



# Faculty Survey of Student Engagement

## FSSE 2008 Frequency Distributions Xavier University of Louisiana

Faculty who teach First-year students	Faculty who teach Seniors	Faculty Total
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How important is it to you that undergraduates at your institution do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Practicum, internship, field experience, co-op experience, or clinical assignment	FINTERN	Not important	3	5%	1	2%	4	4%
		Somewhat important	10	17%	6	15%	16	16%
		Important	16	27%	11	27%	27	27%
		Very important	31	52%	23	56%	54	53%
		Total	60	100%	41	100%	101	100%
b. Community service or volunteer work	FVOLUNTR	Not important	2	3%	2	5%	4	4%
		Somewhat important	8	13%	4	10%	12	12%
		Important	28	47%	18	44%	46	46%
		Very important	22	37%	17	41%	39	39%
		Total	60	100%	41	100%	101	100%
c. Participation in a learning community or some other formal program where groups of students take two or more classes together	FLERNCOM	Not important	10	17%	9	22%	19	19%
		Somewhat important	24	41%	13	32%	37	37%
		Important	16	28%	14	34%	30	30%
		Very important	8	14%	5	12%	13	13%
		Total	58	100%	41	100%	99	100%
d. Work on a research project with a faculty member outside of course or program requirements	FIMPR05	Not important	5	9%	2	5%	7	7%
		Somewhat important	16	28%	8	20%	24	24%
		Important	16	28%	18	44%	34	34%
		Very important	21	36%	13	32%	34	34%
		Total	58	100%	41	100%	99	100%
e. Foreign language coursework	FFORLANG	Not important	2	3%	1	2%	3	3%
		Somewhat important	13	22%	12	29%	25	25%
		Important	18	30%	17	41%	35	35%
		Very important	27	45%	11	27%	38	38%
		Total	60	100%	41	100%	101	100%
f. Study abroad	FSTUDYAB	Not important	11	19%	11	27%	22	22%
		Somewhat important	14	24%	13	32%	27	27%
		Important	19	32%	13	32%	32	32%
		Very important	15	25%	4	10%	19	19%
		Total	59	100%	41	100%	100	100%



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How important is it to you that undergraduates at your institution do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
g. Independent study or self-designed major	FINDST06	Not important	14	23%	16	39%	30	30%
		Somewhat important	19	32%	13	32%	32	32%
		Important	19	32%	7	17%	26	26%
		Very important	8	13%	5	12%	13	13%
		Total	60	100%	41	100%	101	100%
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	FSENIOR	Not important	2	3%	4	10%	6	6%
		Somewhat important	6	10%	6	15%	12	12%
		Important	18	30%	11	27%	29	29%
		Very important	34	57%	20	49%	54	53%
		Total	60	100%	41	100%	101	100%

Select the response that you believe best represents the quality of student relationships with people at your institution.

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
Student relationships with other students	FENVSTU	Unfriendly, Unsupportive, Sense of Alienation	0	0%	0	0%	0	0%
		2	0	0%	1	2%	1	1%
		3	2	3%	0	0%	2	2%
		4	6	10%	1	2%	7	7%
		5	19	32%	6	15%	25	25%
		6	22	37%	21	51%	43	43%
		Friendly, Supportive, Sense of Belonging	11	18%	12	29%	23	23%
		Total	60	100%	41	100%	101	100%



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Select the response that you believe best represents the quality of student relationships with people at your institution. (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
Student relationships with faculty members	FENVFAC	Unavailable, Unhelpful, Unsympathetic	0	0%	1	2%	1	1%
	2		1	2%	0	0%	1	1%
	3		0	0%	1	2%	1	1%
	4		7	12%	3	7%	10	10%
	5		12	20%	6	15%	18	18%
	6		24	40%	20	49%	44	44%
	Available, Helpful, Sympathetic		16	27%	10	24%	26	26%
	Total		60	100%	41	100%	101	100%
Student relationships with administrative personnel and offices	FENVADM	Unhelpful, Inconsiderate, Rigid	3	5%	1	2%	4	4%
	2		6	11%	5	12%	11	11%
	3		10	18%	4	10%	14	14%
	4		17	30%	11	27%	28	29%
	5		7	12%	13	32%	20	20%
	6		10	18%	3	7%	13	13%
	Helpful, Considerate, Flexible		4	7%	4	10%	8	8%
	Total		57	100%	41	100%	98	100%

To what extent does your institution emphasize each of the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Requiring students to spend significant amounts of time studying and on academic work	FENVSCO	Very little	1	2%	1	2%	2	2%
	Some		9	15%	7	17%	16	16%
	Quite a bit		19	32%	13	32%	32	32%
	Very much		31	52%	20	49%	51	50%
	Total		60	100%	41	100%	101	100%



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To what extent does your institution emphasize each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
b. Providing students the support they need to help them succeed academically	FENVSUPR	Very little	0	0%	1	2%	1	1%
		Some	6	10%	3	7%	9	9%
		Quite a bit	23	39%	14	34%	37	37%
		Very much	30	51%	23	56%	53	53%
		Total	59	100%	41	100%	100	100%
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	FENVDIR	Very little	12	20%	8	20%	20	20%
		Some	19	32%	12	29%	31	31%
		Quite a bit	24	41%	14	34%	38	38%
		Very much	4	7%	7	17%	11	11%
		Total	59	100%	41	100%	100	100%
d. Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVNACA	Very little	7	12%	8	20%	15	15%
		Some	28	48%	14	34%	42	42%
		Quite a bit	21	36%	13	32%	34	34%
		Very much	2	3%	6	15%	8	8%
		Total	58	100%	41	100%	99	100%
e. Providing students the support they need to thrive socially	FENVSOCA	Very little	7	12%	3	7%	10	10%
		Some	31	53%	22	54%	53	53%
		Quite a bit	16	27%	10	24%	26	26%
		Very much	5	8%	6	15%	11	11%
		Total	59	100%	41	100%	100	100%
f. Encouraging students to participate in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	FENVACT	Very little	4	7%	0	0%	4	4%
		Some	19	32%	7	18%	26	26%
		Quite a bit	28	47%	18	45%	46	46%
		Very much	9	15%	15	38%	24	24%
		Total	60	100%	40	100%	100	100%
g. Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.)	FENVEVEN	Very little	4	7%	1	2%	5	5%
		Some	26	43%	13	32%	39	39%
		Quite a bit	21	35%	15	37%	36	36%
		Very much	9	15%	12	29%	21	21%
		Total	60	100%	41	100%	101	100%



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To what extent does your institution emphasize each of the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
h. Encouraging students to use computers in their academic work	FENVCOMP	Very little	2	3%	0	0%	2	2%
		Some	6	10%	3	7%	9	9%
		Quite a bit	24	41%	15	37%	39	39%
		Very much	27	46%	23	56%	50	50%
		Total	59	100%	41	100%	100	100%

About how many hours do you spend in a *typical 7-day week* doing each of the following?

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
a. Teaching undergraduate students in class	UGTEACH	0	0	0%	0	0%	0	0%
		1-4	3	5%	6	15%	9	9%
		5-8	7	12%	12	29%	19	19%
		9-12	34	57%	14	34%	48	48%
		13-16	8	13%	5	12%	13	13%
		17-20	5	8%	2	5%	7	7%
		21-30	2	3%	0	0%	2	2%
		More than 30	1	2%	2	5%	3	3%
		Total	60	100%	41	100%	101	100%
b. Grading papers and exams	GRADEPAP	0	0	0%	0	0%	0	0%
		1-4	15	25%	18	44%	33	33%
		5-8	25	42%	11	27%	36	36%
		9-12	10	17%	3	7%	13	13%
		13-16	3	5%	5	12%	8	8%
		17-20	4	7%	2	5%	6	6%
		21-30	2	3%	2	5%	4	4%
		More than 30	0	0%	0	0%	0	0%
		Total	59	100%	41	100%	100	100%



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About how many hours do you spend in a *typical 7-day week* doing each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
c. Giving other forms of written and oral feedback to students	GRADEBCK	0	1	2%	2	5%	3	3%
		1-4	30	51%	21	51%	51	51%
		5-8	22	37%	11	27%	33	33%
		9-12	3	5%	3	7%	6	6%
		13-16	1	2%	1	2%	2	2%
		17-20	0	0%	0	0%	0	0%
		21-30	2	3%	3	7%	5	5%
		More than 30	0	0%	0	0%	0	0%
			Total	59	100%	41	100%	100
d. Preparing for class	CLASSPRP	0	0	0%	0	0%	0	0%
		1-4	12	20%	14	34%	26	26%
		5-8	30	51%	16	39%	46	46%
		9-12	9	15%	6	15%	15	15%
		13-16	6	10%	2	5%	8	8%
		17-20	1	2%	3	7%	4	4%
		21-30	0	0%	0	0%	0	0%
		More than 30	1	2%	0	0%	1	1%
			Total	59	100%	41	100%	100
e. Reflecting on ways to improve my teaching	REFLECT	0	2	3%	1	2%	3	3%
		1-4	43	72%	31	76%	74	73%
		5-8	9	15%	3	7%	12	12%
		9-12	2	3%	4	10%	6	6%
		13-16	3	5%	0	0%	3	3%
		17-20	1	2%	1	2%	2	2%
		21-30	0	0%	1	2%	1	1%
		More than 30	0	0%	0	0%	0	0%
			Total	60	100%	41	100%	101



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About how many hours do you spend in a *typical 7-day week* doing each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. Research and scholarly activities	SCHOLAR	0	5	8%	5	12%	10	10%
		1-4	19	32%	18	44%	37	37%
		5-8	18	30%	8	20%	26	26%
		9-12	8	13%	7	17%	15	15%
		13-16	6	10%	1	2%	7	7%
		17-20	2	3%	1	2%	3	3%
		21-30	1	2%	1	2%	2	2%
		More than 30	1	2%	0	0%	1	1%
			<b>Total</b>	<b>60</b>	<b>100%</b>	<b>41</b>	<b>100%</b>	<b>101</b>
g. Working with undergraduates on research	FRESEARC	0	24	41%	20	49%	44	44%
		1-4	21	36%	13	32%	34	34%
		5-8	6	10%	4	10%	10	10%
		9-12	5	8%	2	5%	7	7%
		13-16	2	3%	0	0%	2	2%
		17-20	0	0%	1	2%	1	1%
		21-30	1	2%	1	2%	2	2%
		More than 30	0	0%	0	0%	0	0%
			<b>Total</b>	<b>59</b>	<b>100%</b>	<b>41</b>	<b>100%</b>	<b>100</b>
h. Advising undergraduate students	ADVISE	0	9	15%	6	15%	15	15%
		1-4	27	46%	22	54%	49	49%
		5-8	13	22%	7	17%	20	20%
		9-12	8	14%	4	10%	12	12%
		13-16	0	0%	1	2%	1	1%
		17-20	1	2%	0	0%	1	1%
		21-30	1	2%	1	2%	2	2%
		More than 30	0	0%	0	0%	0	0%
			<b>Total</b>	<b>59</b>	<b>100%</b>	<b>41</b>	<b>100%</b>	<b>100</b>



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About how many hours do you spend in a *typical 7-day week* doing each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
i. Supervising internships or other field experiences	FIELDEXP	0	46	77%	26	67%	72	73%
		1-4	9	15%	6	15%	15	15%
		5-8	3	5%	1	3%	4	4%
		9-12	0	0%	0	0%	0	0%
		13-16	0	0%	1	3%	1	1%
		17-20	0	0%	1	3%	1	1%
		21-30	1	2%	4	10%	5	5%
		More than 30	1	2%	0	0%	1	1%
			Total	60	100%	39	100%	99
j. Working with students on activities other than coursework (committees, orientation, student life activities, etc.)	FFACOTHR	0	24	40%	16	39%	40	40%
		1-4	29	48%	20	49%	49	49%
		5-8	5	8%	2	5%	7	7%
		9-12	0	0%	1	2%	1	1%
		13-16	1	2%	1	2%	2	2%
		17-20	1	2%	0	0%	1	1%
		21-30	0	0%	1	2%	1	1%
		More than 30	0	0%	0	0%	0	0%
			Total	60	100%	41	100%	101
k. Other interactions with students outside of the classroom	FINTERAC	0	11	19%	5	12%	16	16%
		1-4	35	59%	27	66%	62	62%
		5-8	5	8%	7	17%	12	12%
		9-12	3	5%	0	0%	3	3%
		13-16	3	5%	0	0%	3	3%
		17-20	1	2%	0	0%	1	1%
		21-30	0	0%	2	5%	2	2%
		More than 30	1	2%	0	0%	1	1%
			Total	59	100%	41	100%	100



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About how many hours do you spend in a *typical 7-day week* doing each of the following? (continued)

1. Conducting service activities

Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
SERVICE	0	22	37%	15	37%	37	37%
	1-4	23	39%	17	41%	40	40%
	5-8	8	14%	3	7%	11	11%
	9-12	4	7%	1	2%	5	5%
	13-16	1	2%	1	2%	2	2%
	17-20	1	2%	2	5%	3	3%
	21-30	0	0%	0	0%	0	0%
	More than 30	0	0%	2	5%	2	2%
	Total		59	100%	41	100%	100
TTEACFOR	Classroom, on-campus	59	98%	37	90%	96	95%
	Classroom, auxiliary location	0	0%	4	10%	4	4%
	Distance education	1	2%	0	0%	1	1%
	Total	60	100%	41	100%	101	100%

In what format do you most often teach?

Please respond to the following two questions based on one particular undergraduate course section you are teaching or have taught during this academic year.

What is the general area of your selected course?

TCSDISCL	Response Options	Count	Col %	Count	Col %	Count	Col %
	Arts and Humanities	27	45%	6	15%	33	33%
	Biological science	6	10%	6	15%	12	12%
	Business	1	2%	4	10%	5	5%
	Education	1	2%	2	5%	3	3%
	Engineering	0	0%	0	0%	0	0%
	Physical science	13	22%	11	28%	24	24%
	Professional	2	3%	5	13%	7	7%
	Social science	6	10%	4	10%	10	10%
	Other	4	7%	1	3%	5	5%
	Total		60	100%	39	100%	99



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In your selected course section, on average, what *percent of class time* is spent on the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Lecture	LECTURE	0%	2	3%	0	0%	2	2%
		1-9%	2	3%	4	10%	6	6%
		10-19%	8	14%	8	21%	16	16%
		20-29%	7	12%	7	18%	14	14%
		30-39%	6	10%	3	8%	9	9%
		40-49%	10	17%	1	3%	11	11%
		50-74%	16	28%	10	26%	26	27%
		75% or more	7	12%	6	15%	13	13%
		Total	58	100%	39	100%	97	100%
b. Teacher-led discussion	TEACHLED	0%	3	5%	1	3%	4	4%
		1-9%	9	15%	10	28%	19	20%
		10-19%	14	24%	11	31%	25	26%
		20-29%	13	22%	5	14%	18	19%
		30-39%	7	12%	4	11%	11	12%
		40-49%	8	14%	3	8%	11	12%
		50-74%	3	5%	1	3%	4	4%
		75% or more	2	3%	1	3%	3	3%
		Total	59	100%	36	100%	95	100%
c. Teacher-student shared responsibility (seminar, discussion, etc.)	TEACHSTU	0%	19	41%	15	39%	34	40%
		1-9%	9	20%	9	24%	18	21%
		10-19%	9	20%	6	16%	15	18%
		20-29%	3	7%	2	5%	5	6%
		30-39%	4	9%	3	8%	7	8%
		40-49%	2	4%	2	5%	4	5%
		50-74%	0	0%	0	0%	0	0%
		75% or more	0	0%	1	3%	1	1%
		Total	46	100%	38	100%	84	100%



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In your selected course section, on average, what *percent of class time* is spent on the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Student computer use	COMPMED	0%	35	69%	22	56%	57	63%
		1-9%	11	22%	8	21%	19	21%
		10-19%	2	4%	3	8%	5	6%
		20-29%	0	0%	2	5%	2	2%
		30-39%	1	2%	2	5%	3	3%
		40-49%	1	2%	2	5%	3	3%
		50-74%	1	2%	0	0%	1	1%
		75% or more	0	0%	0	0%	0	0%
		Total		51	100%	39	100%	90
e. Small group activities	GROUPSML	0%	16	30%	11	29%	27	29%
		1-9%	21	39%	14	37%	35	38%
		10-19%	7	13%	6	16%	13	14%
		20-29%	7	13%	4	11%	11	12%
		30-39%	2	4%	1	3%	3	3%
		40-49%	1	2%	0	0%	1	1%
		50-74%	0	0%	0	0%	0	0%
		75% or more	0	0%	2	5%	2	2%
		Total		54	100%	38	100%	92
f. Student presentations	STUPRES	0%	23	43%	19	48%	42	45%
		1-9%	21	40%	7	18%	28	30%
		10-19%	3	6%	5	13%	8	9%
		20-29%	4	8%	6	15%	10	11%
		30-39%	1	2%	2	5%	3	3%
		40-49%	1	2%	0	0%	1	1%
		50-74%	0	0%	0	0%	0	0%
		75% or more	0	0%	1	3%	1	1%
		Total		53	100%	40	100%	93



# Faculty Survey of Student Engagement

## FSSE 2008 Frequency Distributions Xavier University of Louisiana

Faculty who teach First-year students	Faculty who teach Seniors	Faculty Total
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In your selected course section, on average, what *percent of class time* is spent on the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
g. In-class writing	CLSWRITE	0%	21	39%	23	58%	44	47%
		1-9%	25	46%	10	25%	35	37%
		10-19%	3	6%	6	15%	9	10%
		20-29%	4	7%	0	0%	4	4%
		30-39%	0	0%	1	3%	1	1%
		40-49%	1	2%	0	0%	1	1%
		50-74%	0	0%	0	0%	0	0%
		75% or more	0	0%	0	0%	0	0%
		Total	54	100%	40	100%	94	100%
h. Testing and evaluation	TESTEVAL	0%	3	5%	0	0%	3	3%
		1-9%	29	51%	16	40%	45	46%
		10-19%	19	33%	15	38%	34	35%
		20-29%	4	7%	4	10%	8	8%
		30-39%	1	2%	0	0%	1	1%
		40-49%	0	0%	4	10%	4	4%
		50-74%	1	2%	1	3%	2	2%
		75% or more	0	0%	0	0%	0	0%
		Total	57	100%	40	100%	97	100%
i. Performances in applied and fine arts (e.g., dance, drama, music)	PERFORM	0%	44	85%	37	95%	81	89%
		1-9%	3	6%	2	5%	5	5%
		10-19%	0	0%	0	0%	0	0%
		20-29%	0	0%	0	0%	0	0%
		30-39%	0	0%	0	0%	0	0%
		40-49%	2	4%	0	0%	2	2%
		50-74%	3	6%	0	0%	3	3%
		75% or more	0	0%	0	0%	0	0%
		Total	52	100%	39	100%	91	100%



# Faculty Survey of Student Engagement

## FSSE 2008 Frequency Distributions Xavier University of Louisiana

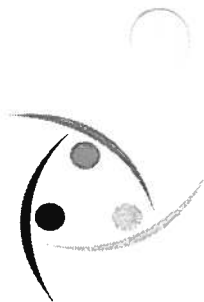
Faculty who teach First-year students	Faculty who teach Seniors	Faculty Total
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In your selected course section, on average, what *percent of class time* is spent on the following? (continued)

j. Experiential (labs, field work, art exhibits, etc.)

<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
EXPERIEN	0%	40	75%	23	58%	63	68%
	1-9%	6	11%	4	10%	10	11%
	10-19%	2	4%	4	10%	6	6%
	20-29%	2	4%	1	3%	3	3%
	30-39%	0	0%	2	5%	2	2%
	40-49%	0	0%	1	3%	1	1%
	50-74%	2	4%	1	3%	3	3%
	75% or more	1	2%	4	10%	5	5%
	Total	53	100%	40	100%	93	100%
TTSTDCOL	9 or less	0	0%	7	18%	7	7%
	10-19	2	3%	6	15%	8	8%
	20-29	4	7%	4	10%	8	8%
	30-49	7	12%	9	23%	16	16%
	50-99	23	39%	7	18%	30	30%
	100 or more	23	39%	7	18%	30	30%
		Total	59	100%	40	100%	99

Estimate the total number of students you have taught during this current academic year.



# Faculty Survey of Student Engagement

## FSSE 2008 Frequency Distributions Xavier University of Louisiana

Faculty who teach First-year students	Faculty who teach Seniors	Faculty Total
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Please respond to the following questions based on the typical students you have taught during this academic year.

About how often has the typical student done each of the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Asked questions in class or contributed to class discussions	TCLQUEST	Never	2	3%	1	2%	3	3%
		Sometimes	26	43%	15	37%	41	41%
		Often	14	23%	12	29%	26	26%
		Very Often	18	30%	13	32%	31	31%
		Total	60	100%	41	100%	101	100%
b. Made a class presentation	TCLPRSNT	Never	26	45%	10	24%	36	36%
		Sometimes	21	36%	10	24%	31	31%
		Often	7	12%	7	17%	14	14%
		Very Often	4	7%	14	34%	18	18%
		Total	58	100%	41	100%	99	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	TREWROPA	Never	29	49%	17	41%	46	46%
		Sometimes	18	31%	17	41%	35	35%
		Often	5	8%	4	10%	9	9%
		Very Often	7	12%	3	7%	10	10%
		Total	59	100%	41	100%	100	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	TINTEGRA	Never	17	29%	5	12%	22	22%
		Sometimes	16	27%	9	22%	25	25%
		Often	16	27%	14	34%	30	30%
		Very Often	10	17%	13	32%	23	23%
		Total	59	100%	41	100%	100	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	TDIVCLAS	Never	19	32%	16	40%	35	35%
		Sometimes	18	31%	11	28%	29	29%
		Often	10	17%	5	13%	15	15%
		Very Often	12	20%	8	20%	20	20%
		Total	59	100%	40	100%	99	100%