

## **PLACEMENT AND CREDIT POLICY FOR LANGUAGE COURSES:**

Any student who has taken two or more French or Spanish courses in high school will take the Department Placement Test. **THE TEST MUST BE COMPLETED BEFORE THE STUDENT'S ARRIVAL AT THE UNIVERSITY.** Placement will be contingent upon the **student's test score**, according to the following chart:

| <b>Placement score</b> | <b>FREN or SPAN credit awarded</b> | <b>FREN or SPAN Placement</b> |
|------------------------|------------------------------------|-------------------------------|
| 0-150                  |                                    | 1010                          |
| 151-250                | 1010                               | 1020                          |
| 251-350                | 1020                               | 1090                          |
| 351-400                | 1020                               | 2010                          |
| 401-450                | 2010                               | 2020                          |
| 451 or higher          | 2020                               | 3000-level                    |

Transfer students with previous language study at the 1020 level or above documented on the transcript will receive credit for 1010 in that language.

This is in compliance with the Xavier University Core Curriculum mandate that students have the opportunity to complete the Fundamentals Core requirement through earning placement credit.

**Students will be required to complete at least one course at Xavier, at a level appropriate to the placement score, before the placement course credit of three hours is granted.**

Native speakers and/or students with three or more years of a language in high school may NOT enroll in the 1010-1020 sequence of that language, but must take the departmental placement exam as described above. They may, however, enroll in the 1010-1020 sequence in a language they have not studied at the high school level. These students also have the option of enrolling in the 1090 Conversation and Culture course that reviews basic grammatical and communicative skills in a cultural context.

Since the choice of a language is closely tied to personal career goals and inclinations, the language faculty is prepared upon request to assist in the selection of that language. Students who have prior preparation in a language and who wish to continue study of the same language may also use Advanced Placement (AP), CLEP, and International Baccalaureate (IB) scores for credit and placement in upper-level courses. See "Credit by Examination" on the university web site for further details (<http://www.xula.edu/cas/credit.php>). Students with six hours of AP or CLEP credits in a language may use these credits as electives or to meet the Fundamentals Core requirement as well as for placement in upper-level language courses.