

I. Freshman Class

During the fall 2017 term, seven hundred and sixteen students enrolled as new first-time freshmen. What follows in the next few pages are demographic snapshots of the freshmen class of 2017.

Table 1a shows our Admissions student yield over the last five academic years. Table 1b shows student yield from local private and public schools has increased since last year, with the highest public school yield over the last five-year period. Overall, application acceptances have increased, although the enrollment rate has declined.

Table 2 lists origin states of freshman cohorts over the last five academic years. The 2017 cohort has a 42% representation from Louisiana, a decrease from 51% in 2014. Other states with large representation include Texas (9.1%), Illinois (7.1%), California (6.4%), and Georgia (5.6%).

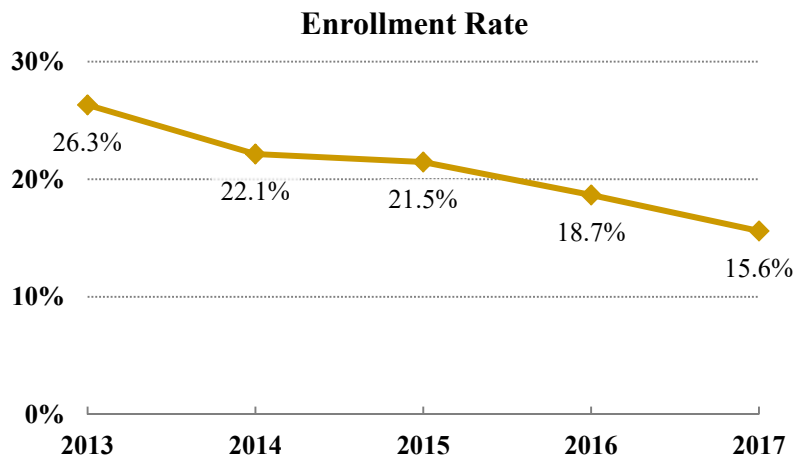
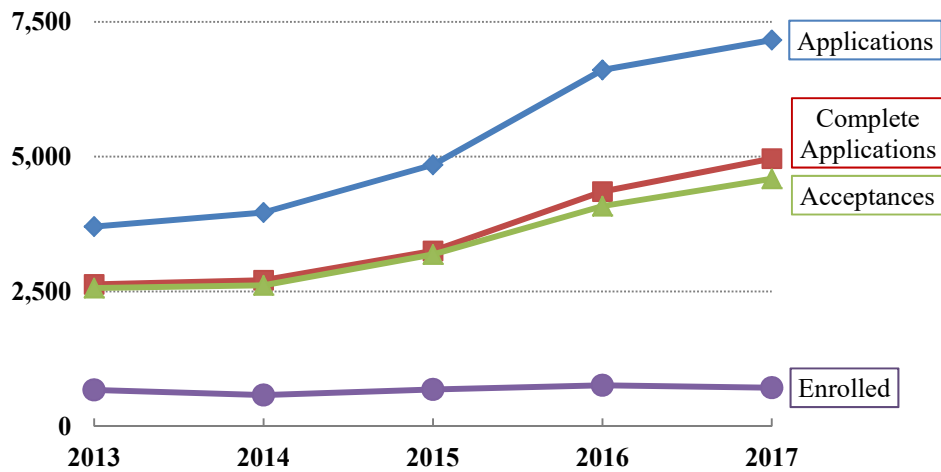
Table 3 lists freshmen by academic division and major. Historically, more than three-fourths of the first-time freshmen majored in the natural sciences, with the remainder in other disciplines. Beginning in 2013–2014 academic year, academic divisions were created at the university. Seventy-five percent (75%) of the 2017 freshman cohort are comprised of two divisions: Biological & Applied Health Sciences, and Mathematical & Physical Sciences. This is consistent with past academic department designations.

Tables 4a and 4b display SAT and ACT scores of entering freshmen.

Table 5a shows the retention rate since 2004, Xavier's largest freshman cohort ever. Tables 5b and 5c show retention of STEM and non-STEM majors since 2005.

Tables 6a and 6b gives an enrollment analysis by gender and racial/ethnic status of the 2017 freshman class. While Xavier maintains its historical status as a predominantly Black university, students of other ethnicities represent almost a quarter of the freshman class of 2017.

1a. Admissions Yield Applications, Acceptances, and Enrolled, 2013 – 2017¹					
	2013	2014	2015	2016	2017
Applications	3,703	3,963	4,847	6,640	7,163
Complete Applications	2,632	2,710	3,251	4,354	4,963
Acceptances	2,564	2,615	3,187	4,084	4,590
Enrolled	675	579	684	762	716
Enrollment Rate²	26.3%	22.1%	21.5%	18.7%	15.6%



¹ DATA SOURCES: Freshman Profiles 2013–15, published by the Office of Admissions, and since 2016, Office of Planning, Institutional Research and Assessment.

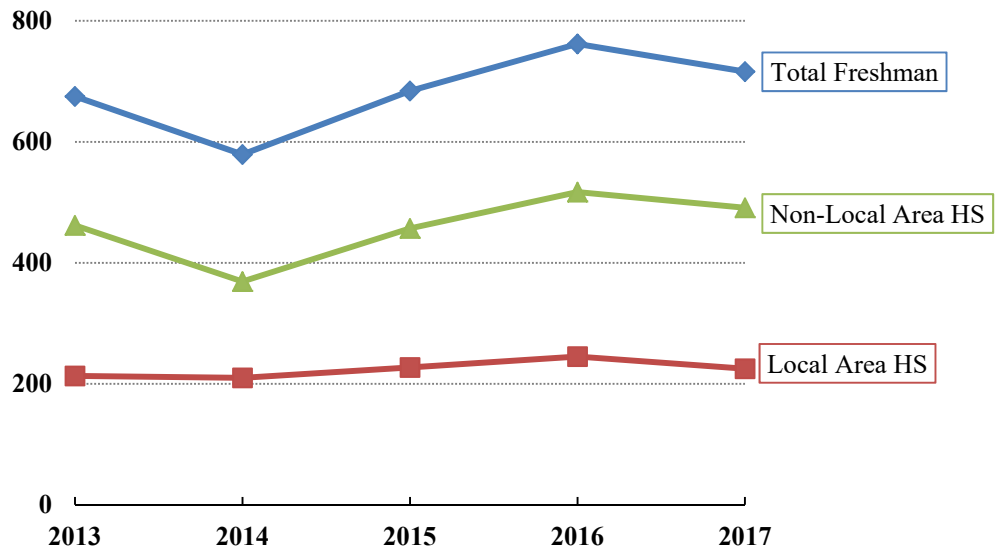
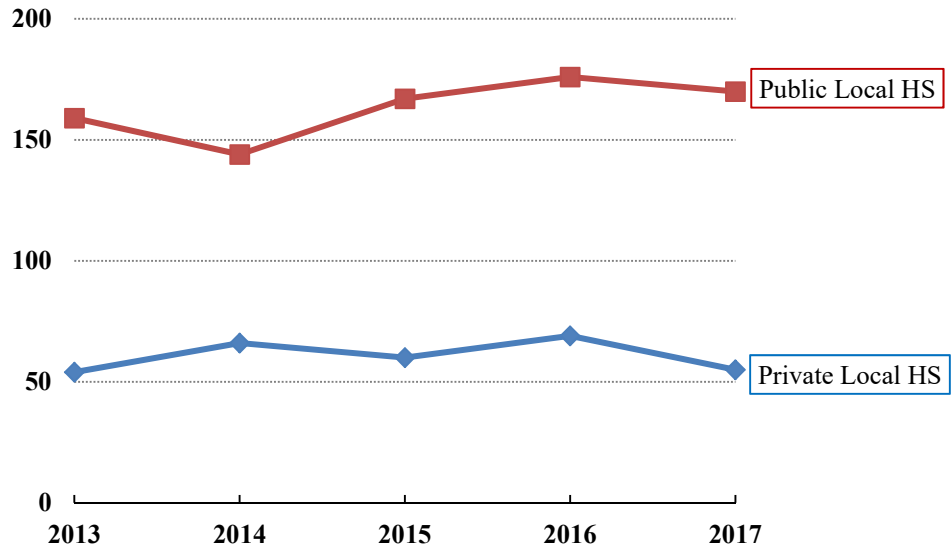
² Enrollment rate is calculated by dividing number of enrolled students by number of acceptances.

1b. Local Student Yield High Schools¹						
New Orleans and Local Louisiana, 2013–2017						
TYPE	HIGH SCHOOL	2013	2014	2015	2016	2017
Private²	Brother Martin High	2	2	5	3	3
	Cabrini High School	4	3	1	12	1
	De La Salle High School	1	7	7	2	3
	Holy Cross High School	1	4	2	6	4
	Jesuit High School	2	2	1	5	0
	Mt. Carmel Academy	1	1	2	4	0
	St. Augustine High School	7	12	9	7	11
	St. Mary's Academy	2	2	2	4	9
	St. Mary's Dominican High	5	7	5	5	3
	Ursuline Academy	2	2	3	1	3
	St. Katharine Preparatory School	8	3	3	4	5
	Other Orleans Private High Schools	3	4	2	3	2
	Other Area Private High Schools (Jeff., St. Charles, and St. John the Bapt. parishes)	16	17	18	13	11
	TOTAL		54	66	60	69
Public²	Algiers Technology Academy	2	3	1	2	0
	Benjamin Franklin High	11	7	15	19	18
	Edna Karr High School	8	5	6	6	16
	Lusher High School	6	5	10	13	6
	KIPP: Renaissance High	–	–	5	6	0
	McDonogh 35 High School	9	3	1	3	5
	McMain High School	12	8	7	4	3
	New Orleans Science/Math High	4	2	3	6	2
	Landry- Walker High	4	3	6	2	6
	Sarah Reed High School	1	1	0	0	0
	Warren Easton High School	10	6	10	4	5
	Other Orleans Public High Schools	13	14	7	24	28
	Other Area Public High Schools (Jeff., St. Charles, and St. John the Bapt. parishes)	79	87	93	87	81
	TOTAL		159	144	167	176

¹ DATA SOURCES: *Freshman Profiles 2013–15*, published by the Office of Admissions, and since 2016, Office of Planning, Institutional Research and Assessment.

² This represents a revised list that takes into account post-Katrina school closings as well as newly opened schools in Orleans parish.

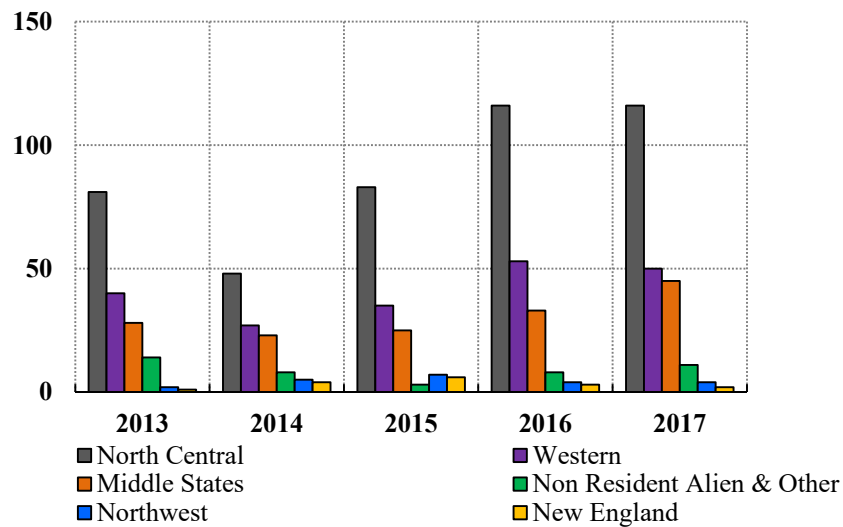
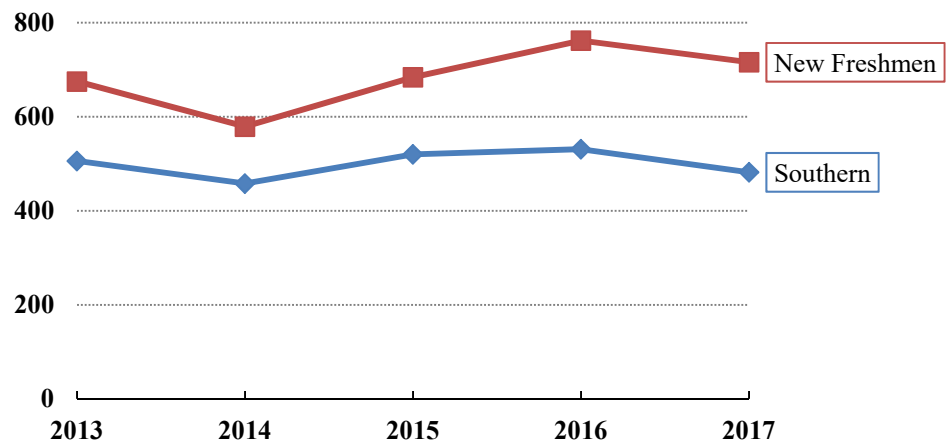
Local Student Yield High Schools
New Orleans Area, 2013 – 2017, *cont.*



2. Geographical Origins of First Time Freshmen Fall Semesters 2013–2017¹						
REGION² / STATE³	2013	2014	2015	2016	2017	5 Yr. Avg.
<i>Southern Region</i>						
Louisiana	327	298	334	335	300	318.8
Texas	58	54	62	61	65	60.0
Georgia	34	33	35	37	40	35.8
Tennessee	31	25	25	27	28	27.2
Mississippi	26	18	26	32	16	23.6
Alabama	14	16	17	12	13	14.4
Florida	6	2	6	13	7	6.8
North Carolina	5	6	4	3	5	4.6
Virginia	2	2	6	4	4	3.6
South Carolina	3	4	4	7	3	4.2
Kentucky	0	0	1	0	1	0.4
West Virginia	0	0	0	0	0	0.0
Region Total	506	458	520	531	482	499.4
<i>North Central Region</i>						
Illinois	37	20	25	63	51	39.2
Missouri	8	9	14	15	28	14.8
Michigan	5	5	10	12	8	8.0
Ohio	1	2	3	0	7	2.6
Arkansas	4	3	5	4	5	4.2
Indiana	5	3	10	3	4	5.0
Wisconsin	8	1	5	4	4	4.4
Colorado	4	3	2	5	3	3.4
Minnesota	4	1	2	3	3	2.6
Oklahoma	2	1	2	3	3	2.2
Iowa	0	0	1	0	0	0.2
Kansas	3	0	4	2	0	1.8
Nebraska	0	0	0	2	0	0.4
North Dakota	0	0	0	0	0	0.0
South Dakota	0	0	0	0	0	0.0
Region Total	81	48	83	116	116	88.8

2. Geographical Origins of First Time Freshmen						
Fall Semesters 2013–2017¹, cont.						
REGION² / STATE³	2013	2014	2015	2016	2017	5 Yr. Avg.
<i>Western Region</i>						
California	39	25	33	47	46	38.0
Arizona	0	1	1	4	4	2.0
Hawaii	0	1	0	1	0	0.4
Idaho	0	0	0	0	0	0.0
New Mexico	0	0	1	1	0	0.4
Utah	1	0	0	0	0	0.2
Region Total	40	27	35	53	50	41.0
<i>Middle States Region</i>						
Maryland	10	6	10	16	17	11.8
District of Columbia	2	2	2	3	7	3.2
New York	7	7	6	3	6	5.8
Pennsylvania	2	6	5	6	6	5.0
New Jersey	4	2	2	4	4	3.2
Delaware	1	0	0	1	3	1.0
Virgin Islands	2	0	0	0	2	0.8
Region Total	28	23	25	33	45	30.8
<i>Northwest Region</i>						
Washington	1	2	4	3	3	2.6
Oregon	0	0	0	1	1	0.4
Alaska	0	0	0	0	0	0.0
Montana	0	0	0	0	0	0.0
Nevada	1	3	3	0	0	1.4
Wyoming	0	0	0	0	0	0.0
Region Total	2	5	7	4	4	4.4
<i>New England Region</i>						
Massachusetts	0	2	3	2	1	1.6
Rhode Island	0	0	2	0	1	0.6
Connecticut	1	2	1	1	0	1.0
Maine	0	0	0	0	0	0.0
New Hampshire	0	0	0	0	0	0.0
Vermont	0	0	0	0	0	0.0
Region Total	1	4	6	3	2	3.2

2. Geographical Origins of First Time Freshmen Fall Semesters 2013–2017 ¹ , cont.						
REGION ² / STATE ³	2013	2014	2015	2016	2017	5 Yr. Avg.
<i>Non Resident Alien</i>	14	8	3	8	11	8.8
<i>Other</i> ⁴	3	6	5	14	6	6.8
GRAND TOTAL	675	579	684	762	716	683.2



¹ DATA SOURCE: Office of Planning, Institutional Research and Assessment.

² The Regional Accrediting Associations establish regional boundaries.

³ Within each region, states are listed in descending order by number of students enrolled in 2016.

⁴ Includes 3 students in 2012 and 2013, 5 students in 2014 and 2015, and 12 students in 2016 listed in the four week headcount data file with unknown state of origin.

3. Trend in Freshman Enrollment by Major Fall Semesters 2013–2017¹

DIVISION/MAJOR ²	2013	2014	2015	2016	2017
Business (%)	26 (4%)	20 (3%)	31 (5%)	32 (4%)	41 (6%)
Fine Arts & Humanities					
Art	5	6	5	8	5
English	5	5	2	1	2
History	2	5	1	4	3
Languages	1	1	1	2	4
Music	4	2	13	6	5
Philosophy	1	0	2	3	2
Theology	1	0	0	1	0
TOTAL (%)	19 (3%)	19 (3%)	24 (4%)	25 (3%)	21 (3%)
Education & Counseling					
Education	5	8	12	6	11
<i>Secondary Education</i> ³	2	4	8	2	7
TOTAL (%)	5 (1%)	8 (1%)	12 (2%)	6 (1%)	11 (2%)
Mathematical & Physical Sciences					
Chemistry	46	30	38	54	36
Chemistry (Pre-Pharmacy)	185	148	128	150	131
Computer Science	12	8	5	14	12
Mathematics	3	1	1	4	3
Physics/Engineering	12	11	15	7	9
TOTAL (%)	258 (38%)	198 (34%)	187 (27%)	229 (30%)	191 (27%)

¹ DATA SOURCE: Office of Planning, Institutional Research and Assessment.

² In academic year 2017-2018, Speech Pathology was moved from the Division of Social & Behavioral Sciences to the Division of Biological & Applied Health Sciences. This varies from previously reported data, and past years have been adjusted to reflect same.

³ Secondary education majors are included under Education and also in their major field of discipline. They are included only once in the Grand Total.

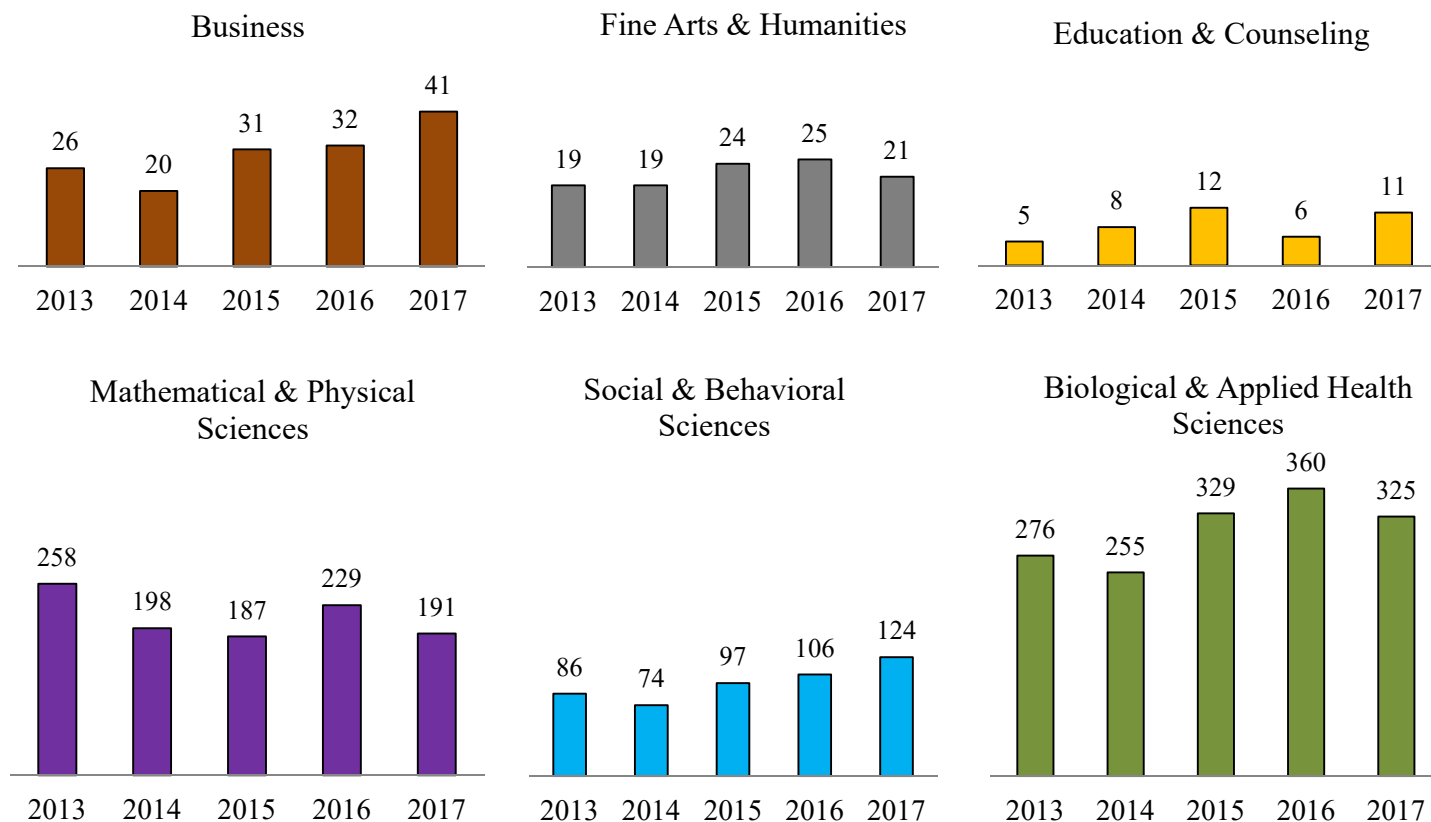
⁴ Deciding Majors are now advised by the Office of Academic Support.

⁵ College credits can be earned prior to coming to Xavier as a first-time freshman. In 2013, 15 students were classified as sophomores and 1 as a junior. In 2014, 10 students were classified as sophomores and 4 as juniors. In 2015, 20 students were classified as sophomores and 1 as a junior. In 2016; 34 students were classified as sophomores and 1 as a junior. In 2017; 22 students were classified as sophomores and 1 as a junior.

3. Trend in Freshman Enrollment by Major Fall Semesters 2013–2017¹, *cont'd.*

DIVISION/MAJOR ²	2013	2014	2015	2016	2017
Social & Behavioral Sciences					
Mass Comm. /Comm. Studies	12	11	17	14	9
Political Science	12	14	11	21	31
Psychology	57	45	62	65	77
Sociology	5	4	7	6	7
TOTAL (%)	86 (13%)	74 (13%)	97 (14%)	106 (14%)	124 (17%)
Biological & Public Health Sciences					
Biology	271	249	324	346	302
Public Health Sciences	3	4	3	12	19
Speech Pathology	2	2	2	2	4
TOTAL (%)	276 (41%)	255 (44%)	329 (48%)	360 (47%)	325 (45%)
Deciding⁴ (%)	7 (1%)	11 (2%)	12 (2%)	8 (1%)	12 (2%)
Grand Total⁵	675	579	684	762	716

Trend in Freshman Enrollment by Division Fall Semesters 2013–2017



4a. Average SAT Combined Scores of Entering Freshmen Fall Semesters 2013–2017¹					
GROUP	2013	2014	2015	2016	2017²
National	1010	1010	1006	1002	1010
Louisiana	1109	1117	1122	1161	1197
African American	860	860	859	855	941
Xavier	996	1003	994	1004	1072
<i>(number of students)</i>	<i>(205)</i>	<i>(156)</i>	<i>(189)</i>	<i>(203)</i>	<i>(202)</i>
Unrestricted students	1002	1006	994	1007	1080
<i>(number of students)</i>	<i>(200)</i>	<i>(152)</i>	<i>(189)</i>	<i>(200)</i>	<i>(192)</i>
Restricted students ³	752	833	—	780	906
<i>(number of students)</i>	<i>(3)</i>	<i>(3)</i>	<i>(0)</i>	<i>(3)</i>	<i>(10)</i>

4b. Average ACT Composite Scores of Entering Freshmen Fall Semesters 2013–2017¹					
GROUP	2013	2014	2015	2016	2017
National	20.9	21.0	21.0	20.8	21.0
Louisiana	19.5	19.2	19.4	19.5	19.5
African American	16.9	17.0	17.1	17.0	17.1
Xavier	22.7	22.6	22.7	23.5	22.6
<i>(number of students)</i>	<i>(591)</i>	<i>(504)</i>	<i>(581)</i>	<i>(666)</i>	<i>(590)</i>
Unrestricted students	22.8	22.7	22.8	23.6	22.9
<i>(number of students)</i>	<i>(580)</i>	<i>(497)</i>	<i>(575)</i>	<i>(656)</i>	<i>(562)</i>
Restricted students ³	17.6	19.0	15.5	18.9	16.8
<i>(number of students)</i>	<i>(11)</i>	<i>(7)</i>	<i>(6)</i>	<i>(10)</i>	<i>(28)</i>

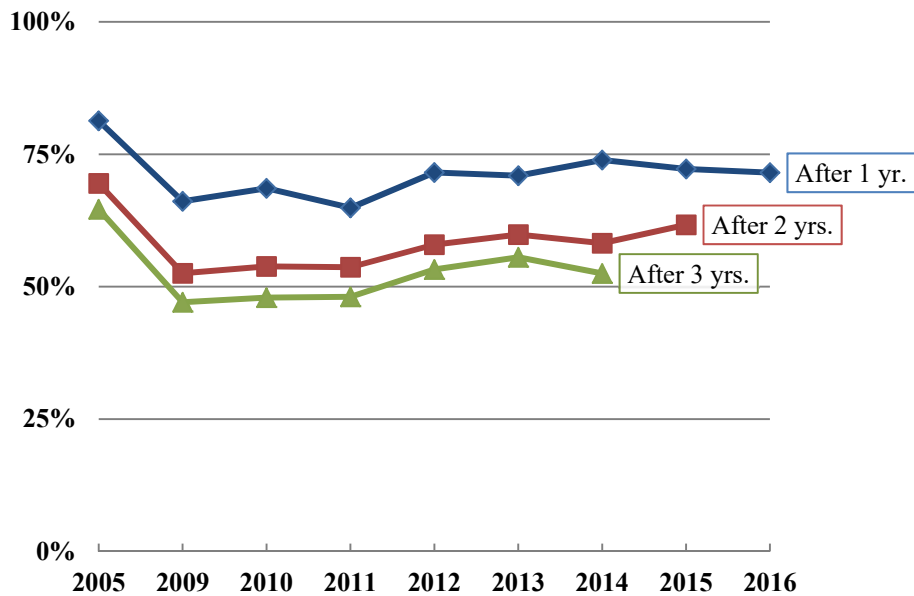
¹ DATA SOURCE: 2013–15 *Freshman Profiles*, published by the Office of Admissions, and Office of Planning, Institutional Research and Assessment.

² SAT scores for 2016 are not comparable to previous years, as test was redesigned that year, with some students took the old test while others took the new test. Also, collection and reporting of race and ethnicity were changed to align with US. Department of Education guidelines; ethnicity data was not provided in 2016. (SOURCE: College Board)

³ Restricted students are admitted on a probationary basis and must take a restricted schedule.

5a. Retention Rate of Recent Classes¹

Fall Term	# Enrolled ²	After 1 yr.	After 2 yrs.	After 3 yrs.	After 4 yrs. ³	After 5 yrs. ³	After 6 yrs. ³
2004	1,001 ⁴	50.2%	47.6%	44.2%	24.7%	16.7%	8.2%
2005	654	81.3%	69.4%	64.5%	35.2%	21.7%	9.9%
2006	444	78.2%	64.4%	58.6%	34.9%	21.8%	8.6%
2007	664	73.3%	62.7%	55.4%	32.8%	18.4%	6.5%
2008	778	68.9%	55.0%	50.9%	26.3%	13.7%	6.0%
2009	765	66.1%	52.5%	47.1%	27.7%	15.2%	7.1%
2010	779	68.5%	53.8%	47.9%	25.4%	11.5%	4.6%
2011	786	64.9%	53.7%	48.1%	23.8%	11.7%	5.1%
2012	661	71.6%	57.9%	53.3%	23.9%	14.5%	
2013	675	71.0%	59.9%	55.6%	25.0%		
2014	579	73.9%	58.2%	52.5%			
2015	684	72.2%	61.7%				
2016	762	71.5%					



¹ DATA SOURCE: Office of Planning, Institutional Research and Assessment.

² Includes the number of new full-time and part-time freshmen; new transfers are not included.

Includes all freshmen, not just those in four-year programs.

³ By the 4th, 5th and 6th years, graduations as well as non-returning students lower the retention rate.

⁴ Data for Fall 2004 Cohort that returned in Fall 2005 term (after Hurricane Katrina) not shown.

5b. Retention Rate of Recent Classes¹ New Freshmen (STEM²) 2005–2016							
Fall Term	# Enrolled	After 1 yr.	After 2 yrs.	After 3 yrs.	After 4 yrs.	After 5 yrs.	After 6 yrs.
2005	529	83.0%	73.0%	67.5%	36.9%	24.8%	11.3%
2006	364	80.2%	66.5%	59.9%	36.5%	24.7%	9.6%
2007	542	76.0%	65.1%	56.8%	32.3%	20.5%	7.4%
2008	636	71.4%	56.4%	51.7%	27.0%	14.6%	6.4%
2009	626	68.1%	54.6%	48.9%	29.4%	16.6%	7.5%
2010	627	68.7%	54.5%	48.5%	26.2%	12.9%	5.3%
2011	638	66.6%	55.5%	49.5%	26.5%	13.9%	6.1%
2012	523	73.8%	59.8%	55.1%	26.6%	17.0%	
2013	564	73.2%	60.6%	56.4%	26.8%		
2014	475	76.8%	61.3%	55.8%			
2015	543	75.5%	64.6%				
2016	623	72.7%					

5c. Retention Rate of Recent Classes¹ New Freshmen (Non-STEM²) 2005–2016							
Fall Term	# Enrolled	After 1 yr.	After 2 yrs.	After 3 yrs.	After 4 yrs.	After 5 yrs.	After 6 yrs.
2005	125	74.2%	54.8%	52.4%	28.2%	8.9%	4.0%
2006	80	68.8%	55.0%	52.5%	27.5%	8.8%	3.8%
2007	122	61.5%	51.6%	49.2%	35.2%	9.0%	2.5%
2008	142	57.3%	48.3%	46.9%	23.1%	9.8%	4.2%
2009	139	57.6%	43.2%	38.8%	20.1%	8.6%	5.0%
2010	152	68.0%	51.0%	45.8%	22.2%	5.9%	2.0%
2011	148	57.4%	45.9%	41.9%	12.2%	2.0%	0.7%
2012	138	63.0%	50.7%	46.4%	13.8%	5.1%	
2013	111	59.5%	55.9%	51.4%	16.2%		
2014	104	60.6%	44.2%	37.5%			
2015	141	59.6%	50.4%				
2016	139	66.2%					

¹ DATA SOURCE: Office of Planning, Institutional Research, and Assessment.

² STEM has been modified to include Speech Therapy majors effective AY 2017–18. This varies from previously reported data, and past years have been adjusted to reflect same.

6a. Male Freshman Enrollment by Racial/Ethnic Status Fall Semesters 2013–2017					
Race/Ethnicity¹	2013	2014	2015	2016	2017
Black or African American	132	117	125	146	114
White	7	4	6	7	6
Asian	29	18	26	19	24
Hispanic	2	5	14	10	6
Amer. Ind. or Alaskan Native	–	–	2	–	–
Native Haw. or Other Pac. Isl.	–	–	1	–	–
Two or More Races	5	3	4	6	4
Non Resident Alien	7	3	1	2	4
Unknown	1	2	–	3	17
Grand Total	183	152	179	193	175

6b. Female Freshman Enrollment by Racial/Ethnic Status Fall Semester 2013–2017					
Race/Ethnicity¹	2013	2014	2015	2016	2017
Black or African American	402	349	425	475	429
White	17	11	8	17	6
Asian	27	33	33	26	16
Hispanic	14	11	15	17	19
Amer. Ind. or Alaskan Native	1	–	–	–	–
Native Haw. or Other Pac. Isl.	–	–	1	1	–
Two or More Races	22	14	21	24	21
Non Resident Alien	7	5	2	6	7
Unknown	2	4	–	3	43
Grand Total	492	427	505	569	541

¹ The U.S. Office of Management and Budget published new standards for Federal agencies on the collection of racial and ethnic data. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, and other eligible non-citizens. SOURCE: <http://nces.ed.gov/ipeds/reic/definitions.asp>

**6. Freshman Enrollment by Gender and Racial/Ethnic Status:
Black or African American Students
Fall Semesters 2013–2017**

