

I. Freshman Class

During the fall 2016 term, seven hundred and sixty-two students enrolled as new first-time freshmen, an increase of 78 students from the previous year's new freshman cohort, and the largest freshman cohort within the last five years. What follows in the next few pages are demographic snapshots of the freshmen class of 2016.

Table 1a shows our Admissions student yield since 2012. Table 1b shows student yield from local private and public schools has increased since last year, with the highest public school yield over the last five-year period. Overall, the application acceptance rate has grown, although the enrollment rate has declined.

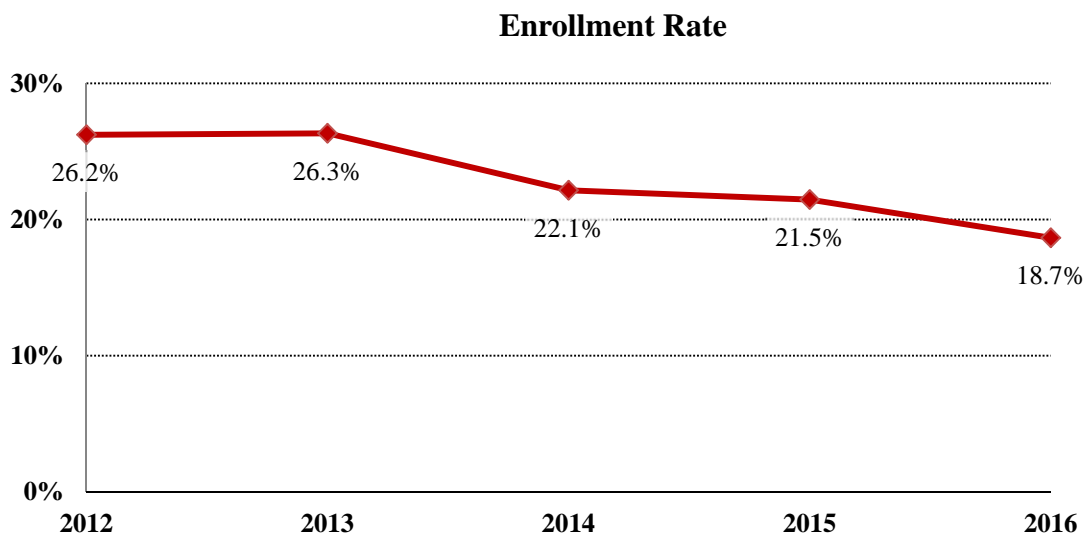
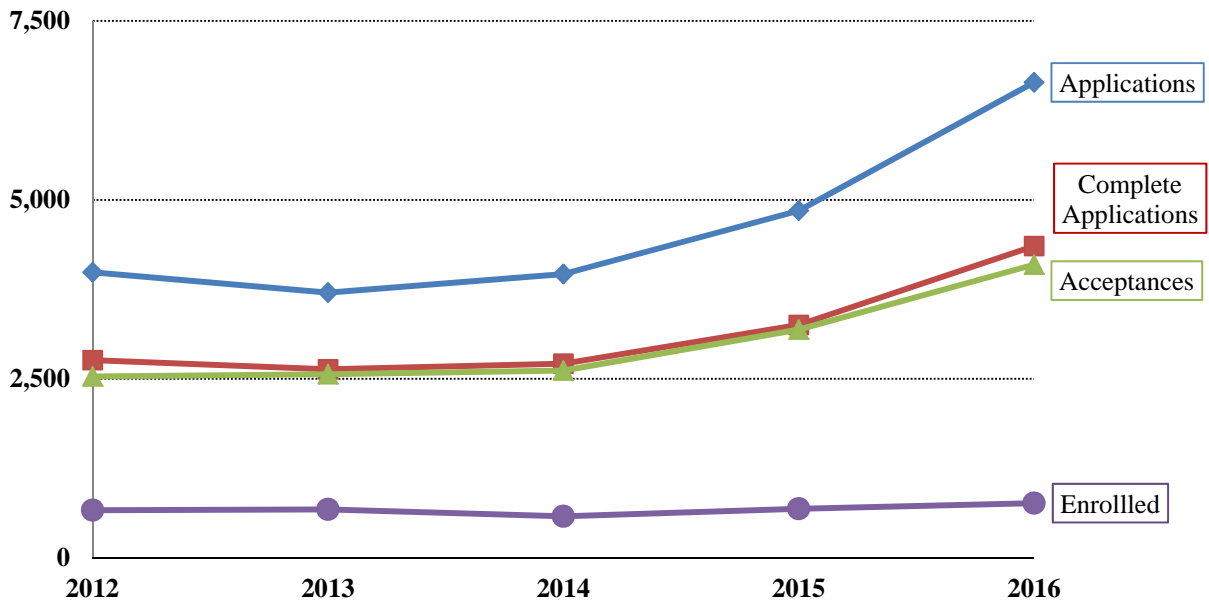
Table 2 lists origin states of freshman cohorts from 2012 to present. The 2016 cohort has a 44% representation from Louisiana, a decrease from 52% in 2014. Other states with large representation include Illinois (8.3%), Texas (8.0%), California (6.2%), Georgia (4.9%), and Mississippi (4.2%).

Table 3 lists freshmen by academic division and major. Historically, more than three-fourths of the first-time freshmen majored in the natural sciences, with the remaining in other disciplines. Beginning in 2013-2014 academic year, academic divisions were created at the university. Seventy-seven percent (77.0%) of the 2016 freshman cohort are comprised of two divisions: Biological & Public Health Sciences, and Mathematical & Physical Sciences. This is consistent with past academic department designations.

Tables 4a and 4b display SAT and ACT scores of entering freshmen. Table 5a shows the retention rate over the last twelve years. Tables 5b and 5c show retention of STEM and non-STEM majors since 2008.

Tables 6a and 6b gives an enrollment analysis by gender and racial/ethnic status of the 2016 freshman class. While Xavier maintains its historical status as a predominantly Black university, students of other ethnicities represent roughly 20% of the freshman class of 2016.

1a. Admissions Yield					
Applications, Acceptances, and Enrolled,					
2012 – 2016					
	2012	2013	2014	2015	2016
Applications	3,987	3,703	3,963	4,847	6,640
Complete Applications	2,761	2,632	2,710	3,251	4,354
Acceptances	2,532	2,564	2,615	3,187	4,084
Enrolled	664	675	579	684	762
Enrollment Rate	26.2%	26.3%	22.1%	21.5%	18.7%

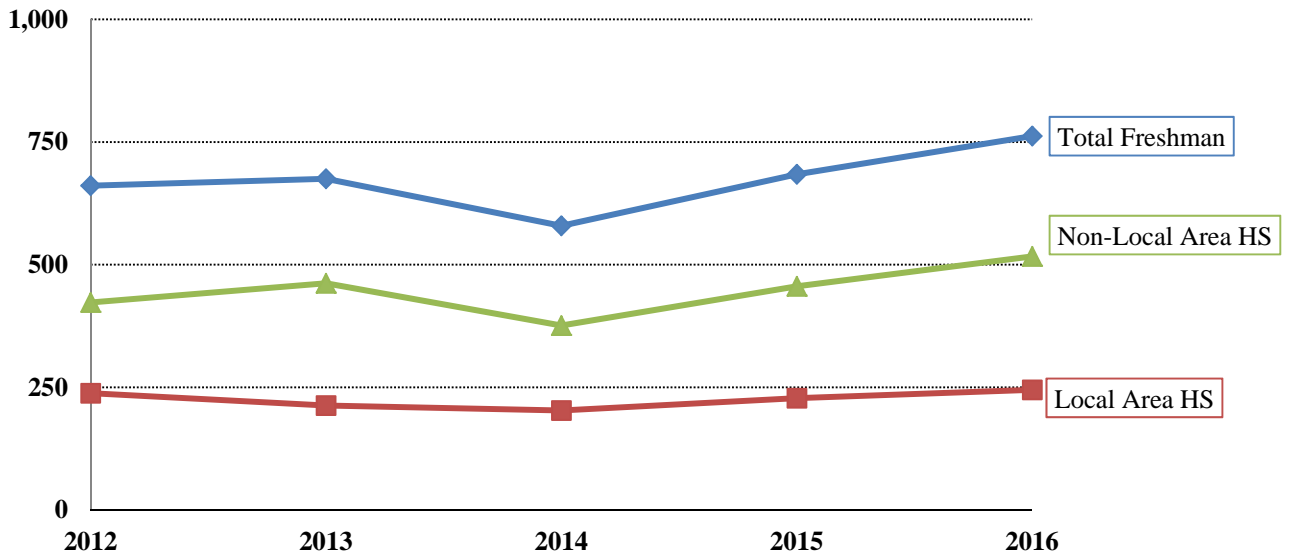
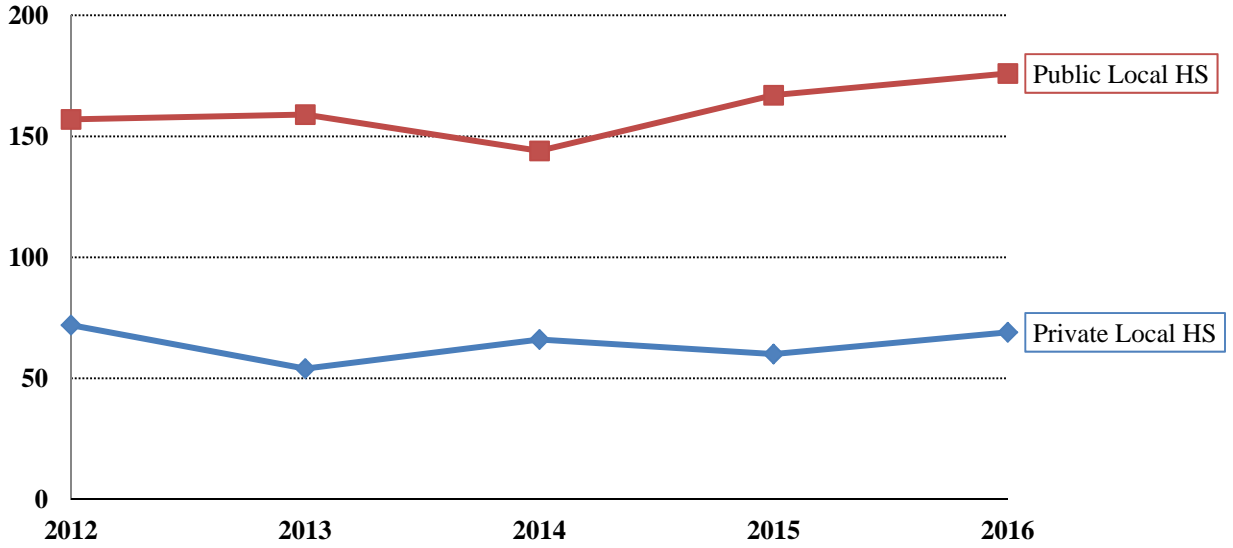


1b. Local Student Yield High Schools¹						
New Orleans and Local Louisiana, 2012–2016						
TYPE	HIGH SCHOOL	2012	2013	2014	2015	2016
Private²	Brother Martin High	7	2	2	5	3
	Cabrini High School	4	4	3	1	12
	De La Salle High School	1	1	7	7	2
	Holy Cross High School	3	1	4	2	6
	Jesuit High School	4	2	2	1	5
	Mt. Carmel Academy	1	1	1	2	4
	St. Augustine High School	7	7	12	9	7
	St. Mary's Academy	5	2	2	2	4
	St. Mary's Dominican High	4	5	7	5	5
	Ursuline Academy	4	2	2	3	1
	St. Katharine Preparatory School	9	8	3	3	4
	Other Orleans Private High Schools	1	3	4	2	3
	Other Area Private High Schools (Jeff., St. Charles, and St. John the Bapt. parishes)	22	16	17	18	13
	TOTAL		72	54	66	60
Public²	Algiers Technology Academy	3	2	3	1	2
	Benjamin Franklin High	15	11	7	15	19
	Edna Karr High School	6	8	5	6	6
	Lusher High School	6	6	5	10	13
	KIPP: Renaissance High	–	–	–	5	6
	McDonogh 35 High School	2	9	3	1	3
	McMain High School	10	12	8	7	4
	New Orleans Science/Math High	6	4	2	3	6
	Landry- Walker High	9	4	3	6	2
	Sarah Reed High School	0	1	1	0	0
	Warren Easton High School	2	10	6	10	4
	Other Orleans Public High Schools	17	13	14	7	24
	Other Area Public High Schools (Jeff., St. Charles, and St. John the Bapt. parishes)	81	79	87	93	87
	TOTAL		157	159	144	167

¹ DATA SOURCE: *Freshman Profiles 2012–15*, published by the Office of Admissions, and in 2016, Office of Planning, Institutional Research and Assessment.

² This represents a revised list that takes into account post-Katrina school closings as well as newly opened schools in Orleans parish.

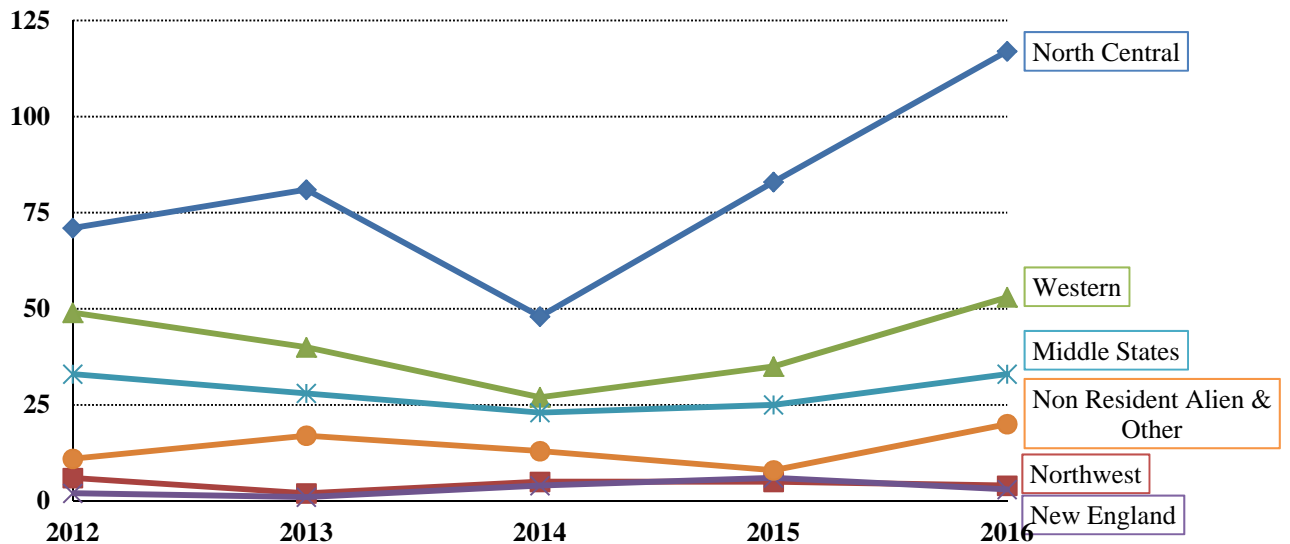
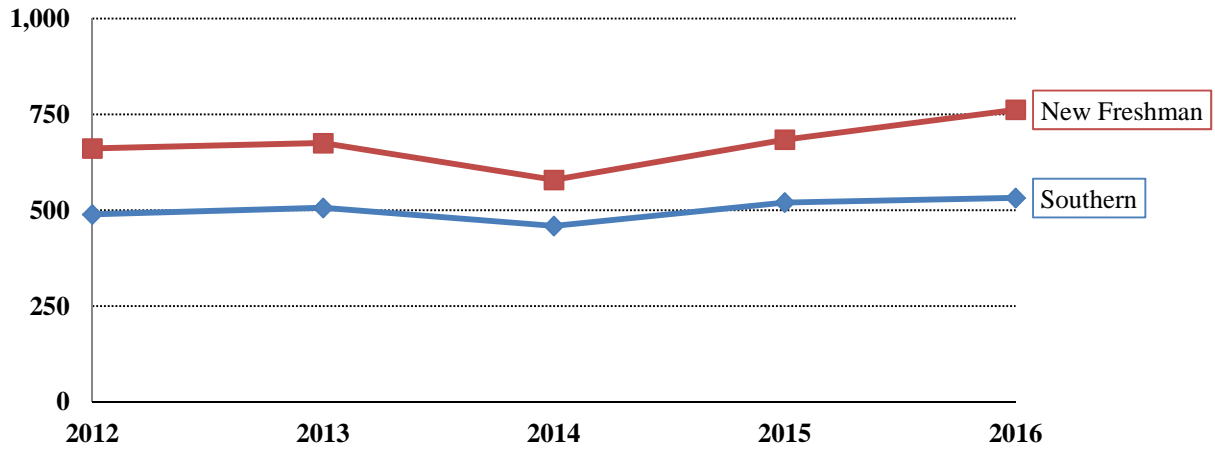
Local Student Yield High Schools
New Orleans Area, 2012 – 2016, *cont.*



2. Geographical Origins of First Time Freshmen Fall Semesters 2012–2016¹						
REGION² / STATE³	2012	2013	2014	2015	2016	5 Yr. Avg.
<i>Southern Region</i>						
Louisiana	328	327	299	334	336	324.8
Texas	44	58	54	62	61	55.8
Georgia	32	34	33	35	37	34.2
Mississippi	17	26	18	26	32	23.8
Tennessee	31	31	25	25	27	27.8
Florida	12	6	2	6	13	7.8
Alabama	18	14	16	17	12	15.4
South Carolina	4	3	4	4	7	4.4
Virginia	2	2	2	6	4	3.2
North Carolina	1	5	6	4	3	3.8
Kentucky	0	0	0	1	0	0.2
West Virginia	0	0	0	0	0	0.0
Region Total	489	506	459	520	532	501.2
<i>North Central Region</i>						
Illinois	34	37	20	25	63	35.8
Missouri	15	8	9	14	15	12.2
Michigan	6	5	5	10	12	7.6
Colorado	0	4	3	2	5	2.8
Wisconsin	4	8	1	5	5	4.6
Arkansas	0	4	3	5	4	3.2
Indiana	2	5	3	10	3	4.6
Minnesota	2	4	1	2	3	2.4
Oklahoma	1	2	1	2	3	1.8
Kansas	3	3	0	4	2	2.4
Nebraska	0	0	0	0	2	0.4
Iowa	0	0	0	1	0	0.2
Ohio	4	1	2	3	0	2.0
N. Dakota	0	0	0	0	0	0.0
S. Dakota	0	0	0	0	0	0.0
Region Total	71	81	48	83	117	80.0

2. Geographical Origins of First Time Freshmen Fall Semesters 2012–2016¹, cont.						
REGION² / STATE³	2012	2013	2014	2015	2016	5 Yr. Avg.
<i>Northwest Region</i>						
Washington	2	1	2	2	3	2.0
Oregon	1	0	0	0	1	0.4
Nevada	3	1	3	3	0	2.0
Alaska	0	0	0	0	0	0.0
Montana	0	0	0	0	0	0.0
Region Total	6	2	5	5	4	4.4
<i>Western Region</i>						
California	43	39	25	33	47	37.4
Arizona	5	0	1	1	4	2.2
Hawaii	1	0	1	0	1	0.6
New Mexico	0	0	0	1	1	0.4
Idaho	0	0	0	0	0	0.0
Utah	0	1	0	0	0	0.2
Region Total	49	40	27	35	53	40.8
<i>New England Region</i>						
Massachusetts	2	0	2	3	2	1.8
Connecticut	0	1	2	1	1	1.0
Maine	0	0	0	0	0	0.0
New Hampshire	0	0	0	0	0	0.0
Rhode Island	0	0	0	2	0	0.4
Vermont	0	0	0	0	0	0.0
Region Total	2	1	4	6	3	3.2
<i>Middle States Region</i>						
Maryland	10	10	6	10	16	10.4
Pennsylvania	9	2	6	5	6	5.6
New Jersey	2	4	2	2	4	2.8
District of Columbia	0	2	2	2	3	1.8
New York	10	7	7	6	3	6.6
Delaware	0	1	0	0	1	0.4
Virgin Islands	2	2	0	0	0	0.8
Region Total	33	28	23	25	33	28.4

2. Geographical Origins of First Time Freshmen Fall Semesters 2012–2016 ¹ , <i>cont.</i>						
REGION ² / STATE ³	2012	2013	2014	2015	2016	5 Yr. Avg.
<i>Non Resident Alien</i>	8	14	8	3	8	8.2
<i>Other</i> ⁴	3	3	5	5	12	5.6
GRAND TOTAL	661	675	579	684	762	672.2



¹ DATA SOURCE: Office of Planning, Institutional Research and Assessment.

² The Regional Accrediting Associations establish regional boundaries.

³ Within each region, states are listed in descending order by number of students enrolled in 2016.

⁴ Includes 3 students in 2012 and 2013, 5 students in 2014 and 2015, and 12 students in 2016 listed in the four week headcount data file with unknown state of origin.

3. Trend in Freshman Enrollment by Major Fall Semesters 2012–2016¹					
DIVISION/MAJOR²	2012	2013	2014	2015	2016
Business (%)	28 (4%)	26 (4%)	19 (3%)	31 (5%)	33 (4%)
Fine Arts & Humanities					
Art	3	5	6	5	8
English	8	5	5	2	1
History	3	2	4	1	4
Languages	0	1	1	1	2
Music	13	4	1	13	6
Philosophy	1	1	0	2	3
Theology	1	1	0	0	1
TOTAL (%)	29 (4%)	19 (3%)	17 (3%)	24 (4%)	25 (3%)
Education & Counseling					
Education	11	5	8	11	6
<i>Secondary Education³</i>	7	2	4	7	2
TOTAL (%)	11 (2%)	5 (1%)	8 (1%)	11 (1%)	6 (1%)
Mathematical & Physical Sciences					
Chemistry	38	46	33	38	54
Chemistry (Pre-Pharmacy)	156	185	144	128	150
Computer Science	7	12	8	5	14
Mathematics	2	3	1	1	4
Physics/Engineering	16	12	12	15	7
TOTAL (%)	219 (33%)	258 (38%)	198 (34%)	187 (27%)	229 (31%)

¹ DATA SOURCE: Office of Planning, Institutional Research and Assessment.

² In academic year 2013-2014, the Academic Divisions of Fine Arts & Humanities, Biological Sciences & Public Health, Mathematical & Physical Sciences, and Social & Behavioral Sciences were created, and the Division of Education was renamed as the Division of Education & Counseling. The Division of Business was in existence prior to the restructuring of these other divisions.

³ Secondary education majors are included under Education and also in their major field of discipline. They are included only once in the Grand Total.

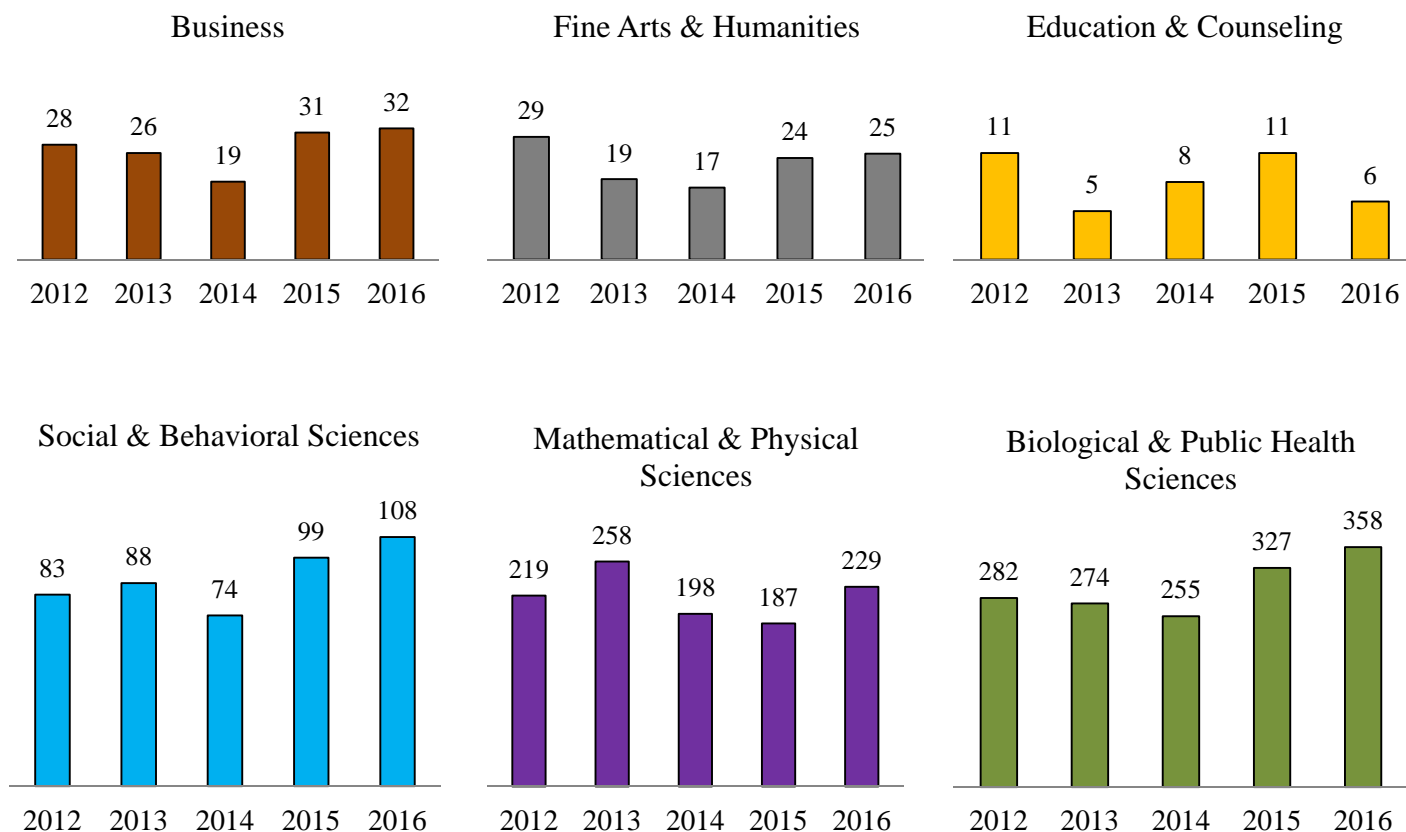
⁴ Deciding Majors are now advised by the Office of Academic Support.

⁵ College credits can be earned prior to coming to Xavier as a first-time freshman. In 2012, 13 students were classified as sophomores and 1 as a junior. In 2013, 15 students were classified as sophomores and 1 as a junior. In 2014, 10 students were classified as sophomores and 4 as juniors. In 2015, twenty students were classified as sophomores and 1 as a junior. In 2016; 34 students were classified as sophomores and 1 as a junior.

**3. Trend in Freshman Enrollment by Major
Fall Semesters 2012–2016¹, cont'd.**

DIVISION/MAJOR ²	2012	2013	2014	2015	2016
Social & Behavioral Sciences					
Mass Comm. /Comm. Studies	19	12	10	17	14
Political Science	14	12	14	11	21
Psychology	46	57	46	62	65
Sociology	1	5	2	7	6
Speech Pathology	3	2	2	2	2
TOTAL (%)	83 (13%)	88 (13%)	74 (13%)	99 (14%)	108 (14%)
Biological & Public Health Sciences					
Biology	281	271	252	324	346
Public Health Sciences	1	3	3	3	12
TOTAL (%)	282 (43%)	274 (41%)	255 (44%)	327 (48%)	358 (47%)
Deciding⁴ (%)	16 (2%)	7 (1%)	12 (2%)	12 (2%)	8 (1%)
Grand Total⁵	661	675	579	684	762

**Trend in Freshman Enrollment by Division
Fall Semesters 2012–2016.**



4a. Average SAT Combined Scores of Entering Freshmen Fall Semesters 2012–2016¹					
GROUP	2012	2013	2014	2015	2016²
National	1010	1010	1010	1006	1002
Louisiana	1078	1109	1117	1122	1161
African American	856	860	860	859	<i>N/A²</i>
Xavier	988	996	1003	994	1004
<i>(number of students)</i>	<i>(216)</i>	<i>(205)</i>	<i>(156)</i>	<i>(189)</i>	<i>(203)</i>
Unrestricted students	991	1002	1006	994	1007
<i>(number of students)</i>	<i>(213)</i>	<i>(200)</i>	<i>(152)</i>	<i>(189)</i>	<i>(200)</i>
Restricted students ³	777	752	833	—	780
<i>(number of students)</i>	<i>(3)</i>	<i>(3)</i>	<i>(3)</i>	<i>(0)</i>	<i>(3)</i>

4b. Average ACT Composite Scores of Entering Freshmen Fall Semesters 2012–2016¹					
GROUP	2012	2013	2014	2015	2016
National	21.1	20.9	21.0	21.0	20.8
Louisiana	20.3	19.5	19.2	19.4	19.5
African American	17.0	16.9	17.0	17.1	17.0
Xavier	22.1	22.7	22.6	22.7	23.5
<i>(number of students)</i>	<i>(567)</i>	<i>(591)</i>	<i>(504)</i>	<i>(581)</i>	<i>(666)</i>
Unrestricted students	22.3	22.8	22.7	22.8	23.6
<i>(number of students)</i>	<i>(548)</i>	<i>(580)</i>	<i>(497)</i>	<i>(575)</i>	<i>(656)</i>
Restricted students ³	18.0	17.6	19.0	15.5	18.9
<i>(number of students)</i>	<i>(19)</i>	<i>(11)</i>	<i>(7)</i>	<i>(6)</i>	<i>(10)</i>

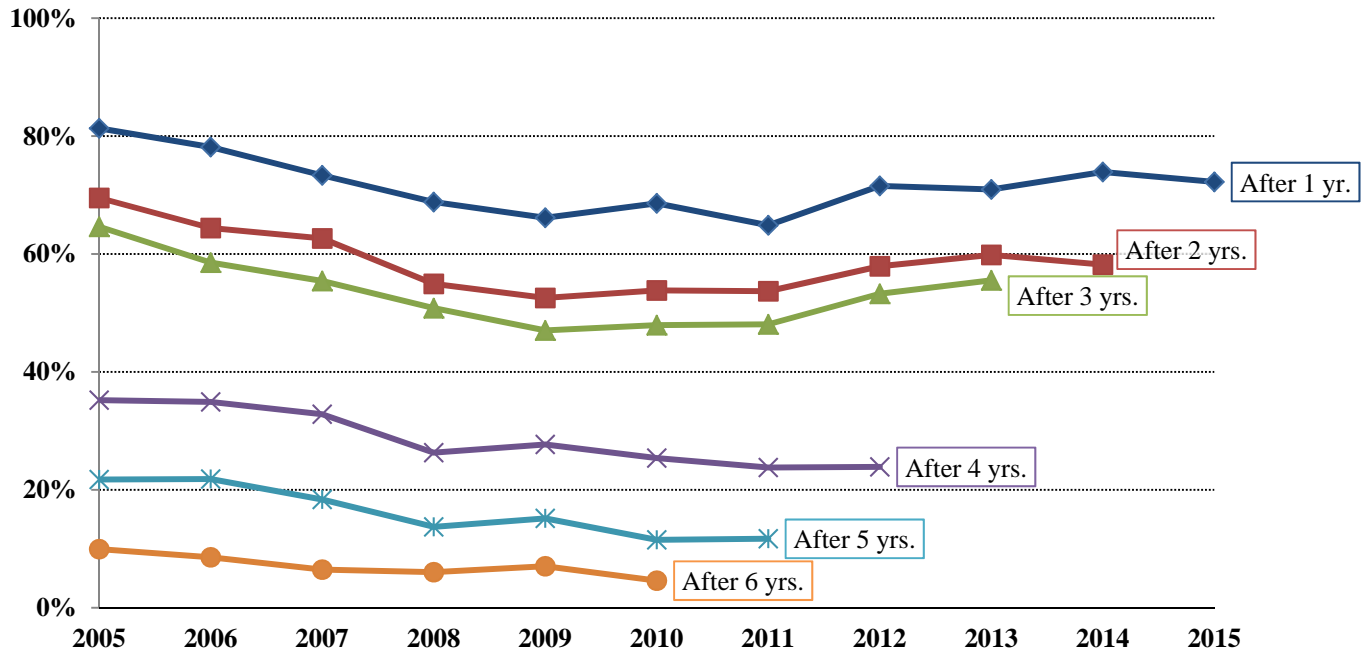
¹ DATA SOURCE: 2012–15 *Freshman Profiles*, published by the Office of Admissions, and Office of Planning, Institutional Research and Assessment.

² SAT scores for 2016 are not comparable to previous years, as test was redesigned that year, with some students took the old test while others took the new test. Also, collection and reporting of race and ethnicity were changed to align with US. Department of Education guidelines; ethnicity data was not provided in 2016. (SOURCE: College Board)

³ Restricted students are admitted on a probationary basis and must take a restricted schedule.

5a. Retention Rate of Recent Classes¹

Fall Term	# Enrolled ²	After 1 yr.	After 2 yrs.	After 3 yrs.	After 4 yrs. ³	After 5 yrs. ³	After 6 yrs. ³
2004	1001 ⁴	50.2%	47.6%	44.2%	24.7%	16.7%	8.2%
2005	654	81.3%	69.4%	64.5%	35.2%	21.7%	9.9%
2006	444	78.2%	64.4%	58.6%	34.9%	21.8%	8.6%
2007	664	73.3%	62.7%	55.4%	32.8%	18.4%	6.5%
2008	778	68.9%	55.0%	50.9%	26.3%	13.7%	6.0%
2009	765	66.1%	52.5%	47.1%	27.7%	15.2%	7.1%
2010	779	68.5%	53.8%	47.9%	25.4%	11.5%	4.6%
2011	786	64.9%	53.7%	48.1%	23.8%	11.7%	
2012	661	71.6%	57.9%	53.3%	23.9%		
2013	675	71.0%	59.9%	55.6%			
2014	579	73.9%	58.2%				
2015	684	72.2%					



¹ DATA SOURCE: Office of Planning, Institutional Research and Assessment.

² Includes the number of new full-time and part-time freshmen; transfers are not included.

Includes all freshmen, not just those in four-year programs.

³ By the 4th, 5th and 6th years, graduations as well as non-returning students lower the retention rate.

⁴ Data for Fall 2004 Cohort that returned in Fall 2005 term (after Hurricane Katrina) not shown.

5b. Retention Rate of Recent Classes¹ New Freshmen (STEM²) 2008 - 2015							
Fall Term	# Enrolled	After 1 yr.	After 2 yrs.	After 3 yrs.	After 4 yrs.	After 5 yrs.	After 6 yrs.
2008	631	71.6%	56.6%	51.8%	27.3%	14.7%	6.5%
2009	626	68.1%	54.6%	48.9%	29.4%	16.6%	7.5%
2010	622	69.0%	54.7%	48.6%	26.2%	13.0%	5.3%
2011	634	66.6%	55.4%	49.4%	26.3%	13.9%	
2012	520	73.8%	59.8%	55.2%	26.7%		
2013	562	73.3%	60.7%	56.4%			
2014	473	76.7%	61.3%				
2015	541	75.4%					

5c. Retention Rate of Recent Classes¹ New Freshmen (Non-STEM) 2008 - 2015							
Fall Term	# Enrolled	After 1 yr.	After 2 yrs.	After 3 yrs.	After 4 yrs.	After 5 yrs.	After 6 yrs.
2008	147	56.8%	48.0%	46.6%	22.3%	9.5%	4.1%
2009	139	57.6%	43.2%	38.8%	20.1%	8.6%	5.0%
2010	157	67.1%	50.6%	45.6%	22.2%	5.7%	1.9%
2011	152	57.9%	46.7%	42.8%	13.2%	2.6%	
2012	141	63.1%	51.1%	55.8%	13.5%		
2013	113	59.3%	55.8%	51.3%			
2014	106	61.3%	44.3%				
2015	143	60.1%					

¹ DATA SOURCE: Office of Planning, Institutional Research, and Assessment.

² STEM has been modified to include Psychology Pre-Med majors. All Pre-Medicine majors are now considered STEM. This varies from previously reported data.

6a. Male Freshman Enrollment by Racial/Ethnic Status Fall Semesters 2012–2016					
Race/Ethnicity¹	2012	2013	2014	2015	2016
Black or African American	134	132	117	125	146
White	5	7	4	6	7
Asian	32	29	18	26	19
Hispanic	8	2	5	14	10
Amer. Ind. or Alaskan Native	0	0	0	2	0
Native Haw. or Other Pac. Isl.	0	0	0	1	0
Two or More Races	3	5	3	4	6
Non Resident Alien	6	7	3	1	2
Unknown	1	1	2	0	3
Grand Total	189	183	152	179	193

6b. Female Freshman Enrollment by Racial/Ethnic Status Fall Semester 2012–2016					
Race/Ethnicity¹	2012	2013	2014	2015	2016
Black or African American	400	402	349	425	475
White	9	17	11	8	17
Asian	34	27	33	33	26
Hispanic	12	14	11	15	17
Amer. Ind. or Alaskan Native	1	1	0	0	0
Native Haw. or Other Pac. Isl.	0	0	0	1	1
Two or More Races	12	22	14	21	24
Non Resident Alien	2	7	5	2	6
Unknown	2	2	4	0	3
Grand Total	472	492	427	505	569

¹ The U.S. Office of Management and Budget published new standards for Federal agencies on the collection of racial and ethnic data. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, and other eligible non-citizens. SOURCE: <http://nces.ed.gov/ipeds/reic/definitions.asp>

**6. Freshman Enrollment by Gender and Racial/Ethnic Status:
Black or African American Students
Fall Semesters 2012–2016**

