

Table 1
STUDENT OPINION SURVEY - Spring 2000
Satisfaction with Xavier Services (for those who used the service)

If you have used this service, indicate your level of satisfaction by using the following rating scale:

- 5 - Very satisfied 2 – Dissatisfied
 4 – Satisfied 1- Very Dissatisfied
 3 – Neutral

Item Text	2000 Freq.	2000 Mean	1998 Freq.	1998 Mean	1996 Freq.	1996 Mean	2000- 1998 Diff.	1998-96 Diff.
Personal counseling services	212	4.10	133	4.21	376	3.99	-0.11	0.22
College-sponsored tutorial services	354	4.12	247	4.19	877	4.13	-0.07	0.06
Academic advising services	576	3.95	334	4.17	1289	3.99	-0.22	0.18
Honors programs	208	4.01	118	4.11	458	4.07	-0.10	0.04
Career placement services	263	4.02	164	4.08	552	4.04	-0.06	0.04
College orientation program	540	3.92	326	4.00	1278	3.93	-0.08	0.07
Computer services	609	3.78	358	3.92	1162	3.71	-0.14	0.21
Credit-by-examination program	75	3.63	47	3.86	164	3.80	-0.23	0.06
Student employment services	201	3.62	152	3.84	440	3.75	-0.22	0.09
Job placement services	140	3.79	76	3.77	254	3.80	0.02	-0.03
Cultural Programs	311	3.59	245	3.77	963	3.92	-0.18	-0.15
College - sponsored social activities	499	3.44	325	3.64	1229	3.61	-0.20	0.03
Library facilities and services	662	3.52	382	3.49	1561	3.54	0.03	-0.05
Recreational & intramural programs & services	210	3.64	143	3.45	488	3.44	0.19	0.01
Student health services	497	3.39	306	3.35	1096	3.08	0.04	0.27
Financial aid services	594	3.26	339	3.30	1349	3.40	-0.04	-0.1
Student health insurance program ¹	399	3.39	246	3.21	860	2.87	0.18	0.34
Veterans services	19	2.79	16	3.08	51	3.86	-0.29	-0.78
Residence hall services and programs	348	2.89	213	3.02	805	2.87	-0.13	0.15
Food services	457	2.40	287	2.60	1070	2.20	-0.20	0.4
Parking facilities and services	468	1.92	251	1.68	1002	1.81	0.24	-0.13

¹ 3.19 was reported in graph 7 of 16, instead of 3.39.

Table 2
STUDENT OPINION SURVEY - Spring 2000
Satisfaction Averages for College Environment Items

*Respond by indicating your level of satisfaction with each of the following aspects of this college.
Please respond by choosing only one of the five alternatives*

- 5 - Very satisfied 2 – Dissatisfied
4 - Satisfied 1 - Very Dissatisfied
3 - Neutral

Item Text	2000 Xavier Mean	2000 National Samp. Mean	2000 Private Coll. mean	2000 Xav.-Pri. Coll. Diff	1998 Xavier Mean	2000-98 Xavier Difference
Academic						
Class size relative to type of course	4.10	4.16	4.30	-0.20	4.26	-0.16
Availability of your advisor	3.82	3.83	3.94	-0.12	4.10	-0.28
Out-of-class availability of your instructors	3.92	3.95	4.05	-0.13	4.07	-0.15
Preparation you are receiving for future occupation	3.87	3.74	3.81	0.06	4.06	-0.19
Instruction in your major field	3.92	3.94	3.99	-0.07	4.04	-0.12
Course content in your major field	3.92	3.91	3.94	-0.02	4.03	-0.11
Attitude of the faculty toward students	3.78	4.02	4.14	-0.36	3.94	-0.16
Testing/grading system	3.69	3.82	3.84	-0.15	3.89	-0.20
Value of information provided by your advisor	3.73	3.76	3.85	-0.12	3.86	-0.13
Variety of courses offered by this college	3.37	3.60	3.58	-0.21	3.52	-0.15
Flexibility to design your own program of study	3.29	3.61	3.67	-0.38	3.45	-0.16

Continued Table 2

	2000 Xavier Mean	2000 National Samp. Mean	2000 Private Coll. Mean	2000 Xav.-Pri. Coll. Diff	1998 Xavier Mean	2000-98 Xavier Difference
Admissions						
College catalog/admissions publications	3.76	3.87	3.91	-0.15	3.93	-0.17
General admissions procedures	3.64	3.73	3.80	-0.16	3.86	-0.22
Accuracy of college info you rec'd before enrolling	3.60	3.72	3.78	-0.18	3.59	0.01
Availability of financial aid info prior to enrolling	3.32	3.56	3.68	-0.36	3.24	0.08
Rules and Policies						
Academic probation & suspension policies	3.36	3.44	3.44	-0.08	3.38	-0.02
Rules governing student conduct	3.16	3.47	3.43	-0.27	3.20	-0.04
Personal security/safety on campus	3.14	3.69	3.72	-0.58	3.20	-0.06
Purposes for which student activity fees are used	2.72	3.07	3.13	-0.41	2.89	-0.17
Student voice in college policies	2.90	3.20	3.23	-0.33	2.81	0.09
Residence halls rules and regulations	2.73	3.20	3.20	-0.47	2.77	-0.04
Facilities						
Laboratory facilities	3.69	3.61	3.62	0.07	3.70	-0.01
Study areas	3.56	3.70	3.71	-0.15	3.70	-0.14
Classroom facilities	3.59	3.77	3.83	-0.24	3.66	-0.07
General condition of buildings & grounds	3.28	3.71	3.73	-0.45	3.41	-0.13
Campus bookstore	2.75	3.55	3.54	-0.79	2.90	-0.15
Student union	2.71	3.47	3.40	-0.69	2.78	-0.07
Availability of student housing	2.80	3.42	3.45	-0.65	2.56	0.24
Athletic facilities	2.63	3.57	3.47	-0.84	2.46	0.17

Continued Table 2

	2000 Xavier Mean	2000 National Samp. Mean	2000 Private Coll. Mean	2000 Xav.-Pri. Coll. Diff	1998 Xavier Mean	2000-98 Xavier Difference
Registration						
Academic calendar	3.61	3.82	3.88	-0.27	3.60	0.01
Billing and fee payment procedures	3.00	3.54	3.52	-0.52	3.31	-0.31
Availability of courses at times you can take them	2.86	3.13	3.28	-0.42	2.90	-0.04
General registration procedures	2.84	3.60	3.66	-0.82	3.24	-0.40
General						
Racial harmony at this college	3.75	3.68	3.74	0.01	3.86	-0.11
This college in general	3.70	3.92	3.96	-0.26	3.90	-0.20
Religious activities & programs	3.70	3.53	3.61	0.09	3.79	-0.09
Opportunities for involvement in campus activities	3.62	3.71	3.78	-0.16	3.79	-0.17
Campus media (student newspaper, etc.)	3.53	3.48	3.46	0.07	3.67	-0.14
Concern for you as an individual	3.37	3.53	3.71	-0.34	3.54	-0.17
Student government	3.31	3.38	3.44	0.13	3.37	-0.06
Attitude of nonteaching staff toward students	3.24	3.61	3.73	-0.49	3.32	-0.08
Opportunities for student employment	3.24	3.48	3.56	-0.32	3.23	0.01

**Table 3 Section III - Summary by Majors
Student Opinion Survey - Spring 2000
Satisfaction Averages for Selected College Environment Items**

Level of Satisfaction Scale by Major

5 - Very Satisfied 3 - Neutral 1 - Very Dissatisfied
4 - Satisfied 2 - Dissatisfied

Xavier Service	Art	Biology	Biology PreMed	Acct	Bus. Adm.	Chem.	Chem. PreMed	CPSC	Decid	Educ/ Health	Engl.	Pharm.
# of Students	5	50	153	20	43	24	38	31	17	22	6	173
	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean
	n											
Testing/grading system	3.60	3.58	3.85	3.70	3.77	3.71	3.89	3.70	3.47	4.00	4.00	3.32
Course content in your major field	3.20	4.06	4.10	4.15*	3.93	3.88	4.08*	3.67	3.50	4.36*	4.50	3.58
Instruction in your field	3.40	4.06	4.08	4.10	3.77	4.08*	4.03	3.74	3.40	4.27	4.83*	3.42
Out-of-class avail. of instructor	3.60	4.00	3.98	3.75	3.79	3.96	3.92	3.97	4.00	4.36*	4.67	3.53
Attitude of faculty toward students	3.50	4.02	3.80	3.80	3.81	3.92	3.87	3.71	3.76	4.27	4.33	3.30
Variety of courses offered	3.20	3.34	3.27	3.20	3.37	3.37	3.55	3.13	3.25	3.36	3.50	3.45
Class size relative to type of course	4.00*	4.41*	4.27*	3.95	4.21*	4.00	4.08*	4.03*	4.12*	4.36*	4.17	3.69
Flexibility to design your own program	3.80	3.31	3.07	3.42	3.51	3.33	3.19	3.68	3.12	3.65	3.50	2.90
Availability of your advisor	4.00*	3.84	3.84	4.00	3.70	3.67	3.55	3.87	3.94	4.27	4.50	3.38
Value of info. provided by advisor	3.00	3.73	3.76	4.10	3.42	3.54	3.39	3.87	3.56	3.87	4.50	3.32
Prep. you are receiving for the future	3.00	4.08	4.00	4.00	3.56	3.71	3.92	3.60	3.76	3.60	4.17	3.65
General admissions procedures	3.50	3.66	3.67	3.79	3.65	3.87	3.92	3.55	3.24	3.55	3.33	3.31
Accuracy of info. rec'd before regis.	3.20	3.60	3.59	3.63	3.53	3.63	3.76	3.45	3.31	3.45	3.17	3.41
College catalog/admission publications	3.75	3.80	3.74	3.80	3.84	3.79	3.97	3.65	3.50	3.65	3.50	3.53
Classroom facilities	3.60	3.98	3.70	3.05	3.43	3.42	3.87	3.58	3.53	3.58	3.50	3.37
Lab facilities	3.80	3.98	3.93	3.00	3.37	3.92	4.00	3.72	3.80	3.72	3.50	3.31
Study areas	3.60	3.08	3.28	3.75	3.29	3.63	3.42	3.35	3.35	3.35	3.83	3.73*
Student Union	2.80	2.67	2.51	2.71	2.86	2.35	2.41	2.81	2.40	2.81	3.00	2.66
Gen. condit. of grounds & buildings	3.60	3.62	3.23	2.85	3.02	2.96	3.24	3.35	2.71	3.35	2.83	3.28
Gen. regis. process	2.80	2.98	2.82	2.95	2.98	2.79	3.08	3.13	2.47	3.13	3.00	2.57
Avail. of courses at times you want	3.00	2.86	2.72	2.70	2.62	2.79	3.03	2.97	2.60	2.97	3.17	2.79
Concern for you as an individual	3.20	3.31	3.46	3.40	3.38	3.35	3.39	3.53	3.59	3.53	4.17	3.04
Attitude of non-teach. staff towards you	3.20	3.28	3.17	3.25	3.33	3.22	3.19	3.50	3.06	3.50	3.17	3.22
Racial harmony	3.60	3.84	3.99	3.70	3.69	3.70	3.85	3.97	3.33	3.97	3.67	3.42
Student Government	2.80	3.31	3.45	3.00	3.22	2.88	3.47	3.28	2.94	3.28	3.25	3.22
This College in general	3.40	3.84	3.85	3.70	3.56	3.58	3.79	3.74	3.35	3.74	4.00	3.43

* Denotes highest item ranked by students surveyed.

Table 3 - Section III Summary by Majors, cont.
Student Opinion Survey - Spring 2000,
Satisfaction Averages for Selected College Environment Items

Level of Satisfaction Scale by Major

5 - Very Satisfied 3 - Neutral 1 - Very Dissatisfied
 4 - Satisfied 2 - Dissatisfied

Xavier Service	Lang.	Comm.	Music	Phil	Phys. PreEng.	Pol.Sci.	Psych.	Pre Pharm.	Speech	Socio.
# of Students	4	13	4	4	16	15	82	45	9	13
	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean
Testing/grading system	3.00	4.00	5.00	3.75	4.06	3.93	3.83	3.96	4.00	3.92
Course content in your major field	4.00	3.85	4.75	4.75*	3.69	3.87	4.22	4.02	4.00	3.85
Instruction in your field	3.67	4.62*	4.75	4.50	4.06	4.13	4.28*	3.96	4.11	4.23
Out-of-class avail. of instructor	4.25	4.62*	4.75	4.50	4.44*	4.27	4.17	3.89	4.00	4.23
Attitude of faculty toward students	4.00	4.23	5.00*	4.75*	4.31	4.20	3.94	4.02	4.00	4.23
Variety of courses offered	2.25	3.23	4.25	4.00	3.31	3.33	3.22	3.84	3.56	3.23
Class size relative to type of course	4.50*	4.54	5.00*	4.50	4.25	4.07	4.16	4.29	4.33*	4.31*
Flexibility to design your own program	3.75	4.00	4.50	4.25	4.00	3.60	3.20	3.85	3.78	4.08
Availability of your advisor	5.00	4.54	4.25	4.50	3.94	4.29*	4.12	4.34	4.22	4.46
Value of Info. Provided by Advisor	4.33	4.46	4.25	4.00	4.13	4.07	3.99	4.33	4.11	4.31*
Prep. you are receiving for the future	3.50	4.15	4.25	4.00	4.00	4.00	3.88	4.36*	4.33*	3.85
General admissions procedures	3.50	4.00	4.25	3.50	3.63	3.80	3.88	3.91	4.22	3.77
Accuracy of info. rec'vd before regis.	3.33	3.75	4.50	3.25	3.67	3.53	3.52	3.98	4.22	3.92
College catalog/admission publications	3.33	4.15	4.50	3.25	3.73	3.67	3.79	4.02	4.22	3.69
Classroom facilities	3.25	3.54	4.25	3.75	3.69	3.13	3.55	4.09	3.75	3.38
Lab facilities	3.00	3.67	4.67	3.67	3.38	3.29	3.88	4.18	3.88	3.56
Study areas	4.25	3.15	2.00	3.50	3.06	4.00	3.54	2.89	2.89	3.23
Student Union	2.00	3.40	3.50	2.50	3.14	3.00	2.67	3.21	2.75	2.69
Gen. condit.. of grounds & buildings	3.25	3.46	4.25	4.00	3.40	2.73	3.36	3.58	3.78	2.92
Gen. regis. process	2.00	3.38	4.25	2.50	2.75	2.40	2.74	2.89	3.44	3.15
Avail. of courses at times you want	2.25	3.85	3.75	2.50	3.06	2.87	2.84	3.13	3.00	2.92
Concern for you as an individual	2.25	4.08	4.00	4.00	3.50	3.87	3.15	3.64	3.56	3.54
Attitude of non-teach. staff towards you	2.25	4.08	4.00	3.75	3.37	3.00	2.94	3.55	3.50	3.54
Racial harmony at this college	3.67	4.23	4.33	4.50	4.00	3.93	3.81	3.93	3.56	3.92
Student Government	1.00	3.50	4.25	2.75	3.53	3.47	3.23	3.71	3.67	3.25
This College in general	3.25	4.08	5.00	4.25	3.75	3.87	3.65	4.04	4.00	3.85

* Denotes highest item ranked by students surveyed.

Student Opinion Survey Locally Developed Questions

ITEMS	# of Respondents
➤ <i>Endorsement of Xavier's mission statement</i>	543
➤ <i>Extending knowledge through undergraduate teaching</i>	543
➤ <i>Advancement of knowledge through research</i>	541
➤ <i>Training students for productive careers</i>	544
➤ <i>Moral development</i>	542
➤ <i>Civic responsibility</i>	541
➤ <i>Faculty hiring procedures</i>	540
➤ <i>Faculty publishing rules and regulations</i>	539
➤ <i>Academic courses designed to challenge students' morality</i>	540
➤ <i>Courses and civic responsibility</i>	540
➤ <i>Courses and career development</i>	542
➤ <i>Required theology courses</i>	538
➤ <i>Academic environment that encourages well thought-out philosophies of life</i>	522
➤ <i>Christian philosophy of life</i>	521
➤ <i>The role of faith and learning in the academic environment</i>	518
➤ <i>Core Curriculum to include faith and learning perspectives</i>	515
➤ <i>Events that explore the relationship between faith and learning</i>	517
➤ <i>Xavier University—academic excellence and maintaining a Christian identity.</i>	514
➤ <i>Overall is it possible to achieve excellence and maintain a Catholic identity</i>	516
➤ <i>Owns a computer</i>	519
➤ <i>Residence</i>	518
➤ <i>Age of Computer</i>	513
➤ <i>Purchasing a new computer</i>	268

Student Opinion Survey
Locally Developed Questions

***Academics and Moral
Development²***

Do you endorse Xavier's mission statement?

Yes – 90.4%
No – 9.3%
Other – 0.2%

To what extent should Xavier emphasize:

Extending knowledge through undergraduate teaching?

Fully – 64.8%
Partially – 25.6%
Minimally - 7.0%
Not at All – 2.6%

Advancing knowledge through research?

Fully – 58.4%
Partially – 31.2%
Minimally – 8.5%
Not at All – 1.8%

Training students for productive careers?

Fully – 74.4%
Partially – 20.4%
Minimally - 4.2%
Not at All – 0.9%

Encouraging the students' moral development?

Fully – 61.9%
Partially – 26.2%
Minimally- 9.0%
Not at All – 2.8%

Developing the students' sense of civic responsibility?

Fully – 55.6%
Partially – 29.4%
Minimally - 12.2%
Not at All – 2.6%

To meet its academic and faith related goals Xavier should:

Hire faculty who have the highest levels of academic promise or prominence, regardless of religious beliefs or commitments.

Strongly Agree – 50.4%
Agree – 28.7 %
Undecided – 11.5%
Disagree – 7.4%
Strongly Disagree – 2.0%

Guarantee its faculty the freedom to explore any idea or theory and to publish the results of those inquiries, even if the ideas question some traditional Catholic beliefs and practices.

Strongly Agree – 41.9%
Agree – 34.5%
Undecided – 16.5%
Disagree – 4.3%
Strongly Disagree – 2.9%

Require specific academic courses designed to help students to think more critically about their moral commitments.

Strongly Agree – 35.9%
Agree – 36.3%
Undecided – 17.2%
Disagree – 7.6%
Strongly Disagree – 3.0%

Require courses designed to help students think critically about their civic responsibilities.

Strongly Agree – 32.9%
Agree – 37.9%
Undecided – 19.4%
Disagree – 7.2%
Strongly Disagree – 2.4%

² Percentages may not total 100% due to rounding.

Require courses that provide technical, work-related skills relevant to a successful career.

Strongly Agree – 49.6%
Agree – 34.3%
Undecided – 11.3%
Disagree – 2.8%
Strongly Disagree – 2.0%

Require courses in Theology.

Strongly Agree – 25.3%
Agree – 26.2%
Undecided – 21.2%
Disagree – 18.9%
Strongly Disagree – 8.4%

To meet its academic and faith-related goals Xavier should:

Provide an academic environment that encourages students to develop a well-thought-out philosophy of life.

Strongly Agree – 38.8%
Agree – 42.3%
Undecided – 14.2%
Disagree – 3.6%
Strongly Disagree – 0.9%

Provide an academic environment that encourages students to development a well-thought-out Christian philosophy of life.

Strongly Agree – 25.3%
Agree – 38.9%
Undecided – 20.5%
Disagree – 10.1%
Strongly Disagree – 5.0%

To what extent do you agree with the following statements?

Since Xavier strives to be a Christian University, the encouragement of both faith and learning are important tasks; but these are separate tasks and ought not to be integrated.

Strongly Agree – 26.8%
Agree – 28.9%
Undecided – 19.1%
Disagree – 19.1%
Strongly Disagree – 6.0%

To help integrate faith and learning, some courses in Xavier’s core curriculum, beyond those in theology, should include discussions of Christian perspectives.

Strongly Agree – 18.3%
Agree – 31.0%
Undecided – 25.8%
Disagree – 19.6%
Strongly Disagree – 5.2%

Would you attend events that explore the relationship between faith and learning?

Always – 17.4%	Sometimes – 29.0%
Very Often – 22.4%	Almost Never – 6.4%
Fairly Often – 22.0%	Never – 2.7%

It is possible for Xavier to achieve academic excellence and maintain a Christian identity.

Definitely true – 45.7%	False – 2.3%
True – 38.9%	Definitely False – 0.4%
Don't Know – 12.6%	

It is possible to achieve academic excellence and maintain a Catholic identity.

Definitely true – 38.9%	False – 2.7%
True – 36.2%	Definitely False – 1.2%
Don't Know – 20.9%	

Technology Questions

Do you presently own a computer?

Yes – 63.4%	No – 36.6%
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Tell us where you reside.

Home – 34.7%	Claver Hall – 0.4%
Dormitory – 35.1%	Fountainbleau – 2.3%
Apartment – 27.4%	

How old is the computer that you have access to at your place of residence?

1 – 2 years old – 40.1%	Not Applicable – 30.6%
3 – 4 years old – 21.4%	
More than 4 years old – 7.6%	

I will be purchasing a computer in the next:

One to three months – 30.2%	Year – 23.8%
Six months – 19.4%	18 months – 26.5%