



# Xavier University of Louisiana

BCSSE

*Institutional Report 2010*

### **Guide to Your Report**

Students enter your campus with a variety of backgrounds and experiences that relate to their academic engagement and success. The purpose of BCSSE is to provide your campus with valuable and timely information that will allow you to positively impact the first-year experiences of your students.

The *BCSSE Institutional Report 2010* contains three sections that highlight important characteristics related to your incoming first-year class. The first section of this report describes the background characteristics of your first-year students who responded to the survey. The second section contains the frequency distributions for all questions on the survey. Overall results for your institution are presented, as well as results by gender and first-generation status. The third section contains the overall institutional means for six BCSSE scales. These scales provide important information regarding high school academic engagement, expected first-year academic engagement, as well as an assessment of expected first-year academic performance. Similar to the frequency distributions, the mean differences are also reported by gender and first-generation status. In total, this report provides your institution with the best estimates of your incoming first-year student academic characteristics.

### **Student Comparisons**

As described above, your *BCSSE Institutional Report 2010* contains results by gender and first-generation status. The results are presented by student subgroup because of the importance to better understand the diversity of student experiences within each campus. With a better understanding of student variation, you may more effectively target important academic resources to the students who are in the most need. Though this report only examines group differences by gender and first-generation status, there are many other important subgroups to consider depending on the unique circumstances of your campus.

### **BCSSE Reports**

Don't forget that this institutional report is one of two reports. BCSSE was designed as a companion to the *National Survey of Student Engagement (NSSE)*. By participating in NSSE in the spring of 2011, you will also receive a *BCSSE 2010-NSSE 2011 Combined Report* that provides a detailed longitudinal analysis of your first-year students.

### **Where to Find More Information**

To see a sample of the *BCSSE 2010-NSSE 2011 Combined Report*, go to: [bcsse.iub.edu](http://bcsse.iub.edu). More information about NSSE, including this year's registration deadline, can be found at [nsse.iub.edu](http://nsse.iub.edu).

	Respondents <sup>1</sup>	
	Count	%
<b>Number of Surveys Completed</b>	625	100
<b>Mode of Completion</b>		
Paper	625	100
Web	0	0
<b>When Student Completed BCSSE</b>		
Before attending orientation	198	32
While attending orientation	408	66
After attending orientation	8	1
Not applicable, not attending orientation	2	0
<b>Student Characteristics</b>		
<i><b>Enrollment Status</b></i>		
Full-time	611	99
Less than full-time	4	1
<i><b>Gender</b></i>		
Female	446	72
Male	172	28
<i><b>Race/Ethnicity</b></i>		
American Indian or other Native American	1	0
Asian, Asian American, or Pacific Islander	29	5
Black or African American	533	86
White (non-Hispanic)	8	1
Mexican or Mexican American	1	0
Puerto Rican	0	0
Other Hispanic or Latino	3	0
Multiracial	31	5
Other	10	2
I prefer not to respond	5	1
<i><b>High School Graduation Year</b></i>		
2007 or earlier	7	1
2008	5	1
2009	8	1
2010	604	97
<i><b>First Generation Status</b></i> <sup>2</sup>		
Yes	191	34
No	363	66
<i><b>International or Foreign National Student</b></i>		
Yes	15	2
No	603	98

<sup>1</sup> Student reported characteristics for all BCSSE 2010 respondents.

<sup>2</sup> First generation is defined as no parent or guardian having graduated with a 4-year college degree.



# Xavier University of Louisiana

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BCSSE 2010

Frequency Distributions

**Variables**

The items from the BCSSE survey appear in the left column of the report with the same wording as they appear on the instrument.

**Variable Name**

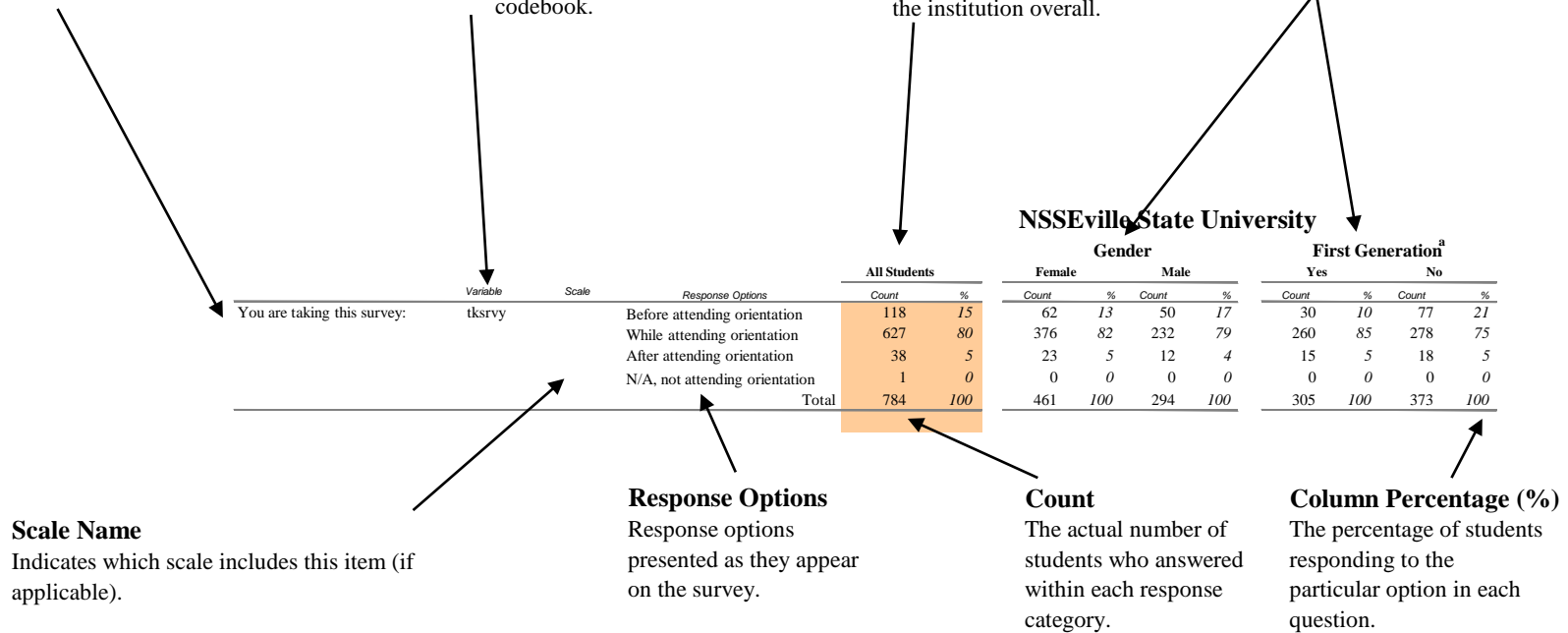
The variable name as it appears in the data file and codebook.

**Institution-Level**

Results for each item for the institution overall.

**Selected Student Comparisons**

Results for each item by gender and first-generation status.



You are taking this survey:	Variable	Scale	Response Options	All Students		NSSEville State University							
				Count	%	Gender		First Generation <sup>a</sup>					
				Female	Male	Yes	No						
				Count	%	Count	%	Count	%				
Before attending orientation				118	15	62	13	50	17	30	10	77	21
While attending orientation				627	80	376	82	232	79	260	85	278	75
After attending orientation				38	5	23	5	12	4	15	5	18	5
N/A, not attending orientation				1	0	0	0	0	0	0	0	0	0
<b>Total</b>				<b>784</b>	<b>100</b>	<b>461</b>	<b>100</b>	<b>294</b>	<b>100</b>	<b>305</b>	<b>100</b>	<b>373</b>	<b>100</b>

**Scale Name**

Indicates which scale includes this item (if applicable).

- HSE=High School Academic Engagement
- EAE=Expected Academic Engagement
- EAP=Expected Academic Perseverance
- EAD=Expected Academic Difficulty
- PAP=Perceived Academic Preparation
- ICE=Importance of Campus Environment

**Response Options**

Response options presented as they appear on the survey.

**Count**

The actual number of students who answered within each response category.

**Column Percentage (%)**

The percentage of students responding to the particular option in each question.

*BCSSE 2010 Frequency Distributions*  
**Xavier University of Louisiana**

	Variable	Scale	Response Options	All Students		Gender				First Generation <sup>1</sup>			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
	You are taking this survey:	tksrvy	Before attending orientation	198	32	142	32	56	33	58	31	121	34
			While attending orientation	408	66	292	66	109	65	129	68	231	65
			After attending orientation	8	1	5	1	3	2	2	1	4	1
			N/A, not attending orientation	2	0	2	0	0	0	1	1	1	0
			Total	616	100	441	100	168	100	190	100	357	100
1.	Please write in the year you graduated from high school. (for example, "2010"):	hgradyr_r	2007 or earlier	7	1	5	1	2	1	0	0	5	1
			2008	5	1	5	1	0	0	3	2	2	1
			2009	8	1	6	1	2	1	5	3	3	1
			2010	604	97	429	96	168	98	183	96	352	97
			Total	624	100	445	100	172	100	191	100	362	100
2.	From which type of high school did you graduate? (Select only one.)	htype	Public	481	77	348	78	129	75	162	85	261	72
			Private, religiously-affiliated	118	19	78	17	38	22	24	13	83	23
			Private, independent	20	3	16	4	3	2	4	2	16	4
			Home school	2	0	2	0	0	0	0	0	2	1
			Other (e.g., GED)	4	1	2	0	2	1	1	1	1	0
			Total	625	100	446	100	172	100	191	100	363	100
3.	What were most of your high school grades? (Select only one.)	hgrades	C- or lower	1	0	0	0	1	1	0	0	1	0
			C	12	2	8	2	4	2	7	4	4	1
			C+	41	7	22	5	18	11	16	9	19	5
			B-	49	8	32	7	16	9	16	9	27	8
			B	129	21	78	18	50	29	37	20	81	23
			B+	137	22	105	24	30	18	38	20	86	24
			A-	80	13	62	14	18	11	17	9	53	15
			A	166	27	130	30	34	20	57	30	88	25
			Grades not used	0	0	0	0	0	0	0	0	0	0
			Total	615	100	437	100	171	100	188	100	359	100

<sup>1</sup> First generation is defined as no parent or guardian having graduated with a 4-year college degree.

*BCSSE 2010 Frequency Distributions*  
**Xavier University of Louisiana**

Variable	Scale	Response Options	All Students		Gender				First Generation <sup>1</sup>			
			Count	%	Female		Male		Yes		No	
					Count	%	Count	%	Count	%	Count	%
<b>4. To date, in which of the following math classes did you earn a passing grade?</b>												
a. Algebra II	halg	Did not pass	2	0	1	0	1	1	0	0	1	0
		Passed	604	98	432	99	166	98	185	98	352	99
		Did not take	8	1	5	1	2	1	4	2	3	1
		<b>Total</b>	<b>614</b>	<b>100</b>	<b>438</b>	<b>100</b>	<b>169</b>	<b>100</b>	<b>189</b>	<b>100</b>	<b>356</b>	<b>100</b>
b. Pre-calculus/Trigonometry	hprecalc	Did not pass	4	1	4	1	0	0	1	1	2	1
		Passed	443	75	328	77	111	70	127	72	269	78
		Did not take	143	24	92	22	48	30	48	27	75	22
		<b>Total</b>	<b>590</b>	<b>100</b>	<b>424</b>	<b>100</b>	<b>159</b>	<b>100</b>	<b>176</b>	<b>100</b>	<b>346</b>	<b>100</b>
c. Calculus	hcalc	Did not pass	5	1	4	1	1	1	1	1	4	1
		Passed	145	27	101	26	43	30	38	23	93	30
		Did not take	383	72	277	73	100	69	123	76	215	69
		<b>Total</b>	<b>533</b>	<b>100</b>	<b>382</b>	<b>100</b>	<b>144</b>	<b>100</b>	<b>162</b>	<b>100</b>	<b>312</b>	<b>100</b>
d. Probability or Statistics	hstats	Did not pass	1	0	1	0	0	0	0	0	1	0
		Passed	98	19	74	20	23	17	23	15	62	21
		Did not take	416	81	296	80	114	83	131	85	238	79
		<b>Total</b>	<b>515</b>	<b>100</b>	<b>371</b>	<b>100</b>	<b>137</b>	<b>100</b>	<b>154</b>	<b>100</b>	<b>301</b>	<b>100</b>
<b>5. During high school, how many years of the following subjects did you complete?</b>												
a. English/Literature	heng	0 years	0	0	0	0	0	0	0	0	0	0
		1 year	2	0	1	0	1	1	1	1	0	0
		2 years	1	0	0	0	1	1	0	0	0	0
		3 years	3	0	2	0	0	0	3	2	0	0
		4 years	585	94	417	94	162	94	174	92	347	96
		5 or more years	32	5	24	5	8	5	12	6	16	4
		<b>Total</b>	<b>623</b>	<b>100</b>	<b>444</b>	<b>100</b>	<b>172</b>	<b>100</b>	<b>190</b>	<b>100</b>	<b>363</b>	<b>100</b>
b. Math	hmath	0 years	0	0	0	0	0	0	0	0	0	0
		1 year	0	0	0	0	0	0	0	0	0	0
		2 years	0	0	0	0	0	0	0	0	0	0
		3 years	67	11	42	9	22	13	26	14	30	8
		4 years	488	78	351	79	133	77	148	78	288	80
		5 or more years	67	11	50	11	17	10	16	8	44	12
		<b>Total</b>	<b>622</b>	<b>100</b>	<b>443</b>	<b>100</b>	<b>172</b>	<b>100</b>	<b>190</b>	<b>100</b>	<b>362</b>	<b>100</b>

<sup>1</sup> First generation is defined as no parent or guardian having graduated with a 4-year college degree.

**BCSSE 2010 Frequency Distributions**  
**Xavier University of Louisiana**

	Variable	Scale	Response Options	All Students		Gender				First Generation <sup>1</sup>			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
c. Science	hsci		0 years	0	0	0	0	0	0	0	0	0	0
			1 year	0	0	0	0	0	0	0	0	0	0
			2 years	10	2	8	2	2	1	4	2	4	1
			3 years	123	20	89	20	33	19	42	22	65	18
			4 years	436	70	309	70	121	70	132	70	260	72
			5 or more years	51	8	35	8	16	9	11	6	32	9
			Total	620	100	441	100	172	100	189	100	361	100
d. History/Social Sciences	hhist		0 years	0	0	0	0	0	0	0	0	0	0
			1 year	4	1	3	1	1	1	2	1	2	1
			2 years	25	4	19	4	6	3	8	4	13	4
			3 years	172	28	124	28	44	26	56	30	95	26
			4 years	398	64	282	64	113	66	117	62	240	66
			5 or more years	21	3	13	3	8	5	6	3	11	3
			Total	620	100	441	100	172	100	189	100	361	100
e. Foreign Language	hforlan		0 years	3	0	1	0	1	1	1	1	0	0
			1 year	26	4	16	4	9	5	10	5	14	4
			2 years	361	58	251	56	106	62	120	63	198	55
			3 years	147	24	107	24	39	23	36	19	97	27
			4 years	77	12	63	14	14	8	22	12	48	13
			5 or more years	10	2	7	2	3	2	2	1	6	2
			Total	624	100	445	100	172	100	191	100	363	100
6. During <u>high school</u> , how many of the following types of <u>classes</u> did you complete?													
a. Advanced Placement (AP) classes	hapcl		0 classes	265	45	185	44	77	47	94	53	146	42
			1 class	121	21	92	22	28	17	30	17	77	22
			2 classes	74	13	50	12	22	13	25	14	43	12
			3 classes	46	8	33	8	13	8	10	6	31	9
			4 classes	30	5	22	5	8	5	9	5	16	5
			5 or more classes	51	9	36	9	15	9	10	6	37	11
			Total	587	100	418	100	163	100	178	100	350	100
b. Honors classes (not AP) taught at your high school	hhonor		0 classes	164	27	110	25	53	33	48	26	98	28
			1 class	57	10	47	11	8	5	23	12	25	7
			2 classes	63	11	45	10	18	11	23	12	35	10
			3 classes	56	9	44	10	12	8	13	7	34	10
			4 classes	49	8	34	8	14	9	24	13	20	6
			5 or more classes	209	35	152	35	55	34	55	30	136	39
			Total	598	100	432	100	160	100	186	100	348	100

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*BCSSE 2010 Frequency Distributions*  
**Xavier University of Louisiana**

	Variable	Scale	Response Options	All Students		Gender				First Generation <sup>1</sup>			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
c. College courses for credit	hcoll		0 classes	337	59	239	59	95	60	104	60	200	60
			1 class	85	15	66	16	19	12	24	14	48	15
			2 classes	55	10	31	8	23	15	17	10	31	9
			3 classes	30	5	28	7	2	1	13	8	15	5
			4 classes	20	4	13	3	7	4	7	4	12	4
			5 or more classes	40	7	26	6	12	8	8	5	25	8
			Total	567	100	403	100	158	100	173	100	331	100
7. During your <u>last year of high school</u> , about how much reading and writing did you do?													
a. Assigned reading (textbooks or other course materials)	hreadasg	HSE	None	2	0	1	0	1	1	1	1	1	0
			Very little	15	2	12	3	3	2	5	3	9	3
			Some	150	24	102	23	45	26	55	29	71	20
			Quite a bit	200	32	136	31	62	36	52	27	128	36
			Very much	254	41	193	43	59	35	77	41	151	42
			Total	621	100	444	100	170	100	190	100	360	100
b. Books read on your own (not assigned) for personal enjoyment or academic enrichment	hreadown		None	26	4	16	4	10	6	9	5	16	4
			Very little	132	21	82	19	49	28	42	22	75	21
			Some	218	35	155	35	63	37	58	31	133	37
			Quite a bit	121	19	85	19	32	19	45	24	62	17
			Very much	124	20	104	24	18	10	36	19	74	21
			Total	621	100	442	100	172	100	190	100	360	100
c. Writing short papers or reports (5 or fewer pages)	hwrite5	HSE	None	1	0	1	0	0	0	0	0	0	0
			Very little	33	5	26	6	7	4	11	6	18	5
			Some	107	17	72	16	33	19	45	24	52	15
			Quite a bit	184	30	132	30	50	29	52	27	108	30
			Very much	295	48	211	48	81	47	83	43	180	50
			Total	620	100	442	100	171	100	191	100	358	100
d. Writing longer papers or reports (more than 5 pages)	hwrite5m	HSE	None	47	8	31	7	15	9	14	7	27	8
			Very little	118	19	86	19	31	18	41	22	60	17
			Some	171	28	129	29	40	23	56	29	96	27
			Quite a bit	132	21	84	19	45	26	39	21	79	22
			Very much	153	25	112	25	41	24	40	21	98	27
			Total	621	100	442	100	172	100	190	100	360	100

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*BCSSE 2010 Frequency Distributions*  
**Xavier University of Louisiana**

	Variable	Scale	Response Options	All Students		Gender				First Generation <sup>1</sup>				
				Count	%	Female		Male		Yes		No		
						Count	%	Count	%	Count	%	Count	%	
8. During your <u>last year of high school</u> , about how many <u>hours</u> did you spend in a typical 7-day week doing each of the following?														
a.	Preparing for class (studying, doing homework, rehearsing, etc.)	hacadpr	HSE	0 hours per week	0	0	0	0	0	0	0	0	0	
				1-5 hours per week	155	26	115	26	38	22	54	28	85	23
				6-10 hours per week	178	27	120	27	57	33	63	33	94	26
				11-15 hours per week	124	20	89	20	35	20	29	15	82	23
				16-20 hours per week	79	13	55	12	21	12	26	14	39	11
				21-25 hours per week	44	7	38	9	6	4	8	4	36	10
				26-30 hours per week	26	4	17	4	8	5	6	3	17	5
				More than 30 hours per week	17	3	11	2	6	4	4	2	9	2
				Total	623	100	445	100	171	100	190	100	362	100
b.	Working for pay (before or after school, weekends)	hwork		0 hours per week	305	49	217	49	85	50	93	49	185	52
				1-5 hours per week	45	7	32	7	13	8	14	7	26	7
				6-10 hours per week	54	9	41	9	13	8	12	6	37	10
				11-15 hours per week	51	8	33	7	18	11	13	7	30	8
				16-20 hours per week	70	11	52	12	16	9	25	13	34	9
				21-25 hours per week	33	5	24	5	7	4	9	5	18	5
				26-30 hours per week	36	6	28	6	8	5	12	6	17	5
				More than 30 hours per week	26	4	17	4	9	5	12	6	12	3
				Total	620	100	444	100	169	100	190	100	359	100
c.	Participating in co-curricular activities (arts, clubs, athletics, etc.)	hcocurr		0 hours per week	43	7	28	6	13	8	16	8	20	6
				1-5 hours per week	127	20	93	21	32	19	60	32	61	17
				6-10 hours per week	138	22	98	22	39	23	38	20	86	24
				11-15 hours per week	113	18	85	19	28	16	29	15	71	20
				16-20 hours per week	76	12	53	12	22	13	21	11	46	13
				21-25 hours per week	46	7	35	8	11	6	9	5	28	8
				26-30 hours per week	19	3	11	2	7	4	4	2	13	4
				More than 30 hours per week	60	10	42	9	18	11	13	7	36	10
				Total	622	100	445	100	170	100	190	100	361	100
d.	Relaxing and socializing (watching TV, partying, etc.)	hsocial		0 hours per week	2	0	2	0	0	0	0	0	1	0
				1-5 hours per week	145	23	114	26	31	18	39	20	92	25
				6-10 hours per week	171	27	130	29	38	22	49	26	103	28
				11-15 hours per week	129	21	86	19	42	25	35	18	78	22
				16-20 hours per week	88	14	59	13	28	16	34	18	43	12
				21-25 hours per week	39	6	27	6	11	6	17	9	17	5
				26-30 hours per week	22	4	11	2	10	6	5	3	14	4
				More than 30 hours per week	28	4	17	4	11	6	12	6	14	4
				Total	624	100	446	100	171	100	191	100	362	100

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*BCSSE 2010 Frequency Distributions*  
**Xavier University of Louisiana**

	Variable	Scale	Response Options	All Students		Gender				First Generation <sup>1</sup>				
				Count	%	Female		Male		Yes		No		
						Count	%	Count	%	Count	%	Count	%	
9. During your <u>last year of high school</u> , about how often did you do each of the following?														
a.	Asked questions in class or contributed to class discussions	hclquest	HSE	Never	2	0	2	0	0	0	0	0	0	
				Sometimes	101	16	66	15	35	20	36	19	55	15
				Often	222	36	145	33	75	44	70	37	126	35
				Very often	298	48	232	52	62	36	85	45	179	49
				Total	623	100	445	100	172	100	191	100	362	100
b.	Made a class presentation	hclpre	HSE	Never	7	1	5	1	2	1	1	1	5	1
				Sometimes	198	32	131	29	64	37	69	36	110	30
				Often	248	40	172	39	74	43	71	37	145	40
				Very often	170	27	137	31	32	19	50	26	102	28
				Total	623	100	445	100	172	100	191	100	362	100
c.	Came to class without completing readings or assignments	hclunpre		Never	257	41	189	43	64	37	77	41	147	41
				Sometimes	335	54	240	54	93	54	107	56	197	55
				Often	20	3	9	2	11	6	4	2	12	3
				Very often	8	1	4	1	4	2	2	1	4	1
				Total	620	100	442	100	172	100	190	100	360	100
d.	Discussed grades or assignments with a teacher	hfacgrad	HSE	Never	14	2	10	2	4	2	5	3	7	2
				Sometimes	180	29	131	30	47	27	61	32	107	30
				Often	223	36	153	35	68	40	68	36	126	35
				Very often	204	33	149	34	53	31	55	29	122	34
				Total	621	100	443	100	172	100	189	100	362	100
e.	Worked with other students on projects <b>during class</b>	hclassgr	HSE	Never	9	1	5	1	4	2	2	1	7	2
				Sometimes	163	26	106	24	56	33	48	25	98	27
				Often	249	40	179	40	66	38	82	43	133	37
				Very often	202	32	155	35	46	27	59	31	124	34
				Total	623	100	445	100	172	100	191	100	362	100
f.	Worked with classmates <b>outside of class</b> to prepare class assignments	hoccgrp	HSE	Never	44	7	35	8	9	5	16	8	22	6
				Sometimes	237	38	159	36	76	44	70	37	142	39
				Often	211	34	153	34	55	32	66	35	118	33
				Very often	129	21	97	22	31	18	38	20	80	22
				Total	621	100	444	100	171	100	190	100	362	100

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*BCSSE 2010 Frequency Distributions*  
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	Variable	Scale	Response Options	All Students		Gender				First Generation <sup>1</sup>			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
g. Prepared two or more drafts of a paper or assignment before turning it in	hrewropa	HSE	Never	23	4	14	3	9	5	7	4	12	3
			Sometimes	214	34	141	32	70	41	63	33	132	36
			Often	211	34	152	34	57	33	69	36	111	31
			Very often	176	28	139	31	36	21	52	27	108	30
			Total	624	100	446	100	172	100	191	100	363	100
h. Had serious conversations with students of a different race or ethnicity than your own	hdivrstu		Never	55	9	39	9	14	8	19	10	30	8
			Sometimes	128	21	86	19	41	24	35	18	78	21
			Often	147	24	104	23	42	24	42	22	86	24
			Very often	294	47	217	49	75	44	95	50	169	47
			Total	624	100	446	100	172	100	191	100	363	100
i. Discussed ideas from your readings or classes with teachers outside of class	hfacidea	HSE	Never	102	16	76	17	25	15	37	19	56	15
			Sometimes	226	36	160	36	62	36	81	43	124	34
			Often	170	27	122	27	48	28	35	18	108	30
			Very often	124	20	87	20	36	21	37	19	74	20
			Total	622	100	445	100	171	100	190	100	362	100
j. Discussed ideas from your readings or classes with others outside of class (students, family members, etc.)	hoocidea	HSE	Never	43	7	26	6	17	10	12	6	26	7
			Sometimes	228	37	156	35	69	40	74	39	133	37
			Often	192	31	138	31	53	31	56	29	110	30
			Very often	159	26	125	28	32	19	48	25	93	26
			Total	622	100	445	100	171	100	190	100	362	100
k. Talked with a counselor, teacher, or other staff member about college or career plans	hfacplan		Never	17	3	12	3	5	3	4	2	11	3
			Sometimes	134	22	86	19	47	27	45	24	80	22
			Often	184	30	130	29	52	30	61	32	107	30
			Very often	286	46	216	49	67	39	79	42	164	45
			Total	621	100	444	100	171	100	189	100	362	100
l. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	hdiffstu		Never	61	10	41	9	18	11	21	11	31	9
			Sometimes	182	29	133	30	47	28	55	29	105	29
			Often	149	24	111	25	38	22	55	29	77	21
			Very often	229	37	160	36	67	39	59	31	149	41
			Total	621	100	445	100	170	100	190	100	362	100
m. Missed a day of school	hmisssch		Never	125	20	84	19	40	23	30	16	76	21
			Sometimes	456	74	325	74	126	74	147	78	269	74
			Often	27	4	23	5	4	2	11	6	11	3
			Very often	11	2	10	2	1	1	1	1	6	2
			Total	619	100	442	100	171	100	189	100	362	100

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	Variable	Scale	Response Options	All Students		Gender				First Generation <sup>1</sup>			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
10. Did you take the SAT and/or ACT?	hsatact	No		1	0	0	0	1	1	0	0	1	0
		Yes		617	100	442	100	169	99	186	100	361	100
		Total		618	100	442	100	170	100	186	100	362	100
a. SAT Composite Score (SAT/ACT scores converted to SAT scale and recoded into categories)	SAT_ACTr	900 or lower		146	25	114	28	30	19	58	32	63	19
		901 - 1000		169	29	105	25	63	39	59	33	97	29
		1001 - 1100		110	19	83	20	24	15	33	18	68	20
		1101 - 1200		99	17	72	17	27	17	20	11	70	21
		1201 - 1300		45	8	33	8	12	8	9	5	32	9
		1301 - 1400		10	2	7	2	3	2	0	0	8	2
		1401 - 1600		1	0	0	0	1	1	0	0	1	0
		Total		580	100	414	100	160	100	179	100	339	100
11. During your <u>high school years</u> , how involved were you in the following activities at your school or elsewhere?													
a. Performing or visual arts programs (band, chorus, theater, art, etc.)	hinvarts	1 Not involved		247	40	165	37	80	47	81	43	138	38
		2		84	14	54	12	29	17	25	13	45	12
		3		76	12	55	12	20	12	23	12	44	12
		4		65	10	48	11	16	9	24	13	38	11
		5		32	5	27	6	5	3	7	4	19	5
		6 Highly involved		117	19	95	21	21	12	30	16	77	21
		Total		621	100	444	100	171	100	190	100	361	100
b. Athletic teams (varsity, junior varsity, club sport, etc.)	hinvathl	1 Not involved		186	30	141	32	42	24	79	41	86	24
		2		59	9	45	10	14	8	19	10	36	10
		3		72	12	48	11	22	13	16	8	47	13
		4		53	9	36	8	17	10	14	7	33	9
		5		40	6	24	5	15	9	11	6	26	7
		6 Highly involved		213	34	151	34	62	36	52	27	134	37
		Total		623	100	445	100	172	100	191	100	362	100
c. Student government	hstugov	1 Not involved		347	56	229	51	115	67	119	62	192	53
		2		73	12	60	13	13	8	16	8	47	13
		3		68	11	54	12	14	8	18	9	42	12
		4		34	5	22	5	11	6	8	4	22	6
		5		33	5	24	5	9	5	8	4	23	6
		6 Highly involved		67	11	56	13	9	5	22	12	35	10
		Total		622	100	445	100	171	100	191	100	361	100

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	Variable	Scale	Response Options	All Students		Gender				First Generation <sup>1</sup>			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
d.	Publications (student newspaper, yearbook, etc.)	hinvpubs	1 Not involved	401	65	271	61	125	74	124	65	233	65
			2	74	12	56	13	18	11	17	9	46	13
			3	48	8	34	8	14	8	14	7	28	8
			4	24	4	21	5	3	2	8	4	14	4
			5	24	4	19	4	4	2	8	4	10	3
			6 Highly involved	48	8	42	9	6	4	19	10	28	8
			Total	619	100	443	100	170	100	190	100	359	100
e.	Academic honor societies	hinvhono	1 Not involved	240	39	155	35	82	48	82	43	133	37
			2	69	11	45	10	24	14	22	12	40	11
			3	78	13	53	12	23	13	21	11	47	13
			4	66	11	45	10	21	12	23	12	35	10
			5	43	7	36	8	7	4	10	5	29	8
			6 Highly involved	125	20	109	25	15	9	33	17	77	21
			Total	621	100	443	100	172	100	191	100	361	100
f.	Academic clubs (debate, mathematics, science, etc.)	hinvaccl	1 Not involved	315	51	214	49	97	57	100	53	183	51
			2	60	10	45	10	15	9	21	11	31	9
			3	76	12	55	13	21	12	21	11	47	13
			4	58	9	47	11	9	5	15	8	36	10
			5	28	5	18	4	10	6	6	3	18	5
			6 Highly involved	78	13	60	14	18	11	27	14	41	12
			Total	615	100	439	100	170	100	190	100	356	100
g.	Vocational clubs (business, health, technology, etc.)	hinvccl	1 Not involved	383	62	274	62	106	62	112	59	227	63
			2	63	10	44	10	18	11	26	14	31	9
			3	64	10	43	10	20	12	21	11	38	11
			4	44	7	30	7	13	8	12	6	29	8
			5	14	2	11	3	3	2	4	2	8	2
			6 Highly involved	48	8	37	8	11	6	15	8	26	7
			Total	616	100	439	100	171	100	190	100	359	100
h.	Religious youth groups	hrelgrp	1 Not involved	339	55	230	52	106	62	120	63	178	49
			2	58	9	36	8	22	13	19	10	36	10
			3	69	11	54	12	15	9	16	8	48	13
			4	42	7	30	7	11	6	9	5	28	8
			5	41	7	33	7	7	4	13	7	24	7
			6 Highly involved	71	11	60	14	10	6	13	7	47	13
			Total	620	100	443	100	171	100	190	100	361	100

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				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
i. Community service or volunteer work	hvolntr		1 Not involved	53	9	29	7	24	14	21	11	28	8
			2	54	9	34	8	20	12	21	11	24	7
			3	97	16	63	14	31	18	33	17	46	13
			4	113	18	80	18	32	19	25	13	75	21
			5	89	14	63	14	26	15	31	16	52	14
			6 Highly involved	215	35	174	39	39	23	60	31	135	38
			Total	621	100	443	100	172	100	191	100	360	100
12. Overall, how academically challenging was your high school?	hacachal		1 Not at all challenging	19	3	16	4	3	2	7	4	8	2
			2	43	7	34	8	8	5	16	8	15	4
			3	124	20	82	18	42	25	46	24	66	18
			4	229	37	164	37	60	35	68	36	135	37
			5	152	24	113	25	39	23	41	21	97	27
			6 Extremely challenging	55	9	36	8	19	11	13	7	40	11
			Total	622	100	445	100	171	100	191	100	361	100
13. During the <u>coming school year</u> , about how many <u>hours</u> do you think you will spend in a typical 7-day week doing each of the following?													
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	cacadpr	EAE	0 hours per week	1	0	0	0	1	1	1	1	0	0
			1-5 hours per week	20	3	18	4	2	1	8	4	10	3
			6-10 hours per week	62	10	40	9	22	13	19	10	34	9
			11-15 hours per week	117	19	77	17	38	22	34	18	74	20
			16-20 hours per week	141	23	103	23	38	22	45	24	87	24
			21-25 hours per week	140	23	99	22	39	23	47	25	72	20
			26-30 hours per week	80	13	61	14	18	10	19	10	53	15
			More than 30 hours per week	60	10	45	10	14	8	17	9	31	9
			Total	621	100	443	100	172	100	190	100	361	100
b. Working for pay on- or off-campus	cwork		0 hours per week	210	34	157	35	52	30	62	32	135	37
			1-5 hours per week	72	12	57	13	15	9	16	8	50	14
			6-10 hours per week	99	16	68	15	29	17	36	19	52	14
			11-15 hours per week	106	17	77	17	29	17	28	15	61	17
			16-20 hours per week	87	14	50	11	36	21	32	17	42	12
			21-25 hours per week	28	4	20	4	6	3	7	4	15	4
			26-30 hours per week	12	2	9	2	3	2	7	4	4	1
			More than 30 hours per week	9	1	7	2	2	1	3	2	3	1
			Total	623	100	445	100	172	100	191	100	362	100

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				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
c. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ccocurr		0 hours per week	29	5	20	4	9	5	13	7	13	4
			1-5 hours per week	128	21	89	20	38	22	45	24	74	20
			6-10 hours per week	161	26	121	27	39	23	46	24	99	27
			11-15 hours per week	144	23	100	22	43	25	44	23	84	23
			16-20 hours per week	98	16	70	16	28	16	26	14	55	15
			21-25 hours per week	30	5	22	5	7	4	7	4	19	5
			26-30 hours per week	13	2	8	2	4	2	3	2	9	2
			More than 30 hours per week	20	3	15	3	4	2	7	4	9	2
			Total	623	100	445	100	172	100	191	100	362	100
d. Relaxing and socializing (watching TV, partying, etc.)	csocial		0 hours per week	12	2	9	2	3	2	6	3	6	2
			1-5 hours per week	194	31	152	34	41	24	62	32	108	30
			6-10 hours per week	196	31	140	31	54	31	63	33	111	31
			11-15 hours per week	127	20	91	20	36	21	31	16	86	24
			16-20 hours per week	63	10	39	9	22	13	19	10	34	9
			21-25 hours per week	16	3	9	2	7	4	5	3	10	3
			26-30 hours per week	5	1	1	0	3	2	1	1	2	1
			More than 30 hours per week	10	2	4	1	6	3	4	2	5	1
Total	623	100	445	100	172	100	191	100	362	100			
14. During the <u>coming school year</u> , about how often do you expect to do each of the following?													
a. Ask questions in class or contribute to class discussions	cclquest	EAE	Never	0	0	0	0	0	0	0	0	0	0
			Sometimes	66	11	46	10	20	12	25	13	34	9
			Often	227	36	152	34	73	42	63	33	139	38
			Very often	331	53	248	56	79	46	103	54	190	52
			Total	624	100	446	100	172	100	191	100	363	100
b. Make a class presentation	cclprese	EAE	Never	6	1	5	1	1	1	1	1	5	1
			Sometimes	149	24	91	20	56	33	47	25	86	24
			Often	289	46	220	49	66	38	93	49	163	45
			Very often	179	29	129	29	49	28	49	26	109	30
			Total	623	100	445	100	172	100	190	100	363	100
c. Work on a paper or project that requires integrating ideas or information from various sources	cintegra		Never	2	0	1	0	1	1	1	1	1	0
			Sometimes	50	8	33	7	16	9	15	8	25	7
			Often	218	35	152	34	63	37	68	36	125	35
			Very often	352	57	258	58	92	53	106	56	211	58
			Total	622	100	444	100	172	100	190	100	362	100

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				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
d. Work with other students on projects <b>during class</b>	cclassgr	EAE	Never	16	3	10	2	6	3	4	2	9	2
			Sometimes	171	27	120	27	50	29	53	28	101	28
			Often	231	37	170	38	59	34	69	36	138	38
			Very often	204	33	144	32	57	33	65	34	114	31
			Total	622	100	444	100	172	100	191	100	362	100
e. Work with classmates <b>outside of class</b> to prepare class assignments	cocgrp	EAE	Never	6	1	3	1	3	2	3	2	3	1
			Sometimes	114	18	69	15	44	26	38	20	60	17
			Often	247	40	181	41	64	37	71	37	149	41
			Very often	256	41	193	43	60	35	79	41	150	41
			Total	623	100	446	100	171	100	191	100	362	100
f. Put together ideas or concepts from different courses when completing assignments or during class discussions	cintidea		Never	5	1	4	1	1	1	2	1	3	1
			Sometimes	116	19	76	17	40	23	35	18	67	19
			Often	245	39	171	38	72	42	73	38	144	40
			Very often	257	41	194	44	59	34	81	42	148	41
			Total	623	100	445	100	172	100	191	100	362	100
g. Discuss grades or assignments with an instructor	cfacgrad	EAE	Never	2	0	1	0	1	1	0	0	1	0
			Sometimes	111	18	74	17	37	22	37	19	64	18
			Often	194	31	136	31	55	32	61	32	116	32
			Very often	316	51	234	53	79	46	93	49	181	50
			Total	623	100	445	100	172	100	191	100	362	100
h. Discuss ideas from your readings or classes with faculty members outside of class	cfacidea	EAE	Never	18	3	15	3	3	2	9	5	7	2
			Sometimes	200	32	139	31	60	35	67	35	112	31
			Often	219	35	165	37	50	29	60	31	135	37
			Very often	186	30	127	28	58	34	55	29	108	30
			Total	623	100	446	100	171	100	191	100	362	100
i. Receive prompt feedback from faculty on your academic performance (written or oral)	cfacfeed		Never	9	1	4	1	5	3	3	2	6	2
			Sometimes	121	19	80	18	41	24	37	19	72	20
			Often	229	37	165	37	59	34	68	36	131	36
			Very often	265	42	197	44	67	39	83	43	154	42
			Total	624	100	446	100	172	100	191	100	363	100
j. Work with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	cfacothe		Never	14	2	5	1	9	5	3	2	11	3
			Sometimes	190	30	133	30	55	32	70	37	100	28
			Often	240	39	173	39	65	38	68	36	147	40
			Very often	179	29	134	30	43	25	49	26	105	29
			Total	623	100	445	100	172	100	190	100	363	100

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				Count	%	Female		Male		Yes		No		
						Count	%	Count	%	Count	%	Count	%	
k.	Discuss ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	coocidea	EAE	Never	8	1	6	1	2	1	2	1	6	2
			Sometimes	179	29	121	27	56	33	63	33	96	27	
			Often	245	39	176	40	67	39	62	32	152	42	
			Very often	190	31	141	32	47	27	64	34	107	30	
			Total	622	100	444	100	172	100	191	100	361	100	
l.	Have serious conversations with students of a different race or ethnicity than your own	cdivrstu		Never	14	2	9	2	5	3	2	1	8	2
			Sometimes	165	26	111	25	54	31	52	27	98	27	
			Often	210	34	150	34	55	32	64	34	120	33	
			Very often	234	38	175	39	58	34	73	38	137	38	
			Total	623	100	445	100	172	100	191	100	363	100	
m.	Try to better understand someone else's views by imagining how an issue looks from his or her perspective	cothrvie		Never	1	0	1	0	0	0	0	0	1	0
			Sometimes	94	15	54	12	40	23	39	20	47	13	
			Often	231	37	168	38	59	34	63	33	137	38	
			Very often	296	48	221	50	73	42	89	47	176	49	
			Total	622	100	444	100	172	100	191	100	361	100	
n.	Learn something that changes the way you understand an issue or idea	cchnvie		Never	1	0	1	0	0	0	0	0	0	0
			Sometimes	75	12	45	10	29	17	28	15	40	11	
			Often	218	35	158	35	57	33	64	34	125	35	
			Very often	329	53	242	54	86	50	99	52	197	54	
			Total	623	100	446	100	172	100	191	100	362	100	
o.	Have serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	cdiffstu		Never	15	2	8	2	7	4	3	2	10	3
			Sometimes	123	20	79	18	44	26	42	22	68	19	
			Often	215	35	164	37	48	28	62	32	127	35	
			Very often	268	43	193	43	72	42	84	44	156	43	
			Total	621	100	444	100	171	100	191	100	361	100	
15.	During the <u>coming school year</u> , how certain are you that you will do the following?													
a.	Study when there are other interesting things to do	cotherint	EAP	1 Not at all certain	6	1	4	1	2	1	3	2	1	0
				2	13	2	6	1	7	4	3	2	9	2
				3	68	11	49	11	19	11	21	11	40	11
				4	173	28	119	27	52	30	53	28	102	28
				5	152	24	105	24	44	26	45	24	92	25
				6 Very certain	211	34	162	36	48	28	66	35	118	33
				Total	623	100	445	100	172	100	191	100	362	100

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*BCSSE 2010 Frequency Distributions*  
**Xavier University of Louisiana**

	Variable	Scale	Response Options	All Students		Gender				First Generation <sup>1</sup>			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
b. Find additional information for course assignments when you don't understand the material	cfindinfo	EAP	1 Not at all certain	6	1	3	1	3	2	2	1	3	1
			2	8	1	5	1	3	2	1	1	6	2
			3	34	5	20	4	14	8	12	6	19	5
			4	101	16	65	15	35	20	28	15	61	17
			5	170	27	120	27	47	27	48	25	101	28
			6 Very certain	305	49	233	52	70	41	100	52	173	48
			Total	624	100	446	100	172	100	191	100	363	100
c. Participate regularly in course discussions, even when you don't feel like it	ccourdis	EAP	1 Not at all certain	8	1	3	1	5	3	2	1	5	1
			2	21	3	16	4	5	3	11	6	9	2
			3	85	14	51	11	34	20	29	15	48	13
			4	170	27	110	25	56	33	50	26	104	29
			5	161	26	125	28	34	20	43	23	99	27
			6 Very certain	179	29	141	32	38	22	56	29	98	27
			Total	624	100	446	100	172	100	191	100	363	100
d. Ask instructors for help when you struggle with course assignments	caskinst	EAP	1 Not at all certain	5	1	1	0	4	2	1	1	3	1
			2	8	1	5	1	3	2	2	1	5	1
			3	25	4	17	4	8	5	7	4	13	4
			4	62	10	41	9	20	12	21	11	36	10
			5	127	20	84	19	41	24	33	17	79	22
			6 Very certain	397	64	298	67	96	56	127	66	227	63
			Total	624	100	446	100	172	100	191	100	363	100
e. Finish something you have started when you encounter challenges	cfinish	EAP	1 Not at all certain	5	1	2	0	3	2	1	1	3	1
			2	4	1	3	1	1	1	0	0	3	1
			3	20	3	11	2	9	5	6	3	14	4
			4	78	13	53	12	23	13	22	12	46	13
			5	168	27	119	27	47	27	52	27	99	27
			6 Very certain	348	56	258	58	88	51	110	58	197	54
			Total	623	100	446	100	171	100	191	100	362	100
f. Stay positive, even when you do poorly on a test or assignment	cstaypos	EAP	1 Not at all certain	9	1	6	1	3	2	1	1	6	2
			2	12	2	9	2	3	2	2	1	7	2
			3	41	7	25	6	16	9	6	3	31	9
			4	83	13	59	13	21	12	21	11	51	14
			5	152	24	105	24	45	26	43	23	94	26
			6 Very certain	324	52	239	54	84	49	117	62	172	48
			Total	621	100	443	100	172	100	190	100	361	100

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	Variable	Scale	Response Options	All Students		Gender				First Generation <sup>1</sup>			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
16. During the <u>coming school year</u> , how difficult do you expect the following to be?													
a. Learning course material	clearnma	EAD	1 Not at all difficult	28	4	19	4	9	5	10	5	13	4
			2	67	11	53	12	12	7	20	10	40	11
			3	184	29	125	28	59	34	55	29	112	31
			4	212	34	147	33	63	37	63	33	128	35
			5	98	16	79	18	18	10	34	18	50	14
			6 Very difficult	35	6	23	5	11	6	9	5	20	6
			Total	624	100	446	100	172	100	191	100	363	100
b. Managing your time	cmantime	EAD	1 Not at all difficult	58	9	45	10	13	8	22	12	27	7
			2	85	14	62	14	22	13	25	13	47	13
			3	136	22	90	20	44	26	39	20	85	23
			4	143	23	104	23	38	22	48	25	82	23
			5	104	17	81	18	23	13	27	14	67	19
			6 Very difficult	97	16	63	14	32	19	30	16	54	15
			Total	623	100	445	100	172	100	191	100	362	100
c. Paying college expenses	cpaycoll		1 Not at all difficult	79	13	57	13	22	13	27	14	45	13
			2	64	10	49	11	14	8	20	10	39	11
			3	109	18	74	17	35	20	33	17	66	18
			4	117	19	79	18	36	21	30	16	71	20
			5	112	18	85	19	24	14	37	19	58	16
			6 Very difficult	140	23	100	23	40	23	44	23	81	23
			Total	621	100	444	100	171	100	191	100	360	100
d. Getting help with school work	cgethelp	EAD	1 Not at all difficult	168	27	120	27	47	27	53	28	95	26
			2	167	27	127	29	38	22	46	24	103	29
			3	152	25	106	24	44	26	50	26	85	24
			4	82	13	57	13	24	14	29	15	42	12
			5	36	6	23	5	13	8	10	5	23	6
			6 Very difficult	15	2	9	2	6	3	3	2	11	3
			Total	620	100	442	100	172	100	191	100	359	100
e. Making new friends	cmakefr		1 Not at all difficult	299	48	209	47	88	51	85	45	181	50
			2	119	19	83	19	32	19	34	18	70	19
			3	103	17	78	18	25	15	38	20	56	15
			4	57	9	43	10	14	8	22	12	29	8
			5	22	4	18	4	4	2	6	3	12	3
			6 Very difficult	23	4	14	3	9	5	6	3	15	4
			Total	623	100	445	100	172	100	191	100	363	100

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	Variable	Scale	Response Options	All Students		Gender				First Generation <sup>1</sup>			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
f. Interacting with faculty	cintfac	EAD	1 Not at all difficult	250	40	177	40	71	42	73	38	146	40
			2	136	22	99	22	36	21	38	20	84	23
			3	135	22	99	22	33	19	49	26	70	19
			4	63	10	47	11	16	9	23	12	34	9
			5	25	4	15	3	10	6	5	3	19	5
			6 Very difficult	13	2	8	2	5	3	2	1	9	2
			Total	622	100	445	100	171	100	190	100	362	100
17. How prepared are you to do the following in your academic work at this college?													
a. Write clearly and effectively	cgfwrite	PAP	1 Not at all prepared	3	0	3	1	0	0	0	0	3	1
			2	7	1	4	1	3	2	2	1	4	1
			3	60	10	39	9	21	12	19	10	30	8
			4	142	23	96	22	43	25	43	23	79	22
			5	151	24	107	24	42	25	50	26	86	24
			6 Very prepared	260	42	197	44	62	36	77	40	160	44
			Total	623	100	446	100	171	100	191	100	362	100
b. Speak clearly and effectively	cgnspeak	PAP	1 Not at all prepared	3	0	3	1	0	0	1	1	2	1
			2	9	1	5	1	4	2	3	2	5	1
			3	47	8	30	7	17	10	16	8	17	5
			4	124	20	82	18	39	23	36	19	70	19
			5	166	27	119	27	46	27	54	28	98	27
			6 Very prepared	274	44	207	46	65	38	81	42	170	47
			Total	623	100	446	100	171	100	191	100	362	100
c. Think critically and analytically	cgnanaly	PAP	1 Not at all prepared	3	0	3	1	0	0	0	0	2	1
			2	7	1	4	1	3	2	1	1	6	2
			3	53	9	33	7	19	11	22	12	22	6
			4	120	19	92	21	27	16	40	21	62	17
			5	191	31	139	31	49	29	61	32	111	31
			6 Very prepared	247	40	174	39	72	42	67	35	157	44
			Total	621	100	445	100	170	100	191	100	360	100
d. Analyze math or quantitative problems	cgquant	PAP	1 Not at all prepared	10	2	8	2	2	1	1	1	7	2
			2	36	6	25	6	9	5	11	6	23	6
			3	95	15	67	15	28	16	37	19	46	13
			4	147	24	111	25	35	20	48	25	81	22
			5	154	25	105	24	47	27	50	26	88	24
			6 Very prepared	180	29	129	29	50	29	44	23	116	32
			Total	622	100	445	100	171	100	191	100	361	100

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**Xavier University of Louisiana**

	Variable	Scale	Response Options	All Students		Gender				First Generation <sup>1</sup>			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
e. Use computing and information technology	cgncmpt	PAP	1 Not at all prepared	3	0	2	0	1	1	0	0	2	1
			2	8	1	4	1	4	2	2	1	5	1
			3	41	7	28	6	13	8	14	7	22	6
			4	129	21	93	21	35	20	36	19	76	21
			5	199	32	142	32	53	31	65	34	114	31
			6 Very prepared	243	39	177	40	65	38	74	39	143	40
			Total	623	100	446	100	171	100	191	100	362	100
f. Work effectively with others	cgnothr	PAP	1 Not at all prepared	3	0	1	0	2	1	0	0	1	0
			2	7	1	4	1	3	2	2	1	5	1
			3	22	4	14	3	8	5	9	5	10	3
			4	88	14	57	13	31	18	32	17	45	12
			5	166	27	117	26	45	26	44	23	99	27
			6 Very prepared	337	54	253	57	82	48	104	54	202	56
			Total	623	100	446	100	171	100	191	100	362	100
g. Learn effectively on your own	cgningq	PAP	1 Not at all prepared	2	0	2	0	0	0	0	0	1	0
			2	5	1	3	1	2	1	1	1	4	1
			3	41	7	22	5	19	11	11	6	23	6
			4	116	19	85	19	31	18	35	18	69	19
			5	170	27	121	27	45	26	58	30	91	25
			6 Very prepared	289	46	213	48	74	43	86	45	174	48
			Total	623	100	446	100	171	100	191	100	362	100
18. How important is it to you that your college or university provides each of the following?													
a. A challenging academic experience	cenvscho	ICE	1 Not important	4	1	2	0	2	1	1	1	3	1
			2	6	1	2	0	4	2	0	0	4	1
			3	33	5	17	4	16	9	14	7	18	5
			4	120	19	82	18	37	22	33	17	70	19
			5	163	26	124	28	37	22	51	27	94	26
			6 Very important	294	47	218	49	76	44	91	48	174	48
			Total	620	100	445	100	172	100	190	100	363	100
b. Support to help you succeed academically	cenvsupr	ICE	1 Not important	1	0	0	0	1	1	1	1	0	0
			2	3	0	1	0	2	1	0	0	2	1
			3	11	2	6	1	5	3	4	2	5	1
			4	40	6	24	5	16	9	11	6	23	6
			5	101	16	66	15	35	20	28	15	57	16
			6 Very important	464	75	348	78	113	66	146	77	276	76
			Total	620	100	445	100	172	100	190	100	363	100

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**Xavier University of Louisiana**

	Variable	Scale	Response Options	All Students		Gender				First Generation <sup>1</sup>			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
c. Opportunities to interact with students from different economic, social, and racial or ethnic backgrounds	cenvdivr	ICE	1 Not important	5	1	1	0	4	2	2	1	3	1
			2	11	2	8	2	3	2	4	2	5	1
			3	36	6	21	5	14	8	13	7	21	6
			4	95	15	65	15	29	17	28	15	55	15
			5	142	23	101	23	41	24	38	20	84	23
			6 Very important	331	53	249	56	81	47	105	55	195	54
			Total	620	100	445	100	172	100	190	100	363	100
d. Assistance coping with your non-academic responsibilities (work, family, etc.)	cenvnaca	ICE	1 Not important	12	2	8	2	4	2	6	3	5	1
			2	29	5	16	4	13	8	15	8	12	3
			3	71	12	46	10	24	14	20	11	45	12
			4	140	23	94	21	46	27	35	19	80	22
			5	118	19	98	22	19	11	35	19	70	19
			6 Very important	247	40	181	41	65	38	78	41	149	41
			Total	617	100	443	100	171	100	189	100	361	100
e. Support to help you thrive socially	cenvsoca	ICE	1 Not important	14	2	8	2	6	3	6	3	8	2
			2	20	3	15	3	5	3	6	3	11	3
			3	62	10	40	9	21	12	15	8	40	11
			4	122	20	89	20	33	19	31	16	69	19
			5	120	19	85	19	34	20	38	20	72	20
			6 Very important	280	45	206	47	73	42	94	49	162	45
			Total	618	100	443	100	172	100	190	100	362	100
f. Opportunities to attend campus events and activities	cenveven	ICE	1 Not important	7	1	2	0	5	3	3	2	4	1
			2	8	1	5	1	3	2	4	2	4	1
			3	63	10	41	9	22	13	18	9	34	9
			4	100	16	69	16	30	17	30	16	56	15
			5	141	23	106	24	34	20	38	20	86	24
			6 Very important	301	49	222	50	78	45	97	51	179	49
			Total	620	100	445	100	172	100	190	100	363	100
19. About how much of your college expenses (tuition, fees, books, room & board) this year will be provided by each of the following sources?													
a. Scholarships and grants	cschgr		None	55	9	36	8	18	10	14	7	39	11
			Less than half	228	37	166	38	61	35	64	34	139	39
			Half or more	170	28	131	30	38	22	57	30	89	25
			All or nearly all	133	22	93	21	40	23	43	23	77	21
			Do not know	31	5	16	4	15	9	11	6	17	5
						Total	617	100	442	100	172	100	189

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	Variable	Scale	Response Options	All Students		Gender				First Generation <sup>1</sup>			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
b. Student loans	cstudio		None	128	21	93	21	35	20	30	16	88	25
			Less than half	173	28	129	30	43	25	55	30	103	29
			Half or more	154	25	112	26	41	24	47	25	86	24
			All or nearly all	101	17	70	16	30	18	39	21	50	14
			Do not know	53	9	31	7	22	13	15	8	30	8
			Total	609	100	435	100	171	100	186	100	357	100
c. Parents/family	cparfam		None	118	19	82	19	35	21	47	25	51	14
			Less than half	182	30	136	31	46	27	60	32	103	29
			Half or more	141	23	100	23	40	24	38	21	91	26
			All or nearly all	106	17	73	17	32	19	25	14	78	22
			Do not know	60	10	43	10	17	10	15	8	33	9
			Total	607	100	434	100	170	100	185	100	356	100
d. Self (work on-campus or off-campus, savings)	cself		None	275	45	203	47	71	42	80	43	177	50
			Less than half	199	33	135	31	63	37	63	34	108	30
			Half or more	42	7	32	7	10	6	14	8	22	6
			All or nearly all	17	3	13	3	4	2	6	3	9	3
			Do not know	75	12	52	12	22	13	23	12	41	11
			Total	608	100	435	100	170	100	186	100	357	100
20. Did you receive a Federal Pell Grant?	cpell		No	159	26	105	24	53	31	23	12	129	36
			Yes	326	53	253	57	73	42	127	67	152	42
			Do not know	132	21	84	19	46	27	40	21	79	22
			Total	617	100	442	100	172	100	190	100	360	100
21. What do you expect most of your grades will be at this college during the coming year? (Select only one.)	cgrades		C- or lower	0	0	0	0	0	0	0	0	0	0
			C	3	0	2	0	1	1	3	2	0	0
			C+	5	1	3	1	2	1	2	1	3	1
			B-	22	4	18	4	3	2	7	4	12	3
			B	95	16	60	14	35	21	25	13	63	18
			B+	135	22	99	23	34	20	46	25	71	20
			A-	153	25	113	26	40	24	39	21	102	29
			A	189	31	135	31	54	32	64	34	99	28
			Grades not used	0	0	0	0	0	0	0	0	0	0
Total	602	100	430	100	169	100	186	100	350	100			
22. Do you intend to graduate from <u>this college</u> ?	cintgrad		No	6	1	3	1	3	2	1	1	5	1
			Yes	562	91	413	93	146	85	174	92	328	91
			Uncertain	50	8	28	6	22	13	15	8	29	8
			Total	618	100	444	100	171	100	190	100	362	100

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				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
23. What is the highest academic degree you intend to obtain at this <u>or any</u> college?	chighdeg		Associate's degree	2	0	1	0	1	1	0	0	2	1
			Bachelor's degree	82	13	52	12	30	18	21	11	52	15
			Master's degree	95	16	60	14	35	21	34	18	55	16
			Doctoral degree	393	64	306	70	84	50	124	65	225	64
			Uncertain	39	6	20	5	19	11	11	6	20	6
			<b>Total</b>	<b>611</b>	<b>100</b>	<b>439</b>	<b>100</b>	<b>169</b>	<b>100</b>	<b>190</b>	<b>100</b>	<b>354</b>	<b>100</b>
24. What month are you completing this survey?	cmonth		Jan	0	0	0	0	0	0	0	0	0	0
			Feb	1	0	0	0	1	1	0	0	1	0
			Mar	0	0	0	0	0	0	0	0	0	0
			Apr	0	0	0	0	0	0	0	0	0	0
			May	1	0	0	0	1	1	1	1	0	0
			Jun	0	0	0	0	0	0	0	0	0	0
			Jul	1	0	1	0	0	0	1	1	0	0
			Aug	616	99	444	100	169	98	189	99	360	99
			Sep	0	0	0	0	0	0	0	0	0	0
			Oct	0	0	0	0	0	0	0	0	0	0
			Nov	0	0	0	0	0	0	0	0	0	0
			Dec	1	0	0	0	1	1	0	0	1	0
			<b>Total</b>	<b>620</b>	<b>100</b>	<b>445</b>	<b>100</b>	<b>172</b>	<b>100</b>	<b>191</b>	<b>100</b>	<b>362</b>	<b>100</b>
25. Do you know what your major will be?	cmajor		No	25	4	13	3	12	7	5	3	17	5
			Yes	550	96	398	97	149	93	174	97	321	95
			<b>Total</b>	<b>575</b>	<b>100</b>	<b>411</b>	<b>100</b>	<b>161</b>	<b>100</b>	<b>179</b>	<b>100</b>	<b>338</b>	<b>100</b>
Recoded variable <i>xmajcod1</i> into one of ten major categories listed at right	xmajrcol		Arts and Humanities	14	3	8	2	6	4	5	3	9	3
			Biological Sciences	203	37	157	40	46	32	65	38	106	34
			Business	26	5	14	4	12	8	6	3	19	6
			Education	3	1	2	1	1	1	1	1	2	1
			Engineering	9	2	1	0	8	6	0	0	9	3
			Physical Science	82	15	58	15	23	16	16	9	60	19
			Professional	140	26	108	27	30	21	51	29	72	23
			Social Science	52	10	39	10	13	9	26	15	24	8
			Other	14	3	9	2	5	3	3	2	10	3
			Undecided	0	0	0	0	0	0	0	0	0	0
			<b>Total</b>	<b>543</b>	<b>100</b>	<b>396</b>	<b>100</b>	<b>144</b>	<b>100</b>	<b>173</b>	<b>100</b>	<b>311</b>	<b>100</b>

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**Xavier University of Louisiana**

	Variable	Scale	Response Options	All Students		Gender				First Generation <sup>1</sup>			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
26. Are you, or will you be, a full-time student this fall term?	cenrlmen		No	4	1	2	0	2	1	1	1	2	1
			Yes	611	99	438	100	170	99	189	99	357	99
			Total	615	100	440	100	172	100	190	100	359	100
27. How many of your <u>close</u> friends will attend this college during the coming year?	cfriends		None	290	47	213	48	77	45	90	47	169	47
			1	125	20	92	21	32	19	38	20	75	21
			2	64	10	49	11	15	9	25	13	30	8
			3	41	7	32	7	9	5	13	7	24	7
			4 or more	100	16	59	13	39	23	25	13	64	18
Total	620	100	445	100	172	100	191	100	362	100			
28. Your sex:	csex		Male	172	28	0	0	172	100	49	26	106	29
			Female	446	72	446	100	0	0	141	74	255	71
			Total	618	100	446	100	172	100	190	100	361	100
- Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard? <i>(Note: Item appeared only in the online instrument.)</i>	cveterean***		No	0	0	0	0	0	0	0	0	0	0
			Yes	0	0	0	0	0	0	0	0	0	0
			Total	0	0	0	0	0	0	0	0	0	0
- As part of your military experience, did you receive combat pay, hostile fire pay, or imminent danger pay? <i>(Note: Item appeared only in the online instrument.)</i>	cvetpay***		No	0	0	0	0	0	0	0	0	0	0
			Yes	0	0	0	0	0	0	0	0	0	0
			Total	0	0	0	0	0	0	0	0	0	0
29. Are you an international student or foreign national?	cinterna		No	603	98	430	97	170	99	185	97	355	99
			Yes	15	2	13	3	2	1	6	3	5	1
			Total	618	100	443	100	172	100	191	100	360	100

<sup>1</sup> First generation is defined as no parent or guardian having graduated with a 4-year college degree.

**BCSSE 2010 Frequency Distributions**  
**Xavier University of Louisiana**

	Variable	Scale	Response Options	All Students		Gender				First Generation <sup>1</sup>			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
30.	What is your racial or ethnic identification? (Select only one.)	crace	American Indian or other Native American	1	0	1	0	0	0	0	0	1	0
			Asian, Asian American, or Pacific Islander	29	5	12	3	17	10	13	7	7	2
			Black or African American	533	86	390	87	141	82	158	83	324	89
			White (non-Hispanic)	8	1	8	2	0	0	4	2	4	1
			Mexican or Mexican American	1	0	1	0	0	0	1	1	0	0
			Puerto Rican	0	0	0	0	0	0	0	0	0	0
			Other Hispanic or Latino	3	0	3	1	0	0	0	0	0	0
			Multiracial	31	5	22	5	8	5	10	5	20	6
			Other	10	2	6	1	4	2	3	2	5	1
			I prefer not to respond	5	1	3	1	2	1	2	1	2	1
			Total	621	100	446	100	172	100	191	100	363	100
31.	Please indicate whether your parents completed a 4-year college degree.												
a.	Mother (or guardian)	cmothred	Did not complete 4-year degree	260	42	189	43	70	41	191	100	41	11
			Completed 4-year degree	316	51	225	51	89	52	0	0	316	87
			Do not know	42	7	29	7	13	8	0	0	6	2
			Total	618	100	443	100	172	100	191	100	363	100
b.	Father (or guardian)	cfathred	Did not complete 4-year degree	308	51	231	53	75	45	191	100	115	33
			Completed 4-year degree	208	34	140	32	67	40	0	0	208	59
			Do not know	89	15	63	15	26	15	0	0	29	8
			Total	605	100	434	100	168	100	191	100	352	100
32.	How far is your home from this college?	cdistanc	20 miles or less	127	21	86	20	41	24	41	22	71	20
			21-50 miles	47	8	34	8	12	7	24	13	17	5
			51-100 miles	68	11	50	11	18	10	25	13	32	9
			101-200 miles	55	9	39	9	16	9	19	10	28	8
			201-400 miles	90	15	60	14	30	17	19	10	61	17
			More than 400 miles	229	37	172	39	55	32	62	33	150	42
			Total	616	100	441	100	172	100	190	100	359	100

<sup>1</sup> First generation is defined as no parent or guardian having graduated with a 4-year college degree.



# Xavier University of Louisiana

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*BCSSE 2010 Mean Scale Scores  
and Selected Student Comparisons*

**Scale**

The BCSSE scale appears in the left column of the report.

**Variable Name**

The variable name of the scale as it appears in the data file and codebook.

**Institution-Level**

Results for each item for the institution overall.

**Selected Student Comparisons**

Results for each item by gender and first-generation status.

**NSSEville State University**

BCSSE Scales <sup>a</sup>	Variable	All Students			Gender Comparisons				First-Generation <sup>d</sup> Comparisons			
		Mean	SD	N	Means		Tests of mean differences		Means		Tests of mean differences	
					Female	Male	Sig <sup>b</sup>	Effect size <sup>c</sup>	FG	Non-FG	Sig <sup>b</sup>	Effect size <sup>c</sup>
<b>High School Academic Engagement (HSE)</b> <i>Engagement in educationally relevant behaviors during the last year of high school.</i>	HS_acad	5.31	1.36	798	5.47	5.04	***	.32	5.32	5.28		.03

**Mean**

The unweighted scale mean is reported overall for the institution, as well as by gender and first-generation status

**Statistical Significance**

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ( $p < .05$ ,  $p < .01$ , and  $p < .001$ ). The smaller the significance level, the smaller the likelihood that the difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes to judge the practical meaning of the results.

**Effect Size**

Effect size indicates the "practical significance" of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large.

BCSSE Scales <sup>a</sup>	Variable	All Students			Gender Comparisons				First-Generation <sup>d</sup> Comparisons			
		Mean	SD	N	Means		Tests of mean differences		Means		Tests of mean differences	
					Female	Male	Sig <sup>b</sup>	Effect size <sup>c</sup>	FG	Non-FG	Sig <sup>b</sup>	Effect size <sup>c</sup>
<b>High School Academic Engagement (HSE)</b> <i>Engagement in educationally relevant behaviors during the last year of high school.</i>	HS_acad	6.32	1.49	625	6.41	6.09	*	.21	6.15	6.40		-.17
<b>Expected Academic Engagement (EAE)</b> <i>Expected engagement in educationally relevant behaviors during the first year of college.</i>	Exp_acad	6.97	1.66	625	7.05	6.75		.18	6.89	6.99		-.06
<b>Expected Academic Perseverance (EAP)</b> <i>Student certainty that they will persist in the face of academic adversity.</i>	Acad_per	8.11	1.62	625	8.25	7.75	**	.29	8.21	8.05		.10
<b>Expected Academic Difficulty (EAD)</b> <i>Expected academic difficulty during the first year of college.</i>	Acad_dif	4.04	1.90	625	4.00	4.13		-.07	4.01	4.07		-.03
<b>Perceived Academic Preparation (PAP)</b> <i>Student perception of their academic preparation.</i>	Acad_prep	7.95	1.56	625	8.02	7.79		.14	7.90	8.05		-.10
<b>Importance of Campus Environment (ICE)</b> <i>Student-rated importance that the institution provides a challenging and supportive environment.</i>	Imp_env	8.19	1.67	625	8.32	7.83	**	.28	8.20	8.23		-.02

<sup>a</sup> Scale scores are expressed in 0 (minimum) to 10 (maximum) point scales. See the following page for complete scale descriptions and component items.

<sup>b</sup> T-test results (2-tailed): \* p<.05, \*\* p<.01, \*\*\* p<.001. The smaller the significance level, the less likely that the difference is due to chance.

<sup>c</sup> Effect size is the mean difference divided by pooled standard deviation. It indicates the *practical* significance of the mean difference (effect size .2 is often considered small, .5 is moderate, and .8 is large).

<sup>d</sup> First generation is defined as no parent or guardian having graduated with a 4-year college degree.

**BCSSE Scales**

The following BCSSE scales were constructed by converting the responses for each item to a 0-10 range. A mean scale score was then calculated for each student. Below is a brief description of each scale with the component BCSSE items in parentheses.

<i>High School Academic Engagement (HSE)</i>	Engagement in educationally relevant behaviors during the last year of high school.	hreadasg, hwrite5, hwrite5m, hacadpr, hclquest, hclprese, hfacgrad, hclassgr, hoccgrp, hrewropa, hfacidea, hoocidea
<i>Expected Academic Engagement (EAE)</i>	Expected engagement in educationally relevant behaviors during the first year of college.	cacadpr, cclquest, cclprese, cfacgrad, cclassgr, coccgrp, cfacidea, coocidea
<i>Expected Academic Perseverance (EAP)</i>	Student certainty that they will persist in the face of academic adversity.	cotherint, cfindinfo, ccourdis, caskinst, cfinish, cstaypos
<i>Expected Academic Difficulty (EAD)</i>	Expected academic difficulty during the first year of college.	clearnma, cmantime, cgethelp, cintfac
<i>Perceived Academic Preparation (PAP)</i>	Student perception of their academic preparation.	cgnwrite, cgnspeak, cgnanaly, cgquant, cgncompt, cgnother, cgning
<i>Importance of Campus Environment (ICE)</i>	Student-rated importance that the institution provides a challenging and supportive environment.	cenvscho, cenvsupr, cenvdivr, cenvnaca, cenvsoca, cenveven