

## **II. Student Body**

The majority of Xavier students are enrolled in the College of Arts and Sciences as full-time students, (See Tables 6 – 7). With 39 undergraduate majors ranging from art to biology to political science to theology, 2,450 of the enrolled 3,236 students this fall, or 76%, were undergraduate students in A&S. Xavier’s Graduate programs, within the College of Arts & Sciences, focuses on the Counseling, Education and Theology disciplines. This fall there were 111 students enrolled in its programs. More specifically, there are 4 graduate concentration areas that consist of 7 majors (2 of which offer post-master’s state certification) in the Division of Education. Xavier’s College of Pharmacy offers the Pharm. D. (Doctor of Pharmacy) degree. With the only Pharmacy school in southern Louisiana, the Pharmacy program currently enrolls 671 students. The remaining student body is made up of students from Concurrent Admissions students (qualified high school students who are advancing their college careers) and Consortium students (students at local universities who are taking a limited number of courses at Xavier). Although Xavier is open to students of all racial, ethnic and religious backgrounds, the University is a historically Black Catholic institution, and the ethnicity of its student body reflects that history. As shown in Table 8, nearly 70% of the student body is African–American, 11.7% is Asian, 4% is white, and almost 1% is Hispanic.

Tables 9 – 12 indicate specific enrollment distributions for the undergraduate disciplines/majors for the College of Arts & Sciences. Tables 13 – 18 indicate specific enrollment (student level and enrollment status) distributions by disciplines/majors for the Division of Education, College of Pharmacy, and the Graduate programs, respectively.

Xavier’s students come principally from Louisiana; 59% of the student body is from this state. Other states with large representation include Texas (7.5%), California (5%), Georgia (5%), Illinois (3%), Mississippi (2.5%), and the District of Columbia/Maryland (2%). Non-resident aliens account for 3% of the student population. Enrollment origins from 2004 to the present are shown in Table 19. Table 20 shows the representative religious denominations of the student population.

## 6. Distribution of Student Headcount Fall Semester 2008<sup>1</sup>

COLLEGE CLASSIFICATION	Student Total	Full-Time Males		Full-Time Females		Part-Time Males		Part-Time Females	
		#	% <sup>2</sup>	#	% <sup>2</sup>	#	% <sup>2</sup>	#	% <sup>2</sup>
<b>Arts &amp; Sciences</b>									
Freshmen <sup>3</sup>	1,043	287	27.5%	742	71.1%	4	0.4%	10	1.0%
Sophomores	573	163	28.4%	395	68.9%	5	0.9%	10	1.7%
Juniors	371	104	28.0%	254	68.5%	2	0.5%	11	3.0%
Seniors	437	96	22.0%	299	68.4%	12	2.7%	30	6.9%
Post-Bacc./Unclass.	7	0	0.0%	0	0.0%	2	28.6%	5	71.4%
Graduate Students	111	18	16.2%	63	56.8%	5	4.5%	25	22.5%
<b>Undergrad. Total</b>	<b>2,431</b>	<b>650</b>	<b>26.7%</b>	<b>1,690</b>	<b>69.5%</b>	<b>25</b>	<b>1.0%</b>	<b>66</b>	<b>2.7%</b>
<b>TOTAL</b>	<b>2,542</b>	<b>668</b>	<b>26.3%</b>	<b>1753</b>	<b>69.0%</b>	<b>30</b>	<b>1.2%</b>	<b>91</b>	<b>3.6%</b>
<b>Pharmacy</b>									
P1 - 1st yr.	186	70	37.6%	113	60.8%	1	0.5%	2	1.1%
P2 - 2nd yr.	152	42	27.6%	107	70.4%	1	0.7%	2	1.3%
P3 - 3rd yr.	186	48	25.8%	123	66.1%	4	2.2%	11	5.9%
P4 - 4th yr.	146	41	28.1%	105	71.9%	0	0.0%	0	0.0%
Post Bacc. R <sub>x</sub> . D.	1	0	0.0%	0	0.0%	1	100.0%	0	0.0%
<b>TOTAL</b>	<b>671</b>	<b>201</b>	<b>30.0%</b>	<b>448</b>	<b>66.8%</b>	<b>7</b>	<b>1.0%</b>	<b>15</b>	<b>2.2%</b>
<b>Graduate Program</b>									
Graduate Students	106	17	16.0%	61	57.5%	5	4.7%	23	21.7%
Post Grad. Stud.	5	1	20.0%	2	40.0%	0	0.0%	2	40.0%
<b>TOTAL</b>	<b>111</b>	<b>18</b>	<b>16.2%</b>	<b>63</b>	<b>56.8%</b>	<b>5</b>	<b>4.5%</b>	<b>25</b>	<b>22.5%</b>
<b>Other</b>									
Concurrent Adm.	19	0	0.0%	0	0.0%	1	5.3%	18	94.7%
Consortium	4	0	0.0%	0	0.0%	0	0.0%	4	100.0%
<b>TOTAL</b>	<b>23</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>1</b>	<b>4.3%</b>	<b>22</b>	<b>95.7%</b>
<b>GRAND TOTAL<sup>4</sup></b>	<b>3,236</b>	<b>869</b>	<b>26.9%</b>	<b>2,201</b>	<b>68.0%</b>	<b>38</b>	<b>1.2%</b>	<b>128</b>	<b>4.0%</b>

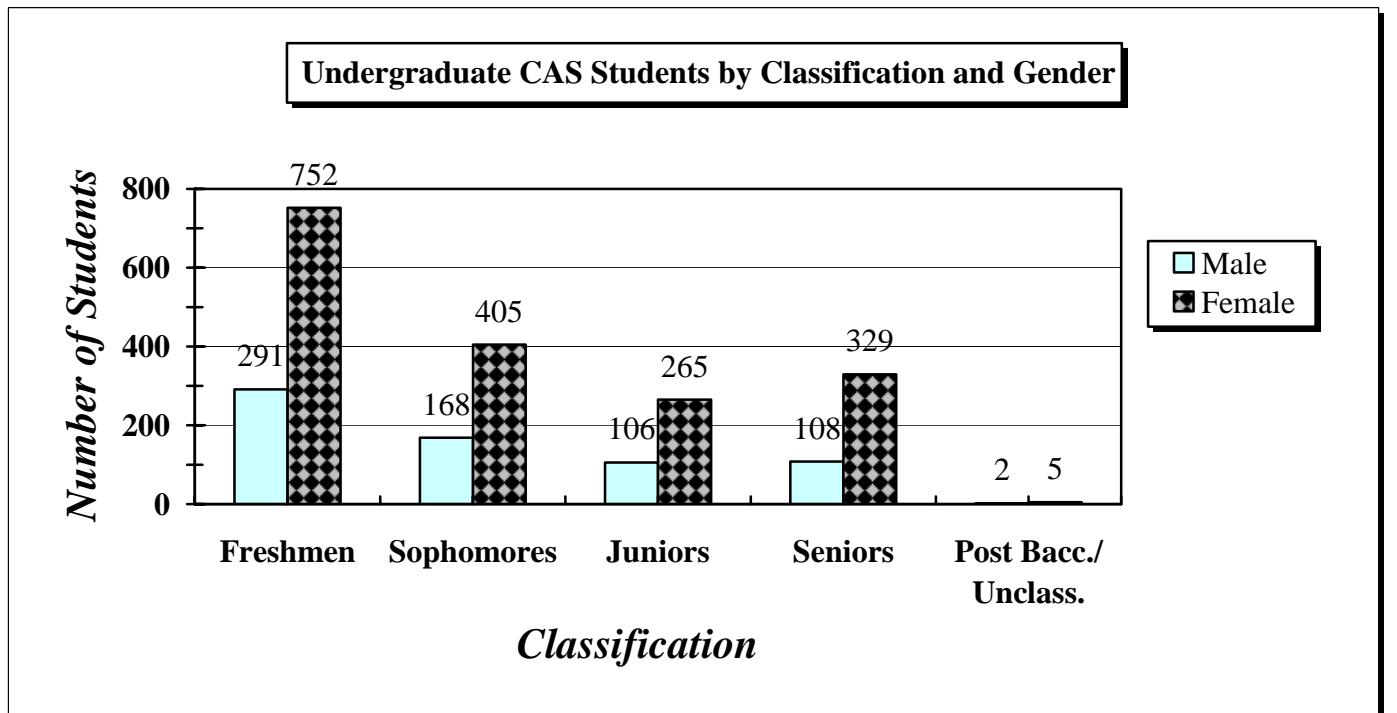
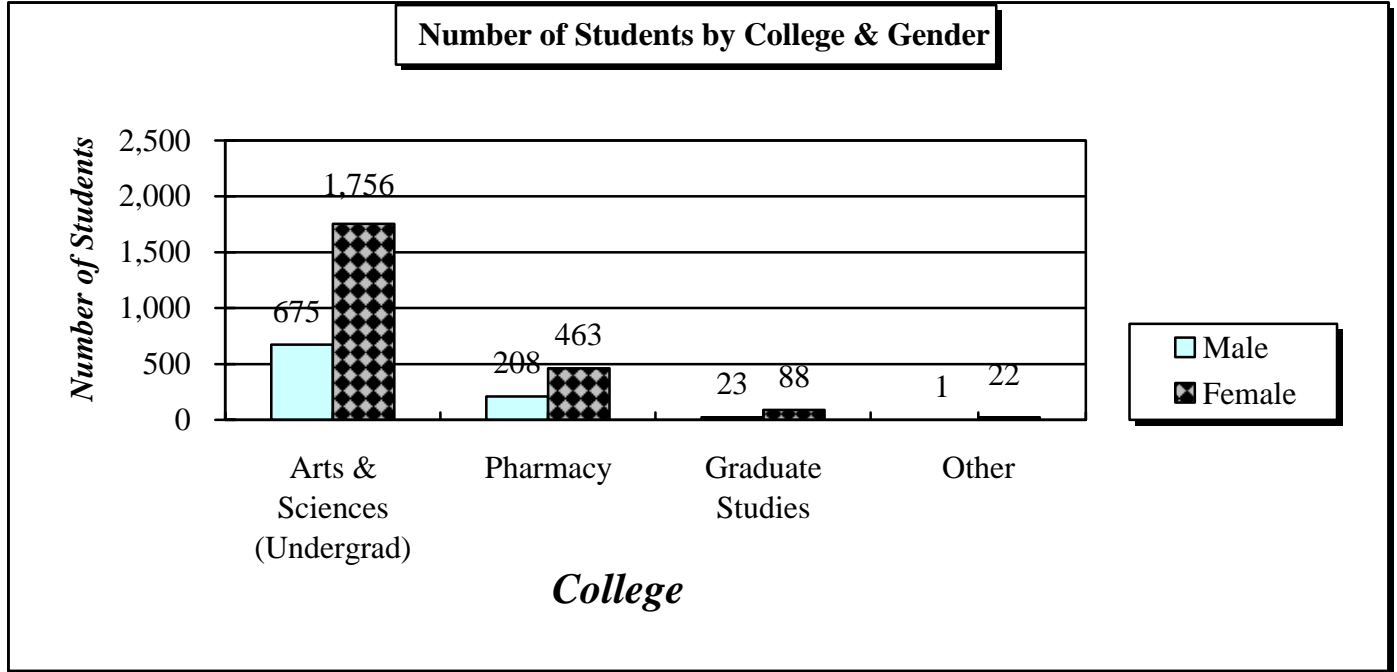
<sup>1</sup> DATA SOURCE: Registrar's Office

<sup>2</sup> The denominator for each percentage is the *Student Total* for the row in which that percentage appears.

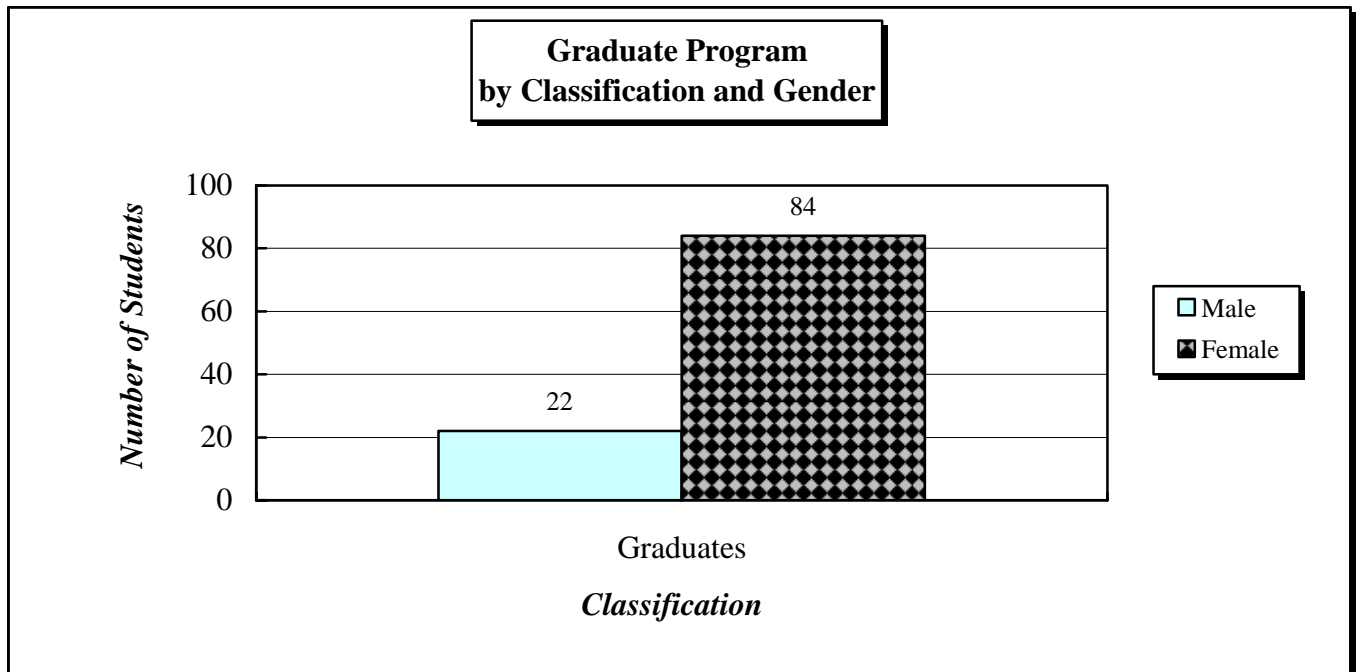
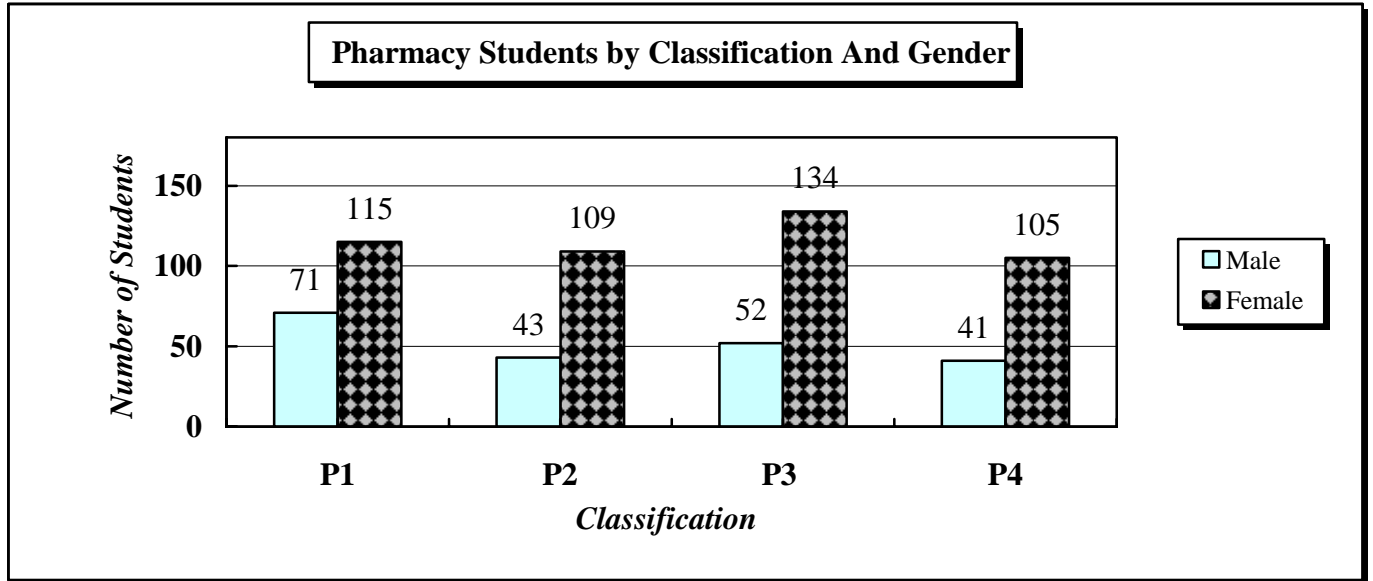
<sup>3</sup> Freshmen total includes all new, continuing, readmitted, and two new first-time freshmen with sophomore class level status and one with junior class level status.

<sup>4</sup> Graduate students in the College of Arts & Sciences are included only once in the total headcount.

## 6. Distribution of Student Headcount Fall Semester 2008, *cont.*



## 6. Distribution of Student Headcount Fall Semester 2008, *cont.*



**7. Undergraduate Student Enrollment –  
College of Arts and Sciences  
Ethnicity/Gender by Student Level and Enrollment Status  
Fall Semester 2008<sup>1</sup>**

ARTS & SCIENCES Ethnicity	Gender	First Time Freshmen <sup>2</sup>		Cont. Freshmen		Sophomores		Juniors		Seniors		Post Bacc./ Unclass.		Other (Con-Current, Consort.,)	
		FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Black / African Amer.	Male	138	2	63	2	98	4	81	0	67	9	0	1	0	1
	Female	464	2	138	6	269	5	194	8	245	21	0	3	0	18
	<b>Total</b>	<b>602</b>	<b>4</b>	<b>201</b>	<b>8</b>	<b>367</b>	<b>9</b>	<b>275</b>	<b>8</b>	<b>312</b>	<b>30</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>19</b>
White	Male	2	0	1	0	3	0	3	0	2	0	0	0	0	0
	Female	6	0	1	0	13	1	6	1	3	2	0	1	0	0
	<b>Total</b>	<b>8</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>16</b>	<b>1</b>	<b>9</b>	<b>1</b>	<b>5</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>
Asian or Pac. Islander	Male	31	0	6	0	28	0	8	2	8	2	0	0	0	0
	Female	30	1	8	0	45	2	10	1	16	4	0	0	0	3
	<b>Total</b>	<b>61</b>	<b>1</b>	<b>14</b>	<b>0</b>	<b>73</b>	<b>2</b>	<b>18</b>	<b>3</b>	<b>24</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>
Hispanic	Male	1	0	1	0	0	0	0	0	1	0	0	0	0	0
	Female	3	0	2	0	2	0	1	0	2	1	0	0	0	0
	<b>Total</b>	<b>4</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Native American	Male	1	0	0	0	0	0	0	0	0	0	0	0	0	0
	Female	1	0	0	0	1	0	1	0	0	0	0	0	0	0
	<b>Total</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Non Resident Alien	Male	5	0	3	0	5	0	2	0	2	1	0	1	0	0
	Female	9	0	1	1	12	1	8	0	5	0	0	0	0	0
	<b>Total</b>	<b>14</b>	<b>0</b>	<b>4</b>	<b>1</b>	<b>17</b>	<b>1</b>	<b>10</b>	<b>0</b>	<b>7</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>
Ethnicity Unknown	Male	25	0	11	0	28	1	10	0	16	0	0	0	0	0
	Female	57	0	25	0	50	1	34	1	28	2	0	1	0	1
	<b>Total</b>	<b>82</b>	<b>0</b>	<b>36</b>	<b>0</b>	<b>78</b>	<b>2</b>	<b>44</b>	<b>1</b>	<b>44</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>
<b>TOTALS</b>	Male	203	2	85	2	162	5	104	2	96	12	0	2	0	1
	Female	570	3	175	7	392	10	254	11	299	30	0	5	0	22
	<b>Total</b>	<b>773</b>	<b>5</b>	<b>260</b>	<b>9</b>	<b>554</b>	<b>15</b>	<b>358</b>	<b>13</b>	<b>395</b>	<b>42</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>23</b>

<sup>1</sup> DATA SOURCE: Registrar's Office

<sup>2</sup> Includes four new first-time freshmen with sophomore class level status.

## 8. Headcount Analysis by Gender and Racial/Ethnic Status Fall Semester 2008<sup>1</sup>

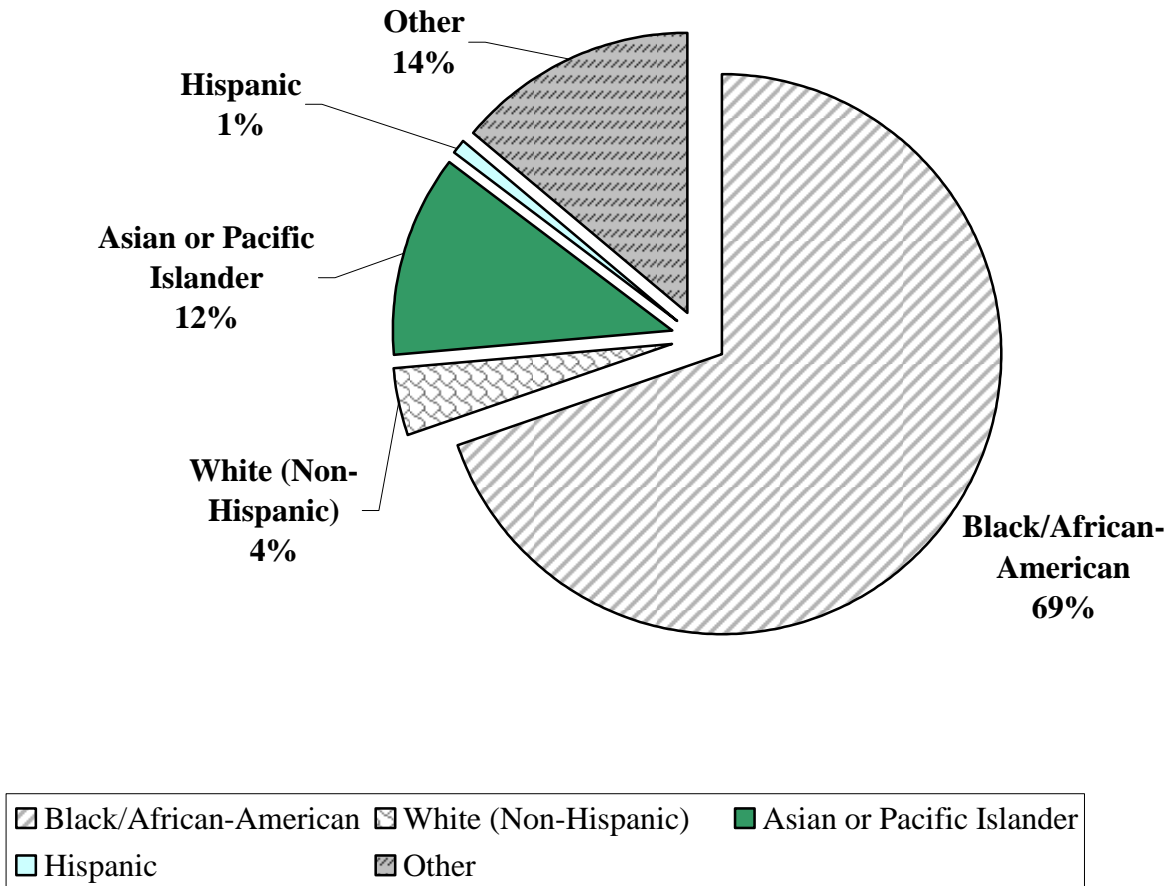
		College of Arts & Sciences		College of Pharmacy		Other <sup>2</sup>	Total Students	% <sup>3</sup>
RACE/ ETHNIC GROUP	Gender	Under-grad.	Div. of Educ. (Grad.)	P1 & P2	P3, P4, & Post. Bacc			
Black/ African American	Male	465	17	30	49	1	562	17.4%
	Female	1355	77	127	114	18	1691	52.3%
	<b>Total</b>	<b>1820</b>	<b>94</b>	<b>157</b>	<b>163</b>	<b>19</b>	<b>2253</b>	<b>69.6%</b>
White (Non-Hispanic)	Male	11	2	9	9	0	31	1.0%
	Female	34	4	35	27	0	100	3.1%
	<b>Total</b>	<b>45</b>	<b>6</b>	<b>44</b>	<b>36</b>	<b>0</b>	<b>131</b>	<b>4.0%</b>
Asian or Pacific Islander	Male	85	0	33	37	0	155	4.8%
	Female	117	1	48	53	3	222	6.9%
	<b>Total</b>	<b>202</b>	<b>1</b>	<b>81</b>	<b>90</b>	<b>3</b>	<b>377</b>	<b>11.7%</b>
Hispanic	Male	3	0	3	1	0	7	0.2%
	Female	11	0	8	1	0	20	0.6%
	<b>Total</b>	<b>14</b>	<b>0</b>	<b>11</b>	<b>2</b>	<b>0</b>	<b>27</b>	<b>0.8%</b>
Native American	Male	1	0	0	0	0	1	0.0%
	Female	3	0	0	0	0	3	0.1%
	<b>Total</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>0.1%</b>
Non-Resident Alien	Male	19	1	6	10	0	36	1.1%
	Female	37	3	9	11	0	60	1.9%
	<b>Total</b>	<b>56</b>	<b>4</b>	<b>15</b>	<b>21</b>	<b>0</b>	<b>96</b>	<b>3.0%</b>
Ethnicity Unknown	Male	91	3	13	8	0	115	3.6%
	Female	199	3	12	18	1	233	7.2%
	<b>Total</b>	<b>290</b>	<b>6</b>	<b>25</b>	<b>26</b>	<b>1</b>	<b>348</b>	<b>10.8%</b>
<b>GRAND TOTAL</b>	Male	675	23	94	114	1	907	28.0%
	Female	1756	88	239	224	22	2329	72.0%
	<b>Total</b>	<b>2431</b>	<b>111</b>	<b>333</b>	<b>338</b>	<b>23</b>	<b>3236</b>	<b>100%</b>

<sup>1</sup> DATA SOURCE: Registrar's Office

<sup>2</sup> Includes Consortium and Concurrent Admissions students.

<sup>3</sup> Percentages are based on Grand Total. Errors in percentage additions are due to rounding.

## 8. Headcount Analysis by Racial/Ethnic Status Fall Semester 2008, *cont.*



<b>9. Student Full-Time Equivalent (FTE) by Gender Fall Semesters 2004 - 2008<sup>1</sup></b>						
<b>COLLEGE</b>	<b>GENDER</b>	<b>FTE FALL 2004</b>	<b>FTE FALL 2005</b>	<b>FTE FALL 2006</b>	<b>FTE FALL 2007</b>	<b>FTE FALL 2008</b>
<b>Arts &amp; Sciences</b>	<b>Male</b>	788	621	630	636	666
	<b>Female</b>	2402	1660	1588	1647	1731
	<b>Total</b>	<b>3190</b>	<b>2281</b>	<b>2218</b>	<b>2283</b>	<b>2397</b>
<b>College of Pharmacy</b>	<b>Male</b>	138	151	162	182	205
	<b>Female</b>	449	443	465	487	459
	<b>Total</b>	<b>587</b>	<b>594</b>	<b>627</b>	<b>669</b>	<b>664</b>
<b>Graduate Program</b>	<b>Male</b>	36	14	18	18	21
	<b>Female</b>	144	95	57	48	77
	<b>Total</b>	<b>180</b>	<b>109</b>	<b>75</b>	<b>66</b>	<b>98</b>
<b>Drexel Center</b>	<b>Male</b>	2	0	0	0	0
	<b>Female</b>	11	2	0	0	0
	<b>Total</b>	<b>13</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>GRAND TOTALS</b>	<b>Male</b>	<b>964</b>	<b>786</b>	<b>810</b>	<b>836</b>	<b>892</b>
	<b>Female</b>	<b>3006</b>	<b>2200</b>	<b>2110</b>	<b>2182</b>	<b>2267</b>
	<b>Total</b>	<b>3970</b>	<b>2986</b>	<b>2920</b>	<b>3018</b>	<b>3159</b>

<sup>1</sup> DATA SOURCE: Registrar's Office

<b>10. Enrollment Analysis by Academic Discipline Fall Semesters 2004 - 2008<sup>1</sup></b>							
<b>College</b>	<b>Academic Division</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	
<b>Arts &amp; Sciences</b>	A&S Non Degree	1	5	7	5	7	
	Concurrent Admission	27	1	2	6	19	
	Business	233	154	172	171	201	
	Deciding	172	108	159	--	--	
	Office of Acad. Enhancement <sup>2</sup>	--	--	--	120	95	
	Humanities	282	168	160	188	209	
	Natural Sciences and Math	2,022	1,518	1,425	1,484	1,548	
	Social Sciences	486	353	312	330	347	
	Division of Education						
	Undergraduate <sup>3</sup>	58	44	49	51	55	
	<i>Secondary Education Majors</i>	<i>(19)</i>	<i>(14)</i>	<i>(18)</i>	<i>(22)</i>	<i>(22)</i>	
	Graduate Program	242	148	100	87	111	
	Transient Student	5	2	2	1	0	
	<i>Double Majors</i>	<i>(16)</i>	<i>(8)</i>	<i>(8)</i>	<i>(13)</i>	<i>(9)</i>	
<b>Total A &amp; S<sup>4</sup></b>	<b>3,493</b>	<b>2,479</b>	<b>2,362</b>	<b>2,408</b>	<b>2,561</b>		
<b>College Of Pharmacy Total</b>		<b>589</b>	<b>600</b>	<b>640</b>	<b>679</b>	<b>671</b>	
<b>Consortium</b>	Dillard Consortium	--	--	0	0	1	
	Loyola Consortium	1	0	9	1	3	
	Notre Dame Consortium	--	--	--	0	0	
	Tulane Consortium	--	--	1	0	0	
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>10</b>	<b>1</b>	<b>4</b>	
<b>Drexel Center</b>	Certificate Program	14	2	--	--	--	
	Drexel Non-Degree	13	9	--	--	--	
	Employee	11	0	--	--	--	
	<b>Total</b>	<b>38</b>	<b>11</b>	<b>--</b>	<b>--</b>	<b>--</b>	
<b>GRAND TOTAL</b>		<b>4,121</b>	<b>3,091</b>	<b>3,012</b>	<b>3,088</b>	<b>3,236</b>	

<sup>1</sup> DATA SOURCE: Registrar's Office

<sup>2</sup> Deciding majors are now academically advised by the Office of Academic Enhancement.

<sup>3</sup> Secondary Education majors are counted within their disciplines and in the undergraduate Division of Education.

<sup>4</sup> Grand Total reflects total student headcount. Double majors are included in each of their respective disciplines but not in the Total A&S.

**11. Undergraduate Student Enrollment -  
College of Arts and Sciences  
Ethnicity/Gender by Academic Discipline  
Fall Semester 2008<sup>1, 2</sup>**

ARTS & SCIENCES <sup>2</sup>	Ethnicity	African Amer.		Asian or Pac. Islander		Hispanic		Native American		White		Ethnicity Unknown		Non Resident Alien	
	Gender	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Business	Male	76	4	1	0	0	0	0	0	0	0	12	0	0	1
	Female	89	5	1	0	1	0	1	0	0	0	10	0	0	0
	<b>Total</b>	<b>165</b>	<b>9</b>	<b>2</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>22</b>	<b>0</b>	<b>0</b>	<b>1</b>
Div. of Education (Undergrad)	Male	8	0	0	0	0	0	0	0	1	0	0	0	0	0
	Female	38	3	0	0	0	0	0	0	1	0	4	0	0	0
	<b>Total</b>	<b>46</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>
Fine Arts & Humanities	Male	50	2	0	0	0	0	0	0	3	0	8	0	1	0
	Female	120	2	2	0	0	1	0	0	0	0	19	0	1	0
	<b>Total</b>	<b>170</b>	<b>4</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>27</b>	<b>0</b>	<b>2</b>	<b>0</b>
Nat. Sciences & Math (includes Pre-Pharm.)	Male	245	11	78	3	2	0	1	0	6	0	56	1	15	0
	Female	803	27	100	7	6	0	1	0	28	4	123	3	26	2
	<b>Total</b>	<b>1,048</b>	<b>38</b>	<b>178</b>	<b>10</b>	<b>8</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>34</b>	<b>4</b>	<b>179</b>	<b>4</b>	<b>41</b>	<b>2</b>
Social Sciences	Male	58	0	1	1	1	0	0	0	3	0	8	0	1	0
	Female	228	3	2	1	3	0	0	0	0	0	30	1	6	0
	<b>Total</b>	<b>286</b>	<b>3</b>	<b>3</b>	<b>2</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>38</b>	<b>1</b>	<b>7</b>	<b>0</b>
Deciding	Male	19	0	2	0	0	0	0	0	0	0	6	0	1	0
	Female	48	3	4	0	0	0	1	0	0	0	9	0	2	0
	<b>Total</b>	<b>67</b>	<b>3</b>	<b>6</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>15</b>	<b>0</b>	<b>3</b>	<b>0</b>
Other	Male	0	2	0	0	0	0	0	0	0	0	0	0	0	1
	Female	0	21	0	3	0	0	0	0	0	1	0	2	0	0
	<b>Total</b>	<b>0</b>	<b>23</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>1</b>
TOTALS	Male	456	19	82	4	3	0	1	0	13	0	90	1	18	2
	Female	1,326	64	109	11	10	1	3	0	29	5	195	6	35	2
	<b>Total</b>	<b>1,782</b>	<b>83</b>	<b>191</b>	<b>15</b>	<b>13</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>42</b>	<b>5</b>	<b>285</b>	<b>7</b>	<b>53</b>	<b>4</b>

<sup>1</sup> DATA SOURCE: Registrar's Office

<sup>2</sup> Secondary Education majors (23) and double majors (9) are counted in their major discipline.

## 12. Distribution of Student Enrollment by Majors College of Arts & Sciences Undergraduate Fall Semesters 2004-2008<sup>1</sup>

Discipline	Major	2004	2005	2006	2007	2008
<b>Business</b>	Accounting	51	38	41	48	58
	Finance	30	17	18	19	21
	Management	82	52	61	59	79
	Management Science	1	1	1	2	4
	Marketing	68	46	47	41	37
	Business Administration	--	--	3	2	2
<b>Business Total</b>		<b>233</b>	<b>154</b>	<b>172</b>	<b>171</b>	<b>201</b>
<b>Education</b>	Early Childhood Education	6	3	3	0	0
	Early Childhood Educ.(PK-3)	3	4	2	1	1
	Education	0	0	1	1	0
	Elementary Education	14	5	8	5	5
	Elementary Education (1-6)	1	8	7	10	17
	Health & Phys Education	4	6	4	3	3
	Middle School Education (4-8)	3	1	3	2	1
	Special Education	8	3	4	7	6
<b>Education Total<sup>2</sup></b>		<b>39</b>	<b>30</b>	<b>31</b>	<b>29</b>	<b>33</b>
<b>Humanities</b>	Art	22	15	11	11	17
	Art Education	2	0	1	1	1
	English	40	25	20	28	32
	English / English Education	3	1	1	1	3
	English Education	2	0	1	2	4
	French	5	0	1	0	0
	Mass Communication	129	66	67	68	69
	Music	0	2	2	1	0
	Music Education Instrumental	2	3	4	8	7
	Music Education Voice	0	0	1	1	1
	Music Liberal Arts	16	9	9	8	12
	Music Performance Instrum.	3	6	5	6	2
	Music Performance Vocal	10	8	7	9	12

<sup>1</sup> DATA SOURCE: Registrar's Office.

<sup>2</sup> Secondary Education majors are listed within their discipline.

<sup>3</sup> Grand Total does not equal the sum of the majors because students with double majors are included only once in the Arts & Sciences total.

<b>12. Distribution of Student Enrollment by Majors College of Arts &amp; Sciences Undergraduate, Fall Semesters 2004-2008<sup>1</sup>, cont.</b>						
<b>Discipline</b>	<b>Major</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>
<b>Humanities cont.</b>	Philosophy	6	4	3	4	2
	Spanish	5	7	4	9	6
	Spanish Education	0	1	1	1	0
	Speech Pathology	27	17	17	27	35
	Theology	10	4	3	3	6
<b>Humanities Total</b>		<b>282</b>	<b>168</b>	<b>160</b>	<b>188</b>	<b>209</b>
<b>Natural Sciences and Math</b>	Biochemistry	25	20	15	11	11
	Biology	112	80	77	79	63
	Biology Pre Med	1,004	745	638	653	688
	Biology Pre-Med 3+1	0	0	1	1	1
	Chem Pre-Med 3+1	0	0	0	0	0
	Chemistry	26	21	36	42	36
	Chemistry ACS	10	6	6	5	5
	Chemistry Pre-Med	160	127	111	105	117
	Chemistry Pre-Pharmacy	--	420	460	524	558
	Computer Engineering	30	25	8	1	--
	Computer Info. Systems	12	7	4	3	6
	Computer Science	18	7	20	22	19
	Math Education	3	2	1	2	1
	Mathematics	11	7	3	6	4
	Microbiology	12	6	6	5	4
	Physics	10	6	7	10	11
	Physics Pre-Engineering	48	32	25	11	21
	Pre-Pharmacy	536	--	--	--	--
	Science Educ. Biology	4	5	6	1	2
	Science Educ. Chemistry	1	1	1	2	1
Statistics	0	1	0	1	0	
<b>Natural Sciences and Math Total</b>		<b>2,022</b>	<b>1,518</b>	<b>1,425</b>	<b>1,484</b>	<b>1,548</b>
<b>Social Sciences</b>	History	7	8	6	15	12
	Political Science	110	82	68	75	68
	Psychology	198	128	113	112	130
	Psychology Pre Med	139	121	105	110	105

<b>12. Distribution of Student Enrollment by Majors                      College of Arts &amp; Sciences Undergraduate,                      Fall Semesters 2004-2008<sup>1</sup>, <i>cont.</i></b>						
Discipline	Major	2004	2005	2006	2007	2008
<b>Social Sciences <i>cont.</i></b>	Social Studies Educ.	2	1	1	3	2
	Sociology	30	13	19	15	30
<b>Social Sciences Total</b>		<b>486</b>	<b>353</b>	<b>312</b>	<b>330</b>	<b>347</b>
<b>Deciding Total</b>		<b>172</b>	<b>108</b>	<b>159</b>	<b>--</b>	<b>--</b>
<b>Office of Academic Enhancement (Deciding)</b>		<b>--</b>	<b>--</b>	<b>--</b>	<b>120</b>	<b>95</b>
<b>Other</b>	A&S Non Degree	1	5	7	5	7
	Concurrent Admiss.	27	1	2	6	19
	Transient Student	5	2	2	1	0
<b>Other Total</b>		<b>33</b>	<b>8</b>	<b>11</b>	<b>12</b>	<b>26</b>
<b>Arts &amp; Sciences Total<sup>3</sup></b>		<b>3,251</b>	<b>2,332</b>	<b>2,262</b>	<b>2,321</b>	<b>2,450</b>
<b>Consortium</b>	Dillard	--	--	0	0	1
	Loyola	1	0	9	1	3
	Notre Dame	0	0	0	0	0
	Tulane	--	--	1	0	0
<b>Consortium Total</b>		<b>1</b>	<b>0</b>	<b>10</b>	<b>1</b>	<b>4</b>
<b>Drexel Center</b>	Certificate Program	14	2	0	--	0
	Drexel Non-Degree	13	9	0	--	0
	Employee	11	0	0	--	0
<b>Drexel Center Total</b>		<b>38</b>	<b>11</b>	<b>0</b>	<b>0</b>	<b>--</b>
<b>GRAND TOTAL<sup>3</sup></b>		<b>3,290</b>	<b>2,343</b>	<b>2,272</b>	<b>2,322</b>	<b>2,454</b>

<b>13. Distribution of Student Enrollment by Majors Division of Education / Fall Semesters 2004 – 2008</b>					
<b>MAJOR/AREA of CONCENTRATION</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>
<b>UNDERGRADUATE</b>					
Early Childhood Education	6	3	2	0	0
Early Childhood Educ.(PK-3)	3	4	2	1	1
Elementary Education	14	5	8	5	5
Education	0	0	1	1	0
Elementary Education(1-6)	1	8	7	10	17
Middle School Educ. (4-8)	3	1	3	2	1
Special Education (Mild / Moderate)	8	3	4	7	6
Health & P.E.	4	6	4	3	3
Secondary Education (total)	19	14	18	22	22
<i>Art</i>	2	0	1	1	1
<i>English / English Education</i>	5	1	1	3	7
<i>French Education</i> <sup>3</sup>	0	0	0	0	0
<i>Spanish Education</i> <sup>3</sup>	0	1	1	1	0
<i>Music</i>	2	3	5	9	8
<i>Social Studies</i>	2	1	1	3	2
<i>Biology</i>	4	5	6	1	2
<i>Chemistry</i>	1	1	1	2	1
<i>Mathematics</i>	3	2	1	2	1
<b>Undergraduate Total</b>	<b>58</b>	<b>43</b>	<b>49</b>	<b>51</b>	<b>55</b>
<b>GRADUATE</b>					
<b>Educ. Administration &amp; Supervision</b>					
Educational Leadership	--	6	9	19	24
School Principalship	34	15	5	1	1
Supervision Of Instruction	11	8	1	0	0
<b>Total Educ. Admin. &amp; Supervision</b>	<b>45</b>	<b>29</b>	<b>15</b>	<b>20</b>	<b>25</b>
<b>Curriculum &amp; Instruction</b>					
Early Childhood Education	17	11	7	3	2
Elementary Education	14	8	3	3	1
Secondary Education	16	11	7	2	2
Reading Specialist	18	10	5	3	5
Technology	1	0	0	0	0
Special Education (Mild / Moderate)	3	1	1	2	1
<b>Total Curriculum &amp; Instruction</b>	<b>69</b>	<b>41</b>	<b>23</b>	<b>13</b>	<b>11</b>

<b>13. Distribution of Student Enrollment by Majors Division of Education / Fall Semesters 2004 – 2008, cont.</b>					
<b>MAJOR/AREA of CONCENTRATION</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>
<b>Master of Arts in Teaching</b>					
Elementary Education (1-6)	12	7	4	8	10
Secondary Education (total)	<b>11</b>	<b>3</b>	<b>7</b>	<b>23</b>	<b>33</b>
<i>Art</i>	0	0	0	0	0
<i>Biology</i>	1	0	2	3	5
<i>Business</i>	0	0	1	1	1
<i>Chemistry</i>					2
<i>Computer Science</i>	0	0	0	1	0
<i>English</i>	2	0	1	0	4
<i>Foreign Language</i>	--	--	1	1	1
<i>History</i>	6	1	0	0	0
<i>Reading</i>	2	0	0	0	0
<i>Mathematics</i>	0	2	3	6	7
Special Education (Mild / Moderate)	12	12	13	11	13
<b>Total Master of Arts in Teaching</b>	<b>35</b>	<b>22</b>	<b>25</b>	<b>31</b>	<b>43</b>
<b>Counseling</b>					
Community Counseling	13	16	16	14	17
School Counseling	18	9	6	4	7
Mental Health Counseling	21	14	7	2	1
<b>Total Counseling</b>	<b>52</b>	<b>39</b>	<b>29</b>	<b>20</b>	<b>25</b>
<b>Graduate Studies Totals</b>	<b>201</b>	<b>132</b>	<b>92</b>	<b>84</b>	<b>104</b>
<b>Miscellaneous</b>					
Certification	2	1	0	0	0
Practitioner Special Ed. (Mild / Moderate)	10	4	1	1	1
Practitioner Sec. Ed. (Math & Science)	2	2	2	1	0
Plus Thirty	24	8	5	0	1
Non Degree Seeking/Transient	3	1	0	1	5
<b>Graduate Total</b>	<b>242</b>	<b>148</b>	<b>100</b>	<b>87</b>	<b>111</b>
<b>TOTAL DIVISION OF EDUCATION</b>	<b>300</b>	<b>191</b>	<b>149</b>	<b>138</b>	<b>166</b>

**14. Distribution of Student Enrollment by Majors**  
**College of Pharmacy**  
**Fall Semesters 2004 - 2008<sup>1</sup>**

<b>ACADEMIC DIVISION</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>
<b>College of Pharmacy</b>					
Pharm. D.	589	600	640	679	670
Post. Bacc. Pharm. D./ Non- Degree	0	0	0	0	1
<b>TOTAL COLLEGE OF PHARMACY</b>	<b>589</b>	<b>600</b>	<b>640</b>	<b>679</b>	<b>671</b>

<sup>1</sup> DATA SOURCE: Registrar's Office

**15. Student Enrollment - College of Pharmacy  
Ethnicity/Gender by Student Level and Enrollment Status  
Fall Semester 2008<sup>1</sup>**

COP LEVEL	Ethnicity	African Amer.		White		Asian or Pac. Islander		Hispanic		Native American		Non – Resident Alien		Ethnicity Unknown	
		FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
P1 – 1 <sup>st</sup> Yr.	Male	30	0	5	0	21	0	0	0	0	0	8	0	6	1
	Female	53	1	10	0	27	1	0	0	0	0	10	0	13	0
	<b>Total</b>	<b>83</b>	<b>1</b>	<b>15</b>	<b>0</b>	<b>48</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>18</b>	<b>0</b>	<b>19</b>	<b>1</b>
P2 – 2 <sup>nd</sup> Yr.	Male	18	1	4	0	16	0	1	0	0	0	2	0	1	0
	Female	60	0	16	1	24	1	1	0	0	0	1	0	5	0
	<b>Total</b>	<b>78</b>	<b>1</b>	<b>20</b>	<b>1</b>	<b>40</b>	<b>1</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>0</b>	<b>6</b>	<b>0</b>
P3 – 3 <sup>rd</sup> Yr.	Male	12	0	4	0	17	4	1	0	0	0	4	0	10	0
	Female	65	4	18	1	23	3	6	0	0	0	6	1	5	2
	<b>Total</b>	<b>77</b>	<b>4</b>	<b>22</b>	<b>1</b>	<b>40</b>	<b>7</b>	<b>7</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>10</b>	<b>1</b>	<b>15</b>	<b>2</b>
P4 – 4 <sup>th</sup> Yr.	Male	18	0	4	0	12	0	2	0	0	0	2	0	3	0
	Female	58	0	16	0	22	0	2	0	0	0	2	0	5	0
	<b>Total</b>	<b>76</b>	<b>0</b>	<b>20</b>	<b>0</b>	<b>34</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>8</b>	<b>0</b>
Post Bacc. Pharm. D / Non-Degree	Male	0	0	0	1	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>TOTALS</b>	Male	78	1	17	1	66	4	4	0	0	0	16	0	20	1
	Female	236	5	60	2	96	5	9	0	0	0	19	1	28	2
	<b>Total</b>	<b>314</b>	<b>6</b>	<b>77</b>	<b>3</b>	<b>162</b>	<b>9</b>	<b>13</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>35</b>	<b>1</b>	<b>48</b>	<b>3</b>

<sup>1</sup> DATA SOURCE: Registrar's Office.

## 16. Student Enrollment – College of Pharmacy

### Ethnicity/Gender Fall Semesters 2004 - 2008<sup>1</sup>

Ethnicity	Gender	2004		2005		2006		2007		2008	
		FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Black Non-Hispanic	Male	78	0	71	3	65	6	73	6	78	1
	Female	243	6	230	8	228	19	259	9	236	5
	<b>Total</b>	<b>321</b>	<b>6</b>	<b>301</b>	<b>11</b>	<b>293</b>	<b>25</b>	<b>332</b>	<b>15</b>	<b>314</b>	<b>6</b>
White Non-Hispanic	Male	17	0	16	0	14	1	14	1	17	1
	Female	59	0	59	2	62	1	62	4	60	2
	<b>Total</b>	<b>76</b>	<b>0</b>	<b>75</b>	<b>2</b>	<b>76</b>	<b>2</b>	<b>76</b>	<b>5</b>	<b>77</b>	<b>3</b>
Hispanic	Male	1	0	2	0	2	1	4	0	4	0
	Female	3	0	3	0	8	0	9	0	9	0
	<b>Total</b>	<b>4</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>10</b>	<b>1</b>	<b>13</b>	<b>0</b>	<b>13</b>	<b>0</b>
Amer. Ind./Alask. Native	Male	0	0	0	0	0	0	0	0	0	0
	Female	1	0	0	0	0	0	0	0	0	0
	<b>Total</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
Asian/Asian American	Male	23	2	38	2	48	2	58	3	66	4
	Female	74	0	87	1	95	0	94	4	96	5
	<b>Total</b>	<b>97</b>	<b>2</b>	<b>125</b>	<b>3</b>	<b>143</b>	<b>2</b>	<b>152</b>	<b>7</b>	<b>162</b>	<b>9</b>
Non Resident Alien	Male	7	0	8	0	9	1	9	1	16	0
	Female	28	0	22	1	26	2	21	1	19	1
	<b>Total</b>	<b>35</b>	<b>0</b>	<b>30</b>	<b>1</b>	<b>35</b>	<b>3</b>	<b>30</b>	<b>2</b>	<b>35</b>	<b>1</b>
Unknown	Male	10	0	12	1	18	0	16	1	20	1
	Female	37	0	33	1	30	2	30	0	28	2
	<b>Total</b>	<b>47</b>	<b>0</b>	<b>45</b>	<b>2</b>	<b>48</b>	<b>2</b>	<b>46</b>	<b>1</b>	<b>48</b>	<b>3</b>
<b>GRAND TOTAL</b>		<b>581</b>	<b>8</b>	<b>581</b>	<b>19</b>	<b>605</b>	<b>35</b>	<b>649</b>	<b>30</b>	<b>649</b>	<b>22</b>

<sup>11</sup> DATA SOURCE: Registrar's Office.

**17. Distribution of Student Enrollment  
Graduate Program  
Fall Semesters 2004 - 2008<sup>1</sup>**

<b>ACADEMIC DIVISION</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>
<b>Division of Education (Graduate)<sup>2</sup></b>	239	147	100	86	106
<b>Institute of Black Catholic Studies<sup>3</sup></b>	33(44)	29(35)	33(33)	27(2/54)	33 (33/30)
<b>Non degree seeking/transient students</b>	3	1	0	1	5
<b>TOTAL GRADUATE STUDIES</b>	<b>242</b>	<b>148</b>	<b>100</b>	<b>87</b>	<b>111</b>

<sup>1</sup> DATA SOURCE: Registrar's Office and the Institute for Black Catholic Studies.

<sup>2</sup> See Table 14 for detailed listing of major areas of concentration.

<sup>3</sup> Degree program students who participated in the Institute for Black Catholic Studies during the summer. The number in parentheses indicates the number of students participating in the certificate program. These numbers are not included in the Total Graduate Studies.

**18. Student Enrollment - Graduate Program by  
 Ethnicity/Gender  
 Fall Semester 2008<sup>1</sup>**

ACADEMIC DIVISION	Ethnicity	African Amer.		White		Asian or Pac. Islander		Hispanic		Native American		Non - Resident Alien		Ethnicity Unknown		Grand Total	
	Gender	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT
Graduate Division of Education	Male	12	5	2	0	0	0	0	0	0	0	1	0	3	0	18	5
	Female	54	23	3	1	1	0	0	0	0	0	3	0	2	1	63	25
	<b>Total</b>	<b>66</b>	<b>28</b>	<b>5</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>0</b>	<b>5</b>	<b>1</b>	<b>81</b>	<b>30</b>

<sup>1</sup> DATA SOURCE: Registrar's Office

## 19. Geographical Origins of Students Fall Semesters 2004 - 2008<sup>1</sup>

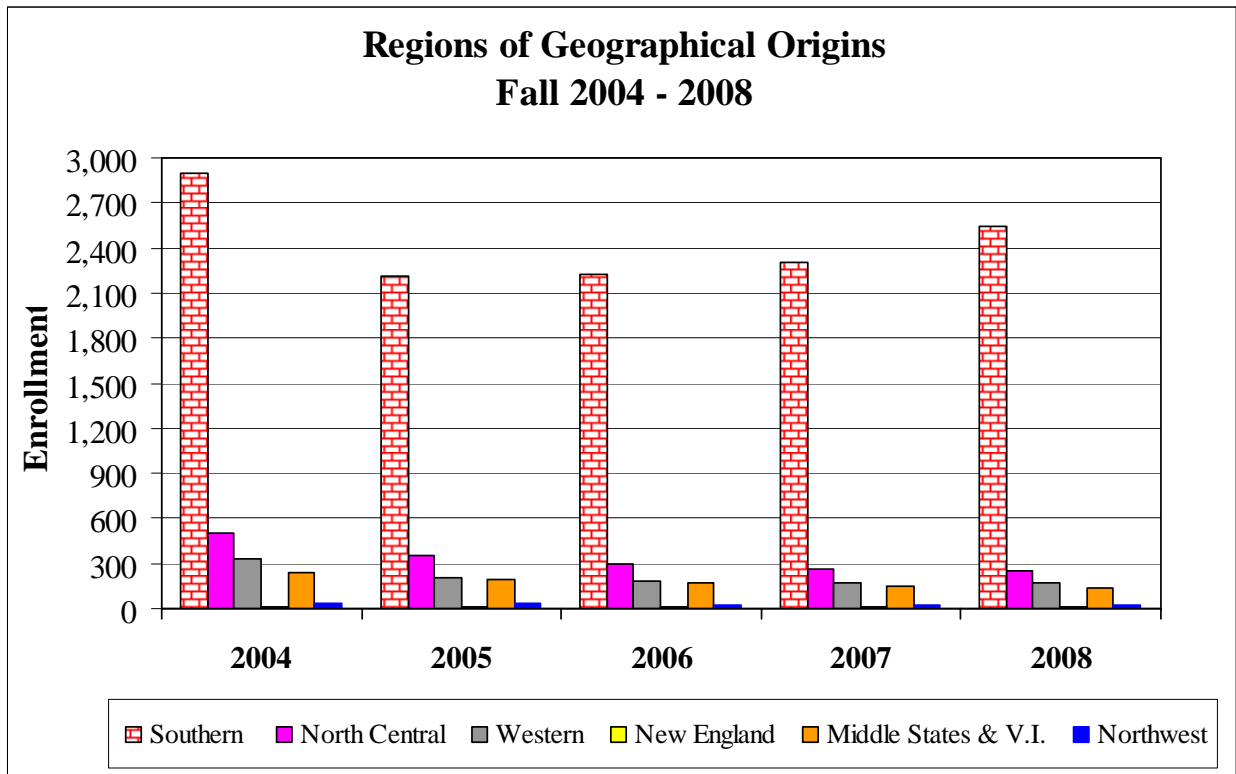
REGION <sup>2</sup> / STATE	2004	2005	2006	2007	2008
<b><i>Southern Region</i></b>					
Alabama	91	67	58	52	51
Florida	26	18	18	18	23
Georgia	213	164	153	135	155
Kentucky	4	4	4	3	2
Louisiana	2,007	1,567	1,642	1,745	1,915
Mississippi	94	77	67	66	81
North Carolina	19	13	16	10	12
South Carolina	19	15	9	5	6
Tennessee	70	36	30	34	47
Texas	327	244	212	232	242
Virginia	23	12	12	9	12
West Virginia	0	0	0	0	0
<b>Region Total</b>	<b>2,893</b>	<b>2,217</b>	<b>2,221</b>	<b>2,309</b>	<b>2,546</b>
<b><i>North Central Region</i></b>					
Arkansas	28	17	14	11	13
Colorado	14	14	11	9	9
Illinois	179	127	103	95	97
Indiana	34	23	23	22	20
Iowa	3	1	1	1	0
Kansas	15	9	7	5	5
Michigan	62	49	42	44	31
Minnesota	11	8	9	7	7
Missouri	76	56	45	38	32
Nebraska	5	3	1	0	0
N. Dakota	0	0	0	0	0
S. Dakota	0	0	0	0	0
Ohio	38	24	19	17	15
Oklahoma	12	6	7	4	3
Wisconsin	28	14	9	8	18
<b>Region Total</b>	<b>505</b>	<b>351</b>	<b>291</b>	<b>261</b>	<b>250</b>

## 19. Geographical Origins of Students Fall Semesters 2004 – 2008<sup>1</sup>, *cont.*

REGION <sup>2</sup> / STATE	2004	2005	2006	2007	2008
<b><i>Northwest Region</i></b>					
Alaska	1	1	1	0	1
Nevada	8	4	6	7	5
Montana	0	0	0	0	0
Oregon	4	2	0	0	0
Washington	19	22	21	17	12
<b>Region Total</b>	<b>32</b>	<b>29</b>	<b>28</b>	<b>24</b>	<b>18</b>
<b><i>Western Region</i></b>					
Arizona	8	7	7	8	6
California	313	201	170	162	165
Hawaii	4	2	3	2	3
Idaho	0	0	0	0	0
New Mexico	3	1	1	1	0
Utah	0	0	0	0	0
<b>Region Total</b>	<b>328</b>	<b>211</b>	<b>181</b>	<b>173</b>	<b>174</b>
<b><i>New England Region</i></b>					
Connecticut	5	5	3	4	4
Maine	0	0	0	0	0
Massachusetts	9	5	3	3	4
Rhode Island	2	2	1	0	0
<b>Region Total</b>	<b>16</b>	<b>12</b>	<b>7</b>	<b>7</b>	<b>8</b>
<b><i>Middle States Region</i></b>					
Delaware	7	4	3	5	6
District of Columbia	22	22	20	14	15
Maryland	103	78	76	65	55
New Jersey	27	25	24	25	22
New York	48	41	33	26	19
Pennsylvania	22	15	12	12	14
Virgin Islands	9	7	4	3	4
<b>Region Total</b>	<b>238</b>	<b>185</b>	<b>168</b>	<b>150</b>	<b>135</b>

## 19. Geographical Origins of Students Fall Semesters 2004 – 2008<sup>1</sup>, *cont.*

REGION <sup>2</sup> / STATE	2004	2005	2006	2007	2008
<i>Non Resident Alien</i>	105	78	88	97	96
<i>Other</i> <sup>3</sup>	4	1	24	67	9
<b>GRAND TOTAL</b>	<b>4,121</b>	<b>3,091</b>	<b>3,012</b>	<b>3,088</b>	<b>3,236</b>



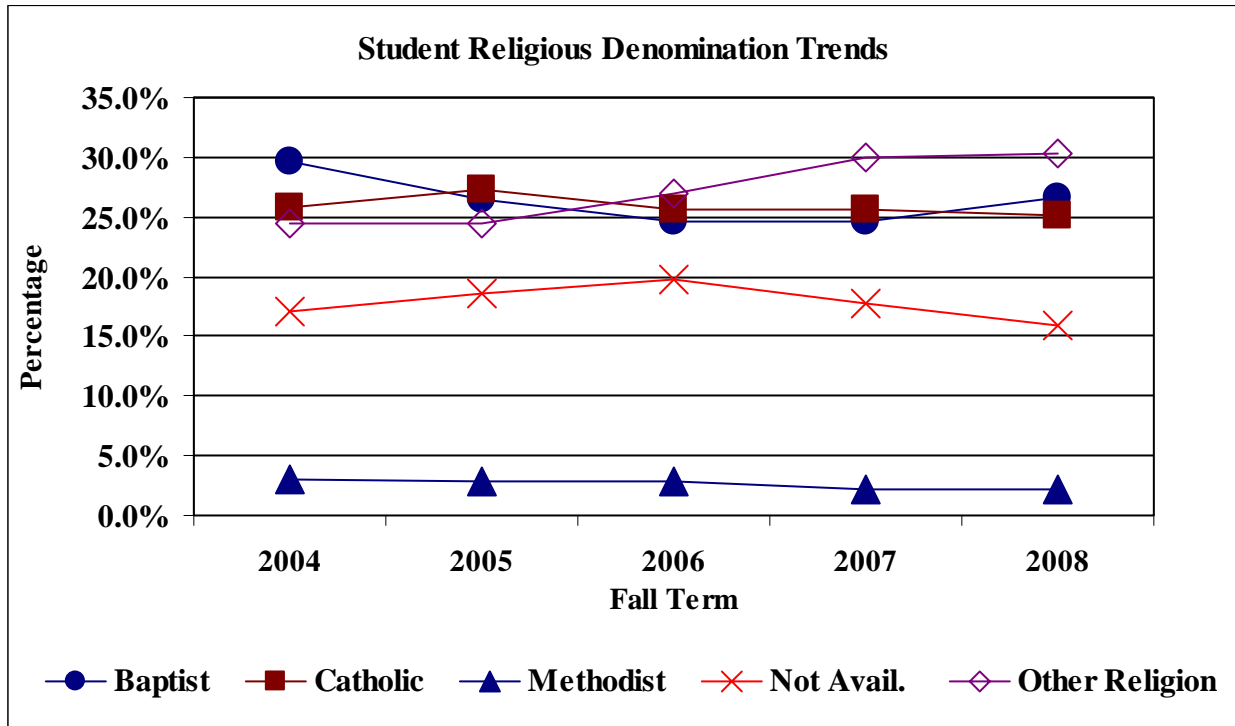
<sup>1</sup> DATA SOURCE: Registrar's Office

<sup>2</sup> The Regional Accrediting Associations establish regional boundaries.

<sup>3</sup> Includes two students in 2004, and 1 in 2005 registered with a military address. Includes 24 students in 2006, 67 students in 2007, and 9 students in 2008 listed in four week headcount data base with unknown state of origin.

## 20. Student Religious Denomination Trends Fall Semesters 2004-2008<sup>1</sup>

Religion	2004		2005		2006		2007		2008	
	#	%	#	%	#	%	#	%	#	%
<b>Baptist</b>	1223	29.7%	820	26.5%	743	24.7%	762	24.7%	862	26.6%
<b>Catholic</b>	1064	25.8%	846	27.4%	774	25.7%	790	25.6%	812	25.1%
<b>Episcopal</b>	19	0.5%	12	0.4%	11	0.4%	8	0.3%	8	0.2%
<b>Lutheran</b>	13	0.3%	8	0.3%	6	0.2%	8	0.3%	7	0.2%
<b>Methodist</b>	122	3.0%	90	2.9%	85	2.8%	66	2.1%	68	2.1%
<b>A. M. E.</b>	52	1.3%	39	1.3%	37	1.2%	27	0.9%	33	1.0%
<b>Nondenom.</b>	129	3.1%	110	3.6%	83	2.8%	69	2.2%	66	2.0%
<b>Pentacostal</b>	61	1.5%	45	1.5%	35	1.2%	44	1.4%	42	1.3%
<b>Other</b>	666	16.2%	503	16.3%	600	19.9%	731	23.7%	787	24.3%
<b>Not Avail.<sup>2</sup></b>	702	17.0%	577	18.7%	597	19.8%	546	17.7%	515	15.9%
<b>None</b>	70	1.7%	41	1.3%	41	1.4%	37	1.2%	36	1.1%
<b>TOTAL</b>	<b>4,121</b>	<b>100%</b>	<b>3,091</b>	<b>100%</b>	<b>3,012</b>	<b>100%</b>	<b>3,088</b>	<b>100%</b>	<b>3,236</b>	<b>100 %</b>



<sup>1</sup> DATA SOURCE: Registrar's Office

<sup>2</sup> Religious preference is requested on a voluntary basis on the admissions application.