



# Xavier University of Louisiana

BCSSE 2009-NSSE 2010 Combined Report  
Cross-Sectional and Longitudinal Results  
August 2010

The cross-sectional results are based on *all* first-year student respondents from your institution's BCSSE 2009 and NSSE 2010 administrations (in contrast to the longitudinal results which contain only *matched* data). These data provide the best estimates of your first-year students' pre-college characteristics and their engagement during the first year. By presenting your BCSSE-NSSE cross-sectional results side-by-side, you can identify areas of correspondence as well as gaps in engagement to develop a better understanding of the first-year student experience.

**Variables**

The items from the BCSSE and NSSE surveys appear in the left column of the report with same or similar wording as they appear on the instruments.

**Response Options**

Response options presented on the survey were collapsed into fewer categories for reporting purposes.

**Data Source**

These columns present the unweighted BCSSE 2009 frequencies and the weighted NSSE 2010 frequencies.

*How many hours in a typical 7-day week doing each of the following?*

	BCSSE <sup>1</sup>		NSSE <sup>2</sup>				
	High School Count	Expected FY %	First Year Count	%			
Preparing for class (studying, doing homework, rehearsing, etc.)	None	14	4	0	0	2	1
	1-10	198	57	62	18	109	52
	11-20	90	26	162	47	69	33
	More than 20	42	12	121	35	29	14
	<b>Total</b>	<b>344</b>	<b>100</b>	<b>345</b>	<b>100</b>	<b>209</b>	<b>100</b>

**Count**

The actual number of students who answered within each response category.

**Column Percentage (%)**

The percentage of students responding to the particular option in each question.

<i>How many hours in a typical 7-day week doing each of the following?</i>		BCSSE <sup>1</sup>				NSSE <sup>2</sup>	
		High School		Expected FY		First Year	
		Count	%	Count	%	Count	%
Preparing for class (studying, doing homework, rehearsing, etc.)	None	3	1	1	0	2	1
	1-10	185	62	55	19	75	31
	11-20	81	27	115	40	81	33
	More than 20	28	9	114	40	87	35
	Total	297	100	285	100	245	100
Working for pay	No	132	45	145	51	149	62
	Yes	164	55	139	49	93	38
	Total	296	100	284	100	242	100
Participating in co-curricular activities (arts, clubs, athletics, etc.)	None	20	7	41	14	102	41
	1-10	147	50	183	64	113	46
	11-20	89	30	47	16	20	9
	More than 20	40	14	14	5	10	4
	Total	296	100	285	100	245	100
Relaxing and socializing (watching TV, partying, etc.)	None	2	1	5	2	2	1
	1-10	165	56	209	73	149	60
	11-20	83	28	57	20	67	28
	More than 20	46	16	14	5	26	11
	Total	296	100	285	100	244	100
<i>How often did you do or expect to do each of the following?</i>							
Ask questions in class or contribute to class discussions	Never/Sometimes	42	14	34	12	79	27
	Often/Very often	248	86	245	88	203	73
	Total	290	100	279	100	282	100
Make a class presentation	Never/Sometimes	93	32	67	24	147	51
	Often/Very often	194	68	209	76	136	49
	Total	287	100	276	100	283	100
Come to class without completing readings or assignments	Never/Sometimes	271	93			235	83
	Often/Very often	19	7			48	17
	Total	290	100			283	100
Discuss grades or assignments with a teacher/instructor	Never/Sometimes	90	31	58	21	90	34
	Often/Very often	199	69	220	79	175	66
	Total	289	100	278	100	265	100
Work with other students on projects <b>during class</b>	Never/Sometimes	86	30	88	32	144	50
	Often/Very often	205	70	191	68	139	50
	Total	291	100	279	100	283	100

<sup>1</sup> Blank cells indicate NSSE items with no similar item on BCSSE.

<sup>2</sup> Weighted NSSE frequencies. See Frequency Distributions in the NSSE section of this report for more details.

<i>How often did you do or expect to do each of the following?</i>		BCSSE <sup>1</sup>				NSSE <sup>2</sup>	
		High School		Expected FY		First Year	
		Count	%	Count	%	Count	%
Work with classmates <b>outside of class</b> to prepare class assignments	Never/Sometimes	159	55	70	25	135	47
	Often/Very often	132	45	206	75	147	53
	Total	291	100	276	100	282	100
Prepare two or more drafts of a paper or assignment before turning it in	Never/Sometimes	121	42			98	34
	Often/Very often	165	58			185	66
	Total	286	100			283	100
Have serious conversations with students of a different race or ethnicity than your own.	Never/Sometimes	94	33	101	36	135	51
	Often/Very often	189	67	176	64	121	49
	Total	283	100	277	100	256	100
Discuss ideas from your readings or classes with teacher/faculty members outside of class	Never/Sometimes	175	62	114	41	174	65
	Often/Very often	108	38	164	59	91	35
	Total	283	100	278	100	265	100
Discuss ideas from your readings or classes with others outside of class (students, family members, etc.)	Never/Sometimes	132	47	74	27	98	37
	Often/Very often	151	53	202	73	162	63
	Total	283	100	276	100	260	100
Talked with a counselor, teacher, or other staff member about college or career plans	Never/Sometimes	69	24			150	58
	Often/Very often	218	76			112	42
	Total	287	100			262	100
Had serious conversations with students who are very different from you in terms of relig. beliefs, pol. opinions, or values	Never/Sometimes	126	44	68	25	113	42
	Often/Very often	158	56	208	75	147	58
	Total	284	100	276	100	260	100
Work on a paper or project that requires integrating ideas or information from various sources	Never/Sometimes			23	8	58	21
	Often/Very often			254	92	221	79
	Total			277	100	279	100
Put together ideas or concepts from different courses when completing assignments or during class discussions	Never/Sometimes			48	17	96	36
	Often/Very often			227	83	163	64
	Total			275	100	259	100
Receive prompt feedback from faculty on your academic performance (written or oral)	Never/Sometimes			37	13	102	39
	Often/Very often			241	87	156	61
	Total			278	100	258	100
Work with faculty members on activities other than coursework (committees, orientation, student life activities, etc)	Never/Sometimes			112	40	192	74
	Often/Very often			165	60	64	26
	Total			277	100	256	100
Try to better understand someone else's views by imagining how an issue looks from his or her perspective	Never/Sometimes			37	13	69	27
	Often/Very often			239	87	184	73
	Total			276	100	253	100
Learn something that changes the way you understand an issue or idea	Never/Sometimes			29	10	68	26
	Often/Very often			249	90	185	74
	Total			278	100	253	100
<b>Grades</b>	A or A-	128	42	147	54	55	23
	B or B+	133	44	109	40	89	37
	B- or lower	41	14	16	6	98	41
	Total	302	100	272	100	242	100

<sup>1</sup> Blank cells indicate NSSE items with no similar item on BCSSE.

<sup>2</sup> Weighted NSSE frequencies. See Frequency Distributions in the NSSE section of this report for more details.



# Xavier University of Louisiana

BCSSE 2009-NSSE 2010 Respondent Characteristics  
August 2010

The *BCSSE 2009-NSSE 2010 Combined Report* contains two sections, cross-sectional results and longitudinal results. The *cross-sectional* results include frequencies from *all* your BCSSE and NSSE respondents. For comparison purposes, only similar items on both instruments are included in this section (i.e., there were 23 items in the BCSSE survey identical or similar to items in the NSSE survey). Using all your BCSSE and NSSE data provides your institution with the best estimates of your incoming first-year student characteristics and their end-of-year engagement.

The *longitudinal* results portray the matched data from those first-year students who completed both BCSSE in the summer/fall of 2009 and NSSE in the spring of 2010. Though not all students complete both surveys, examining available matched results allows you to focus on environmental factors that may influence the nature and frequency of student engagement in various areas in the first year. Because the number of respondents varies for the cross-sectional and longitudinal results, background characteristics for both are summarized below.

### BCSSE 2009 - NSSE 2010 Samples

	<b>Count</b>
BCSSE 2009 respondents (cross-sectional data)	311
First-year students included in NSSE population file	956
BCSSE respondents identified in the NSSE population file	273
BCSSE 2009 respondents invited to participate in NSSE 2010	273
NSSE 2010 first-year respondents	285
BCSSE 2009 - NSSE 2010 matched respondents (longitudinal data)	123

<b>Respondent Characteristics</b>	<b>Cross-Sectional</b>		<b>Longitudinal</b>
	<b>BCSSE<sup>1</sup></b>	<b>NSSE<sup>2</sup></b>	<b>BCSSE-NSSE<sup>3</sup></b>
<b>Gender</b>			
Female	85%	79%	88%
Male	15%	21%	12%
<b>Ethnicity</b>			
Am. Indian/Native American	0%	0%	0%
Asian/Asian Am./Pacific Isl.	6%	9%	7%
Black/African American	85%	79%	84%
White (non-Hispanic)	1%	1%	0%
Mexican/Mexican American	0%	0%	0%
Puerto Rican	0%	0%	0%
Other Hispanic/Latino	1%	0%	0%
Multiracial	3%	5%	8%
Other	2%	2%	0%
I prefer not to respond	2%	3%	1%
<b>Enrollment Status</b>			
Full-time	100%	99%	99%
Less than full-time	0%	1%	1%

<sup>1</sup> Student reported characteristics for all BCSSE 2009 respondents.

<sup>2</sup> Student reported ethnicity and institution reported gender and enrollment status for all NSSE 2010 respondents.

<sup>3</sup> Student reported characteristics for matched students who completed *both* BCSSE 2009 and NSSE 2010.