

XAVIER UNIVERSITY OF LOUISIANA
Office of Planning and Institutional Research

A Report from the
University of California – Los Angeles: Higher Education Research Institute (HERI)
COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM (CIRP)
Freshman Survey - 2001

Summary

Each fall semester the annual CIRP survey of college freshmen is conducted by the Office of Institutional Research to gather information regarding the entering freshman class. During the fall 2001 semester six hundred & twelve (612) first-time full-time Xavier freshmen (69%) participated in the survey. The national norms are based on 281,064 freshmen at 421 baccalaureate institutions¹; 2,156 of these students attended 5 private Black colleges.

What follows is a glimpse of some of the responses given by the participants of this survey who are members of Xavier's Class of 2005. It should also be noted that 97.5% of the national survey respondents, including Xavier, completed the survey before September 11, 2001. Therefore changes between 2000 and 2001 do not reflect students' reactions to those events.

The results of the CIRP survey indicate that in many of the categories presented, Xavier freshmen are the same as their peers at institutions nationwide and at private Black colleges. This report gives an overview of diverse areas covered by the CIRP Survey. These areas include: academic background, college and career choices, technology, activities engaged in during their senior year of high school, values regarding what they consider to be important, peer comparisons, level of agreement with various societal issues, and their political orientation.

According to the Higher Education Research Institute of UCLA, national trends indicate women are closing the gender gap in computer usage, but lag behind in computer confidence; election year interest in politics increased; freshmen are investing less time in their studies, but earning higher grades; and alcohol and cigarette use are down. Nationally there is declining interest in medical and health careers; and there is rising opposition to the death penalty and growing support for gay rights.

The majority of the Xavier freshmen who participated in the survey reported being 17, 18 or 19 years old. Xavier freshmen "attend religious services," "tutor other students," "study with other students," "ask teachers for advice," and "perform volunteer work" more than their peers who attend other private Black colleges as well as institutions nationwide. Mirroring the nationwide trend of "academic disengagement," an increased percentage of the fall 2001 Xavier freshmen that took the survey reported spending less time studying. On the other hand this freshman class reflects a high level of self-confidence. Freshmen rate themselves higher than their peers nationwide and at other private Black colleges as "above average or in the top 10%" in "drive to achieve," "cooperativeness," "intellectual self-confidence," "leadership ability" and "persistence."

More Xavier first time full time freshmen rely on sources other than their parents or family to finance their education than their peers at other institutions. This group of Xavier freshmen also felt it was more important to be well off financially. This follows the national trend of a desire to be more affluent.

Politically, more than half of Xavier freshmen classified themselves as "middle of the road."

An increased dependence on technology in and outside of the classroom is reflected in the continued increase in the amount of computer usage from this incoming class. A high percentage report frequent computer usage; however there were disparities in the level of confidence with computer skills between males and females. This follows the national trend.

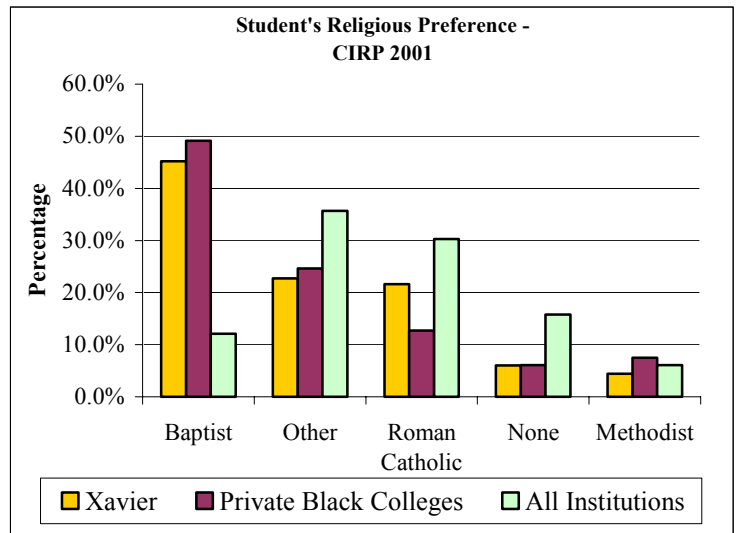
¹ For the year 2001, trends reported are for baccalaureate institutions only. However trends reported in the past for all institutions are also reflected in the trends for all baccalaureate institutions and are in all respects comparable for all higher education institutions.

The attached report with charts and tables focuses on Xavier’s Fall 2001 first-time full-time freshmen. Comparisons are made to Xavier freshmen of 2000 and 1997, and the years 2001 and 2000 for freshmen at other private Black colleges and at all institutions nationwide. The CIRP Freshman Survey is lengthy; only a sampling of questions and responses are given here. In some of the areas, percentages are given for the top five response percentages and the lowest five response percentages; these areas are noted in the tables and grids. The entire report, along with *The American Freshman: National Norms for Fall 2001* is available in the Office of Institutional Research (Administration Annex - Room 100, extension 7566) if you wish to see them.

PERSONAL BACKGROUND

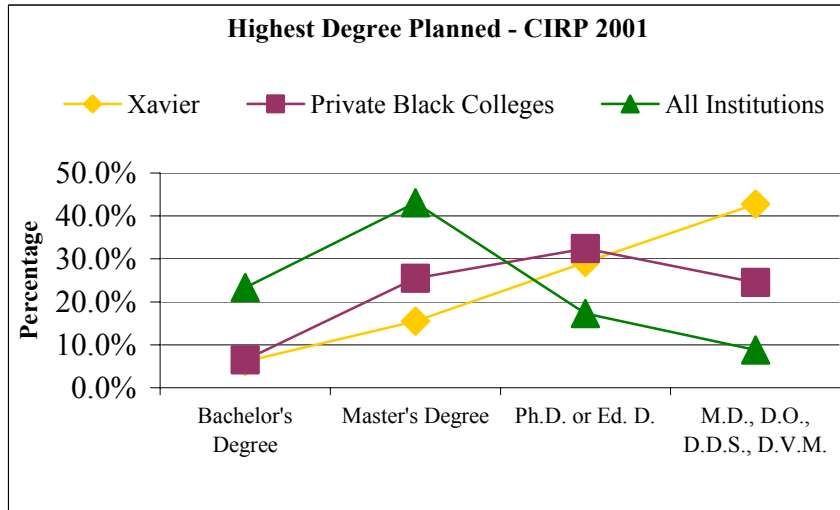
- ❖ Nearly 77% of the Xavier freshmen surveyed are female
- ❖ 76% of the freshmen surveyed were 18 years old by December 31, 2001
- ❖ 94% of the respondents are African American
- ❖ Nearly half of the freshmen surveyed (47%), lived more than 500 miles away from home

An increased percentage of Fall 2001 Xavier first-time full-time freshmen students reported “other” as their religious preference. This religious preference category had a large increase from the year 2000. For the first time in recent history, the percentage of students reporting Roman Catholic as their religious preference did not decrease, but remained steady from the year 2000. Currently slightly more than one-fifth (21.6%) of our freshman class is Roman Catholic and nearly 1/2 (45.2%) is Baptist.



ACADEMIC BACKGROUND

A record 93.5% of the Xavier freshmen surveyed reported an A or B average in high school, this mirrors the reported percentage nationwide and at other private Black colleges. According to the *American Freshman: National Norms for Fall 2001* (Astin, Korn, Sax, and Mahoney, 2001), the percentage of students nationwide that reported an average grade of A- or higher was 44.1% The percentage of Xavier freshmen that reported an average high school grade of A- or higher was 42.5%, slightly less than last year’s 43.1%. Though students report higher high school grades, the amount of time spent studying while they were in high school continued to decrease. Xavier respondents mirror the nationwide trend toward “academic disengagement,” as reflected in the high percentage of Xavier incoming freshmen that studied less than six hours per week. More than half (54.3%) reported studying five hours or less per week. The numbers were even higher at other private Black colleges (59.8%) and all institutions nationwide (65.0%). Ironically, at a time of increased “academic disengagement,” most of Xavier’s incoming freshmen plan to continue their education beyond the bachelor’s degree.



The figure to the left illustrates comparisons between Xavier, other private Black colleges, and institutions nationwide in regards to the highest degree planned. An overwhelming percentage (90.4%) of Xavier's first-time freshmen stated they plan to receive an advanced degree. Compared to institutions nationwide, Xavier respondents are nearly five times as likely to

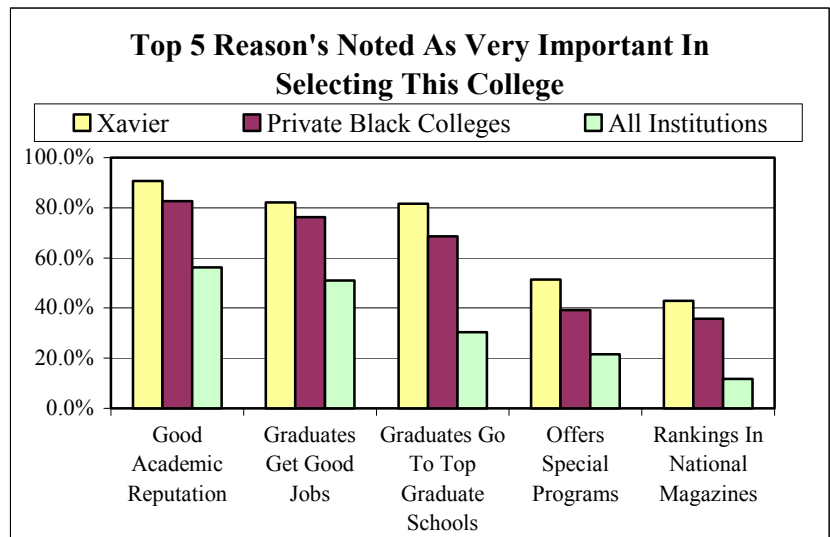
pursue a medical degree than their peers nationwide and almost twice as likely to pursue a medical degree than their peers at other private Black colleges. Xavier's figures are opposite of the nationwide trend, which reported a declining interests by students in medical and health careers.

Xavier Respondents – Highest degree planned anywhere

- ❖ 6.1% reported that they would stop at the bachelor's level.
- ❖ Nearly 43% reported that they plan to receive a medical degree.
- ❖ 29.2% reported that they plan to receive a doctoral level degree.
- ❖ 15.5% reported that they plan to receive a master's level degree.
- ❖ 2.9% plan to receive a law degree.

COLLEGE and CAREER

The vast majority of Xavier freshmen that were surveyed (80%) indicated that Xavier was their first college choice. The top five specific reasons for attending Xavier include: its good academic reputation (90.7%), graduates get good jobs (82.2%), graduates go to top graduate schools (81.6%), Xavier offers special programs (51.4%), rankings in national magazines (42.8%). These are the same top five reasons as in the year 2000's rankings. First-time full-time freshmen at Xavier



continue to state that they have a major concern about their ability to finance college. Nearly 1/4 of the students surveyed had this concern. This is similar to their peers at other private Black colleges but twice as much as their peers nationwide.

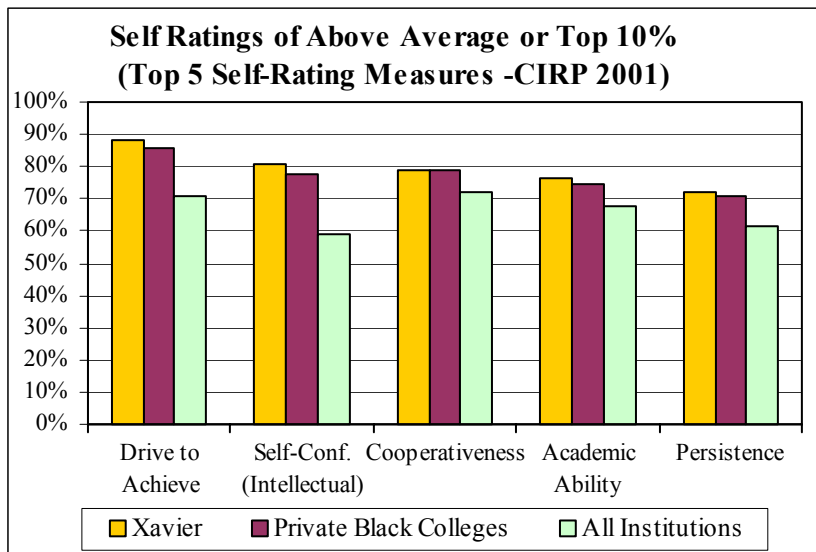
FINANCES

Twenty-five percent of the students surveyed reported that \$6000 or more of their first year's educational expenses would be covered by loans, while nearly 38% reported that none of their first year's educational expenses would be covered by loans. This is twice as much as their peers at in-

How much of your first year's educational expenses (room, board, tuition & fees) do you expect to cover from:					
Dollar Amount	Family Resources %	Own Resources %	Grants/Sch'ships %	Loans %	Other %
\$None					
<i>Xavier</i>	27.0%	50.5%	23.9%	37.9%	92.6%
Black Private Colleges	24.5%	50.2%	22.7%	36.0%	93.6%
All	20.1%	38.9%	36.1%	55.2%	95.0%
Less than \$1000					
<i>Xavier</i>	16.7%	30.2%	5.6%	3.9%	2.9%
Black Private Colleges	15.9%	29.2%	5.9%	2.8%	2.7%
All	12.5%	27.5%	8.2%	4.3%	2.1%
\$1000 - \$5999					
<i>Xavier</i>	33.6%	28.1%	39.3%	33.0%	3.1%
Black Private Colleges	31.7%	18.9%	38.5%	29.8%	2.3%
All	29.3%	30.4%	31.5%	38.4%	1.9%
\$6000 or more					
<i>Xavier</i>	22.7%	1.2%	31.3%	25.2%	1.3%
Black Private Colleges	27.9%	1.5%	33.0%	31.4%	1.4%
All	37.7%	3.1%	34.3%	12.2%	0.9%

stitutions nationwide, but slightly less than their peers at other private Black colleges. Additionally, almost 40% of Xavier's first-time freshmen reported that between \$1000 and \$5999 would be covered with grants or scholarships. This percentage is similar to their peers at other private Black colleges and almost 10% more than their peers at institutions nationwide.

SELF – RATINGS MEASURES

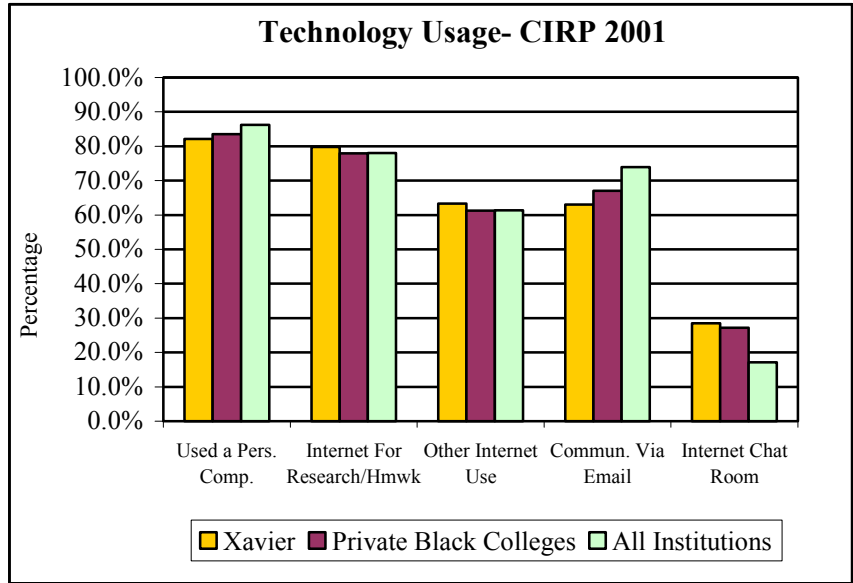


Xavier freshman rated themselves above average or in the top 10% in the categories of drive to achieve (88.0%), intellectual self-confidence (81.0%), cooperativeness (78.7%), academic ability (76.3%), and persistence (74.0%). Persistence was used for the first time as a measure. These levels were higher than their peers at institutions nationwide as well as at other private Black colleges. Freshmen that were surveyed were also

asked if they felt they would need any special tutoring or remedial work in various academic disciplines. Mathematics received the highest percentage response nationwide, at other private Black colleges and at Xavier. At Xavier, nearly 38% felt that they would need special tutoring or remedial work in mathematics.

TECHNOLOGY

According to the CIRP results, Xavier’s incoming freshman class mirrors the national trend of increased computer use and the differing levels of confidence in computer skills between male and female students. Eighty-two percent (82%) of the respondents report using a computer during the past year, compared to 84% at other private Black colleges and 86%% nationwide. At Xavier, this percentage is similar to a year ago and 14% more than five years ago. Vast differences between males and females are noted in level of skills/computer confidence. At Xavier, self-ratings showed 52% of males and only 36% of females rated themselves as “average or in the highest 10%” regarding computer skills when compared with same age peers.



ACTIVITIES ENGAGED IN DURING THE PAST YEAR

Students were asked to report on activities engaged in occasionally or frequently during the past year. In the grid on page 10, percentages are listed of the top five percentage responses and the lowest five percentage responses of surveyed Xavier freshmen. The top five responses in order were: “attended a religious service,” “studied with other students,” “performed volunteer work,” “frequently socialized with someone of another race,” and “attended a public recital or concert.” With the exception of “attended a religious service,” more Xavier freshmen engaged in these activities than their peers at other private Black colleges. Freshmen at institutions nationwide, reported “attending a public recital or concert” slightly more than did Xavier freshmen. Comparisons were also made to the five lowest percentage responses by Xavier freshmen. These activities were: “discussed politics,” “was frequently bored in class,” “drank beer,” “frequently felt depressed,” and “frequently smoked cigarettes.” Xavier freshmen that were surveyed engaged in these activities less frequently than their peers at other private Black colleges during the past year. Of note is the vast percentage difference in the activity of beer drinking and cigarette smoking. Thirteen percent of the freshmen surveyed at Xavier reported that they drank beer in the last year compared with 47% of their peers at institutions nationwide. Additionally, less than 1% of the Xavier freshmen that were survey reported frequently smoking; almost 9% of their peers at institutions nationwide reported that they smoked frequently.

PROBABLE MAJOR FIELD OF STUDY

Contrasting the nationwide trend in which there is less interest in the medical and health careers, over two-thirds (69.5%) of first-time full-time students at Xavier selected majors within the health fields and biological sciences; this has been the trend over the last decade or more. Only 39% of students at other private Black colleges and 19% nationwide selected this as their major field of study. Only 5.7% of Xavier’s first time full-time freshmen selected business as their probable major, compared to 14.5% at other private Black colleges and 16.6% nationwide. An additional noticeable disparity is the percentage of probable education majors. Only 0.5% of Xavier’s first-time freshmen selected this discipline as their probable major, compared to 3.3% at other private Black colleges and 10% at institutions nationwide.

Probable Major Field of Study	Xavier			Private Black Colleges		All Institutions	
	2001	2000	1997	2001	2000	2001	2000
Arts & Humanities	4.3%	3.2%	1.8%	7.9%	9.9%	12.6%	12.1%
Biological Sciences	26.5%	27.0%	25.5%	16.1%	12.5%	6.9%	6.6%
Business	5.7%	7.5%	6.7%	14.5%	18.1%	16.6%	16.7%
Education	0.5%	2.1%	1.6%	3.3%	4.8%	10.1%	11.0%
Engineering	2.7%	3.6%	3.7%	6.6%	6.6%	9.1%	8.7%
Physical Sciences	3.2%	5.1%	4.6%	3.0%	2.8%	2.6%	2.6%
Profess. (incl. Pharm. & premed)	43.0%	36.4%	41.7%	22.9%	15.7%	12.0%	11.6%
Social Sciences	8.0%	9.1%	7.6%	14.6%	13.4%	10.3%	10.0%
Communications	2.2%	0.8%	1.1%	1.5%	2.7%	2.6%	2.6%
Computer Science	2.6%	3.1%	4.3%	4.7%	4.4%	6.2%	5.2%
Undecided	1.0%	1.3%	1.1%	2.8%	3.0%	8.5%	8.3%

VALUES

As shown in the table on page 11, students were asked to indicate objectives considered essential or very important. Responses given by Xavier’s first time freshmen were similar to their peers at other private Black colleges and at institutions nationwide. The top five percentage responses are described in the next few sentences. Xavier freshmen felt that it was most essential or very important to “be very well off financially”; this follows the national trend of an increasing interest in affluence. Xavier freshmen that were surveyed also considered “helping others who are in difficulty,” “becoming an authority in their field,” “integrating spirituality into their life,” and “raising a family” as being essential or very important. Areas or values that fewer students felt were essential or very important included “influencing the political structure,” “becoming involved in programs to clean up the environment,” “writing original works,” “becoming accomplished in the performing arts,” and “creating artistic works.” These responses are ranked the exact same as the previous year.

POLITICAL VIEWS / ORIENTATION

In the CIRP freshman survey students were also asked to characterize themselves based on their political views/orientation. At Xavier, 36.1% rated their political views/orientation as “liberal”; this percentage is 6% more than last year’s figure. Overall the prevalent political view of students at Xavier, other private Black colleges, as well as institutions nationwide was characterized as “middle of the road.”

Political Views/Orientation	<i>Xavier</i>			<i>Private Black Colleges</i>		<i>All Institutions</i>	
	2001	2000	1997	2001	2000	2001	2000
<i>Far left</i>	3.5%	3.4%	3.3%	3.8%	4.3%	3.0%	2.9%
<i>Liberal</i>	36.1%	30.2%	36.1%	38.1%	33.0%	26.9%	24.8%
<i>Middle of the road</i>	49.5%	51.7%	50.4%	47.0%	49.6%	49.5%	51.9%
<i>Conservative</i>	10.2%	14.1%	9.1%	10.4%	11.6%	19.1%	18.9%
<i>Far right</i>	0.7%	0.7%	1.1%	0.8%	1.5%	1.6%	1.4%

COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM (CIRP)

Freshman Survey - 2001

	Xavier			Private Black Colleges		All Institutions	
	2001	2000	1997	2001	2000	2001	2000
Number of Respondents	612	672	536	2,156	3,316	281,064	269,413
Percent Of Respondents Who Are African American	93.9%	96.0%	98.1%	96.4%	97.4%	10.6%	10.4%
Student's Religious Preference							
Baptist	45.2%	48.8%	41.0%	49.1%	50.6%	12.1%	11.6%
Other	22.7%	19.2%	20.9%	24.6%	24.2%	35.7%	36.6%
Roman Catholic	21.6%	21.3%	24.2%	12.7%	10.0%	30.3%	30.5%
None	6.0%	4.6%	6.3%	6.1%	7.0%	15.8%	14.9%
Methodist	4.4%	6.1%	7.6%	7.5%	8.2%	6.1%	6.4%
Over 500 Miles Away From Home	46.8%	49.0%	39.5%	49.2%	48.8%	12.4%	12.6%
Academic Background							
Average High School Grade							
A+, A, A-	42.5%	43.1%	46.4%	37.7%	28.2%	44.1%	42.9%
B+, B, B-	51.0%	49.2%	48.1%	54.9%	58.1%	49.5%	50.5%
C+, C	6.5%	7.7%	5.4%	7.4%	13.7%	6.2%	6.5%
D	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%
Highest Degree Planned Anywhere¹							
Bachelor's (B.A., B.S., etc.)	6.1%		3.8%	6.5%		23.3%	
Master's (M.A., M.S.)	15.5%		13.8%	25.5%		43.1%	
Ph.D. or Ed. D.	29.2%		26.8%	32.4%		17.3%	
M.D., D.O., D.D.S., D.V.M.	42.8%		50.2%	24.5%		8.8%	
LL.B. or J.D. (law)	2.9%		3.6%	8.2%		4.7%	

¹ Substantial changes have been made to item wording or organization. These results are not comparable to those for 2000 but are comparable to those for 1997.

	Xavier			Private Black Colleges		*All Institutions	
	2001	2000	1997	2001	2000	2001	2000
College and Career							
This College Is Student's First Choice	80.0%	78.1%	69.9%	69.8%	64.5%	71.0%	70.6%
Major Concern About Ability To Finance College	24.9%	24.6%	19.8%	21.6%	23.9%	12.4%	12.1%
Top Five Reason's Noted As Very Important In Selecting This College							
Good Academic Reputation	90.7%	90.3%	92.4%	82.6%	72.9%	56.2%	55.2%
Graduates Get Good Jobs	82.2%	80.5%	82.7%	76.3%	68.3%	51.0%	50.9%
Graduates Go To Top Graduate Schools	81.6%	80.2%	84.2%	68.6%	54.2%	30.3%	29.7%
Offers Special Programs	51.4%	46.0%	60.7%	39.1%	34.8%	21.6%	21.2%
Rankings In National Magazines	42.8%	39.3%	44.5%	35.7%	24.3%	11.7%	9.8%
Do You Feel You Will Need Any Special Tutoring or Remedial Work in:							
Mathematics	37.6%	35.9%	34.5%	38.0%	44.4%	24.4%	24.3%
Foreign Language	16.5%	16.2%	20.0%	22.5%	25.9%	11.0%	11.1%
Science	16.2%	14.9%	17.5%	19.5%	19.6%	10.3%	10.5%
Writing	12.7%	13.8%	Not asked	15.0%	16.0%	11.3%	10.8%
English	8.3%	12.5%	14.2%	10.5%	12.3%	9.3%	8.9%
Reading	4.4%	4.6%	5.6%	4.5%	5.3%	4.5%	4.2%
Social Studies	3.6%	4.8%	2.8%	4.4%	5.4%	3.3%	3.3%
Technology							
Used A Personal Computer ²	82.1%	80.0%	68.0%	83.5%	74.9%	86.2%	78.5%
Used Internet For Research/Homework ²	79.8%	71.7%	Not asked	77.9%	67.8%	78.0%	67.4%
Other Internet Use ²	63.3%	56.0%	Not asked	61.3%	52.8%	61.4%	52.2%
Communicated Via E-mail ²	63.0%	60.5%	Not asked	67.0%	55.7%	73.9%	65.6%
Took Part In Internet Chat Room ²	28.5%	30.4%	Not asked	27.2%	27.2%	17.1%	19.9%

² Items in this group represent the percentage responding "frequently."

ACTIVITIES AND VALUES

The top five in each category are italicized and the bottom five are in normal text

Activities Engaged In During The Past Year: Frequently or Occasionally

	Xavier			Private Black Colleges		*All Institutions	
	2001	2000	1997	2001	2000	2001	2000
<i>Attended A Religious Service</i>	96.4%	92.8%	97.0%	96.7%	94.0%	83.1%	82.8%
<i>Studied With Other Students</i>	92.0%	92.0%	89.0%	89.8%	89.1%	87.2%	87.4%
<i>Performed Volunteer Work</i>	91.3%	91.0%	90.0%	89.5%	86.4%	82.6%	81.0%
<i>Socialized With Someone of Other Race²</i>	85.1%	81.7%	76.5%	80.7%	78.2%	70.0%	67.6%
<i>Attended A Public Recital Or Concert</i>	80.6%	79.8%	Not asked	79.3%	78.1%	79.8%	79.5%
Discussed Politics ²	21.1%	17.9%	18.6%	24.7%	18.8%	20.9%	16.4%
Was bored in Class	17.8%	20.4%	28.0%	26.9%	26.4%	41.1%	39.7%
Drank Beer	12.9%	9.6%	15.0%	15.4%	15.0%	47.1%	48.3%
Felt Depressed ²	4.6%	4.5%	6.7%	6.7%	8.5%	7.8%	8.1%
Frequently Smoked Cigarettes ²	0.8%	0.7%	0.9%	1.7%	2.1%	8.6%	10.0%

Objectives Considered To Be Essential Or Very Important

<i>Being Very Well Off Financially</i>	90.8%	87.5%	87.8%	89.7%	90.1%	73.6%	73.4%
<i>Helping Others Who Are In Difficulty</i>	81.2%	82.6%	84.4%	81.5%	79.9%	61.4%	61.7%
<i>Become Authority In My Own Field</i>	72.9%	74.1%	76.6%	75.9%	76.3%	59.9%	59.7%
<i>Integrating Spirituality Into My Life</i>	70.5%	75.3%	Not asked	76.5%	77.9%	42.6%	45.1%
<i>Raising A Family</i>	68.7%	72.9%	77.2%	76.0%	75.9%	72.3%	73.1%
Influencing The Political Structure	26.0%	27.0%	25.5%	31.9%	31.2%	19.0%	17.6%
Becoming Involved In Programs To Clean Up Environment	17.5%	22.9%	25.3%	22.6%	25.6%	17.0%	17.5%
Writing Original Works	16.7%	15.7%	12.7%	19.6%	18.6%	14.7%	14.7%
Becoming Accomplished In One Of The Performing Arts	12.8%	13.9%	10.2%	15.5%	18.4%	14.8%	14.5%
Creating Artistic Work	11.3%	10.6%	8.3%	12.8%	11.4%	15.4%	14.8%

² Percentage reporting "frequently" only.

ACTIVITIES AND VALUES cont.

The top five in each category are italicized and the bottom five are in normal text

Students Rated Self Above Average or Highest 10% as Compared With The Average Person Of His/Her Age In:

	Xavier				Private Black Colleges			*All Institutions	
	2001	2000	1997		2001	2000		2001	2000
<i>Drive to Achieve</i>	88.0%	88.5%	89.3%		85.6%	84.9%		70.9%	70.6%
<i>Self-Confidence (Intellectual)</i>	81.0%	80.1%	80.5%		77.8%	77.1%		58.9%	60.3%
<i>Cooperativeness</i>	78.7%	82.0%	78.7%		78.6%	79.0%		72.2%	72.6%
<i>Academic Ability</i>	76.3%	73.5%	81.5%		74.7%	66.3%		67.9%	67.4%
<i>Persistence</i>	72.3%	Not asked	Not asked		71.1%	Not asked		61.6%	Not asked
Popularity	49.4%	45.3%	46.7%		49.2%	47.4%		39.0%	40.7%
Mathematical Ability	45.4%	42.9%	54.2%		44.0%	38.8%		44.2%	44.3%
Public Speaking	43.7%	46.1%	42.9%		48.3%	47.0%		36.5%	37.4%
Computer Skills	39.7%	36.4%	Not asked		40.4%	36.3%		34.2%	33.6%
Artistic Ability	29.8%	24.4%	25.0%		30.4%	29.2%		30.6%	29.4%

Student Agrees Strongly or Somewhat

<i>Federal Gov't. Should Do More To Control Sale Of Handguns</i>	91.2%	91.2%	91.7%		91.9%	91.4%		80.8%	82.0%
<i>Employers Should be Allowed To Require Drug Testing of Employees or Job Applicants</i>	84.8%	84.8%	88.85		75.0%	83.5%		83.9%	76.5%
<i>Colleges Should Prohibit Racist/Sexist Speech On Campus</i>	67.9%	61.0%	70.3%		60.4%	61.5%		63.5%	61.8%
<i>There is Too Much Concern In The Courts For The Rights Of Criminals</i>	53.5%	57.0%	67.3%		64.4%	55.1%		53.0%	66.5%
<i>Wealthy People Should Pay A Larger Share Of Taxes Than They Do Now</i>	49.6%	53.0%	68.4%		51.6%	55.4%		53.5%	52.2%
If Two People Really Like Each Other, It's O.K. For Them To Have Sex Even If They've Known Each Other For Only A Short Time	25.3%	25.7%	35.4%		42.2%	34.5%		32.2%	41.8%
The Activities of Married Women Are Best Confined to The Home And Family	23.5%	26.6%	24.3%		24.1%	26.6%		21.5%	22.2%
Realistically, An Individual Can Do Little To Bring About Changes In Our Society	23.3%	21.5%	23.0%		20.3%	22.2%		26.2%	27.2%
Affirm. Action in Coll. Admissions Should Be Abolished	20.8%	22.0%	20.3%		19.9%	21.0%		49.0%	49.9%
Racial Discrimination Is No Longer A Problem In America	6.9%	7.5%	6.0%		5.9%	7.0%		19.5%	20.5%

Students were asked about various activities and how much time hourly per week is spent doing these activities.

	Xavier			Private Black Colleges		*All Institutions	
	2001	2000	1997	2001	2000	2001	2000
Studying or Homework							
5 hours or less per week	54.3%	52.9%	47.9%	59.8%	61.7%	65.0%	63.9%
6 hours or more per week	45.8%	47.0%	52.1%	40.0%	38.3%	34.9%	36.1%
Socializing With Friends							
10 hours or less per week	56.5%	55.0%	54.6%	53.4%	51.6%	48.6%	45.6%
11 hours or more per week	43.5%	45.1%	45.4%	46.7%	48.4%	51.4%	54.4%
Talking With Teachers Outside Of Class							
3 - 5 hours per week	16.6%	21.1%	17.2%	17.9%	20.2%	12.3%	12.2%
6 - 10 hours per week	7.4%	4.5%	5.5%	6.5%	6.1%	3.2%	3.2%
Partying							
1 - 2 hours per week	20.9%	22.1%	21.2%	20.9%	19.6%	18.6%	17.8%
3 - 5 hours per week	24.8%	24.2%	27.2%	28.4%	26.5%	21.7%	22.0%
Working for Pay							
16 hours or more per week	35.4%	37.9%	33.3%	34.8%	43.3%	34.4%	36.1%