

Assessment of Progress/Calculate G.P.A. and Early Medical School Acceptance Programs

REFER TO THE “ASSESSING YOUR CHANCES...” document to answer the following:

1. In considering applications to MODVOP schools, the process usually proceeds in two stages during which time the Admissions Committee tries to answer two very different questions. If you do not pass the first stage, you never make it to the second. List the application stages below AND then indicate what is used to answer the question.

a. Question asked in Stage 1:

-Items used to answer ? asked in Stage 1:

b. Question asked in Stage 2:

-Items used to answer ? asked in Stage 2:

REFER TO THE “ASSESSMENT OVERVIEW: HOW TO CALCULATE YOUR G.P.A.” and “G.P.A. WORKSHEET” documents to answer the following:

2. How often should premeds at Xavier calculate their GPA in order to assess their progress at the University?

3. Why is it important for students at Xavier to evaluate both their science (BCPM-Biology, Chemistry, Physics, and Math) and non-science grades separately **AND** semester-by-semester?

4. What unofficial document should be used by premeds at Xavier to fill in the tables of the “GPA Worksheet”?

5. What specific information will you need directly from your Banner Web transcript in order to assess your progress using the GPA Worksheet?

1.

4.

2.

5.

3.

Signature _____ Date _____

Print Name _____

6. According to the GPA Worksheet, each grade earned is assigned points as follows: A=4, B=3, C=2, D=1, and F=0. XU calculates "Quality Points" for each course in which a student received a grade by using the following formula:

$$\text{Quality Points} = (\text{Credit Hours for course}) \times (\text{Points assigned to grade earned in course})$$

If a student earned a "B" in General Biology 1240 Lecture (3.0 credit hour course), how many quality points does he/she get for this course?

7. GPA is calculated by using the formula **Total Quality Points/Total Credit Hours**. If the student in question #6 took a total of 4.0 credit hours during a summer session at XU and earned a "B" in General Biology 1240 Lecture and an "A" in Biology 1240LB (1.0 credit hour course), what would be the student's GPA for this summer term? Insert values below.

$$\text{GPA} = (\text{_____ qual pts for Biol 1240} + \text{_____ qual pts for Biol 1240LB}) / (\text{_____ credit hours for Biol 1240} + \text{_____ credit hours for Biol 1240LB}) = \text{_____} / \text{_____} = \text{_____}$$

8. Should courses taken at other schools, which appear under "Transfer Credit" on your XU Banner Web transcript, be included on your GPA Worksheet? Explain.

9. What other courses should NOT be included on the GPA Worksheet. Why is this the case?

10. I took History 1030 at another college last summer. Although I received credit for the course, the grade on my XU transcript appears as "TR." How will medical, dental, etc. schools know the actual grade I received in the course since it does NOT appear on my XU transcript?

11. I enrolled in General Chemistry 1010 during the summer of 2010 and earned a "D" in the course. I re-took the class in the fall of 2010 and earned a "B." On my XU transcript, the lower of the two grades is "excluded" from my GPA calculation (i.e. only the "B" was used to determine my GPA). How do medical, dental, etc. schools calculate a student's GPA for a REPEATED course such as this?

When medical, dental, etc. schools review applicant transcripts, they look not only at semester-by-semester grades but also other factors that might tend to IMPROVE or LOWER a student's chance of gaining acceptance based on transcript evaluation.

12. There are TWO factors that would tend to IMPROVE a student's overall probability of gaining acceptance into the health professions school of his/her choice. What are those factors?

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13. There are FIVE factors that would tend to LOWER a student's overall probability of gaining acceptance into the health professions school of his/her choice. What are those factors?

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-
-
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REFER to the Early Acceptance Program documents to answer the following:

14. List the three (3) early medical school acceptance programs that are currently available to Xavier students.

- 1)
- 2)
- 3)

15. XU sophomores are initially screened by Premedical Advisers for eligibility for the early medical school acceptance programs and Alpha Epsilon Delta (AED) Premedical Honor Society AND given detailed instructions for completing the applications during what one-on-one meeting (and when)?

16. The early medical school acceptance programs have six (6) eligibility requirements in common (additional requirement for St. Louis U program is a minimum 26 ACT/1170 SAT). When must a sophomore premed meet ALL of the requirements for the early acceptance program(s) that he/she is applying to?

(OVER)

17. List the six (6) qualifications that all of the early medical school acceptance programs have in common.

1)

2)

3)

4)

5)

6)

18. When should students begin preparing drafts of their early medical school acceptance program applications?

19. How many letters of evaluation should students collect to support their early acceptance program applications (and from which faculty)?

20. What official document must be forwarded to the Premedical Office from all colleges or universities attended when final grades for the spring become available?

21. What additional official document must a student have forwarded to the Premedical Office if he/she is applying to the St. Louis U Medical School early acceptance program?

22. What is the deadline to submit the FINAL drafts of the early acceptance applications, letters of evaluation, official transcripts, and official ACT/SAT score report to the Premedical Office?