

ANNUAL REPORTING MEASURES

2020 IMPACT MEASURES

Measure 4: Completer Satisfaction

At the end of the academic year, the university administers exit surveys to all completers. Below are the results for the 2020 MAT completers. Generally, the completers are satisfied with the program; however, recommendations were shared to help strengthen the program.

Master of Arts in Teaching (Total = 15)

	Poor	Fair	Satisf	Good	Excellent
Faculty implemented curriculum that exemplified equity and diversity	0%	0%	7%	13%	80%
Faculty implemented curriculum that included methods and strategies for applying technology	7%	0%	7%	13%	73%
Faculty evaluated and used data effectively to assess the needs of all students	0%	0%	7%	27%	67%
Faculty was available for advising	0%	0%	13%	20%	67%
The program included texts and other resources that were useful	0%	0%	20%	20%	60%
The field/practicum experiences were meaningful	0%	7%	7%	20%	67%

MAT: Perceived Strengths of the Program

Amazing professors are Xavier's greatest strength.

Caring and understanding faculty

Comprehensive program with reveling classes on the state of education from perspectives of race, gender, SES, etc.

Diversity of staff

Everything was super relevant

Faculty

Preparation and professionalism

Professors are very knowledgeable and available when you need. Also, they have given me great tools to use in my classroom.

Professors and NCFTR staff

Professors were always available when I needed help.

Professors were knowledgeable and very helpful.

Rigor

The faculty were all very hands on with the learning and made sure that we knew the material as well as were prepared for the road ahead of us.

The program provided a great support system.

The professors are great.

MAT: Perceived Weaknesses of the Program

Financial aid complications, lack of information and updates during the internship, inability to get into last class needed for the reading specialist endorsement

I didn't encounter any weaknesses in the program.

I think it would have been beneficial to actually practice teaching strategies or design student facing materials. Much of the program was theoretical study, and I think it would have helped to do more practical things. I also found that the rigor of the classes were fairly low.

I would have preferred a more hands on approach to teaching. Instead of learning history of education I would have liked to learn how to teach.

Lack of philosophical and pedagogical understanding of students admitted to the program.

Professors not seeing students inside of their classrooms to give good feedback.
Too much work for internship class.

There felt like a lot of hoops that had to be gone through when it came to working and completing classwork. Brightspace sometimes was more a hassle than helpful.

Time

You have a program for MAT in Special Education and yet the university does not provide any kind of programs to serve students with exceptionalities.

MAT: Suggestions for Programmatic Improvement (optional)

Better class availability, better communication with students, better coordination between departments

Professors should be more visible inside of the classroom to give more real world feedback. Also, artifacts that need to be done for internship should be spread out over the length of the program.

Proud to have been given the privilege of attending the university.