Course Description: English 0990 is a 3-hour non-degree-credit preparatory course to college writing. Placement into English 0990 is determined by ACT and/or SAT scores.

Approach: The English Department bases its approach to English 0990 on Xavier’s mission to promote “a more just and humane society,” and on the department’s goal that students learn to reason effectively and communicate well, both orally and in writing. Toward these aims, 0990 fosters confidence in writing and in responding to personal experience through writing, and transitions students into academic writing. English 0990 includes weekly individual tutorials in the Writing Resource Center.

Course Objectives:
- To recognize and apply the stages of the writing process.
- To develop points and support claims with evidence and examples.
- To develop skill and fluency in sentence mechanics and grammar.
- To become competent with use of campus technology.

Course Work: Each instructor decides exactly how much writing, and of what type, students do; however, the Composition Committee recommends the following:
- 4-5 developed essays of 400-600 words.
- Frequent journal writing.
- Exercises in summary writing.
- Exercises in responding to written and visual texts.
- Exercises in various pre-writing strategies and techniques.
- Multiple drafts and revisions of essays.

Methods and Pedagogy:
- This course is often conducted informally, sometimes as a workshop, with students encouraged to read their papers aloud, participate in peer review, and write in-class drafts and revisions.
- To provide students with experience in impromptu writing, one, or at most, two essays can be in-class essays. Ideally, students should have the opportunity to pre-write and perhaps write a draft of the in-class essay, although each instructor decides if these essays are graded.
- Instructors are expected to recognize differences in learning styles, differences in adaptation of the writing process, and to students’ situations beyond the classroom.
- Attendance in the Writing Resource Center should not only be required, but promoted as an essential tool to becoming an independent and confident college writer.
**Assessment:** Mid-term and final grades in 0990 are recorded as P (pass) or F (fail). When evaluating student work, the following guidelines should be considered:

- At least 80% of the final grade must be based on writing.
- Emphasis should be placed on work completed in the second half of the semester.
- Emphasis should be placed on students’ command of grammar and mechanics.
- Assessment should be based on a variety of writing situations and purposes.

**Class Attendance:** English 0990 meets three days a week. The university attendance requirement will be strictly followed. More than four absences for a TR class or six for a MWF class will result in the grade of “FE” (failure due to excessive absences).

**Writing Resource Center Attendance:** Each student enrolled in English 1000 is required to attend the Writing Resource Center once each week for a regular 45-minute scheduled appointment throughout the semester. To avoid being given an "FE" for the course by the course instructor, a student must not miss more than 2 Writing Resource Center appointments.

**Cheating/Plagiarism:** Passing off another person’s work as one’s own constitutes plagiarism, a flagrant violation of the intellectual honesty expected of all students. Any assignment that gives evidence of not being completely one’s own work will receive a grade of F or zero. Egregious plagiarism or additional evidence of plagiarism after the first incident may result in a grade of F for the course and possible administrative action.

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**ACADEMIC INTEGRITY**

Students should become thoroughly acquainted with the following documents:

Xavier University's *Plagiarism Policy*

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The English Department’s *Plagiarism Statement*

http://www.xula.edu/english/documents/plag.doc

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