A STUDENT SHOULD BE ABLE TO:

1. Determine the relationship between two given structures (which may be any of the kinds below). Also, define each of the following terms, and give examples of pairs of molecules having the given relationship.

   Constitutional Isomers (different connectivity of atoms; may include chain, position, and functional group isomers)
   Same compound (superimposable or superposable)
   Stereoisomers (different orientation in space, same connectivity of atoms)
   Enantiomers (nonsuperimposable mirror images of each other)
   Diastereomers (stereoisomers that are not mirror images of each other)

2. Define the following, and tell whether or not a given compound or structure fits the description or possesses the feature.

   Chiral (not superposable on its mirror image),
   Achiral (superposable on its mirror image/has an internal plane of symmetry)
   Tetrahedral stereocenter (chiral center)
   Plane of symmetry
   Optically active (rotates a plane of polarized light)
   Meso compound (contains two or more stereocenters, but is achiral)

3. Given the structure, write the name, and given the name, draw the structure, of compounds using the (R),(S) system (in addition to the IUPAC system you already know).

4. Define racemate (racemic mixture--equal and optically inactive mixture of a pair of enantiomers). Define the following, and calculate them given the appropriate information:

   Specific rotation
   Optical (enantiomeric) purity (enantiomeric excess)
   Percent composition of optically impure samples
To best prepare for this module, please work Chapter 5 Skill Builder problems in the textbook. Please use your model kit to prepare for this module.

A STUDENT WHO HAS MASTERED THE OBJECTIVES ON THE PREVIOUS PAGE SHOULD BE ABLE TO SOLVE THE FOLLOWING PROBLEMS AND RELATED ONES:

1.1 State how the two structures in each of the following pairs are related to each other. They may be constitutional (structural) isomers, enantiomers, diastereomers, or the same compound.

a) [Diagram of two different carbon structures with NH2 and CH2CH3 groups]  
b) [Diagram of two different carbon structures with OH and Br groups]

c) [Diagram of two different carbon structures with Cl and Br groups]  
d) [Diagram of two different chlorine-containing structures]

e) [Diagram of two different carbon structures with HS and SH groups]  
f) [Diagram of two different chlorine-containing structures]

g) [Diagram of two different carbon structures with double bonds]  
h) [Diagram of two different carbon structures with Cl groups]

i) [Diagram of two different carbon structures with CH2CH2OH and CH2CH2Br groups]  
j) [Diagram of two different carbon structures with OH and Cl groups]

k) [Diagram of two different carbon structures with Cl and OH groups]  
l) [Diagram of two different carbon structures with OH groups]
1.2 Identify each of the compounds in question 1.1 above as either chiral or achiral.

1.3 Answer the following questions for each of the following sets of four structures.

1) Which of the other three members of each set is not a stereoisomer of the first member of the set?
2) Which two members of each set are enantiomers of one another?
3) What relationship do the two members that are not enantiomers of one another have with the two that are enantiomers of one another? (See 1.1 for possible relationships.)

2.1 Answer the following questions for each of the molecules shown below.

1) How many tetrahedral stereocenters does the molecule contain?
2) Does the molecule possess any internal planes of symmetry?
3) Is the molecule chiral?
4) Is the molecule superposable on its own mirror image?
5) Is the molecule optically active?
6) Is this a meso compound?
2.2 How many tetrahedral stereocenters does the following structure contain? Ignoring the possibility of meso compounds, how many stereoisomers having this structure are theoretically possible?

![Structure Image]

2.3 Which of the following compounds has a meso stereoisomer?

A. CH₃CH₂CHCHCH₃
B. C=CH
C. CH₃CHCH₂CHCH₃
D. C=CH

3.1 Give the IUPAC name, including the R or S designations when appropriate, of each of the following compounds.

a) CH₃CH₂CHCHCH₂Cl
b) CH₂BrCH₂CH₂CH₂Cl
c) CH₂CH₂ClCH₂CH₂Cl
d) CH₃CH₂OH

3.2 Draw the structure of each of the compounds named below. Make sure that your drawing shows a three-dimensional structure in the correct configuration.

a) (R)-2-chloropentane
b) (2R,3S)-3-methyl-2-hexanol

d) H₃C

4.1 Sample A is a mixture of two enantiomers. A solution of A is made by dissolving 5.00 g of the sample in enough ethanol to bring the volume of solution to 25.0 mL. Some of the solution is placed in a 10 cm polarimeter cell and its optical rotation is measured at 25°C using light of the sodium D line wavelength (589.6 nm). The observed rotation is -8.3°. What is the specific rotation of this sample?
4.2 An enantiomerically pure sample of the S enantiomer of A from problem 4.1 has a specific rotation of +72.3°. What is the % enantiomeric excess of sample A?

4.3 What percentage of sample A (problem 4.2 above) is the S enantiomer? What percentage of the sample is the R enantiomer?

5.1 You have a sample (Sample X) which is a mixture of +/- Carvone. The solution was made by dissolving 4.50 g of the sample in enough methanol to bring the volume of solution to 10.0 mL. Some of the solution is placed in a 100 cm polarimeter cell and its optical rotation is measured at 25°C using light of the sodium D line wavelength (589.6 nm). The observed rotation is +22.2°. What is the specific rotation of this sample?

5.2 An enantiomerically pure sample of the S enantiomer of Carvone has a specific rotation of +15.5°. What is the % enantiomeric excess of Sample X from problem 5.1?

5.3 What percentage of Sample X (problem 5.2 above) is the S enantiomer? What percentage of the sample is the R enantiomer?
SOLUTIONS TO SAMPLE PROBLEMS:

1.1  
a) enantiomers  
b) diastereomers  
c) enantiomers  
d) same compound  
e) diastereomers  
f) enantiomers  
g) constitutional isomers  
h) diastereomers  
i) same compound  
j) enantiomers (hint: chairs can flip)  
k) diastereomers  
l) same  

1.2  
a) both are chiral  
b) both chiral, c) both chiral, d) both achiral, e) left structure achiral and right structure chiral, f) both chiral, g) both achiral, h) both achiral, i) both chiral, j) both chiral, k) both chiral, l) both achiral.  

1.3  
a) III  
b) III  
c) IV  
1) II and IV  
2) II and IV  
3) II and III  

2.1  
1) 2) 3) 4) 5) 6)  
a) 2 no yes no yes no  
b) 1 no yes no yes no  
c) 2 yes no yes no yes  
d) 0 yes no yes no no  

2.2  
6 tetrahedral stereocenters, \(2^6 = 64\) possible stereoisomers  

2.3  
C  

3.1  
a) (S)-1-chloro-2-propanol  
b) (S)-2-bromobutane  
c) (2S,3S)-2,3-dichloropentane  
d) (2S,3S)-2,3-butanediol  

3.2  
a) (R)-2-chloropentane  
b) (2R,3S)-3-methyl-2-hexanol  

3.2 note* Your structure may be drawn differently and still be correct if the stereocenter still has the correct configuration.  

4.1  
-41.5°  

4.2  
57.4 % ee  

4.3  
21.3% S and 78.7% R  

5.1  
+ 4.90°  

5.2  
31.6 % ee  

5.3  
65.8 % S and 34.2 % R
1. Consider the molecule at right, and answer each of the questions about it.
   a) Is it superimposable on its mirror image? _____
   b) Is the molecule chiral? _____
   c) Does it have a plane of symmetry? _____
   d) Is it optically active? _____
   e) Is it a meso compound? _____

2. Give the IUPAC name of each, using R or S when appropriate.
   a) \( \text{CH}_3\text{CH}_2\text{CH}_2\text{OH} \)
   b) \( \text{CH}_3\text{C}l\text{H}_2\text{CH}_3\)

3. a) A sample of S-2-heptanol was found to have an optical purity (or % ee) of 30%. What is the composition of the other 70% of the material? Show your work.
   b) The remaining 70% referred to in 3a could be called a _________________.

4. What is the relationship between the structures in each of these pairs? Possible answers are: Same compound, Enantiomers, Diastereomers, and Constitutional (Structural) isomers.
   a) \( \text{Br} \) and \( \text{Br} \)
   b) \( \text{CH}_3\text{CH}_2\text{H} \) and \( \text{CH}_3\text{OH} \)
   c) \( \text{CH}_3\text{CH}_2\text{Cl} \) and \( \text{CH}_3\text{CH}_2\text{Cl} \)
   d) \( \text{C}l\text{H} \) and \( \text{C}=\text{C} \)
   e) \( \text{C}=\text{C} \) and \( \text{C}=\text{C} \)
1. Give the IUPAC name of each compound using R-S designation where appropriate.

   a) \[
   \text{HO-CH}_3
   \]
   b) \[
   \text{Cl-CH}_3
   \]

2. What is the relationship between the structures in each of the following pairs? Possible answers are: same compound, enantiomers, diastereomers, constitutional isomers.

   a) \[
   \text{HOOC-CH}_3
   \]
   b) \[
   \text{Cl-C-CH}_3
   \]
   c) \[
   \text{COOH-CH}_3
   \]
   d) \[
   \text{COOH-CH}_3
   \]

3. A sample of 3-(3,4-dihydroxyphenyl)alanine has a specific rotation of -4.5°. The specific rotation of optically pure (−)-3-(3,4-dihydroxyphenyl)alanine is -11.5°.
   a) What is the optical purity (enantiomeric excess) of the sample?
   b) What is the percentage of (+)-3-(3,4-dihydroxyphenyl)alanine in the sample?

4. Draw the structure of a chiral cyclic alkane having a molecular formula of C_5H_{10}.