

Ed. D Educational Leadership

Fall First Year

Required Courses

EDLD 6030	Leading a Professional Learning Community
EDLD 6002	Current Problems & Issues in Educational Leadership
EDLD 6008	Leadership Theory and Behavior

EDLD 6030. Leading a Professional Learning Community. This course focuses on the leader's role in promoting faculty and staff education and improvement in a climate of high expectations, mutual respect, and support. The supervision and staff development strategies are grounded in adult learning theory and best practices in teaching. Candidates will develop a plan that provides professional development opportunities that identify obstacles and examine priorities to develop a cycle of continuous learning and self-improvement for faculty and staff.

EDLD 6002. Current Problems & Issues in Educational Leadership. This course introduces candidates to techniques to build an effective turnaround leadership team. Determining the appropriate data system, a comprehensive personnel evaluation protocol that utilizes both informal and formal evaluation, utilizing reflection to inform one practice and developing a strategic management system to implement instructional/organizational initiatives will be discussed during this initial course in the program. Case studies will be discussed in class and online to help the candidates to plan their programs.

EDLD 6008. Leadership Theory and Behavior This course focuses on the theories of leadership and the behavioral styles of the leaders. Trait, contingency, situational, behavioral, management, participative, spiritual, synergistic, and transformational leadership theories will be examined and compared.

Spring First Year

Required Courses

EDLD 6010	Long Range Planning and Data Analysis
EDLD 6030	Leading a Professional Learning Community
EDCG 6018	Special Problems in Research in Educational Leadership

EDCG 6010. Quantitative Research Methods. This course is designed to introduce candidates to the nature and uses of quantitative research. Candidates will practice methods of gathering, analyzing, and interpreting important types of data using a number or numbers. Statistical software packages will be used to develop graphs, tables, or other forms of statistics. Candidates will be able to interpret the results related to specific research cases.

EDLD 6030. Leading a Professional Learning Community. This course focuses on the leader's role in promoting faculty and staff education and improvement in a climate of high expectations, mutual respect, and support. The supervision and staff development strategies are grounded in adult learning theory and best practices in teaching. Candidates will develop a plan that provides professional development opportunities that identify obstacles and examine priorities to develop a cycle of continuous learning and self-improvement for faculty and staff.

EDCG 6018. Special Problems in Research in Educational Leadership. A directed project related to the candidate's own research study supervised by the instructor. May be repeated once for credit.

Summer First Year

Required Courses

EDLD 6012 Advanced Educational Law

EDCG 6000 Advanced Statistical Methods

EDLD 6012. Advanced Educational Law. This course explores legal aspects of education in a global society. Although the focus will be on educational law in the United States, educational law in other countries will be studied. Candidates will be required to do a case study to compare educational law in the United States with another country.

EDCG 6000. Advanced Statistical Methods. This course is an advanced study of the basic concepts of statistical research. Candidates will be able to analyze advanced statistical procedures used in empirical research in social and behavioral sciences. They will be able to explain and summarize statistical information in text, charts, figures, and tables using statistical methods and techniques.