Assessment Report

Student Performance in the Advanced Pharmacy Practice Experience (APPE) Program - Community Practice Rotations

Goal(s): The goal of this assessment is to examine student performance during the Community Practice rotations.

Stakeholders: PEP, administrators, faculty, students, preceptors, and employers

Assessment Procedures:
Benchmark: Ninety percent of the students should have an overall evaluation of 2 (average) or above, and at least 50% of the students should have an overall evaluation of 3 (above average) or above.
Instrument: Student evaluations completed by community pharmacy preceptors
Source: Education Management System (EMS) - online rotation management tool
Sampling strategy: All students enrolled in the APPE program during 2006-08 whose evaluation was completed in EMS will be included in the sample.
Analysis: The mean score for each competency and the number of students (expressed as a percent) that performed at each level described in the rubric will be reported.

COP Program and/or Courses Potentially Affected: All courses, PEP
Assessment Results:
Class of 2006
Total number of rotations scheduled - 250
Sample - 70 student evaluations completed in EMS (online tool)- 28%

GENERAL ABILITY-BASED COMPETENCIES

<table>
<thead>
<tr>
<th>Competency</th>
<th>Mean Score</th>
<th>4 Excellent</th>
<th>3 Above Average</th>
<th>2 Average</th>
<th>1 Below Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Speak and write clearly, using logical patterns of organization.</td>
<td>3.68</td>
<td>70%</td>
<td>29%</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td>Demonstrate sensitivity and tolerance within a culturally diverse society.</td>
<td>3.68</td>
<td>71%</td>
<td>26%</td>
<td>3%</td>
<td>0%</td>
</tr>
<tr>
<td>Demonstrate an appreciation of the obligation to participate in efforts to help individuals and to improve society and the health care system.</td>
<td>3.63</td>
<td>64%</td>
<td>34%</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td>Promote intellectual growth and continued professional competence through self-learning.</td>
<td>3.64</td>
<td>70%</td>
<td>26%</td>
<td>3%</td>
<td>1%</td>
</tr>
</tbody>
</table>

PROFESSIONAL ABILITY-BASE COMPETENCIES

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<thead>
<tr>
<th>COMPETENCY</th>
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<tbody>
<tr>
<td>Provide Pharmaceutical Care</td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gather and organize information in order to identify ongoing or potential drug-related problems and the root cause of the problems.</td>
<td>3.49</td>
<td>56%</td>
<td>37%</td>
<td>7%</td>
<td>0%</td>
</tr>
<tr>
<td>Interview the patient/caregiver to help determine the adequacy of patient therapeutic self-management.</td>
<td>3.49</td>
<td>54%</td>
<td>42%</td>
<td>4%</td>
<td>0%</td>
</tr>
<tr>
<td>Communicate alternative dosage strategies to the prescriber to help resolve specific patient therapeutic problems.</td>
<td>3.44</td>
<td>49%</td>
<td>46%</td>
<td>5%</td>
<td>0%</td>
</tr>
<tr>
<td>Monitor the safety and efficacy of therapeutic plans.</td>
<td>3.44</td>
<td>49%</td>
<td>46%</td>
<td>5%</td>
<td>0%</td>
</tr>
<tr>
<td>Receive and correctly interpret oral and written prescription orders.</td>
<td>3.61</td>
<td>67%</td>
<td>29%</td>
<td>3%</td>
<td>1%</td>
</tr>
<tr>
<td>Verify prescription order for legitimacy and apply local, state, and federal regulations properly when filling prescriptions</td>
<td>3.62</td>
<td>68%</td>
<td>26%</td>
<td>6%</td>
<td>0%</td>
</tr>
<tr>
<td>Collaborate with physicians, other health care professionals, patients, and/or their caregivers to formulate a pharmaceutical care plan</td>
<td>3.41</td>
<td>51%</td>
<td>39%</td>
<td>10%</td>
<td>0%</td>
</tr>
<tr>
<td>Integrate basic knowledge as needed to design, implement, and evaluate patient-specific pharmacotherapeutic regimens</td>
<td>3.41</td>
<td>51%</td>
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<td>Identify allergies and potential drug-drug and drug-disease interaction when using the patient’s drug profile.</td>
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<td>0%</td>
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<tr>
<td>Accurately prepare prescriptions.</td>
<td>3.71</td>
<td>73%</td>
<td>26%</td>
<td>1%</td>
<td>0%</td>
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<td>3.41</td>
<td>45%</td>
<td>50%</td>
<td>5%</td>
<td>0%</td>
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<td>Demonstrates knowledge of purchasing, inventory management, and storage of prescription and non-prescription medications.</td>
<td>3.31</td>
<td>38%</td>
<td>54%</td>
<td>7%</td>
<td>0%</td>
</tr>
<tr>
<td>Demonstrates understanding of third-party payers and formulary procedures.</td>
<td>3.38</td>
<td>46%</td>
<td>45%</td>
<td>9%</td>
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<td>Comply with federal, state, and local laws and related regulations that affect the practice of pharmacy.</td>
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<td>Demonstrate judgment, initiative, responsibility, and maturity. Displays a cooperative attitude and is receptive to feedback.</td>
<td>3.69</td>
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<td>21%</td>
<td>3%</td>
<td>1%</td>
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<tr>
<td>Responds to assignments and responsibilities in a timely manner.</td>
<td>3.76</td>
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<td>21%</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td>Reports to rotation site, patient care activities, group discussions, and meetings on time.</td>
<td>3.67</td>
<td>73%</td>
<td>21%</td>
<td>6%</td>
<td>0%</td>
</tr>
<tr>
<td>Exhibits neatness and professionalism in appearance and work.</td>
<td>3.79</td>
<td>79%</td>
<td>21%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Maintains confidentiality.</td>
<td>3.75</td>
<td>77%</td>
<td>22%</td>
<td>1%</td>
<td>0%</td>
</tr>
<tr>
<td>Demonstrates tact when dealing with staff, patients, and other health professionals.</td>
<td>3.71</td>
<td>77%</td>
<td>17%</td>
<td>6%</td>
<td>0%</td>
</tr>
</tbody>
</table>
Class of 2007
Total number of rotations scheduled - 239
N=85 student evaluations completed in EMS (online tool)- 36%

**GENERAL ABILITY-BASED COMPETENCIES**

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<tr>
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<td>3.52</td>
<td>60%</td>
<td>32%</td>
<td>8%</td>
<td>0%</td>
</tr>
<tr>
<td>Demonstrate sensitivity and tolerance within a culturally diverse society.</td>
<td>3.47</td>
<td>51%</td>
<td>46%</td>
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<tr>
<td>Demonstrate an appreciation of the obligation to participate in efforts to help individuals and to improve society and the health care system.</td>
<td>3.38</td>
<td>48%</td>
<td>44%</td>
<td>7%</td>
<td>1%</td>
</tr>
<tr>
<td>Promote intellectual growth and continued professional competence through self-learning.</td>
<td>3.45</td>
<td>52%</td>
<td>42%</td>
<td>5%</td>
<td>1%</td>
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**PROFESSIONAL ABILITY-BASED COMPETENCIES**

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<td>3.30</td>
<td>40%</td>
<td>50%</td>
<td>10%</td>
<td>0%</td>
</tr>
<tr>
<td>Interview the patient/caregiver to help determine the adequacy of patient therapeutic self-management.</td>
<td>3.22</td>
<td>35%</td>
<td>53%</td>
<td>12%</td>
<td>0%</td>
</tr>
<tr>
<td>Communicate alternative dosage strategies to the prescriber to help resolve specific patient therapeutic problems.</td>
<td>3.15</td>
<td>33%</td>
<td>49%</td>
<td>18%</td>
<td>0%</td>
</tr>
<tr>
<td>Monitor the safety and efficacy of therapeutic plans.</td>
<td>3.16</td>
<td>31%</td>
<td>54%</td>
<td>15%</td>
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<td>8%</td>
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<tr>
<td>Collaborate with physicians, other health care professionals, and/or their caregivers to formulate a pharmaceutical care plan.</td>
<td>3.21</td>
<td>33%</td>
<td>54%</td>
<td>12%</td>
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<tr>
<td>Integrate basic knowledge as needed to design, implement, and evaluate patient-specific pharmacotherapeutic regimens.</td>
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<td>12%</td>
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<tr>
<td>Identify allergies and potential drug-drug and drug-disease interaction when using the patient’s drug profile.</td>
<td>3.26</td>
<td>37%</td>
<td>52%</td>
<td>11%</td>
<td>0%</td>
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<tr>
<td>Integrate patient and drug information with drug dosing methods to calculate appropriate dosage adjustments.</td>
<td>3.27</td>
<td>38%</td>
<td>52%</td>
<td>10%</td>
<td>0%</td>
</tr>
<tr>
<td>Accurately prepare prescriptions.</td>
<td>3.60</td>
<td>64%</td>
<td>33%</td>
<td>4%</td>
<td>0%</td>
</tr>
<tr>
<td>COMPETENCY</td>
<td>3.33</td>
<td>46%</td>
<td>41%</td>
<td>11%</td>
<td>1%</td>
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</tbody>
</table>

Manage the Practice

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<tr>
<th>Demonstrate understanding of purchasing, inventory management, and storage of controlled substances.</th>
<th>3.22</th>
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</tr>
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<tbody>
<tr>
<td>Demonstrates knowledge of purchasing, inventory management, and storage of prescription and non-prescription medications.</td>
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<td>40%</td>
<td>42%</td>
<td>18%</td>
<td>0%</td>
</tr>
<tr>
<td>Comply with federal, state, and local laws and related regulations that affect the practice of pharmacy.</td>
<td>3.48</td>
<td>54%</td>
<td>40%</td>
<td>6%</td>
<td>0%</td>
</tr>
</tbody>
</table>

Provide Drug Information and Education

<table>
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<tr>
<th>Identify and use appropriate drug information resources to respond to patient specific drug problems or inquiries from other health professionals.</th>
<th>3.35</th>
<th>41%</th>
<th>53%</th>
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<tr>
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Professionalism and Maturity

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<th>Demonstrate judgment, initiative, responsibility, and maturity. Displays a cooperative attitude and is receptive to feedback.</th>
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<tr>
<td>Reports to rotation site, patient care activities, group discussions, and meetings on time.</td>
<td>3.42</td>
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<td>Maintains confidentiality.</td>
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Class of 2008
Total number of rotations scheduled - 293
N= 212 student evaluations completed in EMS (online tool) - 72%

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<tr>
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<td>30%</td>
<td>7%</td>
<td>0%</td>
</tr>
<tr>
<td>COMPETENCY</td>
<td>Percentage</td>
<td>Confidence</td>
<td>Reliability</td>
<td>Knowledge</td>
<td></td>
</tr>
<tr>
<td>---------------------------------------------------------------------------</td>
<td>------------</td>
<td>------------</td>
<td>-------------</td>
<td>-----------</td>
<td></td>
</tr>
<tr>
<td>Counsel patients/caregivers on OTC medications and devices. The student is required to counsel two patients using the patient consultation form – see appendix</td>
<td>3.37</td>
<td>49%</td>
<td>39%</td>
<td>12%</td>
<td>0%</td>
</tr>
<tr>
<td>Counsel patients/caregivers on prescription medications. The student is required to counsel two patients using the patient consultation form – see appendix</td>
<td>3.38</td>
<td>50%</td>
<td>38%</td>
<td>12%</td>
<td>0%</td>
</tr>
<tr>
<td>Display the attitudes, habits, and values required to render pharmaceutical care.</td>
<td>3.56</td>
<td>64%</td>
<td>29%</td>
<td>6%</td>
<td>1%</td>
</tr>
<tr>
<td>Manage the Practice</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Demonstrates understanding of purchasing, inventory management, and storage of controlled substances.</td>
<td>3.30</td>
<td>42%</td>
<td>46%</td>
<td>12%</td>
<td>0%</td>
</tr>
<tr>
<td>Demonstrates knowledge of purchasing, inventory management, and storage of prescription and non-prescription medications.</td>
<td>3.28</td>
<td>42%</td>
<td>44%</td>
<td>14%</td>
<td>0%</td>
</tr>
<tr>
<td>Demonstrates understanding of third-party payers and formulary procedures.</td>
<td>3.30</td>
<td>46%</td>
<td>38%</td>
<td>16%</td>
<td>0%</td>
</tr>
<tr>
<td>Comply with federal, state, and local laws and related regulations that affect the practice of pharmacy.</td>
<td>3.58</td>
<td>65%</td>
<td>27%</td>
<td>7%</td>
<td>0%</td>
</tr>
<tr>
<td>Provide Drug Information and Education</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Identify and use appropriate drug information resources to respond to patient specific drug problems or inquiries from other health professionals.</td>
<td>3.44</td>
<td>53%</td>
<td>37%</td>
<td>10%</td>
<td>0%</td>
</tr>
<tr>
<td>Develop and present educational materials tailored to the needs and educational background of a given audience (e.g. staff presentations, journal clubs, etc.).</td>
<td>3.39</td>
<td>53%</td>
<td>34%</td>
<td>14%</td>
<td>0%</td>
</tr>
<tr>
<td>Professionalism and Maturity</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Demonstrate judgment, initiative, responsibility, and maturity. Displays a cooperative attitude and is receptive to feedback.</td>
<td>3.58</td>
<td>65%</td>
<td>29%</td>
<td>6%</td>
<td>0%</td>
</tr>
<tr>
<td>Responds to assignments and responsibilities in a timely manner.</td>
<td>3.60</td>
<td>67%</td>
<td>27%</td>
<td>6%</td>
<td>0%</td>
</tr>
<tr>
<td>Reports to rotation site, patient care activities, group discussions, and meetings on time.</td>
<td>3.51</td>
<td>67%</td>
<td>21%</td>
<td>9%</td>
<td>3%</td>
</tr>
<tr>
<td>Exhibits neatness and professionalism in appearance and work.</td>
<td>3.62</td>
<td>68%</td>
<td>26%</td>
<td>6%</td>
<td>0%</td>
</tr>
<tr>
<td>Maintains confidentiality.</td>
<td>3.66</td>
<td>71%</td>
<td>25%</td>
<td>5%</td>
<td>0%</td>
</tr>
<tr>
<td>Demonstrates tact when dealing with staff, patients, and other health professionals.</td>
<td>3.63</td>
<td>69%</td>
<td>25%</td>
<td>5%</td>
<td>1%</td>
</tr>
</tbody>
</table>
Summary:

The benchmark was achieved for all of the competencies.

Recommendations:

a. Continue to monitor preceptor evaluations
b. Modify mid-point evaluation tool to make it easier for preceptors to complete.

Decisions:

The ADPA will work with the PEP staff to modify the mid-point evaluation tool.