

# **XAVIER UNIVERSITY OF LOUISIANA**

*Office of Institutional Research*

## **A Report on the COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM (CIRP) Freshman Survey - 2000**

### **Summary**

Each fall semester the annual CIRP survey of college freshmen is conducted by the Office of Institutional Research to gather information regarding the incoming freshman class. During the fall 2000 semester six hundred & seventy-two (672) first-time full-time Xavier freshmen (81%) participated in the survey. The national norms are based on 269,413 freshmen at 434 baccalaureate institutions<sup>1</sup>; 3,316 of these students attended 6 private Black colleges.

The results of the CIRP survey indicate that in many of the categories presented, Xavier freshmen are the same as their peers at institutions nationwide and at private Black colleges. This report gives an overview of diverse areas covered by the CIRP Survey. These areas include: academic background, college and career choices, technology, activities engaged in during their senior year of high school, values regarding what they consider to be important, peer comparisons, level of agreement with various societal issues, and their political orientation.

According to the Higher Education Research Institute of UCLA, national trends indicate women are closing the gender gap in computer usage, but lag behind in computer confidence; election year interest in politics hit a record low; freshmen are less driven by status; freshmen are investing less time in their studies, but earning higher grades; alcohol and cigarette use are down. There is a declining interest in medical and health careers; and there is rising opposition to the death penalty and growing support for gay rights.

What follows is a glimpse of some of the responses given by the participants of this survey who are members of Xavier's Class of 2003.

The majority of the Xavier freshmen who participated in the survey reported being 17, 18 or 19 years old. Xavier freshmen attend religious services, tutor other students, study with other students, ask teachers for advice, and perform volunteer work more than their peers who attend other private Black colleges as well as institutions nationwide. Mirroring the nationwide trend of "academic disengagement," an increased percentage of the fall 2000 Xavier freshmen who took the survey reported spending less time studying. On the other hand this freshman class reflects a high level of self-confidence. Freshmen rate themselves higher than their peers nationwide and at other private Black colleges as above average or in the top 10% in drive to achieve, cooperativeness, intellectual self-confidence, self-understanding, and leadership ability.

More Xavier first time full time freshmen rely on sources other than their parents or family to finance their education than their peers at other institutions. This group of Xavier freshmen also felt it was more important to be well off financially. This follows the national trend of a desire to be more affluent.

Politically, more than half of Xavier freshmen classified themselves as middle of the road.

An increased dependence on technology in and outside of the classroom is reflected in the amount of computer usage from this incoming class. Computer usage continues to increase. Four-fifths of the students surveyed reported frequent computer usage; however there were disparities in the level of confidence with computer skills between males and females. This follows the national trend.

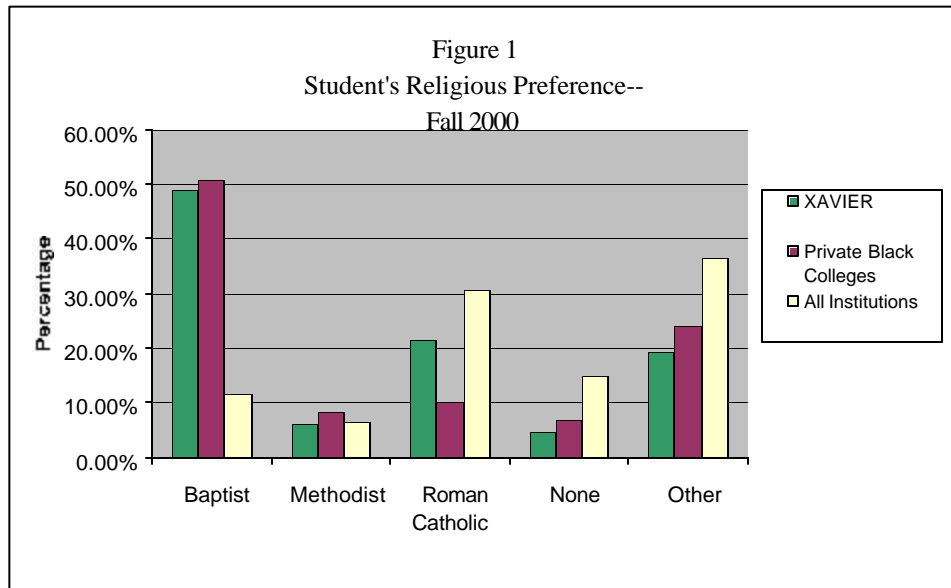
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<sup>1</sup> For the year 2000, trends reported are for baccalaureate institutions only. However trends reported in the past for all institutions are also reflected in the trends for all baccalaureate institutions and are in all respects comparable for all higher education institutions.

The attached report with charts and tables focuses on Xavier's Fall 2000 first-time full-time freshmen. Comparisons are made to Xavier freshmen of 1999 and 1995, and the years 2000 and 1999 for freshmen at other private Black colleges and at all institutions. The CIRP Freshman Survey is lengthy; only a sampling of questions and responses are given here. In some of the areas percentages are given for the top five response percentages and the lowest five response percentages; these areas are noted in the tables and grids. The entire report along with *The American Freshman: National Norms for Fall 2000* is available in the Office of Institutional Research (Administration Annex - Room 100, extension 7566) if you wish to see them.

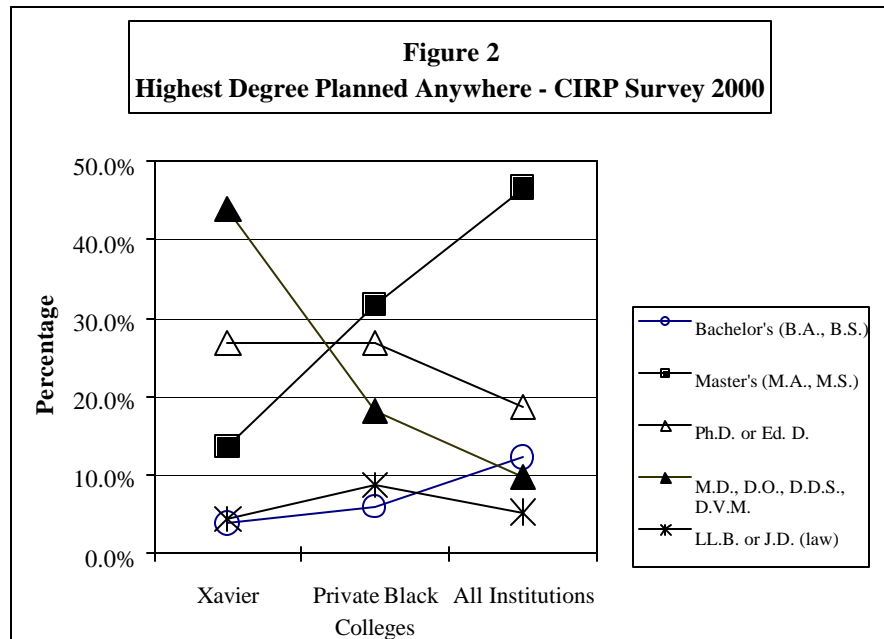
**PERSONAL BACKGROUND**

Seventy-six percent (76%) of the Xavier students surveyed were female. This is identical to the gender breakdown for the entire freshmen class. At the time of the survey, 81% of the students surveyed would be 18 years old by December 31, 2000; ninety-six percent (96%) of the respondents were African American. This is very close to the African American ethnic representation of the entire freshmen class (95%). Nearly half of the students surveyed (49%), live 500 or more miles away from home. The Fall 2000 Xavier first-time full-time freshmen are similar to those of recent years regarding religious denomination; the percentage of Catholic freshmen continues to decrease. (See Figure 1). Currently slightly more than one fifth (21.3%) of our freshman class is Roman Catholic and nearly 1/2 (48.8%) are Baptist.



**ACADEMIC BACKGROUND**

As the mean high school grade point average has steadily increased for incoming Xavier freshmen, the mean high school grade point average nationwide has practically remained stationary for the last two years. According to the *American Freshman: National Norms for Fall 2000* (Astin, Korn, Sax, and Mahoney, 2000) the percentage of students nationwide reporting an average grade of A or higher is 42.9% (See Figure 2). The percentage of Xavier freshmen who reported an average high school grade of A or higher is 43.1%, the exact same percentage as in 1999. This percentage is higher than the nationwide average and students surveyed at other private Black Colleges. Xavier respondents mirror the nationwide trend toward “academic disengagement,” as reflected in the high percentage of Xavier incoming freshmen that are studying less than six hours per week. More than half (52.9%) reported studying five hours or less per week. The numbers are even higher at other private Black colleges (61.7%) and all institutions nationwide (63.9%). Ironically, at a time of increased “academic disengagement,” most of Xavier’s incoming freshmen plan to continue their education beyond the bachelor’s degree. Only 3.8% reported that they would stop at the bachelor’s level. Forty-four percent (44%) reported that they plan to receive a medical degree, 26.8% reported that they plan to receive a doctorate level degree, 13.5% reported that they plan to receive a master’s level degree, and 4.4% plan to receive a law degree. Figure 2 illustrates comparisons between Xavier, other private Black colleges, and institutions nationwide. Compared to institutions nationwide, Xavier respondents are nearly five times as likely to pursue a medical degree than their peers and more than twice as likely to pursue a medical degree than their peers at other private Black colleges. Xavier’s figures are opposite of the nationwide trend, which reports students’ declining interests in medical and health careers.



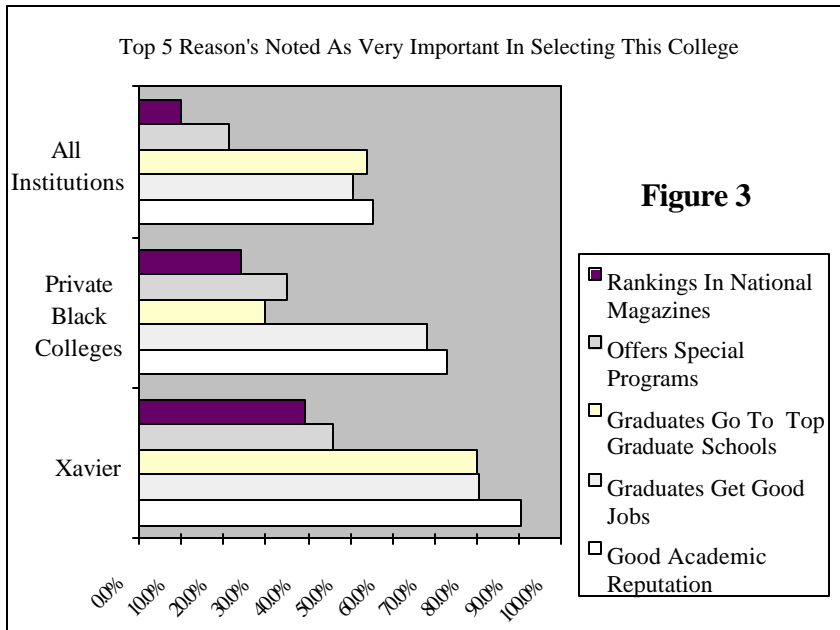
Xavier freshman rated themselves above average or in the top 10% in the categories of drive to achieve (88.5%), cooperativeness (82.0%), intellectual self-confidence (80.1%), self-understanding (75.4%), and leadership ability (74.0%). These levels were higher than their peers at institutions nationwide as well as at other private Black colleges.

Students that were surveyed were also asked if they felt they would need any special tutoring or remedial work in various academic disciplines. Mathematics received the highest percentage

response nationwide, at other private Black colleges and at Xavier. At Xavier, nearly 36% felt that they would need special tutoring or remedial work in mathematics. This mirrors their level of confidence regarding mathematical ability. Nearly 43% of the Xavier students that were surveyed rated themselves above average or in the highest 10% in mathematical ability when compared to the average person his or her age.

**COLLEGE and CAREER**

The vast majority of Xavier freshmen that were surveyed (78.1%) indicated that Xavier was their first college choice. The top five specific reasons for attending Xavier include: its good



academic reputation (90.3%), graduates get good jobs (80.5%), graduates go to top graduate schools (80.2%), Xavier offers special programs (46.0%), rankings in national magazines (39.3%) (See Figure 3). These are the same top five reasons as last year's rankings. First-time full-time freshmen at Xavier continue to state that they have a major concern about their ability to finance college. Nearly 1/4 of the students surveyed

had this concern. This is similar to their peers at other private Black colleges but twice as much as their peers nationwide.

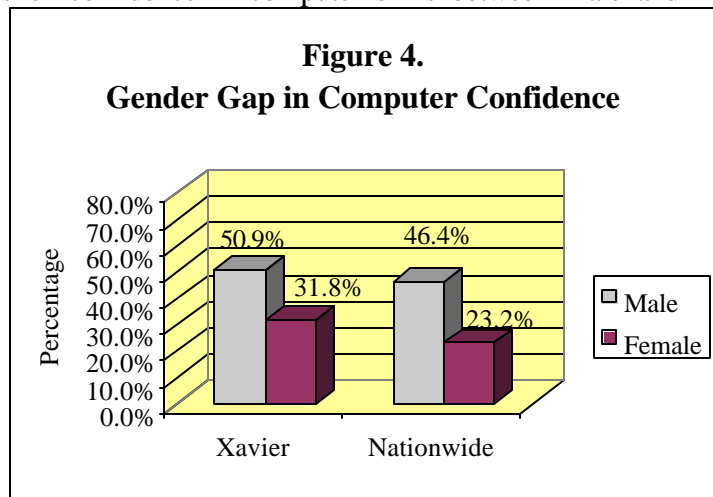
**PROBABLE MAJOR FIELD OF STUDY**

Contrasting the nationwide trend in which there is less interest in the medical and health careers, nearly two-thirds (63.4%) of first-time full-time students at Xavier selected majors within the health fields and biological sciences; this has been the trend over the last decade or more. Only 28.2% of students at other private Black colleges and 18.2% nationwide selected this as their major field of study. Only 7.5% of Xavier's first time full time freshmen selected business as their probable major, compared to 18.1% at other private Black colleges and 16.7% nationwide. An additional noticeable disparity is the percentage of probable education majors. Only 2.1% of Xavier's first-time freshmen selected this discipline as their probable major, compared to 4.8% at other private Black colleges and 11% at institutions nationwide. The good news is that that 2.1% is nearly twice as much as last year's 1.2%

Probable Major Field of Study	Xavier			Private Black Colleges		All Institutions	
	2000	1999	1995	2000	1999	2000	1999
<i>Arts &amp; Humanities</i>	3.2%	4.2%	2.9%	9.9%	9.4%	12.1%	11.0%
<i>Biological Sciences</i>	27.0%	27.3%	21.0%	12.5%	11.3%	6.6%	6.1%
<i>Business</i>	7.5%	7.3%	4.7%	18.1%	17.9%	16.7%	16.0%
<i>Education</i>	2.1%	1.2%	2.7%	4.8%	5.9%	11.0%	11.5%
<i>Engineering</i>	3.6%	2.6%	5.3%	6.6%	8.2%	8.7%	8.1%
<i>Physical Sciences</i>	5.1%	4.3%	2.9%	2.8%	2.4%	2.6%	2.0%
<i>Professional (incl. Pharmacy, premed)</i>	36.4%	39.7%	49.6%	15.7%	10.4%	11.6%	13.3%
<i>Social Sciences</i>	9.1%	9.7%	5.4%	13.4%	18.4%	10.0%	8.8%
<i>Technical (incl. Computer Program)</i>	1.1%	0.4%	1.2%	2.1%	2.0%	2.1%	3.9%
<i>Other (incl. comm., computer science)</i>	4.1%	2.6%	2.9%	11.0%	10.4%	9.9%	11.6%
<i>Undecided</i>	1.3%	1.4%	1.4%	3.0%	3.5%	8.3%	7.5%

**TECHNOLOGY**

According to the CIRP results, Xavier’s incoming freshman class mirrors the national trend of regular computer use and the differing levels of confidence in computer skills between male and female students. Eighty percent (80%) of the respondents report using used a computer during the past year, compared to 74.9% at other private Black colleges and 78.5% nationwide. At Xavier this percentage is 10% more than a year ago and 20% more than five years ago. Vast differences between males and females are noted in level of skills/computer confidence. At Xavier 50.9% of males and only 31.8% of females rated themselves average or in the highest 10% regarding computer skills when compared with same age peers as above (See Figure 4.)



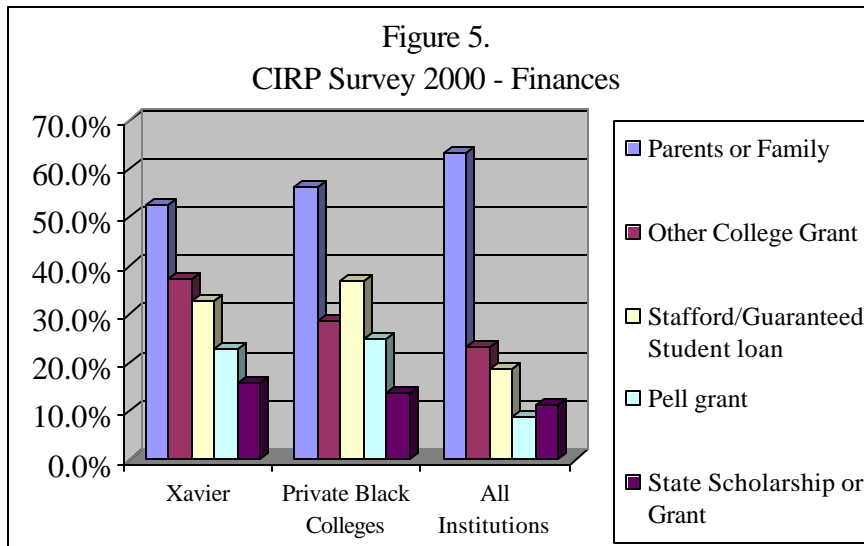
**ACTIVITIES ENGAGED IN DURING THE PAST YEAR**

Students were asked to report on activities engaged in occasionally or frequently during the past year. In the grid on page 11, percentages are listed of the top five percentage responses and the lowest five percentage responses of surveyed Xavier freshmen. The top five responses in order were: attended a religious service, studied with other students, performed volunteer work, socialized with someone of another race, and attended a public recital or concert. With the

exception of “attended a religious service,” more Xavier freshmen engaged in these activities than their peers at other private Black colleges. Xavier freshmen engaged in all of the above listed activities more than their peers at institutions nationwide. Comparisons were also made to the five lowest percentage responses by Xavier freshmen. These activities were: felt overwhelmed by all they had to do, discussed politics, drank beer, felt depressed, and frequently smoked cigarettes. Xavier freshmen that were surveyed engaged in these activities less frequently than their peers at other private Black colleges during the past year. With the exception of having “discussed politics,” Xavier freshmen also engaged less frequently in these activities than their peers at institutions nationwide. Of note is the vast percentage difference in the activity of beer drinking. Only 9.6% of the freshmen surveyed at Xavier reported that they had drunk beer in the last year compared with 48.3% of their peers at institutions nationwide. Additionally the figure given this year, 9.6% of the students who reported that they had drunk beer, is almost 50% less than what Xavier freshmen reported five years ago (18.6%).

**FINANCES**

Student survey responses to questions asking whether they received \$1500 or more from family or parents, other college grants, Stafford/Guaranteed Student Loans, Pell grants, or State Scholarships or Grants showed similar results to last year with the exception of Pell grants. About fifty-two percent (52.5%) of Xavier’s incoming freshmen received \$1500 or more from parents or family; 37.4% received \$1500 or more from college grants. In figure 5 the table illustrates that a higher percentage of students at institutions nationwide receive \$1500 or more



from their parents or family than students at other private Black colleges and those at Xavier. Conversely, incoming freshman at Xavier and other private Black colleges relied more on financial sources outside of parents and family than their peers at institutions nationwide. Xavier freshmen (32.7%) and their peers at other private Black colleges

(36.8%) used Stafford/Guaranteed Loans to finance their education at a rate of almost twice as much as their peers nationally (18.5). Additionally, more Xavier students received Pell grants (22.8%) than their peers at institutions nationwide (8.6%).

**VALUES**

As shown in the table on page 11, students were asked to indicate objectives considered essential or very important. The top five percentage responses are described in the next few sentences. Xavier freshmen felt that it was most essential or very important to “be very well off financially”; this follows the national trend of an increasing interest in affluence. Xavier freshmen that were surveyed also considered helping others who are in difficulty, integrating

spirituality into their life, becoming an authority in their field, and raising a family as being essential or very important. Areas or values that fewer students felt were essential or very important included influencing the political structure, becoming involved in programs to clean up the environment, writing original works, becoming accomplished in the performing arts, and creating artistic works. These responses were similar to their peers at other private Black colleges and at institutions nationwide.

***POLITICAL VIEWS / ORIENTATION***

In the CIRP survey students were also asked to characterize themselves based on their political views/orientation. At Xavier, 30.2% rated their political views/orientation as “liberal”; this percentage is 5% less than last year’s figure. Interestingly the percentage of students surveyed at Xavier who characterized their political views as conservative increased to 14.1% from 10.5% in 1999. Overall the majority of students at Xavier, other private Black colleges, as well as institutions nationwide characterized their political view as “middle of the road.”

<b>Political Views/Orientation</b>	<b><i>Xavier</i></b>			<b><i>Private Black Colleges</i></b>		<b><i>All Institutions</i></b>	
	<b>2000</b>	<b>1999</b>	<b>1995</b>	<b>2000</b>	<b>1999</b>	<b>2000</b>	<b>1999</b>
<b><i>far left</i></b>	3.4%	2.3%	3.6%	4.3%	3.6%	2.9%	2.8%
<b><i>liberal</i></b>	30.2%	35.2%	38.3%	33.0%	34.6%	24.8%	21.8%
<b><i>middle of the road</i></b>	51.7%	51.2%	45.5%	49.6%	46.5%	51.9%	55.6%
<b><i>conservative</i></b>	14.1%	10.5%	11.3%	11.6%	13.8%	18.9%	18.3%
<b><i>far right</i></b>	0.7%	0.8%	1.2%	1.5%	1.5%	1.4%	1.5%

## COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM (CIRP)

### Freshman Survey - 2000

\*For the year 2000, trends reported are for baccalaureate institutions only. However trends reported in the past for all institutions are also reflected in the trends for all baccalaureate institutions and are in all respects comparable for all higher education institutions.

	Xavier			Private Black Colleges		*All Institutions	
	2000	1999	1995	2000	1999	2000	1999
<b>Number of Respondents</b>	672	558	446	3316	1878	269,413	261,217
<b>Percent Of Respondents Who Are African American</b>	96.0%	97.1%	98.2%	97.4%	97.3%	10.4%	8.9%
<b>Student's Religious Preference</b>							
Baptist	48.8%	46.3%	41.7%	50.6%	50.3%	11.6%	15.4%
Methodist	6.1%	7.5%	6.2%	8.2%	8.3%	6.4%	8.5%
Roman Catholic	21.3%	22.7%	29.6%	10.0%	5.1%	30.5%	26.9%
None	4.6%	2.9%	6.4%	7.0%	6.9%	14.9%	15.4%
Other	19.2%	20.6%	16.1%	24.2%	29.4%	36.6%	33.8%
<b>Over 500 Miles Away From Home</b>	49.0%	45.4%	34.3%	48.8%	48.4%	12.6%	9.2%
<b>Academic Background</b>							
<b>Average High School Grade</b>							
A+, A, A-	43.1%	43.1%	44.5%	28.2%	25.7%	42.9%	34.1%
B+, B, B-	49.2%	50.4%	48.7%	58.1%	55.0%	50.5%	53.8%
C+, C	7.7%	6.4%	6.8%	13.7%	19.0%	6.5%	11.7%
D	0.0%	0.0%	0.0%	0.1%	0.4%	0.1%	0.3%
<b>Highest Degree Planned Anywhere<sup>1</sup></b>							
Bachelor's (B.A., B.S.)	3.8%	3.9%	4.2%	6.0%	10.0%	12.2%	26.7%
Master's (M.A., M.S.)	13.5%	14.6%	13.8%	31.8%	31.4%	46.6%	40.1%
Ph.D. or Ed. D.	26.8%	31.3%	26.8%	26.9%	28.0%	18.7%	14.2%
M.D., D.O., D.D.S., D.V.M.	44.0%	44.3%	49.1%	18.2%	14.7%	9.7%	7.3%
LL.B. or J.D. (law)	4.4%	2.1%	3.1%	8.8%	10.8%	5.3%	3.6%

<sup>1</sup> Substantial changes have been made to item wording or organization. These results are not comparable to earlier years.

	Xavier			Private Black Colleges		*All Institutions	
	2000	1999	1995	2000	1999	2000	1999
<b>College and Career</b>							
<b>This College Is Student's First Choice</b>	78.1%	78.5%	78.9%	64.5%	61.3%	70.6%	71.1%
<b>Major Concern About Ability To Finance College</b>	24.6%	19.8%	29.4%	23.9%	23.2%	12.1%	12.8%
<b>Top Five Reason's Noted As Very Important In Selecting This College</b>							
Good Academic Reputation	90.3%	93.1%	94.8%	72.9%	71.7%	55.2%	47.6%
Graduates Get Good Jobs	80.5%	80.5%	82.5%	68.3%	70.9%	50.9%	44.6%
Graduates Go To Top Graduate Schools	80.2%	85.9%	83.3%	54.2%	56.6%	29.7%	27.5%
Offers Special Programs	46.0%	56.4%	56.8%	34.8%	34.5%	21.2%	19.5%
Rankings In National Magazines	39.3%	45.4%	42.2%	24.3%	30.0%	9.8%	7.5%
<b>Received \$1500 Or More From</b>							
Parents or Family	52.5%	54.5%	57.4%	56.2%	60.4%	63.4%	53.6%
Other College Grant	37.4%	33.2%	38.6%	28.6%	24.6%	23.1%	17.2%
Stafford/Guaranteed Student Loan	32.7%	21.1%	11.2%	36.8%	25.6%	18.5%	12.4%
Pell Grant	22.8%	13.4%	9.9%	24.8%	16.2%	8.6%	6.1%
State Scholarship or Grant	15.8%	8.8%	5.2%	13.7%	5.9%	11.4%	4.9%
<b>Probable Major Field Of Study</b>							
Arts & Humanities	3.3%	4.2%	2.9%	9.9%	9.4%	12.1%	11.0%
Biological Sciences	27.0%	27.3%	21.0%	12.5%	11.3%	6.6%	6.1%
Business	7.5%	7.3%	4.7%	18.1%	17.9%	16.7%	16.0%
Education	2.1%	1.2%	2.7%	4.8%	5.9%	11.0%	11.5%
Engineering	3.6%	2.6%	5.3%	6.6%	8.2%	8.7%	8.1%
Physical Sciences	5.1%	4.3%	2.9%	2.8%	2.4%	2.6%	2.0%
Professional (Incl. Pharmacy, Premed)	36.4%	39.7%	49.6%	15.7%	10.4%	11.6%	13.3%
Social Sciences	9.1%	9.7%	5.4%	13.4%	18.4%	10.0%	8.8%
Technical (Incl. Computer Program)	1.1%	0.4%	1.2%	2.1%	2.0%	2.1%	3.9%
Other (Incl. Comm., Computer Science)	4.1%	2.6%	2.9%	11.0%	10.4%	9.9%	11.6%
Undecided	1.3%	1.4%	1.4%	3.0%	3.5%	8.3%	7.5%

	Xavier			Private Black Colleges		*All Institutions	
	2000	1999	1995	2000	1999	2000	1999
<b>Do You Feel You Will Need Any Special Tutoring or Remedial Work in:</b>							
English	12.5%	11.5%	10.8%	12.3%	15.8%	8.9%	9.9%
Reading	4.6%	4.8%	6.5%	5.3%	5.5%	4.2%	4.5%
Mathematics	35.9%	36.0%	33.4%	44.4%	48.0%	24.3%	25.6%
Social Studies	4.8%	4.8%	5.4%	5.4%	6.5%	3.3%	3.3%
Science	14.9%	17.6%	15.5%	19.6%	21.4%	10.5%	10.0%
Foreign Language	16.2%	14.2%	13.9%	25.9%	31.2%	11.1%	10.7%
Writing (First time asked)	13.8%	not asked	not asked	16.0%	not asked	10.8%	not asked

**Technology**

**Computer Usage During Past Year (2nd year asked) <sup>2</sup>**

Communicated Via E-mail	60.5%	42.8%	not asked	55.7%	42.6%	65.6%	52.0%
Used Internet For Research/Homework	71.7%	63.6%	not asked	67.8%	58.3%	67.4%	54.1%
Took Part In Internet Chat Room	30.4%	25.5%	not asked	27.2%	27.7%	19.9%	21.6%
Other Internet Use	56.0%	46.6%	not asked	52.8%	43.0%	52.2%	38.0%
Used A Personal Computer	80.0%	69.6%	58.5%	74.9%	64.7%	78.5%	63.4%

**Political Views / Orientation**

**Characterization of Political Views**

Far Left	3.4%	2.3%	3.6%	4.3%	3.6%	2.9%	2.8%
Liberal	30.2%	35.2%	38.3%	33.0%	34.6%	24.8%	21.8%
Middle Of The Road	51.7%	51.2%	45.5%	49.6%	46.5%	51.9%	55.6%
Conservative	14.1%	10.5%	11.3%	11.6%	13.8%	18.9%	18.3%
Far Right	0.7%	0.8%	1.2%	1.5%	1.5%	1.4%	1.5%

<sup>2</sup> Items in this group represent the percentage responding "frequently".

The tables listed below lists the percentage of responses by students who were surveyed. The top 5 percentage responses (in italics) and the lower 5 percentage responses are given (plain text.)

	Xavier			Private Black Colleges		*All Institutions		
	2000	1999	1995	2000	1999	2000	1999	
<b>Activities Engaged In During The Past Year: Frequently or Occasionally</b>								
<i>Attended A Religious Service</i>	92.8%	97.6%	96.4%	94.0%	94.0%	82.8%	80.6%	
<i>Studied With Other Students</i>	92.0%	94.5%	91.9%	89.1%	87.7%	87.4%	83.7%	
<i>Performed Volunteer Work</i>	91.0%	92.0%	86.3%	86.4%	86.4%	81.0%	75.3%	
<i>Socialized With Someone of Other Race<sup>2</sup></i>	81.7%	84.5%	75.5%	78.2%	76.5%	67.6%	64.0%	
<i>Attended A Public Recital Or Concert</i>	79.8%	85.0%	not asked	78.1%	78.1%	79.5%	75.2%	
Felt Overwhelmed By All I Had To Do <sup>2</sup>	19.6%	25.3%	22.4%	25.6%	26.8%	28.1%	30.2%	
Discussed Politics <sup>2</sup>	17.9%	21.3%	18.5%	18.8%	21.7%	16.4%	14.8%	
Drank Beer	9.6%	10.3%	18.6%	15.0%	17.3%	48.3%	50.7%	
Felt Depressed <sup>2</sup>	4.5%	6.8%	7.9%	8.5%	10.0%	8.1%	8.9%	
Frequently Smoked Cigarettes <sup>2</sup>	0.7%	0.5%	0.4%	2.1%	2.8%	10.0%	14.2%	

### Values

#### Objectives Considered To Be Essential Or Very Important

<i>Being Very Well Off Financially</i>	87.5%	87.9%	85.8%	90.1%	85.9%	73.4%	73.4%
<i>Helping Others Who Are In Difficulty</i>	82.6%	79.4%	82.2%	79.9%	80.8%	61.7%	59.0%
<i>Integrating Spirituality Into My Life</i>	75.3%	81.2%	not asked	77.9%	79.1%	45.1%	42.5%
<i>Become Authority In My Own Field</i>	74.1%	71.6%	75.4%	76.3%	75.7%	59.7%	58.7%
<i>Raise A Family</i>	72.9%	73.3%	77.0%	75.9%	77.2%	73.1%	71.3%
Influencing The Political Structure	27.0%	24.5%	30.1%	31.2%	34.2%	17.6%	16.7%
Becoming Involved In Programs To Clean Up Environment	22.9%	28.1%	26.1%	25.6%	29.8%	17.5%	17.9%
Writing Original Works	15.7%	18.5%	13.5%	18.6%	20.7%	14.7%	14.0%
Becoming Accomplished In The Performing Arts	13.9%	15.8%	not asked	18.4%	17.6%	14.5%	13.1%
Creating Artistic Work	10.6%	13.1%	11.3%	11.4%	13.0%	14.8%	14.7%

<sup>2</sup> Percentage reporting "frequently" only.

**Xavier**

**Private Black  
 Colleges**

**\*All Institutions**

**2000      1999      1995      2000      1999      2000      1999**

**Students Rated Self Above Average or Highest  
 10% as Compared With The Average Person Of  
 His/Her Age In:**

<i>Drive to Achieve</i>	88.5%	89.3%	85.4%	84.9%	83.5%	70.6%	65.9%
<i>Cooperativeness</i>	82.0%	81.1%	81.4%	79.0%	78.1%	72.6%	69.5%
<i>Self-Confidence (Intellectual)</i>	80.1%	75.8%	77.6%	77.1%	76.4%	60.3%	56.1%
<i>Self-Understanding</i>	75.4%	71.9%	not asked	73.9%	72.9%	57.1%	54.1%
<i>Leadership Ability</i>	74.0%	70.3%	61.9%	72.0%	67.8%	60.8%	56.6%
<i>Public Speaking</i>	46.1%	43.3%	40.6%	47.0%	49.2%	37.4%	33.2%
<i>Popularity</i>	45.3%	42.4%	46.1%	47.4%	48.3%	40.7%	37.8%
<i>Mathematical Ability</i>	42.9%	46.8%	54.3%	38.8%	37.1%	44.3%	38.8%
<i>Computer Skills</i>	36.4%	33.4%	not asked	36.3%	34.9%	33.6%	31.0%
<i>Artistic Ability</i>	24.4%	23.5%	26.7%	29.2%	26.7%	29.4%	27.2%

**Student Agrees Strongly or Somewhat**

<i>Federal Gov't. Should Do More To Control Sale Of Handguns</i>	91.2%	92.9%	92.0%	91.4%	93.1%	82.0%	82.3%
<i>Employers Should be Allowed To Require Drug Testing of Employees or Job Applicants</i>	84.8%	84.5%	89.3%	83.5%	82.8%	76.5%	77.8%
<i>Coll. Should Prohibit Racist/Sexist Speech On Camp.</i>	61.0%	66.9%	67.7%	61.5%	61.8%	61.8%	62.5%
<i>There is Too Much Concern In The Courts For The Rights Of Criminals</i>	57.0%	63.0%	71.4%	55.1%	59.4%	66.5%	71.8%
<i>Wealthy People Should Pay A Larger Share Of Taxes Than They Do Now</i>	53.0%	58.0%	74.1%	55.4%	56.9%	52.2%	55.4%
<i>If Two People Really Like Each Other, It's O.K. For Them To Have Sex Even If They've Known Each Other For Only A Short Time</i>	25.7%	24.3%	32.4%	34.5%	32.1%	41.8%	40.6%
<i>Affirm. Action in Coll. Admiss. Should Be Abol.</i>	22.0%	18.5%	17.3%	21.0%	23.0%	49.9%	48.3%
<i>Realistically, An Indiv. Can Do Little To Bring About Changes In Our Society</i>	21.5%	23.6%	21.6%	22.2%	25.5%	27.2%	31.8%
<i>People Have A Right To Know About The Personal Lives Of Public Figures</i>	21.2%	21.3%	not asked	21.3%	21.4%	26.4%	27.4%
<i>Racial Discrim. Is No Longer A Problem In America</i>	7.5%	9.9%	4.2%	7.0%	7.7%	20.5%	23.0%

Students were asked about various activities and how much time hourly per week are spent doing these activities.

	Xavier			Private Black Colleges		*All Institutions	
	2000	1999	1995	2000	1999	2000	1999
<b>During Your Last Year In High School, How Much Time Did You Spend During A Typical Week Doing The Following?</b>							
<b>Studying or Homework</b>							
5 hours or less per week	52.9%	51.8%	45.8%	61.7%	59.1%	63.9%	68.5%
6 hours or more per week	47.0%	48.2%	54.3%	38.3%	40.9%	36.1%	31.5%
<b>Socializing With Friends</b>							
10 hours or less per week	55.0%	58.1%	51.3%	51.6%	50.7%	45.6%	45.5%
11 hours or more per week	45.1%	41.9%	48.7%	48.4%	49.3%	54.4%	54.5%
<b>Talking With Teachers Outside Of Class</b>							
3 - 5 hours per week	21.1%	17.6%	17.8%	20.2%	19.8%	12.2%	11.4%
6 - 10 hours per week	4.5%	7.5%	6.5%	6.1%	6.8%	3.2%	3.2%
<b>Partying</b>							
1 - 2 hours per week	22.1%	23.6%	18.5%	19.6%	19.2%	17.8%	17.3%
3 - 5 hours per week	24.2%	25.7%	27.2%	26.5%	25.8%	22.0%	20.4%
<b>Working for Pay</b>							
16 hours or more per week	37.9%	35.3%	36.0%	43.3%	39.7%	36.1%	40.5%