



# Xavier University of Louisiana

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**Respondent Characteristics**

August 2010

<b>Response rate</b>	61%			
<b>Number of invited faculty</b>	257			
<b>Total number of respondents</b>	156 (69 Lower Division, 56 Upper Division, 23 Other, 8 Missing course level)			
	<b>Lower Division</b>	<b>Upper Division</b>	<b>Other</b>	<b>Total</b>
<b>Discipline of appointment</b>				
Arts and humanities	38%	22%	25%	30%
Biological science	11%	14%	13%	13%
Business	0%	10%	6%	5%
Education	2%	4%	0%	2%
Engineering	0%	0%	0%	0%
Physical science	34%	18%	0%	23%
Professional	0%	16%	44%	12%
Social science	8%	12%	6%	9%
Other	7%	6%	6%	6%
<b>Rank</b>				
Professor	18%	21%	23%	20%
Associate Professor	20%	31%	32%	26%
Assistant Professor	39%	46%	41%	42%
Instructor	12%	2%	5%	7%
Lecturer	11%	0%	0%	5%
Graduate Teaching Assistant	0%	0%	0%	0%
Other	0%	0%	0%	0%
<b>Tenure status</b>				
Tenured	44%	49%	32%	44%
On tenure track but not tenured	27%	32%	9%	26%
Not on tenure track	29%	19%	59%	30%
No tenure system	0%	0%	0%	0%
<b>Highest degree earned</b>				
First professional degree	0%	2%	9%	2%
Doctoral degree	83%	92%	82%	86%
Master's degree	12%	4%	5%	8%
Bachelor's degree	0%	0%	5%	1%
Associate's degree	0%	0%	0%	0%
Other	5%	2%	0%	3%
<b>Full-time/Part Time</b>				
Full-time	91%	98%	95%	94%
Part-time	9%	2%	5%	6%

	<b>Lower Division</b>	<b>Upper Division</b>	<b>Other</b>	<b>Total</b>
<b>Number of courses taught 09-10<sup>1</sup></b>				
None	0%	0%	5%	1%
1-3	22%	18%	42%	23%
4-6	45%	38%	42%	42%
7 or more	34%	44%	11%	34%
<b>Years of teaching experience</b>				
4 or less	12%	9%	18%	12%
5-9	25%	11%	18%	19%
10-14	15%	20%	18%	18%
15 or more	47%	59%	47%	52%
<b>Age</b>				
34 or younger	11%	8%	10%	10%
35-44	34%	35%	33%	34%
45-54	26%	27%	29%	27%
Older than 54	29%	31%	29%	30%
<b>Gender</b>				
Male	54%	53%	64%	55%
Female	46%	47%	36%	45%
<b>Race / Ethnicity</b>				
American Indian/ Native Amer.	0%	0%	0%	0%
Asian/ Asian Amer./ Pacific Isl.	13%	8%	0%	9%
Black or African American	19%	25%	50%	26%
White (non-Hispanic)	53%	55%	32%	50%
Mexican or Mexican American	0%	0%	0%	0%
Puerto Rican	0%	0%	0%	0%
Other Hispanic or Latino	3%	0%	0%	1%
Multiracial	6%	0%	5%	4%
Other	2%	0%	0%	1%
Prefer not to respond	5%	13%	14%	9%
<b>Citizenship status</b>				
U.S. citizen, native	75%	83%	91%	81%
U.S. citizen, naturalized	16%	11%	9%	13%
Permanent resident of the U.S.	6%	6%	0%	5%
Temporary resident of the U.S.	3%	0%	0%	1%

1: Includes 2009-2010 undergraduate and graduate courses, taught or scheduled, as reported by faculty respondents.



# Xavier University of Louisiana

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Frequency Distributions

August 2010



# Interpreting the Frequency Distributions Report

## Course-Based Survey Option

The course-based option asks faculty members to respond to questions about student engagement based on a course taught during the current academic year. This option is valuable for institutions that want to know more about faculty practices and student engagement tied to individual courses taught on campus.

## Sample

The *Frequency Distributions* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower or upper division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.

## Survey Items

The items from the FSSE course-based survey option appear in the left column in the same order and wording as they appear on the instrument.

## Course Level

Frequency distributions are reported separately for faculty who teach lower division and upper division courses.

## Variable Names

The name of each variable appears in the first column for easy reference to your data file and the *FSSE-NSSE Combined Report*.



How important is it to you that undergraduates at your institution do the following?

- a. Practicum, internship, field experience, co-op experience, or clinical assignment
- b. Community service or volunteer work
- c. Participation in a learning community or some other formal program where groups of students take two or more classes together

## FSSE 2010 Frequency Distributions NSSEville State University

Lower Division	Upper Division	Total
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## Count

The 'Count' column represents the actual number of faculty who selected a particular response option for each item.

## Response Categories

Response options are listed just as they appear on the instrument.

Variable	Response Options	Lower Division		Upper Division		Total	
		Count	Col %	Count	Col %	Count	Col %
FINTERN	Not important	1	1%	0	0%	1	1%
	Somewhat important	7	9%	9	9%	16	9%
	Important	27	33%	22	23%	49	28%
	Very important	46	57%	65	68%	111	63%
	Total	81	100%	96	100%	177	100%
FVOLUNTR	Not important	7	9%	4	4%	11	6%
	Somewhat important	18	23%	26	27%	44	25%
	Important	37	46%	42	44%	79	45%
	Very important	18	23%	24	25%	42	24%
	Total	80	100%	96	100%	176	100%
FLERNCOM	Not important	19	23%	25	26%	44	25%
	Somewhat important	21	26%	29	31%	50	28%
	Important	22	27%	26	27%	48	27%
	Very important	19	23%	15	16%	34	19%
	Total	81	100%	95	100%	176	100%

## Column Percentage

This column represents the percentage of faculty responding to the particular option for each item.

Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Practicum, internship, field experience, co-op experience, or clinical assignment	FINTERN	Not important	4	6%	2	4%	6	5%
		Somewhat important	12	18%	8	15%	20	16%
		Important	19	28%	13	24%	32	26%
		Very important	32	48%	32	58%	64	52%
		Total	67	100%	55	100%	122	100%
b. Community service or volunteer work	FVOLUNTR	Not important	3	4%	0	0%	3	2%
		Somewhat important	13	19%	13	23%	26	21%
		Important	27	40%	28	50%	55	44%
		Very important	25	37%	15	27%	40	32%
		Total	68	100%	56	100%	124	100%
c. Participation in a learning community or some other formal program where groups of students take two or more classes together	FLERNCOM	Not important	11	17%	9	16%	20	16%
		Somewhat important	23	35%	17	30%	40	33%
		Important	22	33%	22	39%	44	36%
		Very important	10	15%	8	14%	18	15%
		Total	66	100%	56	100%	122	100%
d. Work on a research project with a faculty member outside of course or program requirements	FIMPR05	Not important	3	4%	3	5%	6	5%
		Somewhat important	13	19%	11	20%	24	19%
		Important	30	43%	26	46%	56	45%
		Very important	23	33%	16	29%	39	31%
		Total	69	100%	56	100%	125	100%
e. Foreign language coursework	FFORLANG	Not important	4	6%	5	9%	9	7%
		Somewhat important	12	18%	14	25%	26	21%
		Important	22	32%	20	36%	42	34%
		Very important	30	44%	17	30%	47	38%
		Total	68	100%	56	100%	124	100%
f. Study abroad	FSTUDYAB	Not important	9	13%	12	21%	21	17%
		Somewhat important	20	29%	24	43%	44	35%
		Important	23	34%	8	14%	31	25%
		Very important	16	24%	12	21%	28	23%
		Total	68	100%	56	100%	124	100%

Lower Division	Upper Division	Total
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How important is it to you that undergraduates at your institution do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
g. Independent study or self-designed major	FINDST06	Not important	13	19%	16	29%	29	24%
		Somewhat important	23	34%	19	35%	42	34%
		Important	27	40%	14	25%	41	34%
		Very important	4	6%	6	11%	10	8%
		Total	67	100%	55	100%	122	100%
h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	FSENIOR	Not important	0	0%	0	0%	0	0%
		Somewhat important	5	7%	0	0%	5	4%
		Important	23	33%	28	50%	51	41%
		Very important	41	59%	28	50%	69	55%
		Total	69	100%	56	100%	125	100%

Select the response that you believe best represents the quality of student relationships with people at your institution.

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
Student relationships <b>with other students</b>	FENVSTU	Unfriendly, Unsupportive, Sense of Alienation	0	0%	0	0%	0	0%
		2	1	1%	0	0%	1	1%
		3	0	0%	2	4%	2	2%
		4	1	1%	2	4%	3	2%
		5	18	26%	15	27%	33	26%
		6	33	48%	18	32%	51	41%
		Friendly, Supportive, Sense of Belonging	16	23%	19	34%	35	28%
		Total	69	100%	56	100%	125	100%
		Student relationships <b>with faculty members</b>	FENVFAC	Unavailable, Unhelpful, Unsympathetic	0	0%	0	0%
2	1			1%	1	2%	2	2%
3	1			1%	2	4%	3	2%
4	2			3%	6	11%	8	6%
5	16			23%	11	20%	27	22%
6	34			49%	23	41%	57	46%
Available, Helpful, Sympathetic	15			22%	13	23%	28	22%
Total	69			100%	56	100%	125	100%

Lower Division	Upper Division	Total
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Select the response that you believe best represents the quality of student relationships with people at your institution. (continued)

Student relationships with administrative personnel and offices	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
	FENVADM	Unhelpful, Inconsiderate, Rigid		0	0%	1	2%	1
	2		2	3%	4	7%	6	5%
	3		7	10%	12	22%	19	16%
	4		8	12%	11	20%	19	16%
	5		25	37%	12	22%	37	30%
	6		20	30%	8	15%	28	23%
	Helpful, Considerate, Flexible		5	7%	7	13%	12	10%
	Total		67	100%	55	100%	122	100%

To what extent does your institution emphasize each of the following?

a. Requiring students to spend significant amounts of time studying and on academic work	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
	FENVSCO	Very little		1	1%	1	2%	2
	Some		6	9%	3	5%	9	7%
	Quite a bit		19	28%	21	38%	40	32%
	Very much		43	62%	30	55%	73	59%
	Total		69	100%	55	100%	124	100%
b. Providing students the support they need to help them succeed academically	FENVSUPR	Very little	1	1%	0	0%	1	1%
		Some	2	3%	3	5%	5	4%
	Quite a bit		22	32%	16	29%	38	30%
	Very much		44	64%	37	66%	81	65%
	Total		69	100%	56	100%	125	100%
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	FENVDIVR	Very little	9	13%	6	11%	15	12%
		Some	25	37%	25	45%	50	41%
	Quite a bit		19	28%	14	25%	33	27%
	Very much		14	21%	11	20%	25	20%
	Total		67	100%	56	100%	123	100%

Lower Division	Upper Division	Total
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To what extent does your institution emphasize each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVNACA	Very little	10	15%	4	7%	14	11%
		Some	23	34%	29	53%	52	42%
		Quite a bit	22	32%	17	31%	39	32%
		Very much	13	19%	5	9%	18	15%
	Total		68	100%	55	100%	123	100%
e. Providing students the support they need to thrive socially	FENVSOCA	Very little	4	6%	7	13%	11	9%
		Some	29	44%	21	39%	50	42%
		Quite a bit	22	33%	20	37%	42	35%
		Very much	11	17%	6	11%	17	14%
	Total		66	100%	54	100%	120	100%
f. Encouraging students to participate in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	FENVACT	Very little	2	3%	1	2%	3	2%
		Some	19	28%	17	31%	36	29%
		Quite a bit	24	35%	24	44%	48	39%
		Very much	24	35%	13	24%	37	30%
	Total		69	100%	55	100%	124	100%
g. Encouraging students to attend campus events and activities (special speakers, cultural performances, athletic events, etc.)	FENVEVEN	Very little	7	10%	1	2%	8	6%
		Some	12	17%	16	29%	28	23%
		Quite a bit	31	45%	27	49%	58	47%
		Very much	19	28%	11	20%	30	24%
	Total		69	100%	55	100%	124	100%
h. Encouraging students to use computers in their academic work	FENVCOMP	Very little	1	1%	2	4%	3	2%
		Some	9	13%	2	4%	11	9%
		Quite a bit	19	28%	16	29%	35	28%
		Very much	40	58%	36	64%	76	61%
	Total		69	100%	56	100%	125	100%

Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Teaching undergraduate students in class	UGTEACH	0	1	1%	2	4%	3	2%
		1-4	4	6%	6	11%	10	8%
		5-8	10	14%	8	15%	18	15%
		9-12	34	49%	25	45%	59	48%
		13-16	16	23%	9	16%	25	20%
		17-20	3	4%	2	4%	5	4%
		21-30	1	1%	1	2%	2	2%
		More than 30	0	0%	2	4%	2	2%
		Total	69	100%	55	100%	124	100%
b. Grading papers and exams	GRADEPAP	0	0	0%	0	0%	0	0%
		1-4	13	19%	16	29%	29	24%
		5-8	25	37%	18	33%	43	35%
		9-12	20	29%	13	24%	33	27%
		13-16	6	9%	4	7%	10	8%
		17-20	3	4%	3	5%	6	5%
		21-30	1	1%	1	2%	2	2%
		More than 30	0	0%	0	0%	0	0%
		Total	68	100%	55	100%	123	100%
c. Giving other forms of written and oral feedback to students	GRADEBCK	0	0	0%	0	0%	0	0%
		1-4	28	41%	26	47%	54	44%
		5-8	22	32%	19	35%	41	33%
		9-12	11	16%	6	11%	17	14%
		13-16	4	6%	3	5%	7	6%
		17-20	2	3%	0	0%	2	2%
		21-30	1	1%	1	2%	2	2%
		More than 30	0	0%	0	0%	0	0%
		Total	68	100%	55	100%	123	100%

Lower Division	Upper Division	Total
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About how many hours do you spend in a *typical 7-day week* doing each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Preparing for class	CLASSPRP	0	0	0%	0	0%	0	0%
		1-4	12	17%	8	15%	20	16%
		5-8	36	52%	20	36%	56	45%
		9-12	11	16%	17	31%	28	23%
		13-16	5	7%	4	7%	9	7%
		17-20	3	4%	4	7%	7	6%
		21-30	2	3%	1	2%	3	2%
		More than 30	0	0%	1	2%	1	1%
		Total	69	100%	55	100%	124	100%
e. Reflecting on ways to improve my teaching	REFLECT	0	1	1%	1	2%	2	2%
		1-4	43	62%	33	60%	76	61%
		5-8	15	22%	13	24%	28	23%
		9-12	5	7%	7	13%	12	10%
		13-16	1	1%	0	0%	1	1%
		17-20	3	4%	1	2%	4	3%
		21-30	0	0%	0	0%	0	0%
		More than 30	1	1%	0	0%	1	1%
		Total	69	100%	55	100%	124	100%
f. Research and scholarly activities	SCHOLAR	0	5	7%	2	4%	7	6%
		1-4	25	36%	20	36%	45	36%
		5-8	20	29%	18	33%	38	31%
		9-12	8	12%	5	9%	13	10%
		13-16	5	7%	4	7%	9	7%
		17-20	5	7%	3	5%	8	6%
		21-30	0	0%	0	0%	0	0%
		More than 30	1	1%	3	5%	4	3%
		Total	69	100%	55	100%	124	100%

Lower Division	Upper Division	Total
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About how many hours do you spend in a typical 7-day week doing each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
g. Working with undergraduates on research	FRESEARC	0	27	39%	19	35%	46	37%
		1-4	21	30%	17	31%	38	31%
		5-8	12	17%	12	22%	24	20%
		9-12	7	10%	2	4%	9	7%
		13-16	2	3%	1	2%	3	2%
		17-20	0	0%	1	2%	1	1%
		21-30	0	0%	1	2%	1	1%
		More than 30	0	0%	1	2%	1	1%
		Total	69	100%	54	100%	123	100%
h. Advising undergraduate students	ADVISE	0	9	13%	4	7%	13	11%
		1-4	39	57%	36	67%	75	61%
		5-8	17	25%	6	11%	23	19%
		9-12	4	6%	5	9%	9	7%
		13-16	0	0%	2	4%	2	2%
		17-20	0	0%	1	2%	1	1%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	0	0%	0	0%
		Total	69	100%	54	100%	123	100%
i. Supervising internships or other field experiences	FIELDEXP	0	55	80%	32	57%	87	70%
		1-4	6	9%	17	30%	23	18%
		5-8	6	9%	2	4%	8	6%
		9-12	1	1%	2	4%	3	2%
		13-16	0	0%	1	2%	1	1%
		17-20	1	1%	0	0%	1	1%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	2	4%	2	2%
		Total	69	100%	56	100%	125	100%

Lower Division	Upper Division	Total
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About how many hours do you spend in a *typical 7-day week* doing each of the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
j. Working with students on activities other than course work (committees, orientation, student life activities, etc.)	FFACOTHR	0	32	46%	21	38%	53	42%
		1-4	32	46%	27	48%	59	47%
		5-8	4	6%	4	7%	8	6%
		9-12	0	0%	3	5%	3	2%
		13-16	0	0%	1	2%	1	1%
		17-20	0	0%	0	0%	0	0%
		21-30	1	1%	0	0%	1	1%
		More than 30	0	0%	0	0%	0	0%
		Total	69	100%	56	100%	125	100%
k. Other interactions with students outside of the classroom	FINTERAC	0	11	16%	5	9%	16	13%
		1-4	43	62%	33	60%	76	61%
		5-8	14	20%	14	25%	28	23%
		9-12	1	1%	1	2%	2	2%
		13-16	0	0%	2	4%	2	2%
		17-20	0	0%	0	0%	0	0%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	0	0%	0	0%
		Total	69	100%	55	100%	124	100%
l. Conducting service activities	SERVICE	0	29	42%	15	27%	44	35%
		1-4	30	43%	28	51%	58	47%
		5-8	8	12%	10	18%	18	15%
		9-12	0	0%	2	4%	2	2%
		13-16	2	3%	0	0%	2	2%
		17-20	0	0%	0	0%	0	0%
		21-30	0	0%	0	0%	0	0%
		More than 30	0	0%	0	0%	0	0%
		Total	69	100%	55	100%	124	100%

**FSSE 2010 Frequency Distributions  
Xavier University of Louisiana**

Lower Division	Upper Division	Total
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Please respond to the following questions based on one particular undergraduate course section you are teaching or have taught during this academic year.

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
<b>In what format do you teach your selected course section?</b>	TEACFORM	Classroom, on-campus	68	99%	55	100%	123	99%
		Classroom, auxiliary location	1	1%	0	0%	1	1%
		Distance education	0	0%	0	0%	0	0%
		Total	69	100%	55	100%	124	100%
<b>Does your selected course section fulfill a general education requirement on your campus?</b>	GENEDREQ	No	18	26%	35	64%	53	43%
		Yes	51	74%	20	36%	71	57%
		Total	69	100%	55	100%	124	100%
<b>How many students are enrolled in your selected course section?</b>	CS05	9 or less	3	4%	7	13%	10	8%
		10 to 19	12	18%	14	25%	26	21%
		20 to 29	24	35%	17	30%	41	33%
		30 to 49	15	22%	8	14%	23	19%
		50 to 99	13	19%	4	7%	17	14%
		100 or more	1	1%	6	11%	7	6%
		Total	68	100%	56	100%	124	100%
<b>Prior to this semester, how many times have you taught your selected course?</b>	CT05	0	7	11%	9	17%	16	13%
		1 to 2	12	18%	8	15%	20	17%
		3 to 9	16	24%	20	38%	36	30%
		10 to 19	15	23%	10	19%	25	21%
		20 or more	16	24%	6	11%	22	18%
		Total	66	100%	53	100%	119	100%
<b>What is the general area of your selected course?</b>	CSDISCOL	Arts and Humanities	24	36%	12	23%	36	31%
		Biological science	8	12%	7	13%	15	13%
		Business	0	0%	4	8%	4	3%
		Education	1	2%	1	2%	2	2%
		Engineering	0	0%	0	0%	0	0%
		Physical science	23	35%	12	23%	35	30%
		Professional	0	0%	6	12%	6	5%
		Social science	5	8%	7	13%	12	10%
		Other	5	8%	3	6%	8	7%
		Total	66	100%	52	100%	118	100%

Lower Division	Upper Division	Total
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About what *percent* of students in your selected course section do the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Frequently ask questions in class or contribute to class discussions	FCLQUEST	None	0	0%	1	2%	1	1%
		1-24%	35	51%	22	39%	57	46%
		25-49%	20	29%	14	25%	34	27%
		50-74%	5	7%	12	21%	17	14%
		75% or higher	9	13%	7	13%	16	13%
		Total	69	100%	56	100%	125	100%
b. Frequently come to class without completing readings or assignments	FCLUNPRE	None	3	4%	2	4%	5	4%
		1-24%	21	31%	22	40%	43	35%
		25-49%	20	29%	16	29%	36	29%
		50-74%	15	22%	12	22%	27	22%
		75% or higher	9	13%	3	5%	12	10%
		Total	68	100%	55	100%	123	100%
c. Frequently work harder than they usually do to meet your standards	FWORKHRD	None	2	3%	1	2%	3	3%
		1-24%	29	43%	23	43%	52	43%
		25-49%	16	24%	16	30%	32	27%
		50-74%	16	24%	9	17%	25	21%
		75% or higher	4	6%	4	8%	8	7%
		Total	67	100%	53	100%	120	100%
d. Occasionally use e-mail to communicate with you	FEMAIL	None	1	1%	0	0%	1	1%
		1-24%	32	46%	22	40%	54	44%
		25-49%	15	22%	17	31%	32	26%
		50-74%	13	19%	10	18%	23	19%
		75% or higher	8	12%	6	11%	14	11%
		Total	69	100%	55	100%	124	100%
e. Occasionally discuss grades or assignments with you	FGRADE	None	1	1%	1	2%	2	2%
		1-24%	25	36%	17	31%	42	34%
		25-49%	22	32%	17	31%	39	31%
		50-74%	15	22%	11	20%	26	21%
		75% or higher	6	9%	9	16%	15	12%
		Total	69	100%	55	100%	124	100%

Lower Division	Upper Division	Total
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About what *percent* of students in your selected course section do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. At least once, talk about career plans with you	FPLANS	None	6	9%	4	7%	10	8%
		1-24%	41	59%	30	54%	71	57%
		25-49%	10	14%	12	21%	22	18%
		50-74%	7	10%	5	9%	12	10%
		75% or higher	5	7%	5	9%	10	8%
		Total	69	100%	56	100%	125	100%
g. At least once, discuss ideas from readings or classes with you outside of class	FIDEAS	None	6	9%	5	9%	11	9%
		1-24%	45	65%	34	61%	79	63%
		25-49%	11	16%	9	16%	20	16%
		50-74%	4	6%	6	11%	10	8%
		75% or higher	3	4%	2	4%	5	4%
		Total	69	100%	56	100%	125	100%

How often do students in your selected course section engage in the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	FDIVCLAS	Never	26	38%	18	33%	44	36%
		Sometimes	11	16%	14	26%	25	20%
		Often	12	17%	5	9%	17	14%
		Very often	20	29%	17	31%	37	30%
		Total	69	100%	54	100%	123	100%
b. Work with other students on projects during class	FCLASSGR	Never	16	24%	12	23%	28	23%
		Sometimes	24	35%	17	32%	41	34%
		Often	17	25%	11	21%	28	23%
		Very often	11	16%	13	25%	24	20%
		Total	68	100%	53	100%	121	100%
c. Participate in a community-based project (e.g., service learning) as part of your course	FCOMMPRO	Never	54	78%	32	60%	86	70%
		Sometimes	11	16%	13	25%	24	20%
		Often	1	1%	6	11%	7	6%
		Very often	3	4%	2	4%	5	4%
		Total	69	100%	53	100%	122	100%

Lower Division	Upper Division	Total
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How often do students in your selected course section engage in the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
d. Use an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	FITICADE	Never	21	30%	12	22%	33	27%
		Sometimes	24	35%	18	33%	42	34%
		Often	11	16%	11	20%	22	18%
		Very often	13	19%	13	24%	26	21%
		Total	69	100%	54	100%	123	100%
e. Receive prompt written or oral feedback from you on their academic performance	FFEED	Never	1	1%	2	4%	3	2%
		Sometimes	5	7%	2	4%	7	6%
		Often	26	38%	20	38%	46	38%
		Very often	37	54%	29	55%	66	54%
		Total	69	100%	53	100%	122	100%
f. Have serious conversations in your course with students of a different race or ethnicity than their own	FDIVRSTU	Never	24	35%	20	37%	44	36%
		Sometimes	28	41%	20	37%	48	39%
		Often	9	13%	9	17%	18	15%
		Very often	7	10%	5	9%	12	10%
		Total	68	100%	54	100%	122	100%
g. Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	FDIFFSTU	Never	23	34%	15	28%	38	32%
		Sometimes	28	42%	23	43%	51	43%
		Often	9	13%	7	13%	16	13%
		Very often	7	10%	8	15%	15	13%
		Total	67	100%	53	100%	120	100%

In your selected course section, about how much reading and writing do you assign students?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Number of assigned textbooks, books, or book-length packs of course readings	FREADASG	None	4	6%	1	2%	5	4%
		1	29	45%	36	72%	65	57%
		2-3	26	41%	10	20%	36	32%
		4-6	3	5%	2	4%	5	4%
		More than 6	2	3%	1	2%	3	3%
		Total	64	100%	50	100%	114	100%

Lower Division	Upper Division	Total
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**In your selected course section, about how much reading and writing do you assign students? (continued)**

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
b. Number of written papers or reports of <b>20 pages or more</b>	FWRTRM05	None	63	95%	47	87%	110	92%
		1	2	3%	5	9%	7	6%
		2-3	1	2%	0	0%	1	1%
		4-6	0	0%	1	2%	1	1%
		More than 6	0	0%	1	2%	1	1%
		Total		66	100%	54	100%	120
c. Number of written papers or reports between <b>5 and 19 pages</b>	FWRTRM05	None	44	66%	27	49%	71	58%
		1	12	18%	13	24%	25	20%
		2-3	8	12%	9	16%	17	14%
		4-6	3	4%	5	9%	8	7%
		More than 6	0	0%	1	2%	1	1%
		Total		67	100%	55	100%	122
d. Number of written papers or reports of <b>fewer than 5 pages</b>	FWRTRM05	None	30	44%	19	36%	49	40%
		1	5	7%	7	13%	12	10%
		2-3	13	19%	10	19%	23	19%
		4-6	14	21%	7	13%	21	17%
		More than 6	6	9%	10	19%	16	13%
		Total		68	100%	53	100%	121

**In a typical week , how many homework problem sets do you require students in your selected course section to complete?**

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Number of problem sets that take your students <b>more than one</b> hour to complete	FPROBSTA	None	20	30%	15	30%	35	30%
		1-2	25	38%	15	30%	40	34%
		3-4	6	9%	7	14%	13	11%
		5-6	7	11%	3	6%	10	9%
		More than 6	8	12%	10	20%	18	16%
		Total		66	100%	50	100%	116
b. Number of problem sets that take your students <b>less than one</b> hour to complete	FPROBSTB	None	32	48%	27	53%	59	50%
		1-2	16	24%	10	20%	26	22%
		3-4	7	10%	4	8%	11	9%
		5-6	5	7%	4	8%	9	8%
		More than 6	7	10%	6	12%	13	11%
		Total		67	100%	51	100%	118

Lower Division	Upper Division	Total
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**Time students spend preparing for your selected course section:**

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. In a typical 7-day week, about how many hours do you <b>expect</b> your students to spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FEXPREP	0	0	0%	0	0%	0	0%
		1-2	4	6%	3	5%	7	6%
		3-4	13	19%	15	27%	28	23%
		5-6	29	43%	20	36%	49	40%
		7-8	11	16%	10	18%	21	17%
		9-10	8	12%	7	13%	15	12%
		11-12	2	3%	0	0%	2	2%
		More than 12	1	1%	0	0%	1	1%
		Total	68	100%	55	100%	123	100%
b. In a typical 7-day week, about how many hours do you think your students <b>actually</b> spend preparing for your class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	FACTPREP	0	2	3%	0	0%	2	2%
		1-2	36	52%	30	55%	66	53%
		3-4	22	32%	14	25%	36	29%
		5-6	9	13%	10	18%	19	15%
		7-8	0	0%	1	2%	1	1%
		9-10	0	0%	0	0%	0	0%
		11-12	0	0%	0	0%	0	0%
		More than 12	0	0%	0	0%	0	0%
		Total	69	100%	55	100%	124	100%

**In your selected course section, how *important* to you is it that your students do the following?**

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Prepare two or more drafts of a paper or assignment before turning it in	FREWROPA	Not important	20	31%	22	42%	42	36%
		Somewhat important	14	22%	7	13%	21	18%
		Important	10	16%	14	26%	24	21%
		Very important	20	31%	10	19%	30	26%
			Total	64	100%	53	100%	117

Lower Division	Upper Division	Total
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In your selected course section, how *important* to you is it that your students do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
b. Work on a paper or project that requires integrating ideas or information from various sources	FINTEGRA	Not important	16	25%	9	17%	25	21%
		Somewhat important	4	6%	5	9%	9	8%
		Important	18	28%	19	36%	37	32%
		Very important	26	41%	20	38%	46	39%
		Total	64	100%	53	100%	117	100%
c. Work with classmates outside of class to prepare class assignments	FOCCGRP	Not important	14	22%	14	27%	28	24%
		Somewhat important	21	32%	13	25%	34	29%
		Important	18	28%	13	25%	31	26%
		Very important	12	18%	12	23%	24	21%
		Total	65	100%	52	100%	117	100%
d. Put together ideas or concepts from different courses when completing assignments or during class discussions	FINTIDEA	Not important	12	18%	6	11%	18	15%
		Somewhat important	14	21%	15	28%	29	24%
		Important	24	36%	23	43%	47	39%
		Very important	16	24%	10	19%	26	22%
		Total	66	100%	54	100%	120	100%
e. Discuss ideas from your readings or classes with others outside of class (other students, family members, co-workers, etc.)	FOOCID05	Not important	12	18%	8	15%	20	17%
		Somewhat important	18	28%	22	42%	40	34%
		Important	24	37%	11	21%	35	30%
		Very important	11	17%	11	21%	22	19%
		Total	65	100%	52	100%	117	100%
f. Tutor or teach other students (paid or voluntary)	FTUTOR	Not important	13	19%	25	47%	38	32%
		Somewhat important	24	36%	13	25%	37	31%
		Important	19	28%	11	21%	30	25%
		Very important	11	16%	4	8%	15	13%
		Total	67	100%	53	100%	120	100%
g. Examine the strengths and weaknesses of their views on a topic or issue	FOWNVIEW	Not important	11	17%	10	19%	21	18%
		Somewhat important	9	14%	7	13%	16	14%
		Important	13	21%	15	28%	28	24%
		Very important	30	48%	21	40%	51	44%
		Total	63	100%	53	100%	116	100%

Lower Division	Upper Division	Total
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In your selected course section, how *important* to you is it that your students do the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
h. Try to better understand someone else's views by imagining how an issue looks from that person's perspective	FOTHRVW	Not important	15	23%	13	25%	28	24%
		Somewhat important	8	13%	5	9%	13	11%
		Important	12	19%	16	30%	28	24%
		Very important	29	45%	19	36%	48	41%
		Total	64	100%	53	100%	117	100%
i. Learn something that changes the way they understand an issue or concept	FCHNGVW	Not important	2	3%	0	0%	2	2%
		Somewhat important	5	8%	2	4%	7	6%
		Important	14	21%	19	35%	33	28%
		Very important	45	68%	33	61%	78	65%
		Total	66	100%	54	100%	120	100%

In your selected course section, on average, what *percent of class time* is spent on the following?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Lecture	LECTURE	0%	0	0%	1	2%	1	1%
		1-9%	5	7%	8	15%	13	11%
		10-19%	8	12%	2	4%	10	8%
		20-29%	5	7%	7	13%	12	10%
		30-39%	5	7%	3	6%	8	7%
		40-49%	13	19%	4	8%	17	14%
		50-74%	15	22%	10	19%	25	21%
		75% or more	17	25%	18	34%	35	29%
		Total	68	100%	53	100%	121	100%
		b. Teacher-led discussion	TEACHLED	0%	6	9%	2	4%
1-9%	12			18%	16	31%	28	23%
10-19%	12			18%	11	21%	23	19%
20-29%	14			21%	9	17%	23	19%
30-39%	3			4%	6	12%	9	8%
40-49%	11			16%	4	8%	15	13%
50-74%	3			4%	2	4%	5	4%
75% or more	7			10%	2	4%	9	8%
Total	68			100%	52	100%	120	100%

Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
c. Teacher-student shared responsibility (seminar, discussion, etc.)	TEACHSTU	0%	23	34%	13	25%	36	30%
		1-9%	18	27%	11	21%	29	24%
		10-19%	14	21%	11	21%	25	21%
		20-29%	3	4%	6	12%	9	8%
		30-39%	5	7%	4	8%	9	8%
		40-49%	2	3%	2	4%	4	3%
		50-74%	1	1%	2	4%	3	3%
		75% or more	1	1%	3	6%	4	3%
		Total	67	100%	52	100%	119	100%
d. Student computer use	COMPMED	0%	41	61%	29	56%	70	59%
		1-9%	9	13%	7	13%	16	13%
		10-19%	8	12%	4	8%	12	10%
		20-29%	4	6%	5	10%	9	8%
		30-39%	3	4%	2	4%	5	4%
		40-49%	0	0%	1	2%	1	1%
		50-74%	1	1%	2	4%	3	3%
		75% or more	1	1%	2	4%	3	3%
		Total	67	100%	52	100%	119	100%
e. Small group activities	GROUPSML	0%	18	27%	15	29%	33	28%
		1-9%	23	35%	10	20%	33	28%
		10-19%	7	11%	13	25%	20	17%
		20-29%	7	11%	6	12%	13	11%
		30-39%	2	3%	3	6%	5	4%
		40-49%	2	3%	1	2%	3	3%
		50-74%	5	8%	1	2%	6	5%
		75% or more	2	3%	2	4%	4	3%
		Total	66	100%	51	100%	117	100%

Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. Student presentations	STUPRES	0%	34	52%	19	38%	53	46%
		1-9%	17	26%	13	26%	30	26%
		10-19%	9	14%	8	16%	17	15%
		20-29%	3	5%	6	12%	9	8%
		30-39%	0	0%	3	6%	3	3%
		40-49%	1	2%	1	2%	2	2%
		50-74%	2	3%	0	0%	2	2%
		75% or more	0	0%	0	0%	0	0%
		Total	66	100%	50	100%	116	100%
g. In-class writing	CLSWRITE	0%	29	44%	24	47%	53	45%
		1-9%	17	26%	14	27%	31	26%
		10-19%	10	15%	4	8%	14	12%
		20-29%	4	6%	5	10%	9	8%
		30-39%	4	6%	2	4%	6	5%
		40-49%	1	2%	1	2%	2	2%
		50-74%	1	2%	1	2%	2	2%
		75% or more	0	0%	0	0%	0	0%
		Total	66	100%	51	100%	117	100%
h. Testing and evaluation	TESTEVAL	0%	2	3%	2	4%	4	3%
		1-9%	26	40%	16	31%	42	36%
		10-19%	22	34%	23	45%	45	39%
		20-29%	9	14%	5	10%	14	12%
		30-39%	2	3%	2	4%	4	3%
		40-49%	2	3%	2	4%	4	3%
		50-74%	1	2%	0	0%	1	1%
		75% or more	1	2%	1	2%	2	2%
		Total	65	100%	51	100%	116	100%

Lower Division	Upper Division	Total
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In your selected course section, on average, what percent of class time is spent on the following? (continued)

	Variable	Response Options	Count	Col %	Count	Col %	Count	Col %
i. Performances in applied and fine arts (e.g., dance, drama, music)	PERFORM	0%	59	95%	45	88%	104	92%
		1-9%	0	0%	1	2%	1	1%
		10-19%	0	0%	0	0%	0	0%
		20-29%	1	2%	3	6%	4	4%
		30-39%	0	0%	0	0%	0	0%
		40-49%	0	0%	1	2%	1	1%
		50-74%	1	2%	0	0%	1	1%
		75% or more	1	2%	1	2%	2	2%
		Total	62	100%	51	100%	113	100%
j. Experiential (labs, field work, art exhibits, etc.)	EXPERIEN	0%	44	69%	32	63%	76	66%
		1-9%	4	6%	8	16%	12	10%
		10-19%	2	3%	2	4%	4	3%
		20-29%	2	3%	3	6%	5	4%
		30-39%	2	3%	2	4%	4	3%
		40-49%	3	5%	1	2%	4	3%
		50-74%	4	6%	0	0%	4	3%
		75% or more	3	5%	3	6%	6	5%
		Total	64	100%	51	100%	115	100%
Select the response that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work?	FEXAMS	Very Little	0	0%	0	0%	0	0%
		2	1	1%	0	0%	1	1%
		3	2	3%	0	0%	2	2%
		4	5	7%	2	4%	7	6%
		5	10	15%	12	23%	22	18%
		6	24	36%	24	45%	48	40%
		Very much	25	37%	15	28%	40	33%
		Total	67	100%	53	100%	120	100%

Lower Division	Upper Division	Total
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In your selected course section, how much emphasis do you place on engaging students in each of these mental activities?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. <b>Memorizing</b> facts, ideas, or methods from your course and readings so students can repeat them pretty much in the same form	FMEMORIZ	Very little	23	34%	20	38%	43	36%
		Some	22	33%	18	34%	40	33%
		Quite a bit	20	30%	12	23%	32	27%
		Very much	2	3%	3	6%	5	4%
	Total		67	100%	53	100%	120	100%
b. <b>Analyzing</b> the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth, and considering its components	FANALYZE	Very little	0	0%	0	0%	0	0%
		Some	3	4%	4	8%	7	6%
		Quite a bit	22	33%	18	35%	40	34%
		Very much	42	63%	30	58%	72	61%
	Total		67	100%	52	100%	119	100%
c. <b>Synthesizing</b> and organizing ideas, information, or experiences into new, more complex interpretations and relationships	FSYNTHES	Very little	2	3%	5	9%	7	6%
		Some	8	12%	4	8%	12	10%
		Quite a bit	18	27%	16	30%	34	28%
		Very much	39	58%	28	53%	67	56%
	Total		67	100%	53	100%	120	100%
d. <b>Making judgments</b> about the value of information, arguments, or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	FEVALUAT	Very little	11	16%	6	11%	17	14%
		Some	16	24%	12	23%	28	23%
		Quite a bit	16	24%	12	23%	28	23%
		Very much	24	36%	23	43%	47	39%
	Total		67	100%	53	100%	120	100%
e. <b>Applying</b> theories or concepts to practical problems or in new situations	FAPPLYIN	Very little	6	9%	0	0%	6	5%
		Some	6	9%	6	11%	12	10%
		Quite a bit	18	27%	12	23%	30	25%
		Very much	37	55%	35	66%	72	60%
	Total		67	100%	53	100%	120	100%

Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas?

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
a. Writing clearly and effectively	FGNWRITE	Very little	11	16%	6	11%	17	14%
		Some	17	25%	14	26%	31	26%
		Quite a bit	13	19%	12	23%	25	21%
		Very much	26	39%	21	40%	47	39%
		Total	67	100%	53	100%	120	100%
b. Speaking clearly and effectively	FGNSPEAK	Very little	18	27%	12	23%	30	25%
		Some	20	30%	12	23%	32	27%
		Quite a bit	12	18%	14	27%	26	22%
		Very much	16	24%	14	27%	30	25%
		Total	66	100%	52	100%	118	100%
c. Thinking critically and analytically	FGNANALY	Very little	1	1%	1	2%	2	2%
		Some	4	6%	1	2%	5	4%
		Quite a bit	9	13%	11	21%	20	17%
		Very much	53	79%	40	75%	93	78%
		Total	67	100%	53	100%	120	100%
d. Analyzing quantitative problems	FGNQUANT	Very little	19	29%	18	34%	37	31%
		Some	10	15%	9	17%	19	16%
		Quite a bit	6	9%	10	19%	16	14%
		Very much	30	46%	16	30%	46	39%
		Total	65	100%	53	100%	118	100%
e. Using computing and information technology	FGNCMPTS	Very little	16	24%	13	25%	29	25%
		Some	25	38%	16	31%	41	35%
		Quite a bit	12	18%	15	29%	27	23%
		Very much	13	20%	7	14%	20	17%
		Total	66	100%	51	100%	117	100%

Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
f. Working effectively with others	FGNOTHER	Very little	13	19%	5	9%	18	15%
		Some	19	28%	21	40%	40	33%
		Quite a bit	16	24%	14	26%	30	25%
		Very much	19	28%	13	25%	32	27%
		Total	67	100%	53	100%	120	100%
g. Learning effectively on their own	FGNINQ	Very little	0	0%	0	0%	0	0%
		Some	5	8%	7	13%	12	10%
		Quite a bit	30	45%	24	46%	54	46%
		Very much	31	47%	21	40%	52	44%
		Total	66	100%	52	100%	118	100%
h. Understanding themselves	FGNSELF	Very little	14	22%	16	32%	30	26%
		Some	18	28%	10	20%	28	25%
		Quite a bit	18	28%	7	14%	25	22%
		Very much	14	22%	17	34%	31	27%
		Total	64	100%	50	100%	114	100%
i. Understanding people of other racial and ethnic backgrounds	FGNDIVER	Very little	24	37%	20	40%	44	38%
		Some	17	26%	5	10%	22	19%
		Quite a bit	14	22%	12	24%	26	23%
		Very much	10	15%	13	26%	23	20%
		Total	65	100%	50	100%	115	100%
j. Solving complex real-world problems	FGNPROBS	Very little	8	12%	6	12%	14	12%
		Some	22	34%	11	22%	33	29%
		Quite a bit	18	28%	13	26%	31	27%
		Very much	17	26%	20	40%	37	32%
		Total	65	100%	50	100%	115	100%

Lower Division	Upper Division	Total
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To what extent do you structure your selected course section so that students learn and develop in the following areas? (continued)

	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>
k. Developing a personal code of values and ethics	FVALUES	Very little	15	23%	11	22%	26	23%
		Some	13	20%	14	28%	27	24%
		Quite a bit	23	36%	12	24%	35	31%
		Very much	13	20%	13	26%	26	23%
		Total	64	100%	50	100%	114	100%
l. Developing a deepened sense of spirituality	FSPIRIT	Very little	39	60%	29	56%	68	58%
		Some	17	26%	11	21%	28	24%
		Quite a bit	6	9%	5	10%	11	9%
		Very much	3	5%	7	13%	10	9%
		Total	65	100%	52	100%	117	100%
m. Acquiring a broad general education	FGNGENLE	Very little	7	11%	10	19%	17	15%
		Some	17	26%	13	25%	30	26%
		Quite a bit	14	22%	18	35%	32	27%
		Very much	27	42%	11	21%	38	32%
		Total	65	100%	52	100%	117	100%
n. Acquiring job or work-related knowledge and skills	FGNWORK	Very little	11	17%	1	2%	12	10%
		Some	17	26%	13	26%	30	26%
		Quite a bit	15	23%	18	36%	33	29%
		Very much	22	34%	18	36%	40	35%
		Total	65	100%	50	100%	115	100%
What is the general discipline of your academic appointment? (Please specify an academic discipline)	APDISCOL	Arts and humanities	23	38%	11	22%	34	30%
		Biological science	7	11%	7	14%	14	13%
		Business	0	0%	5	10%	5	4%
		Education	1	2%	2	4%	3	3%
		Engineering	0	0%	0	0%	0	0%
		Physical science	21	34%	9	18%	30	27%
		Professional	0	0%	8	16%	8	7%
		Social science	5	8%	6	12%	11	10%
		Other	4	7%	3	6%	7	6%
		Total	61	100%	51	100%	112	100%