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Dear readers,

Thank you for reading El boletín. It has been an unprecedented time for the Department of Languages, as it has been for the university and everyone, everywhere around the world.

This past semester, our instructors and students continued their language learning in the safest way possible via a mixture of online, remote synchronous, and face-to-face courses.

In this issue you will find photos of our students learning languages in the time of COVID-19 and other activities we have engaged in this past semester.

You can also find information about our Virtual Culture/ Language Exchange Program with students from ITESO University in Guadalajara, Mexico which will begin in Spring 2021. This program will pair our students with university students at ITESO university once monthly for one hour of Spanish language practice and one hour of English language practice. Upon successful completion of the program students will receive a Certificate of Cultural Competency from ITESO University. I encourage all students studying Spanish to apply.

As always, thank you for reading and please contact the Department of Languages if you have any questions about our programs or courses.

Wishing you a safe and healthy holiday season.

Giti Farudi Head, Department of Languages

ALACS 4025 – Afro Latin American Oral Traditions



Student Spotlight

Name: Rhana "Azalea" Menefee

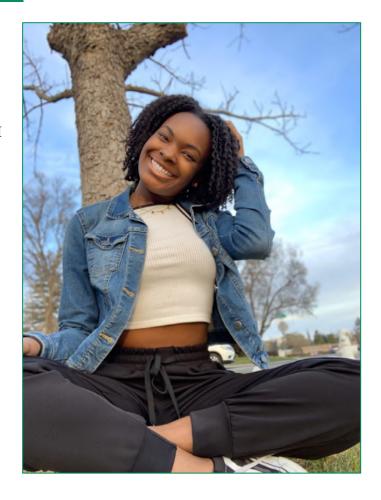
Major(s): Spanish, Public Health Science

Why did you decide to major in Spanish?

When I graduated high school at 17 I had *no* idea what I wanted to do for a career. I had traveled to Nicaragua over winter break my sophomore year, and I did a School Year Abroad in Spain my Junior year.

I graduated high school fluent in Spanish, and I quickly discovered my love for not only the language, but the vast number of diverse cultures associated with it as well.

Dr. Becnel-Moore persuaded me to attend Xavier and I had a scholarship with the Foreign Language department my first two years, so rather than coming into Xavier undecided, I decided to study Spanish. Looking back, it was one of the best decisions I made. I've met so many amazing peers and mentors and I am very grateful.



I declared a second major my sophomore year to give me a well-rounded, multi-disciplinary experience.

How do you think Spanish will help you with your future career goals?

The United States is one of the only countries where the majority of its citizens are monolingual, that is, they only speak one language. A friend of mine, who was born and raised in Spain, speaks *four* languages *fluently*: Spanish, French, Dutch, AND English. As a country, we are doing but the bare minimum. And in an increasingly globalized world, we are falling behind.

One year, the language department invited a United States diplomat to talk to students about his career. I felt excited to see all of the possibilities that open up when you know another language.

I enjoy advocating for people and ideas in which I believe. I want to make change in my local and global communities. I understand that studying and gaining fluency in a non-English language is crucial in order to do that.

Languages in the Time of COVID-19

The students, faculty, and staff at XULA worked hard this year to reduce the risk of spreading COVID-19, including wearing masks at all times on campus, and practicing social distancing as much as possible. Many classes were also moved to an online or remote synchronous format.

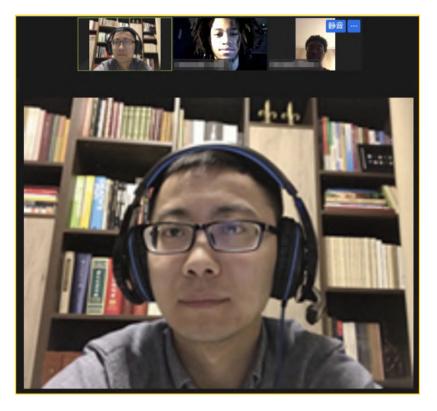
ALACS 4025 - Afro Latin American Oral Traditions



French 3011 - Advanced Conversation







Chinese 3012 – Advanced Chinese



Spanish 2020 – Intermediate Spanish



Campus Events

The Xavier Activities Board held an event celebrating Hispanic Heritage Month with a panel discussion which featured Afro Latin-American and Caribbean Studies Professor, Dr. Carmen Cosme.



Virtual Culture / Language Buddies Program

Spring 2021

The Xavier University of Louisiana Department of Languages, Global Gateways, and ITESO University (Guadalajara, Mexico) are offering a FREE semester long virtual cultural and language exchange program. *Cultural Buddies* is designed for college students who are seeking to learn more about a different culture and improve their Spanish or English.

Qualifications

Potential Cultural Buddies must:

- Have at least a 2.7 GPA
- Be in good standing with their university (they can not be on academic or disciplinary probation)

After successfully completing the program, *XULA Cultural Buddies* will earn a Certificate of Cultural Competency from ITESO University.

Deadline to Apply: Friday, December 18th, 2020

Questions? Contact Giti Farudi gfarudi@xula.edu

Interested in applying?

Send the following info to Giti Farudi (gfarudi@xula.edu) no later than Friday, December 18th, 2020!

- Name
- Student ID (900 number)
- Email address
- Phone number
- A short statement (a paragraph or two) on why you would like to apply for the virtual cultural exchange program)







Faculty News & Publications

Department Head, Giti Farudi, has been selected for the NORLI class of 2021.

The <u>New Orleans Regional Leadership Institute</u> (NORLI) recently selected 50 business and civic leaders to be a part of its 2020-2021 Regional Leadership Program class. The class represents a cross section of perspectives and experiences in the public, private and nonprofit sectors.

https://www.bizneworleans.com/norli-announces-class-of-2021/

French Professor, Dr. Hicham Mazouz, published "Hadda: The Black Mother of Morocco, from the 'Origin' Myth to the Subaltern Abject Rewriting the Nation in Abdellah Taïa's Le Jour du Roi" in the book *Poetics and Politics of Engaged Desire Around Abdellah Taïa*.

Editions Passage(s) September 2020. ISBN: 979-10-94898-76-5.

http://www.editionspassages.fr/collections/ralph-heyndels-amine-zidouh-abdellah-taia/

Spanish Professor, Dr. Elizabeth Smith Rouselle, together with Erika M. Sutherland, was the editor of two anthologies.

(Con)textos femeninos: Antología de escritoras españolas. Tomo I: De Al-Ándalus hasta el siglo XVIII

Peter Lang, 2020. ISBN: 978-1-4331-5978-7

https://www.peterlang.com/view/title/23032

(Con)textos femeninos: Antología de escritoras españolas. Tomo II: El siglo XIX hasta la actualidad

Peter Lang, 2020. ISBN: 978-1-4331-6699-0

https://www.peterlang.com/view/title/71181

Future Health Professionals

Are you looking for a program to boost your professional credentials?

Do you want to learn to better communicate with Spanish-speaking patients?

Spanish for Health Professionals Certificate Program

This is a 16-credit hour certificate with an optional clinical practicum and summer study in Costa Rica. Online language assessment or completion of Spanish 1020 is required to begin certificate program.

Required: 9 credit hours + 1 hour Capstone

Spanish 1090 – Conversation & Culture (3)

Spanish 2051 – Spanish for Medical Personnel (3)

Spanish 2052 – Intermediate Spanish for Medical Personnel (3)

Spanish 4998 – Capstone (1)

Electives: 6 credit hours

Choose from Grammar, Conversation, Special Topic or Independent Studies

Optional:

4-week International Practicum in Costa Rica (6)

Financial Aid is available!

Apply now!

For more information, please contact: Giti Farudi gfarudi@xula.edu (504) 520-5118 or the Center for Continuing Studies & Distance Education ccsde@xula.edu (504) 520-7669

Summer Study Abroad in Costa Rica



Email Giti Farudi (gfarudi@xula.edu) with questions or for more information