



**Beginning College Survey  
of Student Engagement**

# Xavier University of Louisiana

**BCSSE**

*Institutional Report 2009*



### **Guide to Your Report**

Students enter your campus with a variety of backgrounds and experiences that relate to their academic engagement and success. The purpose of BCSSE is to provide your campus with valuable and timely information that will allow you to positively impact the first-year experiences of your students.

The *BCSSE Institutional Report 2009* contains three sections that highlight important characteristics related to your incoming first-year class. The first section of this report describes the background characteristics of your first-year students who responded to the survey. The second section contains the frequency distributions for all questions on the survey. Overall results for your institution are presented, as well as results by gender and first-generation status. The third section contains the overall institutional means for six BCSSE scales. These scales provide important information regarding high school academic engagement, expected first-year academic engagement, as well as an assessment of expected first-year academic performance. Similar to the frequency distributions, the mean differences are also reported by gender and first-generation status. In total, this report provides your institution with the best estimates of your incoming first-year student academic characteristics.

### **Student Comparisons**

As described above, your *BCSSE Institutional Report 2009* contains results by gender and first-generation status. The results are presented by student subgroup because of the importance to better understand the diversity of student experiences *within* each campus. With a better understanding of student variation, you may more effectively target important academic resources to the students who are in the most need. Though this report only examines group differences by gender and first-generation status, there are many other important subgroups to consider depending on the unique circumstances of your campus.

### **BCSSE Reports**

Don't forget that this institutional report is one of two reports. BCSSE was designed as a companion to the *National Survey of Student Engagement (NSSE)*. By participating in NSSE in the spring of 2010, you will also receive a *BCSSE 2009-NSSE 2010 Combined Report* that provides a detailed longitudinal analysis of your first-year students.

### **Where to Find More Information**

To see a sample of the *BCSSE 2009-NSSE 2010 Combined Report*, go to: [www.bcsse.iub.edu](http://www.bcsse.iub.edu). More information about NSSE, including this year's registration deadline, can be found at [www.nsse.iub.edu](http://www.nsse.iub.edu).



**Beginning College Survey  
of Student Engagement**

**BCSSE 2009 Respondent Characteristics  
Xavier University of Louisiana**

	<b>Respondents<sup>1</sup></b>	
	<i>Count</i>	<i>%</i>
<b>Number of Surveys Completed</b>	311	100
<b>Mode of Completion</b>		
Paper	0	0
Web	311	100
<b>When Student Completed BCSSE</b>		
Before attending orientation	2	1
While attending orientation	7	2
After attending orientation	277	92
Not applicable, not attending orientation	16	5
<b>Student Characteristics</b>		
<b><i>Enrollment Status</i></b>		
Full-time	270	100
Less than full-time	1	0
<b><i>Gender</i></b>		
Female	231	85
Male	41	15
<b><i>Race/Ethnicity</i></b>		
American Indian or other Native American	1	0
Asian, Asian American, or Pacific Islander	15	6
Black or African American	230	85
White (non-Hispanic)	4	1
Mexican or Mexican American	0	0
Puerto Rican	1	0
Other Hispanic or Latino	2	1
Multiracial	8	3
Other	6	2
I prefer not to respond	5	2
<b><i>High School Graduation Year</i></b>		
2006 or earlier	1	0
2007	1	0
2008	3	1
2009	295	98
<b><i>First Generation Status<sup>2</sup></i></b>		
Yes	113	48
No	120	52
<b><i>International or Foreign National Student</i></b>		
Yes	5	2
No	267	98

<sup>1</sup> Student reported characteristics for all BCSSE 2009 respondents.

<sup>2</sup> First generation is defined as no parent or guardian having graduated with a 4-year college degree.



**Beginning College Survey  
of Student Engagement**

# Xavier University of Louisiana

**BCSSE 2009**

Frequency Distributions



# Beginning College Survey of Student Engagement

## Interpreting the Frequency Distributions

### Variables

The items from the BCSSE survey appear in the left column of the report with the same wording as they appear on the instrument.

### Variable Name

The variable name as it appears in the data file and codebook.

### Institution-Level

Results for each item for the institution overall.

### Selected Student Comparisons

Results for each item by gender and first-generation status.

### Scale Name

Indicates which scale includes this item (if applicable).

### Response Options

Response options presented as they appear on the survey.

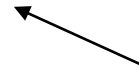
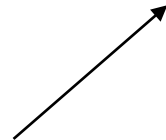
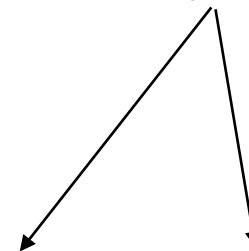
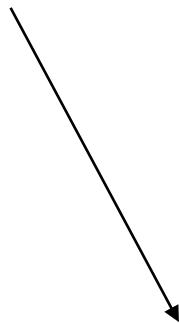
### Count

The actual number of students who answered within each response category.

### Column Percentage (%)

The percentage of students responding to the particular option in each question.

- HSE**=High School Academic Engagement
- EAE**=Expected Academic Engagement
- EAP**=Expected Academic Perseverance
- EAD**=Expected Academic Difficulty
- PAP**=Perceived Academic Preparation
- ICE**=Importance of Campus Environment





**Beginning College Survey  
of Student Engagement**

**BCSSE 2009 Frequency Distributions  
Xavier University of Louisiana**

	Variable	Scale	Response Options	All Students		Gender				First Generation <sup>1</sup>			
						Female		Male		Yes		No	
				Count	%	Count	%	Count	%	Count	%	Count	%
	You are taking this survey:	tksrvy	Before attending orientation	2	1	2	1	0	0	1	1	1	1
			While attending orientation	7	2	4	2	2	5	3	3	3	3
			After attending orientation	277	92	211	91	38	93	103	91	111	93
			N/A, not attending orientation	16	5	14	6	1	2	6	5	5	4
			<b>Total</b>	<b>302</b>	<b>100</b>	<b>231</b>	<b>100</b>	<b>41</b>	<b>100</b>	<b>113</b>	<b>100</b>	<b>120</b>	<b>100</b>
1.	Please write in the year you graduated from high school. (for example, "2009"):	hgradyr_r	2006 and earlier	1	0	1	0	0	0	0	0	0	0
			2007	1	0	0	0	1	2	0	0	0	0
			2008	3	1	3	1	0	0	1	1	2	2
			2009	295	98	225	98	40	98	110	99	118	98
			<b>Total</b>	<b>300</b>	<b>100</b>	<b>229</b>	<b>100</b>	<b>41</b>	<b>100</b>	<b>111</b>	<b>100</b>	<b>120</b>	<b>100</b>
2.	From which type of high school did you graduate? (Select only one.)	htype	Public	243	80	187	81	27	66	98	88	87	73
			Private, religiously-affiliated	43	14	30	13	12	29	8	7	25	21
			Private, independent	12	4	9	4	2	5	4	4	6	5
			Home school	1	0	1	0	0	0	0	0	1	1
			Other (e.g., GED)	3	1	3	1	0	0	2	2	1	1
			<b>Total</b>	<b>302</b>	<b>100</b>	<b>230</b>	<b>100</b>	<b>41</b>	<b>100</b>	<b>112</b>	<b>100</b>	<b>120</b>	<b>100</b>
3.	What were most of your high school grades? (Select only one.)	hgrades	C- or lower	2	1	2	1	0	0	0	0	1	1
			C	3	1	2	1	0	0	1	1	1	1
			C+	20	7	10	4	8	20	8	7	3	3
			B-	16	5	11	5	2	5	5	4	5	4
			B	45	15	34	15	5	12	12	11	20	17
			B+	88	29	70	30	14	34	43	38	30	25
			A-	53	18	38	16	7	17	17	15	23	19
			A	75	25	64	28	5	12	27	24	37	31
			Grades not used	0	0	0	0	0	0	0	0	0	0
			<b>Total</b>	<b>302</b>	<b>100</b>	<b>231</b>	<b>100</b>	<b>41</b>	<b>100</b>	<b>113</b>	<b>100</b>	<b>120</b>	<b>100</b>

<sup>1</sup> First generation is defined as no parent or guardian having graduated with a 4-year college degree.



**Beginning College Survey  
of Student Engagement**

**BCSSE 2009 Frequency Distributions  
Xavier University of Louisiana**

	Variable	Scale	Response Options	All Students		Gender				First Generation <sup>1</sup>			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
4. To date, in which of the following math classes did you earn a passing grade?													
a. Algebra II	halg		Did not pass	0	0	0	0	0	0	0	0	0	0
			Passed	289	97	221	97	40	98	107	96	116	98
			Did not take	8	3	6	3	1	2	4	4	2	2
			Total	297	100	227	100	41	100	111	100	118	100
b. Pre-calculus/Trigonometry	hprecalc		Did not pass	1	0	1	0	0	0	0	0	0	0
			Passed	215	73	166	74	29	74	74	69	94	80
			Did not take	77	26	58	26	10	26	34	31	24	20
			Total	293	100	225	100	39	100	108	100	118	100
c. Calculus	hcalc		Did not pass	3	1	1	0	0	0	0	0	0	0
			Passed	72	26	57	27	7	18	27	26	32	29
			Did not take	204	73	154	73	32	82	77	74	78	71
			Total	279	100	212	100	39	100	104	100	110	100
d. Probability or Statistics	hstats		Did not pass	1	0	1	0	0	0	0	0	0	0
			Passed	39	14	28	14	5	13	15	15	12	11
			Did not take	230	85	178	86	33	87	85	85	96	89
			Total	270	100	207	100	38	100	100	100	108	100
5. During <u>high school</u> , how many years of the following subjects did you complete?													
a. English/Literature	heng		0 years	0	0	0	0	0	0	0	0	0	0
			1 year	0	0	0	0	0	0	0	0	0	0
			2 years	0	0	0	0	0	0	0	0	0	0
			3 years	4	1	3	1	0	0	0	0	2	2
			4 years	281	93	216	94	38	93	106	94	112	93
			5 or more years	16	5	12	5	3	7	7	6	6	5
			Total	301	100	231	100	41	100	113	100	120	100
b. Math	hmath		0 years	0	0	0	0	0	0	0	0	0	0
			1 year	0	0	0	0	0	0	0	0	0	0
			2 years	1	0	1	0	0	0	0	0	0	0
			3 years	35	12	28	12	3	7	14	12	13	11
			4 years	224	74	172	74	32	78	83	73	90	75
			5 or more years	41	14	30	13	6	15	16	14	17	14
			Total	301	100	231	100	41	100	113	100	120	100

<sup>1</sup> First generation is defined as no parent or guardian having graduated with a 4-year college degree.



**Beginning College Survey  
of Student Engagement**

**BCSSE 2009 Frequency Distributions  
Xavier University of Louisiana**

	Variable	Scale	Response Options	All Students		Gender				First Generation <sup>1</sup>			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
c. Science	hsci		0 years	0	0	0	0	0	0	0	0	0	0
			1 year	1	0	1	0	0	0	0	0	1	1
			2 years	1	0	0	0	0	0	0	0	0	0
			3 years	68	23	55	24	8	20	25	23	29	24
			4 years	199	67	147	64	31	78	76	68	74	62
			5 or more years	29	10	26	11	1	3	10	9	15	13
			Total	298	100	229	100	40	100	111	100	119	100
d. History/Social Sciences	hhist		0 years	0	0	0	0	0	0	0	0	0	
			1 year	0	0	0	0	0	0	0	0	0	
			2 years	7	2	6	3	1	2	3	3	2	2
			3 years	113	38	86	38	17	41	44	39	46	39
			4 years	165	55	124	54	22	54	58	52	66	55
			5 or more years	14	5	13	6	1	2	7	6	5	4
Total	299	100	229	100	41	100	112	100	119	100			
e. Foreign Language	hforlan		0 years	4	1	3	1	1	2	2	2	1	1
			1 year	18	6	11	5	4	10	7	6	6	5
			2 years	176	59	128	56	29	71	78	69	59	49
			3 years	68	23	57	25	6	15	18	16	33	28
			4 years	28	9	25	11	1	2	8	7	16	13
			5 or more years	6	2	6	3	0	0	0	0	5	4
Total	300	100	230	100	41	100	113	100	120	100			
6. During <u>high school</u> , how many of the following types of <u>classes</u> did you complete?													
a. Advanced Placement (AP) classes	hapcl		0 classes	153	53	110	50	28	68	64	61	49	43
			1 class	49	17	40	18	5	12	16	15	25	22
			2 classes	30	10	21	10	6	15	9	9	12	10
			3 classes	19	7	16	7	0	0	7	7	9	8
			4 classes	11	4	10	5	1	2	6	6	4	3
			5 or more classes	24	8	21	10	1	2	3	3	16	14
Total	286	100	218	100	41	100	105	100	115	100			
b. Honors classes (not AP) taught at your high school	hhonor		0 classes	80	27	53	23	17	41	27	25	27	23
			1 class	22	7	18	8	2	5	7	6	9	8
			2 classes	28	9	23	10	3	7	6	5	14	12
			3 classes	24	8	16	7	6	15	11	10	9	8
			4 classes	16	5	13	6	0	0	7	6	5	4
			5 or more classes	125	42	103	46	13	32	52	47	55	46
Total	295	100	226	100	41	100	110	100	119	100			

<sup>1</sup> First generation is defined as no parent or guardian having graduated with a 4-year college degree.



**Beginning College Survey  
of Student Engagement**

**BCSSE 2009 Frequency Distributions  
Xavier University of Louisiana**

	Variable	Scale	Response Options	All Students		Gender				First Generation <sup>1</sup>			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
c. College courses for credit	hcoll		0 classes	182	63	142	65	25	61	69	64	67	59
			1 class	42	15	30	14	8	20	19	18	16	14
			2 classes	28	10	20	9	3	7	7	7	13	11
			3 classes	17	6	14	6	1	2	8	7	6	5
			4 classes	5	2	2	1	2	5	1	1	3	3
			5 or more classes	13	5	10	5	2	5	3	3	9	8
			<b>Total</b>	<b>287</b>	<b>100</b>	<b>218</b>	<b>100</b>	<b>41</b>	<b>100</b>	<b>107</b>	<b>100</b>	<b>114</b>	<b>100</b>
7. During your <u>last year of high school</u> , about how much reading and writing did you do?													
a. Assigned reading (textbooks or other course materials)	hreadasg	HSE	None	0	0	0	0	0	0	0	0	0	0
			Very little	13	4	10	4	3	7	5	4	7	6
			Some	59	20	43	19	9	22	25	22	18	15
			Quite a bit	116	39	86	37	18	44	44	39	43	36
			Very much	113	38	92	40	11	27	39	35	52	43
			<b>Total</b>	<b>301</b>	<b>100</b>	<b>231</b>	<b>100</b>	<b>41</b>	<b>100</b>	<b>113</b>	<b>100</b>	<b>120</b>	<b>100</b>
b. Books read on your own (not assigned) for personal enjoyment or academic enrichment	hreadown		None	10	3	9	4	1	3	2	2	6	5
			Very little	63	21	44	19	15	38	25	22	26	22
			Some	102	34	76	33	14	35	40	36	39	33
			Quite a bit	60	20	46	20	7	18	19	17	25	21
			Very much	63	21	54	24	3	8	26	23	24	20
			<b>Total</b>	<b>298</b>	<b>100</b>	<b>229</b>	<b>100</b>	<b>40</b>	<b>100</b>	<b>112</b>	<b>100</b>	<b>120</b>	<b>100</b>
c. Writing short papers or reports (5 or fewer pages)	hwrite5	HSE	None	1	0	1	0	0	0	0	0	1	1
			Very little	13	4	9	4	3	7	6	5	4	3
			Some	59	20	43	19	8	20	24	21	19	16
			Quite a bit	105	35	81	35	12	29	40	35	38	32
			Very much	123	41	97	42	18	44	43	38	58	48
			<b>Total</b>	<b>301</b>	<b>100</b>	<b>231</b>	<b>100</b>	<b>41</b>	<b>100</b>	<b>113</b>	<b>100</b>	<b>120</b>	<b>100</b>
d. Writing longer papers or reports (more than 5 pages)	hwrite5m	HSE	None	25	8	21	9	2	5	10	9	12	10
			Very little	64	21	47	20	10	24	22	19	26	22
			Some	88	29	65	28	12	29	37	33	27	23
			Quite a bit	58	19	46	20	6	15	21	19	24	20
			Very much	66	22	52	23	11	27	23	20	31	26
			<b>Total</b>	<b>301</b>	<b>100</b>	<b>231</b>	<b>100</b>	<b>41</b>	<b>100</b>	<b>113</b>	<b>100</b>	<b>120</b>	<b>100</b>

<sup>1</sup> First generation is defined as no parent or guardian having graduated with a 4-year college degree.



**Beginning College Survey  
of Student Engagement**

**BCSSE 2009 Frequency Distributions  
Xavier University of Louisiana**

	Variable	Scale	Response Options	All Students				Gender				First Generation <sup>1</sup>			
						Female		Male		Yes		No			
				Count	%	Count	%	Count	%	Count	%	Count	%		
8. During your <u>last year of high school</u> , about how many <u>hours</u> did you spend in a typical 7-day week doing each of the following?															
a.	Preparing for class (studying, doing homework, rehearsing, etc.)	hacadpr	HSE	0 hours per week	3	1	3	1	0	0	2	2	0	0	
				1-5 hours per week	107	36	76	33	20	49	46	41	35	29	
				6-10 hours per week	78	26	61	26	10	24	25	22	32	27	
				11-15 hours per week	51	17	44	19	3	7	19	17	23	19	
				16-20 hours per week	30	10	26	11	3	7	11	10	16	13	
				21-25 hours per week	14	5	9	4	3	7	5	4	5	4	
				26-30 hours per week	6	2	5	2	1	2	3	3	3	3	
				More than 30 hours per week	8	3	7	3	1	2	2	2	6	5	
			Total		297	100	231	100	41	100	113	100	120	100	
b.	Working for pay (before or after school, weekends)	hwork		0 hours per week	132	45	108	47	14	34	44	39	61	51	
				1-5 hours per week	26	9	14	6	9	22	11	10	6	5	
				6-10 hours per week	28	9	21	9	5	12	14	12	8	7	
				11-15 hours per week	28	9	23	10	3	7	8	7	13	11	
				16-20 hours per week	29	10	23	10	3	7	16	14	8	7	
				21-25 hours per week	30	10	22	10	4	10	9	8	15	13	
				26-30 hours per week	15	5	13	6	1	2	8	7	6	5	
				More than 30 hours per week	8	3	6	3	2	5	3	3	2	2	
			Total		296	100	230	100	41	100	113	100	119	100	
c.	Participating in co-curricular activities (arts, clubs, athletics, etc.)	hcocurr		0 hours per week	20	7	15	7	2	5	9	8	6	5	
				1-5 hours per week	80	27	63	27	11	27	32	29	26	22	
				6-10 hours per week	67	23	52	23	10	24	27	24	24	20	
				11-15 hours per week	54	18	45	20	5	12	20	18	26	22	
				16-20 hours per week	35	12	28	12	3	7	8	7	22	18	
				21-25 hours per week	16	5	15	7	1	2	7	6	8	7	
				26-30 hours per week	5	2	3	1	1	2	2	2	2	2	
				More than 30 hours per week	19	6	9	4	8	20	7	6	6	5	
			Total		296	100	230	100	41	100	112	100	120	100	
d.	Relaxing and socializing (watching TV, partying, etc.)	hsocial		0 hours per week	2	1	1	0	1	2	1	1	0	0	
				1-5 hours per week	86	29	66	29	12	29	28	25	37	31	
				6-10 hours per week	79	27	65	28	9	22	35	31	30	25	
				11-15 hours per week	55	19	43	19	8	20	23	20	23	19	
				16-20 hours per week	28	9	23	10	2	5	9	8	11	9	
				21-25 hours per week	23	8	15	7	5	12	5	4	13	11	
				26-30 hours per week	7	2	5	2	0	0	5	4	0	0	
				More than 30 hours per week	16	5	12	5	4	10	7	6	5	4	
			Total		296	100	230	100	41	100	113	100	119	100	

<sup>1</sup> First generation is defined as no parent or guardian having graduated with a 4-year college degree.



**Beginning College Survey  
of Student Engagement**

**BCSSE 2009 Frequency Distributions  
Xavier University of Louisiana**

	Variable	Scale	Response Options	All Students		Gender				First Generation <sup>1</sup>			
						Female		Male		Yes		No	
				Count	%	Count	%	Count	%	Count	%	Count	%
9. During your <u>last year of high school</u> , about how often did you do each of the following?													
a. Asked questions in class or contributed to class discussions	hclquest	HSE	Never	1	0	0	0	1	2	0	0	1	1
			Sometimes	41	14	31	14	8	20	16	14	15	13
			Often	87	30	67	29	14	34	34	30	36	31
			Very often	161	56	131	57	18	44	63	56	66	56
			Total	290	100	229	100	41	100	113	100	118	100
b. Made a class presentation	hclprese	HSE	Never	3	1	2	1	1	3	1	1	1	1
			Sometimes	90	31	72	32	13	33	33	30	40	34
			Often	118	41	94	41	16	40	47	43	46	39
			Very often	76	26	59	26	10	25	29	26	31	26
			Total	287	100	227	100	40	100	110	100	118	100
c. Came to class without completing readings or assignments	hclunpre		Never	98	34	80	35	13	33	41	36	43	36
			Sometimes	173	60	136	59	23	58	63	56	72	61
			Often	13	4	10	4	3	8	7	6	3	3
			Very often	6	2	4	2	1	3	2	2	0	0
			Total	290	100	230	100	40	100	113	100	118	100
d. Discussed grades or assignments with a teacher	hfacgrad	HSE	Never	9	3	7	3	2	5	3	3	2	2
			Sometimes	81	28	67	29	9	22	32	29	36	30
			Often	118	41	91	40	17	41	45	40	46	39
			Very often	81	28	63	28	13	32	32	29	35	29
			Total	289	100	228	100	41	100	112	100	119	100
e. Worked with other students on projects <b>during class</b>	hclassgr	HSE	Never	7	2	6	3	0	0	5	4	0	0
			Sometimes	79	27	63	27	13	32	32	28	35	29
			Often	125	43	102	44	12	29	47	42	50	42
			Very often	80	27	60	26	16	39	29	26	35	29
			Total	291	100	231	100	41	100	113	100	120	100
f. Worked with classmates <b>outside of class</b> to prepare class assignments	hocgrp	HSE	Never	34	12	31	13	3	7	12	11	16	13
			Sometimes	125	43	100	43	16	39	46	41	54	45
			Often	74	25	55	24	11	27	30	27	27	23
			Very often	58	20	44	19	11	27	24	21	23	19
			Total	291	100	230	100	41	100	112	100	120	100

<sup>1</sup> First generation is defined as no parent or guardian having graduated with a 4-year college degree.



**Beginning College Survey  
of Student Engagement**

**BCSSE 2009 Frequency Distributions  
Xavier University of Louisiana**

	Variable	Scale	Response Options	All Students		Gender				First Generation <sup>1</sup>			
						Female		Male		Yes		No	
				Count	%	Count	%	Count	%	Count	%	Count	%
g. Prepared two or more drafts of a paper or assignment before turning it in	hrewropa	HSE	Never	20	7	17	7	2	5	6	5	11	9
			Sometimes	101	35	79	34	15	37	42	37	41	34
			Often	97	34	82	35	12	29	36	32	42	35
			Very often	68	24	53	23	12	29	29	26	26	22
			Total	286	100	231	100	41	100	113	100	120	100
h. Had serious conversations with students of a different race or ethnicity than your own	hdivrstu		Never	28	10	25	11	3	8	13	12	12	10
			Sometimes	66	23	54	23	11	28	33	29	22	19
			Often	80	28	61	27	14	35	29	26	33	28
			Very often	109	39	90	39	12	30	38	34	51	43
			Total	283	100	230	100	40	100	113	100	118	100
i. Discussed ideas from your readings or classes with teachers outside of class	hfacidea	HSE	Never	60	21	55	24	4	10	22	20	30	25
			Sometimes	115	41	93	41	16	40	46	42	49	41
			Often	72	25	54	24	13	33	28	25	26	22
			Very often	36	13	27	12	7	18	14	13	15	13
			Total	283	100	229	100	40	100	110	100	120	100
j. Discussed ideas from your readings or classes with others outside of class (students, family members, etc.)	hoocidea	HSE	Never	19	7	17	7	2	5	9	8	6	5
			Sometimes	113	40	92	41	14	34	41	37	51	43
			Often	91	32	70	31	15	37	38	34	35	30
			Very often	60	21	48	21	10	24	23	21	26	22
			Total	283	100	227	100	41	100	111	100	118	100
k. Talked with a counselor, teacher, or other staff member about college or career plans	hfacplan		Never	10	3	9	4	1	2	6	5	3	3
			Sometimes	59	21	45	19	9	22	17	15	28	23
			Often	103	36	85	37	13	32	44	39	39	33
			Very often	115	40	92	40	18	44	46	41	50	42
			Total	287	100	231	100	41	100	113	100	120	100
l. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	hdiffstu		Never	37	13	30	13	3	7	19	17	9	8
			Sometimes	89	31	74	32	13	32	36	32	39	33
			Often	82	29	67	29	12	29	26	23	38	32
			Very often	76	27	57	25	13	32	31	28	34	28
			Total	284	100	228	100	41	100	112	100	120	100
m. Missed a day of school	hmisssch		Never	59	21	46	20	10	24	20	18	28	23
			Sometimes	190	66	154	67	26	63	75	66	80	67
			Often	28	10	22	10	5	12	14	12	8	7
			Very often	10	3	9	4	0	0	4	4	4	3
			Total	287	100	231	100	41	100	113	100	120	100

<sup>1</sup> First generation is defined as no parent or guardian having graduated with a 4-year college degree.



**Beginning College Survey  
of Student Engagement**

**BCSSE 2009 Frequency Distributions  
Xavier University of Louisiana**

	Variable	Scale	Response Options	All Students				Gender				First Generation <sup>1</sup>			
				All Students		Female		Male		Yes		No			
				Count	%	Count	%	Count	%	Count	%	Count	%		
10. Did you take the SAT and/or ACT?	hsatact		No	2	1	2	1	0	0	1	1	0	0		
			Yes	284	99	228	99	41	100	112	99	119	100		
			Total	286	100	230	100	41	100	113	100	119	100		
a. SAT Composite Score (SAT/ACT scores converted to SAT scale and recoded into categories)	SAT_ACTr		900 or lower	77	27	54	24	16	39	27	25	25	21		
			901 - 1000	79	28	63	28	15	37	38	35	29	24		
			1001 - 1100	48	17	41	18	4	10	18	16	24	20		
			1101 - 1200	52	19	44	19	5	12	17	15	27	23		
			1201 - 1300	20	7	19	8	1	2	7	6	12	10		
			1301 - 1400	4	1	4	2	0	0	2	2	2	2		
			1401 - 1600	1	0	1	0	0	0	1	1	0	0		
			Total	281	100	226	100	41	100	110	100	119	100		
11. During your high school years, how involved were you in the following activities at your school or elsewhere?															
a. Performing or visual arts programs (band, chorus, theater, art, etc.)	hinvars		1 Not involved	113	40	93	40	15	37	49	43	41	34		
			2	46	16	39	17	5	12	14	12	24	20		
			3	29	10	23	10	5	12	14	12	8	7		
			4	21	7	17	7	3	7	8	7	12	10		
			5	20	7	13	6	6	15	6	5	9	8		
			6 Highly involved	56	20	46	20	7	17	22	19	26	22		
			Total	285	100	231	100	41	100	113	100	120	100		
b. Athletic teams (varsity, junior varsity, club sport, etc.)	hinvathl		1 Not involved	105	37	90	39	11	27	44	39	39	33		
			2	20	7	16	7	2	5	8	7	7	6		
			3	36	13	27	12	6	15	14	12	14	12		
			4	18	6	14	6	4	10	10	9	7	6		
			5	21	7	16	7	4	10	4	4	13	11		
			6 Highly involved	84	30	67	29	14	34	33	29	39	33		
			Total	284	100	230	100	41	100	113	100	119	100		
c. Student government	hstugov		1 Not involved	148	52	119	52	23	56	64	57	56	47		
			2	32	11	26	11	5	12	9	8	15	13		
			3	25	9	22	10	2	5	12	11	11	9		
			4	20	7	16	7	4	10	7	6	8	7		
			5	14	5	13	6	1	2	6	5	8	7		
			6 Highly involved	43	15	33	14	6	15	14	13	21	18		
			Total	282	100	229	100	41	100	112	100	119	100		

<sup>1</sup> First generation is defined as no parent or guardian having graduated with a 4-year college degree.



**Beginning College Survey  
of Student Engagement**

**BCSSE 2009 Frequency Distributions  
Xavier University of Louisiana**

	Variable	Scale	Response Options	All Students		Gender				First Generation <sup>1</sup>			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
d. Publications (student newspaper, yearbook, etc.)	hinvpubs		1 Not involved	187	66	153	67	27	66	74	65	77	65
			2	23	8	17	7	6	15	9	8	10	8
			3	28	10	25	11	2	5	14	12	9	8
			4	9	3	6	3	2	5	2	2	4	3
			5	8	3	6	3	1	2	3	3	4	3
			6 Highly involved	29	10	23	10	3	7	11	10	15	13
			Total	284	100	230	100	41	100	113	100	119	100
e. Academic honor societies	hinvhono		1 Not involved	112	40	83	37	23	56	37	33	40	34
			2	30	11	24	11	6	15	16	14	10	9
			3	31	11	25	11	4	10	14	13	14	12
			4	24	9	21	9	2	5	13	12	9	8
			5	21	8	18	8	2	5	7	6	13	11
			6 Highly involved	62	22	55	24	4	10	25	22	30	26
			Total	280	100	226	100	41	100	112	100	116	100
f. Academic clubs (debate, mathematics, science, etc.)	hinvaccl		1 Not involved	144	51	115	50	23	59	57	51	59	49
			2	35	13	31	14	4	10	15	14	15	13
			3	29	10	23	10	6	15	13	12	11	9
			4	19	7	16	7	2	5	7	6	9	8
			5	18	6	16	7	1	3	7	6	10	8
			6 Highly involved	35	13	27	12	3	8	12	11	16	13
			Total	280	100	228	100	39	100	111	100	120	100
g. Vocational clubs (business, health, technology, etc.)	hinvccl		1 Not involved	190	68	159	70	24	60	83	75	70	59
			2	22	8	17	7	5	13	6	5	12	10
			3	20	7	16	7	3	8	5	5	13	11
			4	11	4	8	4	2	5	3	3	6	5
			5	15	5	11	5	2	5	5	5	7	6
			6 Highly involved	21	8	16	7	4	10	8	7	11	9
			Total	279	100	227	100	40	100	110	100	119	100
h. Religious youth groups	hrelgrp		1 Not involved	151	54	120	53	27	66	57	51	63	53
			2	22	8	20	9	2	5	8	7	14	12
			3	32	11	23	10	7	17	17	15	7	6
			4	27	10	26	11	1	2	13	12	10	8
			5	14	5	8	4	3	7	4	4	7	6
			6 Highly involved	36	13	31	14	1	2	12	11	18	15
			Total	282	100	228	100	41	100	111	100	119	100

<sup>1</sup> First generation is defined as no parent or guardian having graduated with a 4-year college degree.



**Beginning College Survey  
of Student Engagement**

**BCSSE 2009 Frequency Distributions  
Xavier University of Louisiana**

	Variable	Scale	Response Options	All Students		Gender				First Generation <sup>1</sup>			
						Female		Male		Yes		No	
				Count	%	Count	%	Count	%	Count	%	Count	%
i. Community service or volunteer work	hvolntr		1 Not involved	28	10	19	8	6	15	13	12	8	7
			2	25	9	22	10	3	7	11	10	10	8
			3	41	14	33	14	8	20	17	15	18	15
			4	53	19	45	19	8	20	19	17	27	23
			5	31	11	24	10	5	12	10	9	13	11
			6 Highly involved	107	38	88	38	11	27	43	38	44	37
			Total	285	100	231	100	41	100	113	100	120	100
12. Overall, how academically challenging was your high school?	hacachal		1 Not at all challenging	10	4	9	4	1	2	7	6	2	2
			2	30	11	24	10	6	15	13	12	11	9
			3	60	21	48	21	10	24	25	22	28	23
			4	92	32	77	33	8	20	37	33	35	29
			5	72	25	57	25	13	32	25	22	33	28
			6 Extremely challenging	21	7	16	7	3	7	6	5	11	9
			Total	285	100	231	100	41	100	113	100	120	100
13. During the coming school year, about how many hours do you think you will spend in a typical 7-day week doing each of the following?													
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	cacadpr	EAE	0 hours per week	1	0	1	0	0	0	0	0	0	0
			1-5 hours per week	15	5	9	4	4	10	4	4	4	3
			6-10 hours per week	40	14	28	12	8	20	15	13	14	12
			11-15 hours per week	58	20	46	20	10	24	24	21	25	21
			16-20 hours per week	57	20	47	20	8	20	28	25	19	16
			21-25 hours per week	48	17	42	18	4	10	17	15	26	22
			26-30 hours per week	34	12	32	14	2	5	14	12	16	13
			More than 30 hours per week	32	11	26	11	5	12	11	10	16	13
			Total	285	100	231	100	41	100	113	100	120	100
b. Working for pay on- or off-campus	cwork		0 hours per week	145	51	118	51	19	48	60	54	60	50
			1-5 hours per week	32	11	23	10	8	20	10	9	13	11
			6-10 hours per week	46	16	41	18	4	10	18	16	21	18
			11-15 hours per week	27	10	22	10	5	13	11	10	14	12
			16-20 hours per week	18	6	14	6	3	8	11	10	4	3
			21-25 hours per week	10	4	8	3	1	3	1	1	6	5
			26-30 hours per week	2	1	2	1	0	0	1	1	1	1
			More than 30 hours per week	4	1	3	1	0	0	0	0	1	1
			Total	284	100	231	100	40	100	112	100	120	100

<sup>1</sup> First generation is defined as no parent or guardian having graduated with a 4-year college degree.



**Beginning College Survey  
of Student Engagement**

**BCSSE 2009 Frequency Distributions  
Xavier University of Louisiana**

	Variable	Scale	Response Options	All Students		Gender				First Generation <sup>1</sup>			
						Female		Male		Yes		No	
				Count	%	Count	%	Count	%	Count	%	Count	%
c. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ccocurr		0 hours per week	41	14	30	13	9	22	20	18	11	9
			1-5 hours per week	97	34	78	34	16	39	42	37	37	31
			6-10 hours per week	86	30	71	31	11	27	31	27	38	32
			11-15 hours per week	30	11	27	12	2	5	10	9	17	14
			16-20 hours per week	17	6	14	6	2	5	8	7	7	6
			21-25 hours per week	6	2	5	2	0	0	0	0	5	4
			26-30 hours per week	4	1	2	1	1	2	2	2	1	1
			More than 30 hours per week	4	1	4	2	0	0	0	0	4	3
			Total	285	100	231	100	41	100	113	100	120	100
d. Relaxing and socializing (watching TV, partying, etc.)	csocial		0 hours per week	5	2	5	2	0	0	2	2	2	2
			1-5 hours per week	124	44	97	42	21	51	44	39	51	43
			6-10 hours per week	85	30	73	32	8	20	34	30	41	34
			11-15 hours per week	44	15	31	13	11	27	24	21	13	11
			16-20 hours per week	13	5	12	5	0	0	6	5	5	4
			21-25 hours per week	7	2	6	3	1	2	1	1	5	4
			26-30 hours per week	1	0	1	0	0	0	0	0	1	1
			More than 30 hours per week	6	2	6	3	0	0	2	2	2	2
			Total	285	100	231	100	41	100	113	100	120	100
14. During the coming school year, about how often do you expect to do each of the following?													
a. Ask questions in class or contribute to class discussions	cclquest	EAE	Never	0	0	0	0	0	0	0	0	0	0
			Sometimes	34	12	30	13	3	7	13	12	11	9
			Often	103	37	82	35	18	44	41	36	47	39
			Very often	142	51	119	52	20	49	59	52	62	52
			Total	279	100	231	100	41	100	113	100	120	100
b. Make a class presentation	cclprese	EAE	Never	1	0	1	0	0	0	0	0	1	1
			Sometimes	66	24	54	24	9	23	29	26	21	18
			Often	134	49	113	49	19	48	53	48	65	55
			Very often	75	27	61	27	12	30	29	26	32	27
			Total	276	100	229	100	40	100	111	100	119	100
c. Work on a paper or project that requires integrating ideas or information from various sources	cintegra		Never	2	1	1	0	1	2	0	0	1	1
			Sometimes	21	8	18	8	3	7	14	13	2	2
			Often	103	37	82	36	19	46	36	32	49	41
			Very often	151	55	129	56	18	44	62	55	68	57
			Total	277	100	230	100	41	100	112	100	120	100

<sup>1</sup> First generation is defined as no parent or guardian having graduated with a 4-year college degree.



# Beginning College Survey of Student Engagement

## BCSSE 2009 Frequency Distributions Xavier University of Louisiana

	Variable	Scale	Response Options	All Students		Gender				First Generation <sup>1</sup>			
						Female		Male		Yes		No	
				Count	%	Count	%	Count	%	Count	%	Count	%
d. Work with other students on projects <b>during class</b>	cclassgr	EAE	Never	10	4	9	4	1	2	6	5	4	3
			Sometimes	78	28	73	32	3	7	33	29	33	28
			Often	103	37	79	34	22	54	44	39	43	36
			Very often	88	32	70	30	15	37	30	27	40	33
			Total	279	100	231	100	41	100	113	100	120	100
e. Work with classmates <b>outside of class</b> to prepare class assignments	coccrp	EAE	Never	6	2	5	2	0	0	0	0	5	4
			Sometimes	64	23	56	25	7	17	28	25	23	19
			Often	100	36	81	36	16	39	43	38	39	33
			Very often	106	38	86	38	18	44	42	37	51	43
			Total	276	100	228	100	41	100	113	100	118	100
f. Put together ideas or concepts from different courses when completing assignments or during class discussions	cintidea		Never	5	2	4	2	1	3	1	1	3	3
			Sometimes	43	16	36	16	6	15	18	17	16	13
			Often	114	41	93	41	17	43	49	45	46	38
			Very often	113	41	95	42	16	40	41	38	55	46
			Total	275	100	228	100	40	100	109	100	120	100
g. Discuss grades or assignments with an instructor	cfacgrad	EAE	Never	2	1	2	1	0	0	1	1	1	1
			Sometimes	56	20	45	20	8	20	23	21	21	18
			Often	109	39	92	40	15	37	45	40	46	38
			Very often	111	40	91	40	18	44	43	38	52	43
			Total	278	100	230	100	41	100	112	100	120	100
h. Discuss ideas from your readings or classes with faculty members outside of class	cfacidea	EAE	Never	24	9	20	9	3	7	10	9	10	8
			Sometimes	90	32	81	35	8	20	36	32	38	32
			Often	93	33	70	30	20	49	39	35	40	33
			Very often	71	26	59	26	10	24	27	24	32	27
			Total	278	100	230	100	41	100	112	100	120	100
i. Receive prompt feedback from faculty on your academic performance (written or oral)	cfacfeed		Never	4	1	3	1	1	2	2	2	0	0
			Sometimes	33	12	27	12	6	15	15	13	11	9
			Often	134	48	111	48	19	46	47	42	64	53
			Very often	107	38	90	39	15	37	49	43	45	38
			Total	278	100	231	100	41	100	113	100	120	100
j. Work with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	cfacothe		Never	20	7	19	8	1	3	8	7	9	8
			Sometimes	92	33	76	33	13	33	38	34	43	36
			Often	100	36	79	34	20	50	40	35	39	33
			Very often	65	23	57	25	6	15	27	24	29	24
			Total	277	100	231	100	40	100	113	100	120	100

<sup>1</sup> First generation is defined as no parent or guardian having graduated with a 4-year college degree.



# Beginning College Survey of Student Engagement

## BCSSE 2009 Frequency Distributions Xavier University of Louisiana

	Variable	Scale	Response Options	All Students		Gender				First Generation <sup>1</sup>				
				Count	%	Female		Male		Yes		No		
						Count	%	Count	%	Count	%	Count	%	
k.	Discuss ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	coocidea	EAE	Never	5	2	5	2	0	0	0	0	4	3
			Sometimes	69	25	59	26	10	25	25	23	33	28	
			Often	118	43	97	42	19	48	49	44	51	43	
			Very often	84	30	69	30	11	28	37	33	32	27	
			Total	276	100	230	100	40	100	111	100	120	100	
l.	Have serious conversations with students of a different race or ethnicity than your own	cdivrstu		Never	10	4	9	4	1	2	5	4	4	3
			Sometimes	91	33	82	36	7	17	37	33	42	35	
			Often	97	35	72	31	23	56	40	36	39	33	
			Very often	79	29	67	29	10	24	30	27	35	29	
			Total	277	100	230	100	41	100	112	100	120	100	
m.	Try to better understand someone else's views by imagining how an issue looks from his or her perspective	cothrvie		Never	1	0	1	0	0	0	0	0	0	0
			Sometimes	36	13	30	13	6	15	11	10	19	16	
			Often	128	46	105	46	20	49	56	50	51	43	
			Very often	111	40	93	41	15	37	45	40	49	41	
			Total	276	100	229	100	41	100	112	100	119	100	
n.	Learn something that changes the way you understand an issue or idea	cchngvie		Never	1	0	1	0	0	0	0	0	0	0
			Sometimes	28	10	20	9	8	20	10	9	12	10	
			Often	123	44	103	45	18	44	58	51	47	39	
			Very often	126	45	107	46	15	37	45	40	61	51	
			Total	278	100	231	100	41	100	113	100	120	100	
o.	Have serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	cdiffstu		Never	9	3	7	3	2	5	4	4	3	3
			Sometimes	59	21	55	24	4	10	23	20	28	24	
			Often	114	41	86	38	25	61	51	45	45	38	
			Very often	94	34	81	35	10	24	35	31	42	36	
			Total	276	100	229	100	41	100	113	100	118	100	
15.	During the <u>coming school year</u> , how certain are you that you will do the following?													
a.	Study when there are other interesting things to do	cotherint	EAP	1 Not at all certain	4	1	3	1	1	2	2	2	0	0
				2	6	2	5	2	1	2	2	2	2	2
				3	38	14	30	13	8	20	12	11	19	16
				4	62	23	53	23	7	17	26	23	27	23
				5	55	20	48	21	6	15	21	19	28	23
				6 Very certain	109	40	91	40	18	44	50	44	44	37
				Total	274	100	230	100	41	100	113	100	120	100

<sup>1</sup> First generation is defined as no parent or guardian having graduated with a 4-year college degree.



**Beginning College Survey  
of Student Engagement**

**BCSSE 2009 Frequency Distributions  
Xavier University of Louisiana**

	Variable	Scale	Response Options	All Students		Gender				First Generation <sup>1</sup>			
						Female		Male		Yes		No	
				Count	%	Count	%	Count	%	Count	%	Count	%
b. Find additional information for course assignments when you don't understand the material	cfindinfo	EAP	1 Not at all certain	3	1	2	1	1	2	1	1	0	0
			2	8	3	6	3	2	5	4	4	4	3
			3	28	10	25	11	3	7	12	11	13	11
			4	49	18	39	17	9	22	17	15	24	20
			5	76	28	60	26	14	34	32	28	33	28
			6 Very certain	109	40	97	42	12	29	47	42	45	38
	Total		273	100	229	100	41	100	113	100	119	100	
c. Participate regularly in course discussions, even when you don't feel like it	ccourdis	EAP	1 Not at all certain	6	2	4	2	2	5	2	2	1	1
			2	12	4	10	4	2	5	2	2	7	6
			3	55	20	47	21	8	20	24	21	26	22
			4	68	25	57	25	9	22	30	27	28	24
			5	54	20	46	20	8	20	24	21	27	23
			6 Very certain	77	28	64	28	12	29	30	27	30	25
	Total		272	100	228	100	41	100	112	100	119	100	
d. Ask instructors for help when you struggle with course assignments	caskinst	EAP	1 Not at all certain	2	1	1	0	1	2	0	0	0	0
			2	6	2	6	3	0	0	2	2	2	2
			3	30	11	23	10	7	17	12	11	11	9
			4	42	15	39	17	3	7	17	15	20	17
			5	58	21	46	20	11	27	27	24	26	22
			6 Very certain	135	49	114	50	19	46	54	48	61	51
	Total		273	100	229	100	41	100	112	100	120	100	
e. Finish something you have started when you encounter challenges	cfinish	EAP	1 Not at all certain	3	1	2	1	1	2	1	1	0	0
			2	6	2	6	3	0	0	2	2	2	2
			3	19	7	17	7	2	5	8	7	9	8
			4	44	16	35	15	8	20	20	18	20	17
			5	80	29	69	30	10	24	35	31	34	28
			6 Very certain	121	44	100	44	20	49	46	41	55	46
	Total		273	100	229	100	41	100	112	100	120	100	
f. Stay positive, even when you do poorly on a test or assignment	cstaypos	EAP	1 Not at all certain	6	2	5	2	1	2	1	1	3	3
			2	5	2	4	2	1	2	3	3	1	1
			3	36	13	29	13	5	12	15	13	16	13
			4	33	12	28	12	5	12	10	9	19	16
			5	73	27	66	29	7	17	29	26	36	30
			6 Very certain	121	44	98	43	22	54	55	49	45	38
	Total		274	100	230	100	41	100	113	100	120	100	

<sup>1</sup> First generation is defined as no parent or guardian having graduated with a 4-year college degree.



**Beginning College Survey  
of Student Engagement**

**BCSSE 2009 Frequency Distributions  
Xavier University of Louisiana**

	Variable	Scale	Response Options	All Students		Gender				First Generation <sup>1</sup>			
						Female		Male		Yes		No	
				Count	%	Count	%	Count	%	Count	%	Count	%
16. During the coming school year, how difficult do you expect the following to be?													
a. Learning course material	clearma	EAD	1 Not at all difficult	13	5	10	4	3	7	7	6	4	3
			2	26	9	23	10	2	5	8	7	14	12
			3	71	26	64	28	7	17	28	25	34	28
			4	95	35	79	34	15	37	41	36	40	33
			5	45	16	34	15	11	27	18	16	19	16
			6 Very difficult	24	9	21	9	3	7	11	10	9	8
			Total	274	100	231	100	41	100	113	100	120	100
b. Managing your time	cmantime	EAD	1 Not at all difficult	23	8	21	9	2	5	10	9	11	9
			2	28	10	22	10	5	12	9	8	10	8
			3	56	20	47	20	9	22	20	18	28	23
			4	62	23	54	23	8	20	29	26	25	21
			5	45	16	35	15	10	24	14	12	25	21
			6 Very difficult	60	22	52	23	7	17	31	27	21	18
			Total	274	100	231	100	41	100	113	100	120	100
c. Paying college expenses	cpaycoll		1 Not at all difficult	24	9	22	10	1	2	9	8	13	11
			2	40	15	35	15	5	12	12	11	24	20
			3	41	15	34	15	7	17	15	13	21	18
			4	33	12	29	13	4	10	19	17	8	7
			5	45	16	38	17	6	15	20	18	18	15
			6 Very difficult	90	33	72	31	18	44	38	34	35	29
			Total	273	100	230	100	41	100	113	100	119	100
d. Getting help with school work	cgethelp	EAD	1 Not at all difficult	96	35	83	36	12	29	39	35	41	34
			2	62	23	50	22	11	27	24	21	30	25
			3	56	20	47	20	9	22	27	24	22	18
			4	37	14	31	13	6	15	15	13	17	14
			5	16	6	14	6	2	5	5	4	8	7
			6 Very difficult	7	3	6	3	1	2	3	3	2	2
			Total	274	100	231	100	41	100	113	100	120	100
e. Making new friends	cmakefr		1 Not at all difficult	104	38	84	36	19	46	50	44	40	33
			2	57	21	49	21	8	20	23	20	25	21
			3	51	19	44	19	7	17	22	19	24	20
			4	31	11	28	12	2	5	11	10	15	13
			5	14	5	11	5	3	7	3	3	7	6
			6 Very difficult	17	6	15	6	2	5	4	4	9	8
			Total	274	100	231	100	41	100	113	100	120	100

<sup>1</sup> First generation is defined as no parent or guardian having graduated with a 4-year college degree.



**Beginning College Survey  
of Student Engagement**

**BCSSE 2009 Frequency Distributions  
Xavier University of Louisiana**

	Variable	Scale	Response Options	All Students		Gender				First Generation <sup>1</sup>			
						Female		Male		Yes		No	
				Count	%	Count	%	Count	%	Count	%	Count	%
f. Interacting with faculty	cintfac	EAD	1 Not at all difficult	81	30	65	28	15	37	36	32	31	26
			2	59	22	48	21	11	27	26	23	24	20
			3	64	23	60	26	3	7	26	23	29	24
			4	44	16	35	15	9	22	18	16	22	18
			5	15	5	14	6	1	2	4	4	10	8
			6 Very difficult	10	4	8	3	2	5	3	3	3	3
			Total	273	100	230	100	41	100	113	100	119	100
17. How prepared are you to do the following in your academic work at this college?													
a. Write clearly and effectively	cgfwrite	PAP	1 Not at all prepared	3	1	2	1	1	2	0	0	1	1
			2	8	3	5	2	3	7	5	4	1	1
			3	37	14	32	14	5	12	10	9	17	14
			4	74	27	62	27	12	29	30	27	37	31
			5	80	29	69	30	10	24	36	32	35	29
			6 Very prepared	70	26	60	26	10	24	32	28	28	24
			Total	272	100	230	100	41	100	113	100	119	100
b. Speak clearly and effectively	cgnspeak	PAP	1 Not at all prepared	3	1	3	1	0	0	1	1	1	1
			2	12	4	9	4	3	7	6	5	3	3
			3	37	14	30	13	7	17	15	13	13	11
			4	57	21	48	21	9	22	26	23	25	21
			5	75	28	65	28	10	24	27	24	40	34
			6 Very prepared	87	32	74	32	12	29	37	33	37	31
			Total	271	100	229	100	41	100	112	100	119	100
c. Think critically and analytically	cgnanaly	PAP	1 Not at all prepared	3	1	3	1	0	0	1	1	1	1
			2	7	3	5	2	2	5	3	3	2	2
			3	43	16	35	15	8	20	23	20	11	9
			4	76	28	64	28	12	29	25	22	44	37
			5	81	30	70	31	11	27	34	30	37	31
			6 Very prepared	61	23	52	23	8	20	27	24	24	20
			Total	271	100	229	100	41	100	113	100	119	100
d. Analyze math or quantitative problems	cgquant	PAP	1 Not at all prepared	9	3	7	3	2	5	2	2	4	3
			2	18	7	16	7	2	5	11	10	6	5
			3	48	18	40	17	8	20	17	15	20	17
			4	71	26	61	27	10	24	31	28	32	27
			5	70	26	60	26	10	24	27	24	34	29
			6 Very prepared	55	20	45	20	9	22	24	21	23	19
			Total	271	100	229	100	41	100	112	100	119	100

<sup>1</sup> First generation is defined as no parent or guardian having graduated with a 4-year college degree.



**Beginning College Survey  
of Student Engagement**

**BCSSE 2009 Frequency Distributions  
Xavier University of Louisiana**

	Variable	Scale	Response Options	All Students		Gender				First Generation <sup>1</sup>			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
e. Use computing and information technology	cgncmpt	PAP	1 Not at all prepared	3	1	3	1	0	0	0	0	2	2
			2	6	2	5	2	1	2	3	3	2	2
			3	32	12	29	13	3	7	16	14	10	8
			4	59	22	48	21	11	27	19	17	31	26
			5	83	31	70	30	13	32	36	32	37	31
			6 Very prepared	89	33	75	33	13	32	38	34	38	32
			Total	272	100	230	100	41	100	112	100	120	100
f. Work effectively with others	cgnothor	PAP	1 Not at all prepared	0	0	0	0	0	0	0	0	0	0
			2	6	2	5	2	1	2	1	1	5	4
			3	21	8	17	7	4	10	8	7	5	4
			4	49	18	41	18	8	20	20	18	21	18
			5	93	34	82	35	11	27	40	35	45	38
			6 Very prepared	104	38	86	37	17	41	44	39	44	37
			Total	273	100	231	100	41	100	113	100	120	100
g. Learn effectively on your own	cgningq	PAP	1 Not at all prepared	3	1	3	1	0	0	0	0	2	2
			2	8	3	6	3	2	5	5	4	3	3
			3	24	9	19	8	5	12	10	9	6	5
			4	57	21	50	22	7	17	23	20	27	23
			5	87	32	72	31	15	37	39	35	36	30
			6 Very prepared	94	34	81	35	12	29	36	32	46	38
			Total	273	100	231	100	41	100	113	100	120	100
18. How important is it to you that your college or university provides each of the following?													
a. A challenging academic experience	cenvscho	ICE	1 Not important	1	0	1	0	0	0	0	0	1	1
			2	6	2	5	2	1	2	3	3	3	3
			3	33	12	28	12	5	12	16	14	11	9
			4	54	20	45	19	9	22	22	19	25	21
			5	62	23	52	23	10	24	23	20	33	28
			6 Very important	117	43	100	43	16	39	49	43	47	39
			Total	273	100	231	100	41	100	113	100	120	100
b. Support to help you succeed academically	cenvsupr	ICE	1 Not important	0	0	0	0	0	0	0	0	0	0
			2	2	1	1	0	1	2	1	1	1	1
			3	8	3	5	2	3	7	3	3	1	1
			4	18	7	15	6	3	7	7	6	6	5
			5	31	11	27	12	4	10	11	10	16	13
			6 Very important	214	78	183	79	30	73	91	81	96	80
			Total	273	100	231	100	41	100	113	100	120	100

<sup>1</sup> First generation is defined as no parent or guardian having graduated with a 4-year college degree.



**Beginning College Survey  
of Student Engagement**

**BCSSE 2009 Frequency Distributions  
Xavier University of Louisiana**

	Variable	Scale	Response Options	All Students		Gender				First Generation <sup>1</sup>			
						Female		Male		Yes		No	
				Count	%	Count	%	Count	%	Count	%	Count	%
c. Opportunities to interact with students from different economic, social, and racial or ethnic backgrounds	cenvdivr	ICE	1 Not important	4	1	4	2	0	0	3	3	1	1
			2	12	4	12	5	0	0	5	4	6	5
			3	28	10	20	9	8	20	10	9	11	9
			4	46	17	37	16	9	22	15	13	21	18
			5	61	22	56	24	5	12	25	22	32	27
			6 Very important	121	44	101	44	19	46	55	49	48	40
			Total	272	100	230	100	41	100	113	100	119	100
d. Assistance coping with your non-academic responsibilities (work, family, etc.)	cenvnaca	ICE	1 Not important	7	3	5	2	2	5	4	4	3	3
			2	18	7	17	7	1	2	3	3	13	11
			3	37	14	28	12	9	22	14	13	17	14
			4	55	20	45	20	10	24	23	21	19	16
			5	56	21	47	21	9	22	25	22	25	21
			6 Very important	98	36	87	38	10	24	43	38	42	35
			Total	271	100	229	100	41	100	112	100	119	100
e. Support to help you thrive socially	cenvsoca	ICE	1 Not important	7	3	5	2	2	5	5	4	2	2
			2	16	6	16	7	0	0	4	4	10	8
			3	40	15	32	14	8	20	17	15	17	14
			4	51	19	38	16	13	32	23	20	17	14
			5	57	21	53	23	4	10	17	15	34	28
			6 Very important	102	37	87	38	14	34	47	42	40	33
			Total	273	100	231	100	41	100	113	100	120	100
f. Opportunities to attend campus events and activities	cenveven	ICE	1 Not important	9	3	7	3	2	5	5	4	3	3
			2	11	4	10	4	1	2	7	6	4	3
			3	31	11	19	8	12	29	10	9	13	11
			4	49	18	41	18	8	20	22	20	18	15
			5	58	21	54	24	4	10	21	19	29	24
			6 Very important	113	42	98	43	14	34	47	42	52	44
			Total	271	100	229	100	41	100	112	100	119	100
19. About how much of your college expenses (tuition, fees, books, room & board) this year will be provided by each of the following sources?													
a. Scholarships and grants	cschgr	None		22	8	18	8	4	10	8	7	10	8
		Less than half		96	35	78	34	18	44	34	30	46	39
		Half or more		75	28	64	28	11	27	34	30	32	27
		All or nearly all		70	26	63	27	6	15	34	30	28	24
		Do not know		9	3	7	3	2	5	3	3	3	3
					Total	272	100	230	100	41	100	113	100

<sup>1</sup> First generation is defined as no parent or guardian having graduated with a 4-year college degree.



**Beginning College Survey  
of Student Engagement**

**BCSSE 2009 Frequency Distributions  
Xavier University of Louisiana**

	Variable	Scale	Response Options	All Students		Gender				First Generation <sup>1</sup>			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
b. Student loans	cstudlo		None	67	25	55	24	11	27	23	20	37	31
			Less than half	69	25	60	26	9	22	36	32	27	23
			Half or more	91	33	79	34	12	29	40	35	38	32
			All or nearly all	36	13	30	13	6	15	12	11	14	12
			Do not know	9	3	6	3	3	7	2	2	3	3
			Total	272	100	230	100	41	100	113	100	119	100
c. Parents/family	cparfam		None	79	29	67	29	11	27	46	41	24	20
			Less than half	97	36	86	38	11	27	38	34	48	40
			Half or more	46	17	35	15	11	27	17	15	20	17
			All or nearly all	30	11	24	10	6	15	7	6	19	16
			Do not know	19	7	17	7	2	5	5	4	8	7
			Total	271	100	229	100	41	100	113	100	119	100
d. Self (work on-campus or off-campus, savings)	cself		None	162	60	140	61	21	51	67	60	71	60
			Less than half	78	29	65	28	13	32	32	29	38	32
			Half or more	8	3	7	3	1	2	3	3	3	3
			All or nearly all	4	1	3	1	1	2	2	2	1	1
			Do not know	19	7	14	6	5	12	8	7	6	5
			Total	271	100	229	100	41	100	112	100	119	100
20. Did you receive a Federal Pell Grant?	cpell		No	72	26	63	27	9	22	15	13	44	37
			Yes	169	62	140	61	29	71	86	76	61	51
			Do not know	31	11	28	12	3	7	12	11	15	13
			Total	272	100	231	100	41	100	113	100	120	100
21. What do you expect most of your grades will be at this college during the coming year? (Select only one.)	cgrades		C- or lower	0	0	0	0	0	0	0	0	0	0
			C	1	0	1	0	0	0	0	0	0	0
			C+	8	3	8	3	0	0	3	3	4	3
			B-	7	3	5	2	2	5	2	2	3	3
			B	39	14	32	14	7	17	17	15	18	15
			B+	70	26	57	25	13	32	33	29	25	21
			A-	78	29	68	29	10	24	36	32	34	28
			A	69	25	60	26	9	22	22	19	36	30
			Grades not used	0	0	0	0	0	0	0	0	0	0
			Total	272	100	231	100	41	100	113	100	120	100
22. Do you intend to graduate from <u>this college</u> ?	cintgrad		No	5	2	4	2	1	2	3	3	2	2
			Yes	243	90	208	91	35	85	101	90	106	89
			Uncertain	23	8	17	7	5	12	8	7	11	9
			Total	271	100	229	100	41	100	112	100	119	100

<sup>1</sup> First generation is defined as no parent or guardian having graduated with a 4-year college degree.



**Beginning College Survey  
of Student Engagement**

**BCSSE 2009 Frequency Distributions  
Xavier University of Louisiana**

	Variable	Scale	Response Options	All Students		Gender				First Generation <sup>1</sup>			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
23. What is the highest academic degree you intend to obtain at this or <u>any</u> college?	chighdeg		Associate's degree	0	0	0	0	0	0	0	0	0	0
			Bachelor's degree	52	19	41	18	11	27	19	17	17	14
			Master's degree	34	12	24	10	10	24	15	13	14	12
			Doctoral degree	171	63	152	66	18	44	72	64	84	70
			Uncertain	16	6	14	6	2	5	7	6	5	4
			<b>Total</b>	<b>273</b>	<b>100</b>	<b>231</b>	<b>100</b>	<b>41</b>	<b>100</b>	<b>113</b>	<b>100</b>	<b>120</b>	<b>100</b>
24. What month are you completing this survey?	cmonth		Jan	0	0	0	0	0	0	0	0	0	0
			Feb	0	0	0	0	0	0	0	0	0	0
			Mar	0	0	0	0	0	0	0	0	0	0
			Apr	0	0	0	0	0	0	0	0	0	0
			May	0	0	0	0	0	0	0	0	0	0
			Jun	0	0	0	0	0	0	0	0	0	0
			Jul	0	0	0	0	0	0	0	0	0	0
			Aug	133	43	109	47	11	27	43	38	63	53
			Sep	178	57	122	53	30	73	70	62	57	48
			Oct	0	0	0	0	0	0	0	0	0	0
			Nov	0	0	0	0	0	0	0	0	0	0
			Dec	0	0	0	0	0	0	0	0	0	0
			<b>Total</b>	<b>311</b>	<b>100</b>	<b>231</b>	<b>100</b>	<b>41</b>	<b>100</b>	<b>113</b>	<b>100</b>	<b>120</b>	<b>100</b>
25. Do you know what your major will be?	cmajor		No	6	2	5	2	1	3	3	3	2	2
			Yes	258	98	219	98	39	98	108	97	116	98
			<b>Total</b>	<b>264</b>	<b>100</b>	<b>224</b>	<b>100</b>	<b>40</b>	<b>100</b>	<b>111</b>	<b>100</b>	<b>118</b>	<b>100</b>
Recoded variable <i>xmajcod1</i> into one of ten major categories listed at right	xmajrcol		Arts and Humanities	8	3	7	3	1	3	3	3	4	3
			Biological Sciences	93	35	81	36	11	28	40	36	41	35
			Business	14	5	10	4	4	10	6	5	5	4
			Education	3	1	2	1	1	3	3	3	0	0
			Engineering	8	3	5	2	3	8	1	1	6	5
			Physical Science	61	23	51	23	10	25	27	25	28	24
			Professional	40	15	33	15	7	18	14	13	15	13
			Social Science	26	10	25	11	1	3	13	12	11	9
			Other	12	5	10	4	2	5	3	3	6	5
			Undecided	0	0	0	0	0	0	0	0	0	0
			<b>Total</b>	<b>265</b>	<b>100</b>	<b>224</b>	<b>100</b>	<b>40</b>	<b>100</b>	<b>110</b>	<b>100</b>	<b>116</b>	<b>100</b>

<sup>1</sup> First generation is defined as no parent or guardian having graduated with a 4-year college degree.



**Beginning College Survey  
of Student Engagement**

**BCSSE 2009 Frequency Distributions  
Xavier University of Louisiana**

	Variable	Scale	Response Options	All Students		Gender				First Generation <sup>1</sup>			
				Count	%	Female		Male		Yes		No	
						Count	%	Count	%	Count	%	Count	%
26. Are you, or will you be, a full-time student this fall term?	cenrlmen		No	1	0	1	0	0	0	1	1	0	0
			Yes	270	100	228	100	41	100	111	99	120	100
			Total	271	100	229	100	41	100	112	100	120	100
27. How many of your <u>close</u> friends will attend this college during the coming year?	cfriends		None	131	48	115	50	16	40	46	41	64	53
			1	54	20	47	20	7	18	27	24	20	17
			2	23	8	21	9	1	3	13	12	8	7
			3	17	6	16	7	1	3	7	6	9	8
			4 or more	47	17	32	14	15	38	20	18	19	16
			Total	272	100	231	100	40	100	113	100	120	100
28. Your sex:	csex		Male	41	15	0	0	41	100	17	15	11	9
			Female	231	85	231	100	0	0	96	85	109	91
			Total	272	100	231	100	41	100	113	100	120	100
29. Are you an international student or foreign national?	cinterna		No	267	98	227	98	40	98	110	97	118	98
			Yes	5	2	4	2	1	2	3	3	2	2
			Total	272	100	231	100	41	100	113	100	120	100
30. What is your racial or ethnic identification? (Select only one.)	crace		American Indian or other Native American	1	0	1	0	0	0	0	0	0	0
			Asian, Asian American, or Pacific Islander	15	6	11	5	4	10	8	7	3	3
			Black or African American	230	85	197	85	33	80	94	83	104	87
			White (non-Hispanic)	4	1	4	2	0	0	3	3	1	1
			Mexican or Mexican American	0	0	0	0	0	0	0	0	0	0
			Puerto Rican	1	0	1	0	0	0	0	0	1	1
			Other Hispanic or Latino	2	1	1	0	1	2	1	1	1	1
			Multiracial	8	3	6	3	2	5	5	4	2	2
			Other	6	2	6	3	0	0	2	2	4	3
			I prefer not to respond	5	2	4	2	1	2	0	0	4	3
			Total	272	100	231	100	41	100	113	100	120	100

<sup>1</sup> First generation is defined as no parent or guardian having graduated with a 4-year college degree.



**Beginning College Survey  
of Student Engagement**

**BCSSE 2009 Frequency Distributions  
Xavier University of Louisiana**

	Variable	Scale	Response Options	All Students		Gender				First Generation <sup>1</sup>			
				Count	%	Female		Male		Yes		No	
				Count	%	Count	%	Count	%	Count	%	Count	%
31. Please indicate whether your parents completed a 4-year college degree.													
a. Mother (or guardian)	cmothred		Did not complete 4-year degree	142	52	120	52	22	54	113	100	17	14
			Completed 4-year degree	112	41	97	42	15	37	0	0	103	86
			Do not know	17	6	13	6	4	10	0	0	0	0
			Total	271	100	230	100	41	100	113	100	120	100
b. Father (or guardian)	cfathred		Did not complete 4-year degree	166	61	144	62	22	55	113	100	50	42
			Completed 4-year degree	72	27	64	28	8	20	0	0	70	58
			Do not know	33	12	23	10	10	25	0	0	0	0
			Total	271	100	231	100	40	100	113	100	120	100
32. How far is your home from this college?													
	cdistanc		20 miles or less	66	24	49	21	17	41	28	25	29	24
			21-50 miles	28	10	26	11	2	5	13	12	10	8
			51-100 miles	32	12	29	13	3	7	16	14	11	9
			101-200 miles	31	11	25	11	6	15	18	16	10	8
			201-400 miles	31	11	29	13	2	5	12	11	16	13
			More than 400 miles	84	31	73	32	11	27	26	23	44	37
			Total	272	100	231	100	41	100	113	100	120	100

<sup>1</sup> First generation is defined as no parent or guardian having graduated with a 4-year college degree.



**Beginning College Survey  
of Student Engagement**

# Xavier University of Louisiana

*BCSSE 2009 Mean Scale Scores  
and Selected Student Comparisons*



## Beginning College Survey of Student Engagement

## *Interpreting the Mean Scale Scores and Selected Student Comparisons*

### **Scale**

The BCSSE scale appears in the left column of the report.

### **Variable Name**

The variable name of the scale as it appears in the data file and codebook.

### **Institution-Level**

Results for each item for the institution overall.

### **Selected Student Comparisons**

Results for each item by gender and first-generation status.

### **Mean**

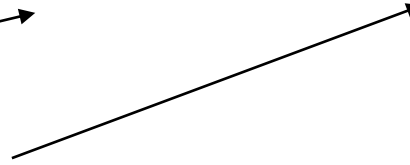
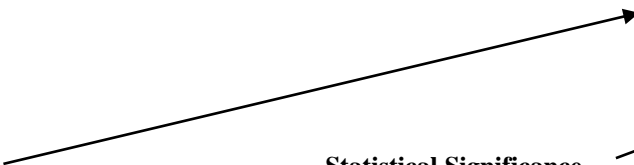
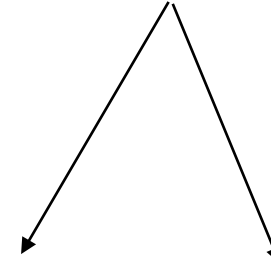
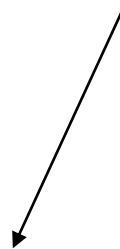
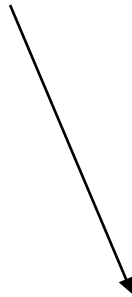
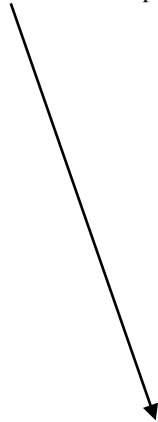
The unweighted scale mean is reported overall for the institution, as well as by gender and first-generation status

### **Statistical Significance**

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ( $p < .05$ ,  $p < .01$ , and  $p < .001$ ). The smaller the significance level, the smaller the likelihood that the difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes to judge the practical meaning of the results.

### **Effect Size**

Effect size indicates the "practical significance" of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large.





**Beginning College Survey  
of Student Engagement**

**BCSSE 2009 Mean Scale Scores and Selected Student Comparisons  
Xavier University of Louisiana**

BCSSE Scales <sup>a</sup>	Variable	All Students			Gender Comparisons				First-Generation <sup>d</sup> Comparisons			
		Mean	SD	N	Means		Tests of mean differences		Means		Tests of mean differences	
					Female	Male	Sig <sup>b</sup>	Effect size <sup>c</sup>	FG	Non-FG	Sig <sup>b</sup>	Effect size <sup>c</sup>
<b>High School Academic Engagement (HSE)</b> <i>Engagement in educationally relevant behaviors during the last year of high school.</i>	HS_acad	6.09	1.60	311	6.05	6.18		-.08	6.05	6.11		-.04
<b>Expected Academic Engagement (EAE)</b> <i>Expected engagement in educationally relevant behaviors during the first year of college.</i>	Exp_acad	6.75	1.74	311	6.72	6.97		-.15	6.74	6.86		-.07
<b>Expected Academic Perseverance (EAP)</b> <i>Student certainty that they will persist in the face of academic adversity.</i>	Acad_per	7.68	1.87	311	7.70	7.59		.05	7.77	7.68		.05
<b>Expected Academic Difficulty (EAD)</b> <i>Expected academic difficulty during the first year of college.</i>	Acad_dif	4.33	1.97	311	4.33	4.39		-.03	4.35	4.34		.00
<b>Perceived Academic Preparation (PAP)</b> <i>Student perception of their academic preparation.</i>	Acad_prep	7.31	1.73	311	7.33	7.15		.11	7.37	7.40		-.02
<b>Importance of Campus Environment (ICE)</b> <i>Student-rated importance that the institution provides a challenging and supportive environment.</i>	Imp_env	7.79	1.89	311	7.85	7.39		.25	7.83	7.80		.01

<sup>a</sup> Scale scores are expressed in 0 (minimum) to 10 (maximum) point scales. See the following page for complete scale descriptions and component items.

<sup>b</sup> T-test results (2-tailed): \* p<.05, \*\* p<.01, \*\*\* p<.001. The smaller the significance level, the less likely that the difference is due to chance.

<sup>c</sup> Effect size is the mean difference divided by pooled standard deviation. It indicates the *practical* significance of the mean difference (effect size .2 is often considered small, .5 is moderate, and .8 is large).

<sup>d</sup> First generation is defined as no parent or guardian having graduated with a 4-year college degree.



## Beginning College Survey of Student Engagement

## *BCSSE 2009 Scale Descriptions*

### **BCSSE Scales**

The following BCSSE scales were constructed by converting the responses for each item to a 0-10 range. A mean scale score was then calculated for each student. Below is a brief description of each scale with the component BCSSE items in parentheses.

<i>High School Academic Engagement (HSE)</i>	Engagement in educationally relevant behaviors during the last year of high school.	hreadasg, hwrite5, hwrite5m, hacadpr, hclquest, hclprese, hfacgrad, hclassgr, hoccgrp, hrewropa, hfacidea, hoocidea
<i>Expected Academic Engagement (EAE)</i>	Expected engagement in educationally relevant behaviors during the first year of college.	cacadpr, cclquest, cclprese, cfacgrad, cclassgr, coccgrp, cfacidea, coocidea
<i>Expected Academic Perseverance (EAP)</i>	Student certainty that they will persist in the face of academic adversity.	cotherint, cfindinfo, ccourdis, caskinst, cfinish, cstaypos
<i>Expected Academic Difficulty (EAD)</i>	Expected academic difficulty during the first year of college.	clearnma, cmantime, cgethelp, cintfac
<i>Perceived Academic Preparation (PAP)</i>	Student perception of their academic preparation.	cgnwrite, cgnspeak, cgnanaly, cgnquant, cgncompt, cgnother, cgning
<i>Importance of Campus Environment (ICE)</i>	Student-rated importance that the institution provides a challenging and supportive environment.	cenvscho, cenvsupr, cenvdivr, cenvnaca, cenvsoca, cenveven