

Spring 2021 Graduate Exit Survey: MAT Program Report

Fifteen graduating students responded to the survey.

Comments are the students' own and apart from redactions (marked as such in the text) where an individual student or faculty member could be recognized have not been edited in any way, including for spelling and grammar

	Poor	Fair	Satisfac.	Good	Excellent
Faculty implemented curriculum that exemplified equity and diversity	0%	0%	7%	27%	67%
Faculty implemented curriculum that included methods and strategies for applying technology	0%	0%	13%	27%	60%
Faculty evaluated and used data effectively to assess the needs of all students	0%	0%	20%	20%	60%
Faculty was available for advising	0%	0%	7%	33%	60%
The program included texts and other resources that were useful	0%	0%	7%	20%	73%
The field/practicum experiences were meaningful	0%	0%	7%	20%	73%

What aspects of the program would you say have been most beneficial for you?

As someone with no prior experience in the education field, or even with an undergraduate degree in education, this has been a beneficial experience. I entered Xavier through the Norman C. Francis residency program. The classes were helpful in preparing for my PLT, and I benefited greatly from the reading courses taught by Dr. Page. The programs strengths lie within its ability to ensure that students at all levels are able to fully comprehend and utilize the information taught in class.

Being a part of a cohort where building relationships with professional colleagues was an invaluable aspect of the Norman C Francis Teacher Residency Program.

Getting to talk with others in my profession and to my professors weekly. I really miss that after graduating. I was not apart of the cohort, so I don't feel I got as close as some of my classmates did.

I believe that all of my classes prepared me successfully to be a Classroom teacher.

I did the NCFTR. The support from that program was nothing short of amazing. I felt like my professors truly cared about our success.

NA

Relating curriculum to the active duties required by my job. They were very hands on and personable.

Some of the staff are incredible, competent, hard working, generous, compassionate, and graceful himans. Dr. Davis Haley and Ahdija Donatto are two examples.

The aspects of my graduate program that I would say has been most beneficial to me would be learning topics that were relatable to me in the education field.

The courses were very helpful in providing me with the tools I need to be a successful teacher.

The educational courses that were provided were very helpful for me as a teacher in preparing my lessons.

The professors were professional and personable. They were really their for the students and willing to help out in any way possible.

The program provided many texts and resources that I will be able to use during my teaching career. The faculty was very supportive and were always available for mentoring.

The program was very diverse and fair. Privilege to compare thoughts with like minds and diverse backgrounds.

We have had amazing and knowledgeable professors, and the content discussed was always relevant

Is there anything you can suggest that would have made the program a better experience for you or which would improve it for future students?

Consider completing the PL3 paperwork for students.

I believe that more classes geared towards paperwork for Special Education would be greatly appreciated.

I think a graduate teaching program could benefit from an intro to social work type class, even as an elective. I often need those skills in supporting my students. That is not to take away from my good experience at Xavier, just something I see that can benefit teachers.

I would suggest having better communication between staff and students.

Integrating more research in preparation for those wanting to pursue a PhD.

It would have been beneficial if all students were required to take a classroom management course in their first two semesters. I think that it would help, especially for new teachers, if there was a class that taught students how to handle classroom behaviors and create lesson plans. That way it acts as a branch way throughout all of the other courses, and students go into their new school year with a portfolio of strategies to assist them.

More IEP practice and SERP. training for SPED teachers.

More meetings with my advisor to know that I was on track or what I needed to do. I completed all coursework before COVID hit, so my experience was swell.

More support - perhaps even an additional site mentor- geared towards aspiring special education teachers.

N/a

n/a

NA

NA

Not all faculty is as topnotch as the aforementioned. More meaningful accountability on professors would improve the program for future matriculants.

The main issues I've had were other administration such as the financial department and student accounts. There were many issues with getting loans and grants disbursed, forms I've completed but were never put into the system, etc.

Is there anything else you would like to share about your experiences of the program? (optional)

I am forever grateful to the educators that showed me grace and assisted me and pushing me to be the teacher I am today.

I am thankful for all the NCFTR staff and the program and my time at Xavier. Thank you.

I've thoroughly enjoyed my experience at Xavier.

Loved my Masters Program, the faculty and staff are really focused on promoting your success and growth.