XUCOP Preceptor Contract

☐ Positive Role Model
  ☐ Practice ethically and with compassion for patients
  ☐ Accept personal responsibility for patient outcomes
☐ Have professional training, experience, and competence commensurate with position
☐ Utilize clinical and scientific publications in clinical care decision making and evidence-based practice
☐ Have a desire to educate others (patients, care givers, other health care professionals, students, pharmacy residents)
☐ Have an aptitude to facilitate learning
☐ Be able to document and assess student performance
☐ Have a systematic, self-directed approach to continuing professional development
☐ Collaborate with other health care professionals as a member of a team
☐ Be committed to employed organization, professional societies and the community
☐ Participate in preceptor training to include:
  ☐ Orientation to the XUCOP’s mission, goals, and values **attachment**
  ☐ Review of the college or school’s curriculum and teaching methodologies
  ☐ Review of the specific objectives for the pharmacy practice experiences
  ☐ Guidance regarding the assessment of students’ prior knowledge and experience relative to the rotation’s objectives so that the preceptor may tailor the rotation to maximize the educational experience and ensure appropriate student interaction with patients and their care givers and other health professionals, if applicable
  ☐ Review of the college or school’s performance assessment and grading systems

(Adapted from https://www.acpe-accredit.org/pdf/S2007Guidelines2_0_ChangesIdentifiedInRed.pdf)

I understand the above expectations and agree to fulfill my role as an experiential educator.

Preceptor Name (print) __________________________________________

Preceptor Signature_________________________________________ Date ______________________

Xavier University of Louisiana, founded by Saint Katharine Drexel and the Sisters of the Blessed Sacrament, is Catholic and historically Black. The ultimate purpose of the University is to contribute to the promotion of a more just and humane society by preparing its students to assume roles of leadership and service in a global society. This preparation takes place in a diverse learning and teaching environment that incorporates all relevant educational means, including research and community service.

Xavier University College of Pharmacy - [http://www.xula.edu/cop/about.php](http://www.xula.edu/cop/about.php)

Mission:
The mission of the Xavier University of Louisiana College of Pharmacy is to prepare pharmacists to impact medically underserved communities, particularly African Americans, in an effort to eliminate health disparities through patient-centered care, community service and scholarly work.

Vision:
The vision of the Xavier University of Louisiana College of Pharmacy is to be the premier institution preparing pharmacy practitioners who demonstrate outstanding leadership and dedication to the medically underserved populations in our society, while striving to eliminate healthcare disparities. The College of Pharmacy has been integral in educating a diverse student population and remains committed to achieving excellence in all of its endeavors. It seeks to continue to expand its regional, national, and international leadership in the pharmacy profession by broadening its achievements in student development, scholarship and service. It strives to improve its ability to provide excellence in pharmaceutical care and education by strengthening its ability to act strategically in relation to the rapid and dynamic changes in the profession.

Professional Experience Program (PEP) Mission/Purpose

Mission
The mission of the PEP Office is to initiate, develop and promote experiential education through commitment to supporting the professional development, educational advancement and the evaluation of experiential education among students, faculty and volunteer preceptors to include dedication in mentoring professional education.

Purpose/Goals

1. Expand educators’ and practitioners’ capacity to educate through pharmacy practice education and mentorship.
2. Educators and practitioners access to pharmacy resources to facilitate experiential education practice (library, PL, conferences)
3. XU is inclusive of diversity within professional pharmacy practices through collaborative efforts with community partners to further the mission of St Katherine Drexel to “promote a more humane society”
4. Adhere to governing organizations (AACP, ACPE, LABP) which have set guidelines to ensure the quality of experiential education with information for implementing and advancing experiential pharmacy practice education.
5. Standards are identified and assessment incorporated to improve professional practice.
6. Incorporate research as experiential education is coordinated, conducted and disseminated

Professional Experience Program (PEP) Advisory Council Charge/Mission:

The charge of the PEP Advisory Council is to review processes and give recommendations as it relates to experiential education utilizing student insight and the expertise of practicing pharmacy clinicians serving as preceptors and thereby providing continuous quality assessment and improvement of introductory and advanced pharmacy practice programs.