI Center for Integration, Research, Teaching, and Learning (CIRTL) Associate Level Curriculum development, active learning research, Inquiry Based Learning, formative and summative assessment
- Mentoring Excellence Program Certification Conflict resolution, Peer advisor

References

Feng Fu, Ph.D Assistant Professor Dartmouth College feng.fu@dartmouth.edu

Natalia Komarova, Ph.D (Thesis Advisor) Professor University of California, Irvine komarova@uci.edu

Daniel Mann, Ph.D (teaching reference) Director, Graduate Student and Postdoctoral Scholar Instructional Development Division of Teaching & Learning University of California, Irvine dmann@uci.edu

Nathan Kaplan, Ph.D (teaching reference) Assistant Professor University of California, Irvine nckaplan@uci.edu

Scott Pauls, Ph.D Professor Cheheyl Professor and Director, Dartmouth Center for Advancement of Learning Dartmouth College scott.d.pauls@dartmouth.edu

Rachel Lehman, Ph.D (teaching reference) Instructor University of California, Irvine rlehman@math.uci.edu

Last updated: Wednesday $17^{\rm th}$ August, 2022